

LESSON 5: JESUS HEALS JAIRUS' DAUGHTER

Leader Guide for Grades 1 & 2

Classroom: Greenhouse Kids

 Luke 8:49-56

04/05/2020

Teachers Dig In

Dig In to the Bible

- Read: Luke 8:40-42, 49-56
- In This Passage: A man named Jairus asks Jesus to heal his daughter. Jesus promises to go with him but gets distracted on the way by a woman who needs healing. During the delay, Jairus' daughter dies. But Jesus promises that she'll be okay and sticks to his word as he brings the girl back to life.
- Bible Point: Jesus is dependable...
- Application: ...so we're dependable.
- Summary Verse: "For the word of the Lord holds true, and we can trust everything he does" (Psalm 33:4).

Dig Deeper

- You'll Be Teaching: *Jesus is dependable*. Kids can be easily distracted from keeping their word. Use this lesson to show kids that even when there are disruptions, they can be dependable and follow through when they promise to do something.
- Think About: What do people depend on you for? How are you showing them the heart of Jesus?

Dig In to Prayer

- Pray that kids would learn to depend on Jesus more and that as they do, he'd shape their hearts to reflect his.

Quick Tip

- Show dependability despite distractions. If a child wants to share a story unrelated to the question and you say you'll listen later, make sure you remember to check in later. If you promise to pray for a child, do so, and follow up the next time you see that child. Keep your word to kids, even when other things come up that could get in the way.

This Lesson at a Glance



OPENING

Kids share about a topic related to the lesson.

Supplies

- Bible



CORE BIBLE DISCOVERY

Kids practice being dependable and experience Jairus' impatience.

Supplies

- Bible
- paper
- markers
- sand timer (ideally one that's 30-60 seconds)
(check a board game to find one)
- uncooked spaghetti noodles
- cooked spaghetti noodles
- marshmallows (several per child)



LIFE APPLICATION WRAP-UP

Kids pray for each other.



OBJECT LESSON

Kids test dependable surfaces.

Supplies

- 3-ounce disposable cups (1 per child)
- supply of pompoms
- variety of objects with different textures and shapes (see Easy Prep below for examples)
- table

Easy Prep

Easy Prep

- Collect a variety of objects with different textures and shapes that won't hold up a cup. Ideas include stuffed animals, footballs, basketballs, soccer balls, and pillows. Place the items in the middle of your meeting space.



HIGH-ENERGY GAME

Kids play a version of Tic-Tac-Toe in the form of a relay.

Supplies

- 2 colors of construction paper (enough so half the total kids can have a piece of paper in one color and the other half can have a piece in the other color)
- paper plates (9 for every 10 children)
- upbeat music (optional)
- music player (optional)

Easy Prep

- For every 10 kids, lay the paper plates on the floor in a 3x3 grid with about 2 feet between each plate.



LOW-ENERGY GAME

Kids pass a baton.

Supplies

Easy Prep

- baton-like object, such as a marker, a white-board eraser, or a bottle of bubbles
- painter's tape
- upbeat music (optional)
- music player (optional)

- Tape a circle of X's on the floor, 1 for each child and spaced a few feet apart.



CRAFT

Kids make seat cushions.

Supplies

- paper grocery bags (1 per child)
- duct tape (variety of colors and patterns)
- fiberfill
- permanent markers

Easy Prep

- Make a sample craft to show kids.



TALK-ABOUT VIDEO

Kids watch a video and discuss the Bible point.

Supplies

- "Genvous' Story" teaching video (watch or download [here](#))

**Marked supplies can be reused from Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



Supplies

- Bible

Welcome

- Thank kids for coming.
- Just for fun, have kids show their goofiest faces to everyone around them.
- Make announcements.
- Introduce new kids.
- Celebrate birthdays by having kids say “snappy mirthgray” (which rhymes with happy birthday).
- Collect the offering.

Introduce the Lesson

Say: **Today we’ll read in the Bible about a man who waited for Jesus to help him. He might’ve felt like he wasn’t going to get the help he needed, but he found out that Jesus is dependable. That means when Jesus says he’ll do something, you know he’ll do it. Even though the man waited on Jesus, Jesus did exactly what he said he’d do. Let’s talk about some things we’ve had to wait for.**

Share

- Share about something *you’ve* had to wait for. You might share about waiting for your spouse to propose before you were married, or you might share about waiting for a package to show up.
- In small groups, have kids share about things *they’ve* had to wait for. Maybe they had to wait to get a treat after dinner, or maybe they had to wait to play outside when it was raining.
- After small groups have discussed, have a few kids share with the whole group what they talked about in their small groups.

Summarize

Open a Bible, and say: **We all have to wait sometimes. But anytime we’re waiting on Jesus for something, we can remember that Jesus is dependable. Jesus always does what he says he’s going to do, and that means he’ll always love us, take care of us, and give us what we need. When we’re friends with Jesus, he even shows us how to be dependable for our friends and families. We’ll find out more about that in the Bible today.**

Pray, thanking Jesus for being dependable.

**Supplies**

- Bible
- paper
- markers
- sand timer (ideally one that's 30-60 seconds) (check a board game to find one)
- uncooked spaghetti noodles
- cooked spaghetti noodles
- marshmallows (several per child)

Draw Pictures

Say: **Today we're learning that Jesus is dependable. Let's start our Bible time by drawing people we know who are dependable.**

Begin to distribute paper and markers. As you do, have your adult or teen helper continually interrupt you by calling you over to look at something and asking you questions so that it takes a long time to distribute supplies.

Say: **Okay, you have all your supplies. Now we need those pictures. Will you promise to draw them in the next three minutes?** Allow for responses.

As kids draw, you and your adult or teen helper can distract the kids by pointing at things outside if you have a window, talking about topics that interest kids (like sports or video games), and so on. Try to choose distractions that will make the kids very tempted to stop what they're doing.

After about three minutes, say: **Time's up! Who finished their picture?** Ask for a show of hands.

Ask: • **Say one word that tells how you felt when you had to wait for your supplies.**

• **When you were drawing, how tempted were you to stop what you were doing and do something else instead? Talk about that.**

Say: **We're learning that Jesus is dependable. Dependable means you finish what you start, and you do what you say you'll do. In our Bible story, there was a part where Jesus didn't seem so dependable. Let me show you what I mean.**

Watch the Timer

Read Luke 8:40-42.

Flip over the sand timer. As it runs down, say: **Jairus (jay-EYE-rus) needed help. His daughter's time was running out. If Jesus didn't heal her soon, she would die! So Jesus went with him. It seemed as if Jesus was going to heal her!**

But something happened. While they were on their way, a woman who was sick touched Jesus so that *she* could be healed. It worked! That could've been enough to heal the woman without slowing Jesus down. But Jesus stopped because he felt healing power go out of him. He was in a big crowd and waited until someone owned up to touching his robe. Then he stopped to talk to the woman.

If your timer is still running, continue talking about the story so that the sand runs out.

When the timer has run out of sand, hold it up. Say: **While Jesus was distracted by healing this woman, time ran out for Jairus' daughter.**

Read Luke 8:49.

Ask: • **On a scale of 1 to 10, how dependable does Jesus seem so far?** Have kids physically line up along a wall in the room to reflect their answers, indicating which side represents 1 and which side represents 10. Have a few kids from different places on the scale explain their ratings.

Say: **Jesus ran out of time. He got distracted, and the little girl died. Usually when someone dies, that's the end of the story. But let's keep reading.**

Read Luke 8:50.

Say: **Jesus is dependable. He'd started the journey to heal Jairus' daughter, and now he made a promise to heal her. Let's make some promises, too.**

Have kids each think of a promise they can make and keep before they leave your classroom today. Ideas might include complimenting someone, cleaning up a mess, helping you with something, showing off a talent, or not tilting back in a chair. Make your own promise, too.

Say: **Jesus is dependable, so we're dependable. We can show we're dependable by keeping our promises before the end of class. Jesus is dependable, so he kept his promise. Let's see how. I'll need you to help me with sound effects!**

Have kids make the following sound effects as you read the corresponding verses.

- Start by having kids make footsteps as Jesus and Jairus head to the house.
- Read Luke 8:51. Have kids make a creaking door noise as they arrive at the house.
- Read Luke 8:52. Have kids make weeping and wailing sounds.
- Read Luke 8:53. Have kids laugh like the crowd.
- Read Luke 8:54-56. Have kids gasp as if overwhelmed.

Say: **Jesus is dependable. He finished what he started and did what he said he'd do. Jesus healed Jairus' daughter! In fact, Jesus did *more* than Jairus originally asked. Jairus wanted Jesus to heal his daughter—but Jesus raised her from the dead! Sometimes Jesus is so dependable that he does above and beyond what we ask him to do.**

Jesus is dependable, so we're dependable. Let's see why it's so important to be dependable.

Build Towers

Say: **I'm going to give you some spaghetti and marshmallows so you can build fun towers.**

Have kids form groups of four, and give each group a pile of marshmallows and some cooked spaghetti. Kids should start to complain and fail pretty quickly.

Ask: • **Why isn't cooked spaghetti dependable for building?**

Say: **Cooked spaghetti may be better to eat, but you can't depend on it to build a tower. Let's try uncooked spaghetti.**

Give each group some uncooked spaghetti, and allow time for kids to build. As they build, lead this discussion.

Ask: • **When it comes to being dependable, which type of spaghetti is more like you? Why?**

• **What can you learn from Jesus' example about how to be dependable?**

• **Why does being dependable matter?**

Say: **Jesus is dependable, so we're dependable. When Jesus followed through on what he started, he healed a little girl. That showed his amazing power to everyone there! Your actions and choices make a difference for people around you. What you do can have either a positive effect or a negative effect on other people. When you're dependable, your actions have a positive effect. When you're dependable, you reflect God's heart to people around you.**

Remind kids to keep their promises before the end of class. Depending on what they promised, that might happen during the lesson or when they are waiting to be picked up.



LIFE APPLICATION WRAP-UP

[5 min]

Prayers for Dependability

Lean and Pray

Say: **We've been learning that Jesus is dependable. That means we can turn to him when we need help.**

- Have kids share prayer requests they need to turn over to Jesus.
- After each child shares, pray that the child can rely on Jesus for that need.

Wrap Up

Pray: **Jesus, thank you that we can depend on you! Help us be dependable like you. In your name, amen.**

Thank kids for coming, and encourage them to come back next week. Remind kids to keep the promises they made in Core Bible Discovery before they leave.



OBJECT LESSON

[10 min]

Dependable or Not Dependable?

Supplies

- 3-ounce disposable cups (1 per child)
- supply of pompoms
- variety of objects with different textures and shapes (see Easy Prep below for examples)
- table

Easy Prep

Easy Prep

- Collect a variety of objects with different textures and shapes that won't hold up a cup. Ideas include stuffed animals, footballs, basketballs, soccer balls, and pillows. Place the items in the middle of your meeting space.

Fill Cups With Pompoms

Say: **Sometimes I'm thirsty and need a drink of water. I get a cup and take a drink, but then I want to put my cup down so I can keep playing. Does that ever happen to you? It's not safe to set down a cup of water or juice just anywhere. Let's try putting cups in different places and see if they fall over. We'll put pompoms in our cups so we don't have to clean up any water spills.**

- Give each child a cup.
- Have each child fill the cup with a handful of pompoms.

Put Cups on Soft Surfaces

Say: **Let's find some things to put our cups on and see what happens.**

- Have kids try to put their cups on the objects you've collected. Most cups will topple over, making the pompoms fall out.
- Encourage kids to gather their pompoms and put them back in the cups and then try to put the cup on something else.
- Once they've tried all the objects, have kids try to put their cups on their knees, heads, noses, or on a friend's hand. Have kids gather the pompoms and put them back in the cups every time they fall.

Put Cups on Hard Surfaces

Say: **Putting cups on these different things didn't work so well. I'm getting tired of picking up all these pompoms.**

Ask: • **Where are dependable places in our room to put cups so they won't fall over?**

- Have kids look for and place their cups on hard surfaces in the room. If they need help, encourage them to try the floor, the table, chairs, or a shelf. Invite them to have fun and get creative with the surfaces they choose.
- After several minutes of exploration, collect the cups and pompoms.

Talk About It

Say: **You found hard places to set your cups, and they didn't fall over. Those places were dependable! Tap the top of your table. Like this table is a dependable place to put cups, Jesus is a dependable friend we can always count on. We can depend on him to love us, be with us, and take care of us. He'll never do anything to hurt us.**



Supplies

- 2 colors of construction paper (enough so half the total kids can have a piece of paper in one color and the other half can have a piece in the other color)
- paper plates (9 for every 10 children)
- upbeat music (optional)
- music player (optional)

Easy Prep

- For every 10 kids, lay the paper plates on the floor in a 3x3 grid with about 2 feet between each plate.

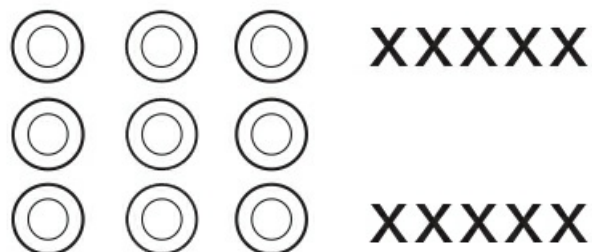
Tips

- If you have more than 10 kids in your group, create additional grids so you have no more than 2 teams of 5 kids for each game grid.
- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).

Race in Teams to Lay Papers on Plates

Say: **In today's Bible story we learned that Jesus does what he says he's going to do because Jesus is dependable. Let's play a game where you'll depend on each other and work in teams!**

- For each grid of paper plates, form two teams of five kids, and give a piece of construction paper of one color to each child on one team and a piece of the other color of construction paper to each child on the other team. (For example, you'd have a team with blue paper and a team with green paper.)
- Help each team form a single-file line about 10 feet away from the paper-plate grid as shown below.



Circles represent the plate grid. X's represent how teams line up.

- At your cue, the kids at the beginning of each line will run to the paper-plate grid and lay their papers on a plate and then run back to their team's line to tag the hand of the next person in line.
- Then the next person can run to the grid and place his or her paper.
- The goal is to be the team that has the most papers on the plates when the grid fills up, so teams will move fast!
- If you'd like, play upbeat music while kids play.
- Have teams gather their papers again and play as many rounds as time allows.

Talk About It

Ask: • **How did you help your team?**

Say: **You were great teammates and friends in the game. You worked together and helped each other—you were dependable! We can be dependable in our lives, too.**

Share a specific example or two of how *you're* dependable, such as being on time for an appointment or showing up to help a friend move when you said you'd help.

Ask: • **What are other ways you're dependable?** Kids may share about picking up their toys, helping with simple chores at home, or being good friends.

Say: **Being dependable is part of being a good friend. Jesus is a really good friend because Jesus is always dependable. We can be like Jesus and do our best to always do what we say we're going to do.**



Seat Slide

Supplies

- baton-like object, such as a marker, a white-board eraser, or a bottle of bubbles
- painter's tape
- upbeat music (optional)
- music player (optional)

Easy Prep

- Tape a circle of X's on the floor, 1 for each child and spaced a few feet apart.

Tip

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).

Pass a Baton

Say: **In our Bible story today we read about how Jesus said he would heal a man's daughter—and Jesus did what he said he was going to do! We can trust Jesus to do what he says. Let's play a game where we'll be a team and work together—we'll depend on each other to keep the game moving!**

- Have each child take a seat on an X you taped on the floor.
- Give the "baton" to one of the kids, who'll start the passing.
- Help the first child get up and walk the baton to the person to his or her right in the circle.
- Then that child will take the baton and get up from his or her seat (the X) to pass the baton to the next person. The first child can then take the seat of the child he or she just passed the baton to.
- Everyone will keep moving to pass the baton and trade seats.
- To keep the game fun and interesting, call out different ways for the kids to move around the circle to pass the baton, such as hopping, crawling, walking backward, and taking giant steps sideways. You could also change the direction everyone moves around the circle.
- If you'd like, play upbeat music while kids play as many rounds as time allows.

Talk About It

Ask: • **How did you work together in the game?**

Say: **You worked together by keeping the baton moving. You also shared seats and knew you'd have a new seat because someone else was going to give you theirs when you moved around the circle. You could depend on each other to keep passing and playing! It's good to have friends and families you can depend on.**

Share an example or two of people in *your* life you can depend on and how you know you can depend on them, such as a sibling who's always willing to listen when you need someone to talk to or a parent who's always done his or her best to take care of you.

Ask: • **Who are people you can depend on?** Kids may share about their parents, grandparents, friends, siblings, caregivers, or even stuffed animals and pets.

Say: **It's good to have people we can depend on. They help us feel loved and safe! Jesus is dependable and shows us how we can be dependable, too.**



CRAFT

Seat Cushion

[20 min]

Supplies

- paper grocery bags (1 per child)
- duct tape (variety of colors and patterns)
- fiberfill
- permanent markers

Easy Prep

- Make a sample craft to show kids.



Make Seat Cushions

Ask: • **What's something you depend on to work right?**

Say: **One thing we often depend on is chairs. And they're dependable almost all the time. You sit in a chair, and it holds you up! Today we're going to make seat cushions so that when you sit in a chair, you'll have a soft reminder that Jesus is dependable.**

Show kids the sample craft you made. Give each child a paper grocery bag. Set out the remaining supplies to share, and have kids follow these directions to make seat cushions.

- Leaving the paper bag closed, tape the bottom portion of the bag to the side of the bag.



- Stuff the bag full of pillow stuffing, leaving just enough space to fold about an inch over at the top.
- Fold over the top of the bag, and seal it with duct tape.
- Add additional duct tape around the edges and in fun patterns to make your seat cushion look more fun.
- You can also use permanent markers to decorate the seat cushion. Include the Bible point: Jesus is dependable.

Talk About It

Ask: • **How is Jesus even more dependable than a chair?**

Say: **We can usually depend on chairs, but every now and then, one might break. Jesus never breaks our trust. Jesus is dependable, and we can trust him every time!**

Have kids take their seat cushions home and share them with their friends and families as a reminder that Jesus is even more dependable than a chair.



Supplies

- "Genvous' Story" teaching video (watch or download [here](#))

Tip

- Don't have internet in your classroom? That's okay! You can download the videos before class using the "download" button at the link provided, or just purchase this quarter's DVD [here](#).

Discuss and Watch "Genvous' Story"

Say: Today we're learning that Jesus is dependable, so we're dependable.

Ask: • **What are things people depend on you to do?** Share your own examples first.

Say: **We all have people depending on us. Let's learn how animals depend on a guy named**

Genvous.

Watch "Genvous' Story."

Ask: • **How did Genvous and his kids show they were dependable?**

• **Why do some animals need people to depend on?**

Say: **On this reserve, animals need people to help take care of them. It's important that Genvous and his kids are dependable, or the animals could die! Jesus is dependable, so we're dependable by taking care of our responsibilities.**