

# LESSON 5: JESUS HEALS JAIRUS' DAUGHTER

Leader Guide for Ages 3-6

Classroom: Monkeys

 Luke 8:49-56

04/05/2020

## Teachers Dig In

### Dig In to the Bible

- Read: Luke 8:40-42, 49-56
- In This Passage: A man named Jairus asks Jesus to heal his daughter. Jesus promises to go with him but gets distracted on the way by a woman who needs healing. During the delay, Jairus' daughter dies. But Jesus promises that she'll be okay and sticks to his word as he brings the girl back to life.
- Bible Point: Jesus is dependable...
- Application: ...so we're dependable.
- Summary Verse: "For the word of the Lord holds true, and we can trust everything he does" (Psalm 33:4).

### Dig Deeper

- You'll Be Teaching: *Jesus is dependable*. Kids can be easily distracted from keeping their word. Use this lesson to show kids that even when there are disruptions, they can be dependable and follow through when they promise to do something.
- Think About: What do people depend on you for? How are you showing them the heart of Jesus?

### Dig In to Prayer

- Pray that kids would learn to depend on Jesus more and that as they do, he'd shape their hearts to reflect his.

### Quick Tip

- Show dependability despite distractions. If a child wants to share a story unrelated to the question and you say you'll listen later, make sure you remember to check in later. If you promise to pray for a child, do so, and follow up the next time you see that child. Keep your word to kids, even when other things come up that could get in the way.

## This Lesson at a Glance



### OPENING

Preschoolers share about a topic related to the lesson.

#### Supplies

- Bible



### CORE BIBLE DISCOVERY

Preschoolers practice a fire drill, act out the story, and talk about the Bible point.

#### Supplies

- Bible
- large, visible timer
- long rope

#### Easy Prep

- Choose a rope that's long enough for all your kids to hold on to at once and walk around the room.
- Practice reading the paragraphs in the Act It Out section at a pace so that when you're using the timer, the time runs out at around the time Jairus' servant shows up. It doesn't need to be exact, and although we're suggesting 3 minutes, you can use any amount of time that you've found works best for you.



### LIFE APPLICATION WRAP-UP

Preschoolers hold a rope and pray.

#### Supplies

- long rope\*



### OBJECT LESSON

Preschoolers test dependable surfaces.

#### Supplies

- 3-ounce disposable cups (1 per child)
- supply of pompoms
- variety of objects with different textures and shapes (see Easy Prep below for examples)
- table

#### Easy Prep

- Collect a variety of objects with different textures and shapes that won't hold up a cup. Ideas include stuffed animals, footballs, basketballs, soccer balls, and pillows. Place the items in the middle of your meeting space.



### HIGH-ENERGY GAME

Preschoolers play a version of Tic-Tac-Toe in the form of a relay.

#### Supplies

- 2 colors of construction paper (enough so half the total kids can have a piece of paper in one color and the other half can have a piece in the other color)
- paper plates (9 for every 10 children)
- upbeat music (optional)
- music player (optional)

#### Easy Prep

- For every 10 kids, lay the paper plates on the floor in a 3x3 grid with about 2 feet between each plate.



### PRESCHOOL PUPPET SKIT

Recommended for preschoolers.

## Supplies

- Theophilus the FaithRetriever™ Puppet (order [here](#))



## LOW-ENERGY GAME

Preschoolers pass a baton.

### Supplies

- baton-like object, such as a marker, a white-board eraser, or a bottle of bubbles
- painter's tape
- upbeat music (optional)
- music player (optional)

### Easy Prep

- Tape a circle of X's on the floor, 1 for each child and spaced a few feet apart.

*\*Marked supplies can be reused from Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



### Supplies

- Bible

### Welcome

- Thank kids for coming.
- Just for fun, have preschoolers give someone a “round” of applause by clapping in a circle in front of a friend.
- Make announcements.
- Introduce new kids.
- Celebrate birthdays by having preschoolers say “happy birthday” in robot voices.
- Collect the offering.

### Introduce the Lesson

Say: **Today we’ll read in the Bible about a man who waited for Jesus to help him. He might’ve felt like he wasn’t going to get the help he needed, but he found out that Jesus is dependable. That means when Jesus says he’ll do something, you know he’ll do it. Even though the man waited on Jesus, Jesus did exactly what he said he’d do. Let’s talk about some things we’ve had to wait for.**

### Share

- Share about something *you’ve* had to wait for. You might share about waiting for your spouse to propose before you were married, or you might share about waiting for a package to show up.
- In leader-led small groups, have preschoolers share about things *they’ve* had to wait for. Maybe they had to wait to get a treat after dinner, or maybe they had to wait to play outside when it was raining.
- After small groups have discussed, have adult or teen helpers share with the whole group what they talked about in their small groups.

### Summarize

Open a Bible, and say: **We all have to wait sometimes. But anytime we’re waiting on Jesus for something, we can remember that Jesus is dependable. Jesus always does what he says he’s going to do, and that means he’ll always love us, take care of us, and give us what we need. When we’re friends with Jesus, he even shows us how to be dependable for our friends and families. We’ll find out more about that in the Bible today.**

Pray, thanking Jesus for being dependable.



## Supplies

- Bible
- large, visible timer
- long rope

## Easy Prep

- Choose a rope that's long enough for all your kids to hold on to at once and walk around the room.
- Practice reading the paragraphs in the Act It Out section at a pace so that when you're using the timer, the time runs out at around the time Jairus' servant shows up. It doesn't need to be exact, and although we're suggesting 3 minutes, you can use any amount of time that you've found works best for you.

## Practice a Fire Drill

Say: **Today we'll find out that Jesus is dependable. That means we can count on him—when he says he'll do something, we know for sure that he'll do it. To help us think about that, we're going to start today with a practice fire drill. There's not really a fire—we're safe right now! But sometimes we practice so we can stay safe.**

Lay the rope in a straight line, and organize the children so they all have a spot to hold on to the rope that will allow them enough space to walk without tripping over the person in front of or behind them. Show kids how you want them to hold the rope by holding it with one hand. Have adult or teen helpers disperse among the kids so they can help the children remember to keep hold of the rope.

Say: **I'm trusting you to hold on to the rope. This is very important for us to practice exactly what we'd do in an emergency so we can all stay safe. Do you promise to hold on to the rope?** Check that kids all understand that you're trusting them to hold on to the rope, and have teen and adult helpers aid you in this. If you have an especially squirrely child, have that child hold your hand or a helper's hand, and remind him or her frequently that you're trusting that he or she will keep holding your hand for the whole drill.

Once kids are ready, lead the children around your room or down your hall and back, if possible. Frequently encourage the children about how well they're holding on to the rope, telling them they're being so dependable by keeping their promise to hold on to it and reminding them that you're trusting them to do it for the whole drill. Continue your drill for three to five minutes or as long as your preschoolers can tolerate it.

Collect the rope, and have the children sit in a circle. Say: **Today we're learning that Jesus is dependable. That means he always does what he promises he'll do. And we can learn from Jesus to be dependable, too—you just practiced being dependable during our fire drill. When you kept hold of the rope, you kept a promise. You were dependable. Thank you!**

## Act It Out

Have kids stand in their circle. Show the Bible. Say: **Let's look in the Bible to see how Jesus showed he's dependable. The Bible says one day a man named Jairus (jay-EYE-rus) came to Jesus. Jairus fell at Jesus' feet.** Lead kids to fall to the floor and pretend they're kneeling at someone's feet. **That's what people sometimes do when they're begging for something they want very much.**

The man said to Jesus, **"Please come home with me. My only daughter, who is only 12 years old, is dying!"** The little girl's time was running out! Start the timer, and point it out to kids. **The little girl was very sick, and Jairus very much wanted Jesus to help her.**

**Jesus went with Jairus right away.** Lead kids to pat their legs as if they're walking. **Jesus and Jairus were surrounded by a crowd of people, and they had to *walk* all the way to Jairus' house, so it would take a while to get there.** Point out that the time on your timer is running out.

Say: **While Jesus and Jairus walked through the crowd, a sick woman touched Jesus' clothes. She wanted Jesus to help her get better, too.** Point out your timer. **But remember, the sick little girl's time was running out, and Jairus wanted Jesus to help his daughter right away! He might've wanted to grab Jesus by the hand and run with him the rest of the way home!** Lead kids to pat their legs quickly.

Say: **Just by touching Jesus' clothes, the woman in the crowd got better. And then Jesus talked**

to the woman. Point out your timer. **All along, the little 12-year-old girl at Jairus' house was getting sicker and sicker.**

When the timer runs out, alert the children. Say: **Oh no! Our timer ran out! That's like what happened in this Bible story—as Jesus was talking with the sick woman who touched his clothes, someone came to Jairus and told him, "Your daughter has died. We don't need Jesus to come anymore." Time had run out. Look sad. Jairus thought there was nothing left for Jesus to do because his only little girl had gotten so sick that she'd died—and Jesus hadn't made it to her in time.** Lead kids to show their sad faces.

Say: **But then Jesus told Jairus not to worry. He told Jairus that he'd make the little girl better. But how could he? Her time had run out, and she had died. Today we're learning that Jesus is dependable. That means he always does what he says he's going to do. Let's see what the Bible says Jesus did to show that he always does what he says he's going to do.** Lead kids to pat their legs again to indicate that they're continuing on to Jairus' house.

Read aloud Luke 8:51-52a. Lead kids to pretend to cry loudly; then abruptly say: **Stop crying!**

Read Luke 8:52b-53. Lead kids to laugh loudly. Say: **They didn't know Jesus could help the little girl since she had already died—they thought her time had run out! But Jesus surprised them. Because Jesus is dependable, he told the little girl, "Get up!" And she did!** Lead the children to get up and cheer. **Then Jesus told her parents to feed her a meal.**

**Everyone was so surprised at what Jesus did. But Jesus is dependable, so of course he did what he said he was going to do. Jesus brought the little girl back to life!**

### Talk About It

Say: **Jesus is dependable with us, too. Jesus says he'll love us—and we can trust him to love us! Jesus says he'll take care of us and give us what we need—and we can trust him to take care of us! Jesus says he'll forgive us when we do something wrong—and we can trust him to forgive us! Jesus always, always does what he says he's going to do, and he likes it when we're dependable, too. Let's think of some ways we can be dependable.** Share the following situations, and help kids talk about what they would do to show they're dependable.

- Your mommy asks you to hold on to the grocery cart at the grocery store.
- Your teachers ask you to stay on your mat during nap time.
- Your grandma asks you to tell the truth when she sees a cookie missing from the table.
- Your parents ask you to never, ever cross the street without them.
- You and your brother are supposed to clean up your toys before dinner.

Say: **When we say we'll do something, then we keep our promise. That's how we show we're dependable. Sometimes we have to practice being dependable—it's not always easy. But when we see how Jesus is dependable, we can do our best to do what we say we'll do, too.**



### Supplies

- long rope\*

### Hold the Rope

Say: **Today we practiced a fire drill, and we practiced being dependable by holding on to the rope and not letting go. We also found out that Jesus is dependable all the time. Let's hold our rope again.**

Have kids sit in a circle, and have them all hold the rope like they did in the Core Bible Discovery activity.

Say: **We can hold on to Jesus like we hold on to this rope. When we trust Jesus to take care of us, it's like we're holding on to him. When we spend time with Jesus, it's like we're holding on to him.**

### Walk in a Circle

Have kids stand and begin to walk in a circle while still holding the rope. Say: **When we hold on to Jesus like we're holding on to this rope, he takes us to good places. He helps us know when to help someone and where to go.** Have kids stop and sit.

Say: **Let's thank Jesus that we can depend on him to take care of us and take us to good places.**

Lead kids in a brief prayer.

Say: **Let's ask Jesus to help us be dependable friends, too.** Lead kids in a brief prayer.

Say: **I'm thankful all of you were here today to learn that you can depend on Jesus, and he'll help you be dependable, too. I hope to see you back here in the future—you can depend on me to be here!**



## OBJECT LESSON

[10 min]

### Dependable or Not Dependable?

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#### Supplies

- 3-ounce disposable cups (1 per child)
- supply of pompoms
- variety of objects with different textures and shapes (see Easy Prep below for examples)
- table

#### Easy Prep

- Collect a variety of objects with different textures and shapes that won't hold up a cup. Ideas include stuffed animals, footballs, basketballs, soccer balls, and pillows. Place the items in the middle of your meeting space.

#### Fill Cups With Pompoms

Say: **Sometimes I'm thirsty and need a drink of water. I get a cup and take a drink, but then I want to put my cup down so I can keep playing. Does that ever happen to you? It's not safe to set down a cup of water or juice just anywhere. Let's try putting cups in different places and see if they fall over. We'll put pompoms in our cups so we don't have to clean up any water spills.**

- Give each child a cup.
- Have each child fill the cup with a handful of pompoms.

#### Put Cups on Soft Surfaces

Say: **Let's find some things to put our cups on and see what happens.**

- Have kids try to put their cups on the objects you've collected. Most cups will topple over, making the pompoms fall out.
- Encourage kids to gather their pompoms and put them back in the cups and then try to put the cup on something else.
- Once they've tried all the objects, have kids try to put their cups on their knees, heads, noses, or on a friend's hand. Have kids gather the pompoms and put them back in the cups every time they fall.

#### Put Cups on Hard Surfaces

Say: **Putting cups on these different things didn't work so well. I'm getting tired of picking up all these pompoms.**

Ask: • **Where are dependable places in our room to put cups so they won't fall over?**

- Have kids look for and place their cups on hard surfaces in the room. If they need help, encourage them to try the floor, the table, chairs, or a shelf. Celebrate when cups don't fall over.
- After several minutes of exploration, collect the cups and pompoms.

#### Talk About It

Say: **You found hard places to set your cups, and they didn't fall over. Those places were dependable! Tap the top of your table. Like this table is a dependable place to put cups, Jesus is a dependable friend we can always count on. We can depend on him to love us, be with us, and take care of us. He'll never do anything to hurt us.**



## Supplies

- 2 colors of construction paper (enough so half the total kids can have a piece of paper in one color and the other half can have a piece in the other color)
- paper plates (9 for every 10 children)
- upbeat music (optional)
- music player (optional)

## Easy Prep

- For every 10 kids, lay the paper plates on the floor in a 3x3 grid with about 2 feet between each plate.

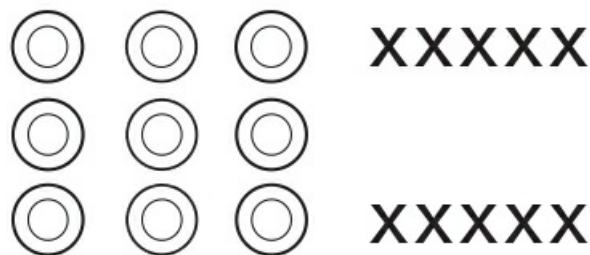
## Tips

- If you have more than 10 kids in your group, create additional grids so you have no more than 2 teams of 5 kids for each game grid.
- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).

## Race in Teams to Lay Papers on Plates

Say: **In today's Bible story we learned that Jesus does what he says he's going to do because Jesus is dependable. Let's play a game where you'll depend on each other and work in teams!**

- For each grid of paper plates, form two teams of five kids, and give a piece of construction paper of one color to each child on one team and a piece of the other color of construction paper to each child on the other team. (For example, you'd have a team with blue paper and a team with green paper.)
- Help each team form a single-file line about 10 feet away from the paper-plate grid as shown below.



Circles represent the plate grid. X's represent how teams line up.

- Have one or two of your teen or adult helpers stand near the paper-plate grid to help guide preschoolers in placing their papers on the plates.
- At your cue, the kids at the beginning of each line will run to the paper-plate grid and lay their papers on any plate they choose and then run back to their team's line to tag the hand of the next person in line.
- Then the next person can run to the grid and place his or her paper.
- The goal is to be the team that has the most papers on the plates when the grid fills up, so teams will move fast!
- If you'd like, play upbeat music while kids play.
- Have teams gather their papers again and play as many rounds as time allows.

## Talk About It

Ask: • **How did you help your team?**

Say: **You were great teammates and friends in the game. You worked together and helped each other—you were dependable! We can be dependable in our lives, too.**

Share a specific example or two of how *you're* dependable, such as being on time for an appointment or showing up to help a friend move when you said you'd help.

Ask: • **What are other ways you're dependable?** Preschoolers may share about picking up their toys, helping with simple chores at home, or being good friends.

Say: **Being dependable is part of being a good friend. Jesus is a really good friend because Jesus is always dependable. We can be like Jesus and do our best to always do what we say we're going to do.**



### Supplies

- Theophilus the FaithRetriever™ Puppet (order [here](#))

### Tip

- Before printing, turn on page numbering in Word to keep the pages in order (or simply hand-number each page after printing). You may also find it helpful to highlight your part and set the script on a music stand nearby during the skit.

Leader: **It's time for our puppy friend, Theo, to come for a visit. Let's call him to our class with a "woof, woof." Ready?** *(Leads kids to bark until Theo is brought into view.)*

Theo: **It's good to see you!** *(Pants.) I really, really want a good scratch. Friends, will you scratch my back?* *(Circulates among kids so each child can pet him.)*

Leader: **Thanks for giving a friendly welcome to Theo, kids!**

Theo: **I love coming here to see you...and I love getting a good back scratch!**

Leader: *(Chuckles.) Well, we love giving you a good back scratch, Theo!* *(Encourages the kids to give Theo a second back scratch.)*

Theo: *(Sighs.) This is much better than cleaning my room.* *(Looks to kids.) Do you have to clean your room?* *(Invites kids' responses and reacts by asking about the kinds of things kids have to clean up in their rooms.) I really don't like cleaning up all my doggie bones.*

Leader: **Were you cleaning up your doggie bones before you came here, Theo?**

Theo: *(Sighs.) No. But I'm supposed to. I promised my mom that I'd clean my room before she gets home from work. But I don't want to do it.* *(Looks to kids.) Have you ever promised to do something?* *(Reacts to kids' responses and helps them think of examples, if needed. They might say they also promised to clean up their rooms, to tell mom or dad when they need to use the potty, or to eat all their vegetables.)*

Leader: **Theo, today we're actually learning about dependability.**

Theo: *(Looks confused.) Depend-a-what?* *(Looks to kids, asking them if they can explain what the leader is saying.)*

Leader: **Dependability—that's when you do what you say you're going to do. Like if you promise to clean your room before your mom gets home, you do it.**

Theo: **Oh.** *(Looks down.) Does the Bible tell about being dependable?*

Leader: **It does—the Bible says Jesus is dependable. You can always count on Jesus to do what he says he's going to do.**

Theo: *(Perks up.) I want to be like Jesus. What did Jesus do?*

Leader: **Jesus showed he's dependable in a lot of ways. Today we heard how Jesus brought a little girl back to life. He told her daddy that he was going to do it, and then he went over to the little girl's house and did it!**

Theo: *(Jumps excitedly.)* **Wow! I like having friends who I can count on. I'm glad Jesus is my friend.**

Leader: **Jesus is glad you're his friend, too.**

Theo: *(Looks to kids.)* **I'm thankful you're my friends, too.** *(Hugs each child, and then hugs the leader.)*

Leader: **Thank you for that great hug, Theo!**

Theo: **You're welcome.** *(Pauses, as if thinking.)* **I think I want to be a dependable friend—and a dependable son.**

Leader: **Is there still time for you to clean your room before your mom gets home, Theo?**

Theo: *(Jumps excitedly.)* **There's only one hour.**

Leader: **I think you can get your room cleaned in that amount of time.**

Theo: **You do? Because I want my mom to know she can count on me to do what I say I'm going to do.**

Leader: **That's a very good thing, Theo. You'd better get going so you can finish up before she gets home!**

Theo: **Okay! I'm going! See you later, dependable friends!** *(High-fives each child.)*

Leader: *(Looks to kids.)* **Friends, give Theo a big "woof, woof, goodbye"!** *(Leads kids to say "woof, woof, goodbye," and then places Theo out of sight.)*



### Supplies

- baton-like object, such as a marker, a white-board eraser, or a bottle of bubbles
- painter's tape
- upbeat music (optional)
- music player (optional)

### Easy Prep

- Tape a circle of X's on the floor, 1 for each child and spaced a few feet apart.

### Tip

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).

### Pass a Baton

Say: **In our Bible story today we read about how Jesus said he would heal a man's daughter—and Jesus did what he said he was going to do! We can trust Jesus to do what he says. Let's play a game where we'll be a team and work together—we'll depend on each other to keep the game moving!**

- Have each child take a seat on an X you taped on the floor.
- Give the "baton" to one of the kids, who'll start the passing.
- Help the first child get up and walk the baton to the person to his or her right in the circle.
- Then that child will take the baton and get up from his or her seat (the X) to pass the baton to the next person. The first child can then take the seat of the child he or she just passed the baton to.
- Everyone will keep moving to pass the baton and trade seats.
- To keep the game fun and interesting, call out different ways for the kids to move around the circle to pass the baton, such as hopping, crawling, walking backward, and taking giant steps sideways. You could also change the direction everyone moves around the circle.
- If you'd like, play upbeat music while kids play as many rounds as time allows.

### Talk About It

Ask: • **How did you work together in the game?**

Say: **You worked together by keeping the baton moving. You also shared seats and knew you'd have a new seat because someone else was going to give you theirs when you moved around the circle. You could depend on each other to keep passing and playing! It's good to have friends and families you can depend on.**

Share an example or two of people in *your* life you can depend on and how you know you can depend on them, such as a sibling who's always willing to listen when you need someone to talk to or a parent who's always done his or her best to take care of you.

Ask: • **Who are people you can depend on?** Preschoolers may share about their parents, grandparents, friends, siblings, caregivers, or even stuffed animals and pets.

Say: **It's good to have people we can depend on. They help us feel loved and safe! Jesus is dependable and shows us how we can be dependable, too.**