

LESSON 4: JESUS PASSES ON HIS POWER

Leader Guide for Grades 1 & 2

Classroom: Adventure

 Acts 1:6-14; 2:1-12

09/13/2020

Teachers Dig In

Dig In to the Bible

- Read: Acts 1:6-14; 2:1-12
- In This Passage: Before Jesus ascends to heaven, he tells his disciples they will receive power from the Holy Spirit to be his witnesses all over the world. Later the Holy Spirit comes like a rushing wind, and Jesus' followers speak in languages they don't even know to tell people from different places about Jesus.
- Bible Point: Jesus is powerful...
- Application: ...and he gives us power.
- Summary Verse: "Yes, I am the vine; you are the branches. Those who remain in me, and I in them, will produce much fruit. For apart from me you can do nothing" (John 15:5).

Dig Deeper

- You'll Be Teaching: *Jesus is powerful*. The Holy Spirit can be a bit mysterious, especially to kids. Who is he? What does he do? Because of this mystery, it can be tempting to avoid talking too much about the Holy Spirit. Instead, use this lesson to help kids see how the Holy Spirit empowers them with Jesus' power. If kids ask questions you can't answer, that's okay! Tell them you don't know, and consider doing some research or talking with your pastor this week to find answers.
- Think About: What do you need power to do? Talk to God about that.

Dig In to Prayer

- Ask God to give your kids power to do big things in his name.

Quick Tip

- Discipline problems can make you *and* the "problem children" feel powerless. Instead of yelling, try this: Share the potential you see in kids, and talk about how when they feel like being disruptive, they can ask Jesus to give them the fruit of self-control.

This Lesson at a Glance



OPENING

Kids share about a topic related to the lesson.

Supplies

- Bible



CORE BIBLE DISCOVERY

Kids act out the story and sing a song.

Supplies

- Bible
- white bedsheets
- sturdy chair
- empty, wrapped box

Easy Prep

- Hang the bedsheets from the ceiling so it reaches the floor, if possible. Place the chair near an edge of the bedsheets where it won't be seen by the kids. If your sheet doesn't reach the floor, make sure that at least the seat of the chair is hidden by the sheet. You'll have a leader stand near the sheet to be visible to the kids, and when you share that Jesus went up into the clouds, the leader will step onto the chair that's not visible to kids and will look as though he or she went up into the "clouds."



LIFE APPLICATION WRAP-UP

Kids pass a light, sing a song, and practice sharing about Jesus.

Supplies

- flashlight



OBJECT LESSON

Kids charge and shine glow-in-the-dark stars.

Supplies

- flashlights (1 for each adult or teen helper)
- glow-in-the-dark stars (1 for each adult or teen helper)
- cardboard box (optional)



HIGH-ENERGY GAME

Kids bat balloons to keep them in the air.

Supplies

- inflated balloons (3 per child)
- upbeat music (optional)
- music player (optional)



LOW-ENERGY GAME

Kids blow on ping-pong balls to move them.

Supplies

Easy Prep

- ping-pong balls (1 per child)
- permanent marker
- disposable cups (about 1 per child)
- painter's tape
- preschool-height tables (1 for every 5 kids)
- upbeat music (optional)
- music player (optional)

- With the permanent marker, draw a smiley face on each ping-pong ball.
- Along 1 long edge of each table, tape plastic cups side by side to the table's edge so that the openings of the cups are just slightly below the tabletop and the ping-pong balls can roll from the table into the cups.



CRAFT

Kids make wind-powered toys.

Supplies

- blank CDs (1 per child)
- permanent markers (in a variety of colors)
- soda bottle caps (1 per child)
- thumbtacks (1 per child)
- craft knife (for teacher use only)
- hot glue gun (for teacher use only)
- uninflated balloons (1 per child)

Easy Prep

- Make a sample craft to show kids.



DEEPER BIBLE

Kids gain power from powerful things.

Supplies

- Bible
- vacuum
- confetti
- various items that transfer power to the user (see Easy Prep for examples)

Easy Prep

- Spread confetti on the floor in 1 area of your room near an electrical outlet, and place the vacuum nearby.
- To prepare for the rest of this activity, gather a few other things that are able to transfer power to the user so that kids can see how things with power can make things easier or give the user power. For example, you may have kids stir a bowl of ingredients with a spoon and then have a leader show how a hand mixer gives the user power to stir more thoroughly. You might also have kids speak in their regular voices and then use a microphone or megaphone to show how the microphone or megaphone gives them the power to be heard by everyone. You might also use a paper fan versus an electric fan to move balloons, a handheld bubble wand versus a bubble maker, or a windup toy without the windup feature and then with it. Choose items that are easily accessible to you.

**Marked supplies can be reused from Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



Supplies

- Bible

Welcome

- Thank kids for coming.
- Just for fun, have kids give a fist bump to four friends.
- Make announcements.
- Introduce new kids.
- Celebrate birthdays by having kids say “happy birthday” with an extra “happy” as many times as the child is old. If the child is turning 10, they’d say, “Happy, happy, happy, happy, happy, happy, happy, happy, happy, happy birthday!”
- Collect the offering.

Introduce the Lesson

Say: **Today we’ll learn that Jesus is powerful, and he gives us power! Let’s start our lesson by talking about the most powerful things we have in our homes. Maybe you have a lawn mower at your home that’s really powerful, or maybe you have a blender that’s so powerful that you can drop an apple in and it’ll turn it into juice.**

Share

- Share about the most powerful thing *you* have at your home. You might share about your car, a speaker that you can turn up really loud, or your computer.
- In small groups, have kids share about the most powerful things *they* have in their homes. Help them think of ideas if needed. They might share about the powerful way the bathtub spits out water or a toy they think is really powerful.
- After small groups have discussed, have a few kids share with the whole group what they talked about in their small groups.

Summarize

Open a Bible, and say: **All those things seem powerful. Today we’re learning that Jesus is powerful, and he’s the most powerful of all. No one and nothing is more powerful than Jesus! And when we’re friends with Jesus, he gives us power, too. Let’s look in the Bible to find out more about that.**

Pray, thanking Jesus for being powerful and for sharing his power with his friends.



Supplies

- Bible
- white bedsheet
- sturdy chair
- empty, wrapped box

Easy Prep

- Hang the bedsheet from the ceiling so it reaches the floor, if possible. Place the chair near an edge of the bedsheet where it won't be seen by the kids. If your sheet doesn't reach the floor, make sure that at least the seat of the chair is hidden by the sheet. You'll have a leader stand near the sheet to be visible to the kids, and when you share that Jesus went up into the clouds, the leader will step onto the chair that's not visible to kids and will look as though he or she went up into the "clouds."

Act It Out

Say: **Today we'll read in the Bible about how Jesus is powerful. Jesus is so powerful he can do anything! Let's look in the Bible to find out more about that.**

Show the Bible. Say: **The Bible says Jesus was gathered with his friends.** Lead kids to gather in a huddle.

Say: **Jesus' friends wanted to know when Jesus was going to use his power to make the world better. But Jesus told them that only God knows when that would happen. Then Jesus said, "But you will receive power when the Holy Spirit comes upon you." The Holy Spirit was Jesus' gift to his friends and to us.** Show the wrapped box, and invite kids to guess what's in it. Have kids pass the box around the huddle.

Open the gift, and show kids the empty box. Say: **Jesus' special gift isn't one you can see. Touch your heart. It's something special in your heart.** Lead kids to touch their hearts. **Jesus' special gift is the Holy Spirit, and it means your good friend God is with you all the time. Jesus gives us his power through the Holy Spirit.**

Jesus told his friends they'd have power to tell people everywhere about how wonderful a friend Jesus is. Lead kids to each tell someone nearby that Jesus is a wonderful friend. **Jesus wants everyone to know how much he loves them!**

Dim the lights, and have kids face where the bedsheet is hung. Have an adult or teen helper stand next to the bedsheet near the hidden chair. Say: **The Bible says after Jesus finished talking with his friends, Jesus was taken up in a cloud.** Have the leader step onto the chair that's hidden behind the bedsheet so it looks as if he or she has gone up into the "cloud."

Ask: • **What would you do if you saw someone just go up into the clouds and disappear?**

Say: **Jesus' friends looked for him, but he was gone because God took him to heaven. But Jesus' friends just stood there staring at the cloud. Then two men came down and told Jesus' friends that he had gone to heaven, but someday he'd come back in the same way he left.** Have the leader step down off the chair so the kids see him or her return.

Show kids how the leader disappeared into the "cloud," and allow them to take turns trying it while their classmates watch. Have adult and teen helpers lend a hand to kids as they step on and off the chair.

Turn the lights on. Say: **It was fun doing our little disappearing act, but Jesus *really* went up into the clouds to be with God. And remember, Jesus told his friends he'd send his Holy Spirit, and God would be with them. That's how Jesus left his power for them.**

After Jesus' friends saw Jesus go up into the cloud, they went to the city called Jerusalem. There they spent time together praying and enjoying one another's company. They were all such good friends, and they couldn't wait to tell everyone about Jesus' love. Lead kids in a big group hug.

Say: **One day when Jesus' friends were all together, a sound came from heaven—it sounded like a mighty windstorm.** Lead kids to make "whooshing" sounds like a loud wind.

Say: **The wind sound was the special gift Jesus said he'd send: the Holy Spirit! And all the people**

could feel Jesus' power! When Jesus sent his Holy Spirit, that meant God was with the people all the time. And God gave them power! Have kids make muscles. Jesus even gave his friends the power to talk in different languages so *everyone* could understand and learn that Jesus loves them.

Sing a Song

Say: Jesus is powerful, and he gives us his power. That means Jesus helps us be brave to tell others, "Jesus loves you." And Jesus helps us know what to say when we want to tell someone who is sad that Jesus is that person's friend. And because Jesus is with us, when we sit with someone who is sick, Jesus' power can help that person feel better. Let's sing a song about how Jesus' light and power can help people know God loves them. Lead kids in singing "This Little Light of Mine."

(Chorus)

This little light of mine,
I'm gonna let it shine.
This little light of mine,
I'm gonna let it shine.
This little light of mine,
I'm gonna let it shine;
Let it shine,
Let it shine,
Let it shine.

Hide it under a bushel? No!
I'm gonna let it shine.
Hide it under a bushel? No!
I'm gonna let it shine.
Hide it under a bushel? No!
I'm gonna let it shine;

Let it shine,
Let it shine,
Let it shine.

(Sing chorus)

Don't let Satan blow it out,
I'm gonna let it shine.
Don't let Satan blow it out,
I'm gonna let it shine.
Don't let Satan blow it out,
I'm gonna let it shine;
Let it shine,
Let it shine,
Let it shine.

(Sing chorus)

Shine all over [name of town],
I'm gonna let it shine.
Shine all over [name of town],
I'm gonna let it shine.
Shine all over [name of town],
I'm gonna let it shine;
Let it shine,
Let it shine,

Let it shine.

(Sing chorus)

**Let it shine till Jesus comes,
I'm gonna let it shine.**

**Let it shine till Jesus comes,
I'm gonna let it shine.**

**Let it shine till Jesus comes,
I'm gonna let it shine;**

Let it shine,

Let it shine,

Let it shine.

(Sing chorus)

Say: Jesus is powerful, and he gives us power to share his love and light with everyone! Jesus is the best friend ever!



Supplies

- flashlight

Pass the Light

Have kids sit in a circle. Say: **Today we found out that Jesus is powerful, and he gives us power, too. In the Bible, we found out that Jesus gives us power to share about him. He wants to be friends with everyone—that's why he gives us power to tell everyone we know about Jesus' love. Let's play a game and practice sharing about Jesus now.**

Turn on the flashlight. Lead kids in singing the following two lines from the song "This Little Light of Mine" and passing the flashlight. After singing the two lines, lead the child holding the flashlight to practice saying something about Jesus. The child might say, "Jesus loves you," "Jesus is our friend," or "Jesus takes care of us." After the child shares, lead kids to sing the two lines again and pass the flashlight, repeating the same process. Continue until all the children have had a chance to practice sharing something about Jesus at least once.

**This little light of mine,
I'm gonna let it shine!**

Pray

Say: **You all did a great job sharing about Jesus. You can share any of those things about Jesus anytime you want—and Jesus gives us power to share them. Jesus is the most powerful one ever, so he can do anything! Let's ask Jesus to give us power to share about him this week.** Lead kids in a brief prayer, asking Jesus to give everyone power to share about him.

Say: **When we're friends with Jesus, he gives us power. Let's use that power to share about him. I hope you'll come back next week to tell about all the people you shared about Jesus with over the week!**



OBJECT LESSON

Shining Stars

[10 min]

Supplies

- flashlights (1 for each adult or teen helper)
- glow-in-the-dark stars (1 for each adult or teen helper)
- cardboard box (optional)

Tip

- The stars will glow best in a dark room. If you're unable to make your space completely dark, consider having kids place stars in a cardboard box to shield them from the light. Kids can peek inside the box to see the stars glow!

Shine Light on Stars

Show kids a star.

Say: **Let's make this star glow in the dark. First we need to shine light on the star so it's charged with glow power!**

- Form groups, and assign one adult or teen helper to each group.
- Give each group a star and a flashlight.
- Have groups each place their star on the floor and then give each child a turn to shine the flashlight directly onto the star for 10 seconds. Encourage kids to have fun and count out loud as their friends shine light on the star.

Watch Stars Glow

Say: **Good job! You charged the stars with glow power. Now let's turn off the lights and watch them glow.**

- Dim the classroom lights, and have kids watch the stars glow.
- After several seconds, turn the lights back on, and have groups charge the stars with more light.
- Turn off the lights again, and have kids watch the stars glow. Sing "This Little Light of Mine" as you watch the stars glow.

(Chorus)

This little light of mine,
I'm gonna let it shine.
This little light of mine,
I'm gonna let it shine.
This little light of mine,
I'm gonna let it shine;
Let it shine,
Let it shine,
Let it shine.

Hide it under a bushel? No!
I'm gonna let it shine.
Hide it under a bushel? No!
I'm gonna let it shine.
Hide it under a bushel? No!
I'm gonna let it shine;
Let it shine,
Let it shine,
Let it shine.

(Sing chorus)

**Don't let Satan blow it out,
I'm gonna let it shine.
Don't let Satan blow it out,
I'm gonna let it shine.
Don't let Satan blow it out,
I'm gonna let it shine;
Let it shine,
Let it shine,
Let it shine.**

(Sing chorus)

**Shine all over [name of town],
I'm gonna let it shine.
Shine all over [name of town],
I'm gonna let it shine.
Shine all over [name of town],
I'm gonna let it shine;
Let it shine,
Let it shine,
Let it shine.**

(Sing chorus)

**Let it shine till Jesus comes,
I'm gonna let it shine.
Let it shine till Jesus comes,
I'm gonna let it shine.
Let it shine till Jesus comes,
I'm gonna let it shine;
Let it shine,
Let it shine,
Let it shine.**

(Sing chorus)

Talk About It

Say: **The flashlights powered up the stars and made them glow. Because Jesus sent us the Holy Spirit, we can be powered up with Jesus' power, too. Jesus is powerful, and he gives us power!**



HIGH-ENERGY GAME

Power Play

[10 min]

Supplies

- inflated balloons (3 per child)
- upbeat music (optional)
- music player (optional)

Tips

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).
- To avoid choking hazards, be sure to pick up pieces of any broken balloons promptly.

Bat Around Balloons in the Air

Say: **Today we're learning that Jesus is powerful, and he gives us his power.**

- Place one of the inflated balloons on the floor in front of you, and let it sit there for a few seconds.
- Say: **This balloon doesn't have the power to move all on its own, but if I give it some of my power, it can float up in the air.**
- Pick up the balloon, and bop it in the air over the kids.
- Say: **These balloons are kind of like us—we don't have the power on our own to do what Jesus can do, but *with Jesus and his power* we can do awesome things!**
- Bring out the rest of the balloons.
- **Let's give these balloons some more power and try to keep them all in the air!**
- If you'd like, play upbeat music while kids play.

Talk About It

Say: **You gave the balloons power to float up in the air! That can remind us of the way Jesus gives us power. Jesus sends us the Holy Spirit, and that means God is with us all the time! We can use God's power to share about Jesus and how much he loves every single person we meet.**



LOW-ENERGY GAME

[10 min]

On the Move

Supplies

- ping-pong balls (1 per child)
- permanent marker
- disposable cups (about 1 per child)
- painter's tape
- preschool-height tables (1 for every 5 kids)
- upbeat music (optional)
- music player (optional)

Easy Prep

- With the permanent marker, draw a smiley face on each ping-pong ball.
- Along 1 long edge of each table, tape plastic cups side by side to the table's edge so that the openings of the cups are just slightly below the tabletop and the ping-pong balls can roll from the table into the cups.

Tips

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).
- If younger kids can't manage to get the ping-pong balls into the cups, that's okay. Simply celebrate that they can move the ping-pong balls around using only their breath.

Blow on Ping-Pong Balls to Move Them

Say: **Today we read an amazing story about how Jesus is powerful! Jesus gives us his power through the Holy Spirit. We can't see the Holy Spirit, but we can see what he does around us and through us. I'll show you what I mean with a fun game!**

- Form groups of about five, and have each group line up along a table's edge on the opposite side of where you taped the cups.
- Give each child a ping-pong ball.
- Say: **See the smiley faces on the balls? These are pretend people—we can even pretend that they're all of you.**
- **You'll put yours on the table and blow on it to try to make it roll into one of the cups on the other side of the table. You can't use your hands, only your breath to make the ball roll and move.** Demonstrate as you explain.
- **If you get your ball into a cup, take it out and do it again, trying to get it into a different cup. Ready to try?** Pause. **Okay, go!**
- If you'd like, play upbeat music while kids play.

Talk About It

Ask: • **What did you like about moving the ball with only your breath?**

Say: **It's so cool that you could move the ball without touching it! You couldn't see your breath, but you could see that your breath moved the ball. That's kind of like the Holy Spirit—we can't see the Holy Spirit, but the Holy Spirit does *amazing* things through us like helping others know that Jesus loves them.**

Share about one or two people who *you* want to know that Jesus loves them.

Ask: • **Who do you want to know that Jesus loves them?** Kids might share about parents, grandparents, siblings, other family members or friends.

Say: **Jesus is powerful, and he gives us his power through the Holy Spirit.**



CRAFT

Wind Runners

[20 min]

Supplies

- blank CDs (1 per child)
- permanent markers (in a variety of colors)
- soda bottle caps (1 per child)
- thumbtacks (1 per child)
- craft knife (for teacher use only)
- hot glue gun (for teacher use only)
- uninflated balloons (1 per child)

Easy Prep

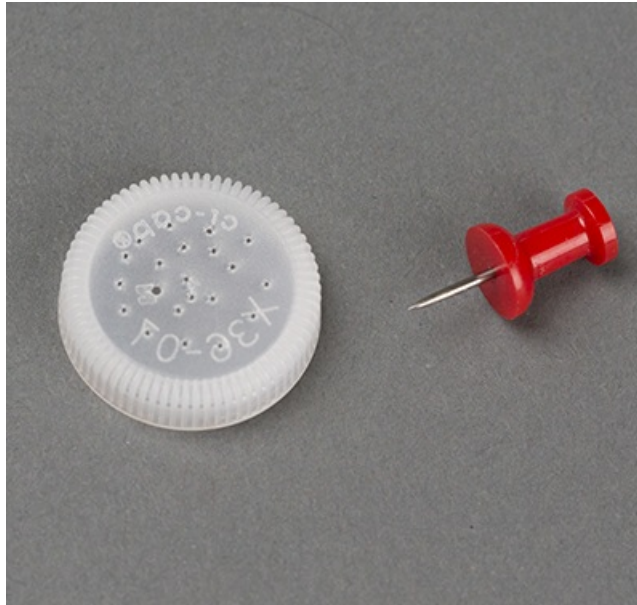
- Make a sample craft to show kids.



Make Wind Runners

Show kids the sample craft you made. Give each child a CD, a bottle cap, and a balloon. Set out the remaining supplies to share, and lead kids through these directions to make wind runners.

- Use permanent markers to decorate the top of your CD. Include the Bible point: Jesus is powerful.
- Ask a leader to help you use a thumbtack to poke holes in a soda bottle cap. Be careful!



- Take the CD and bottle cap to your leader. Your leader will use a craft knife to make a couple of your thumbtack holes much bigger. Your leader will also use a hot glue gun to glue the bottle cap over the hole in the CD.

Watch Them Go

- To make the wind runners go, kids will need to inflate their balloons. They may do this in one of two ways, whichever is easiest for them:
 - Stretch the balloon over the bottle cap, then blow through the hole in the CD to inflate the balloon.
 - Inflate the balloon normally, then twist the bottom and pinch it while stretching it over the bottle cap. Untwist the balloon.
- Set the wind runner on a smooth surface, such as a table or tile floor, and watch it blow around.
- If it's not moving much, have your leader make the holes larger using the craft knife.
- Kids can reinflate their balloons and set the wind runners down as time allows.

Talk About It

Ask: • **Explain how your wind runner works.**

• **How does that remind you of how Jesus' power works in you?**

Say: Jesus is powerful, and he gives us power through the Holy Spirit. We can't see the Holy Spirit, but we can see the effect he has when his power flows through us. The Holy Spirit came like a mighty wind, and your wind runners can remind you of him. Just as the wind from the balloon powered your wind runner, the Holy Spirit gives you power to do amazing things for Jesus.

Have kids take their wind runners home and show them to their friends and families as they share about how Jesus gives us power.



Supplies

- Bible
- vacuum
- confetti
- various items that transfer power to the user (see Easy Prep for examples)

Easy Prep

- Spread confetti on the floor in 1 area of your room near an electrical outlet, and place the vacuum nearby.
- To prepare for the rest of this activity, gather a few other things that are able to transfer power to the user so that kids can see how things with power can make things easier or give the user power. For example, you may have kids stir a bowl of ingredients with a spoon and then have a leader show how a hand mixer gives the user power to stir more thoroughly. You might also have kids speak in their regular voices and then use a microphone or megaphone to show how the microphone or megaphone gives them the power to be heard by everyone. You might also use a paper fan versus an electric fan to move balloons, a handheld bubble wand versus a bubble maker, or a windup toy without the windup feature and then with it. Choose items that are easily accessible to you.

Clean the Confetti

Say: **Today we found out that Jesus is powerful, and he gives us power. Let's do some things to help us think about power.**

Lead the kids to the area of your room with the confetti. Say: **Look at all this confetti on the ground! I think we need to clean it up—will you help me?** Lead kids to pick up pieces of confetti with their hands and place them in the trash.

After a couple of minutes, say: **This is hard work—I wonder if there's anything that could give us the power to do this more quickly and easily.** Look as if you've thought of an idea. **I know! We'll use this vacuum!** Begin to vacuum the confetti, and let each child have a turn vacuuming with you until all the confetti is cleaned up.

Ask: • **Why was it easier to clean the confetti with the vacuum?**

Say: **The vacuum gave us the power to clean up the confetti much more quickly and easily. It would've taken forever to clean up all those little pieces! I'm thankful that the vacuum is powerful and could give us some power to clean faster. Like that, Jesus is powerful, and he gives us power. When we want to tell someone about Jesus, he gives us power by helping us be brave to talk to someone new and helping us know what words to say!**

Explore Other Powerful Things

Say: **Let's look at something else that has power.** Lead kids in exploring the other items you brought to show them how something with power can give *them* power. Start by having kids try a task or action without the powerful object. Then either demonstrate or have kids use the powerful object so kids can see how they receive power from the object. Remind kids throughout the experience that Jesus is powerful, and he gives us power. Continue as time allows.

Talk About It

Say: **All the things we used today gave us power, and that reminds us that Jesus gives us power. But Jesus is the most powerful of all, and he can give us power to do anything. Let's read the Bible to find out what Jesus loves to give us power to do.**

Read aloud Acts 1:8. Say: **Jesus loves to give us power to tell people about him! He wants to be friends with everyone, so he wants us to have courage to share about him. Jesus gives us power to tell people that he loves them, and he'll even help us know what to say. We don't need to worry because Jesus is the most powerful of all, and he shares his power with us!**

