

LESSON 8: PAUL BRINGS EUTYCHUS BACK TO LIFE

Leader Guide for Grades 1 & 2

Classroom: Adventure

 Acts 20:7-12

10/11/2020

Teachers Dig In

Dig In to the Bible

- Read: Acts 20:7-12
- In This Passage: Paul is preaching late at night in a dimly lit room. A young man named Eutychus is among the audience, seated in a window. Eutychus falls asleep and falls out the window three stories to his death! But Paul, through God's power, brings him back to life. What a miracle!
- Bible Point: God is miraculous...
- Application: ...and he works through us.
- Summary Verse: "Not to us, O Lord, not to us, but to your name goes all the glory for your unfailing love and faithfulness" (Psalm 115:1).

Dig Deeper

- You'll Be Teaching: *God is miraculous*. Most kids probably haven't seen such amazing miracles as someone coming back to life! This lesson may raise questions about how God can work through us as he worked through Paul. Help kids see that God's miracles aren't always as flashy as this one, but he's working through them in powerful ways!
- Think About: When have you felt God working through you? Thank him for that.

Dig In to Prayer

- Ask God to work through you to do miracles in the lives of your kids.

Quick Tip

- Teaching kids may not always feel miraculous. At times you might struggle to maintain control or feel like you're not getting through to kids. Trust God to work through you. The things you say to kids can have a lifelong impact beyond what you could ever fathom—or will ever know about. One or more of your kids may go on to do big things for God because of the difference *you* made! So keep your words and attitude positive and encouraging. You never know when they'll be the start of a miracle.

This Lesson at a Glance



OPENING

Kids share about a topic related to the lesson.

Supplies

- Bible



CORE BIBLE DISCOVERY

Kids act out the story and talk about the point.

Supplies

- Bible
- night lights (any number will do)
- 2 balloons of the same color
- permanent marker
- crackers (1 per child)
- “God Works Through Us” handout (1 copy) (download [here](#))

Easy Prep

- Draw a smiley face on each of the balloons. Inflate 1 balloon and tie it off. Place the other in a pocket where you’ll be able to switch the broken balloon with the unbroken balloon.
- Hang each image from the “God Works Through Us” handout in a different area of your room.



LIFE APPLICATION WRAP-UP

Kids pray for people and ask God to work through them.

Supplies

- bulletin board paper
- heart stickers (1 per child)

Easy Prep

- Draw a basic human shape on the bulletin board paper.



OBJECT LESSON

Kids play with an animated optical illusion.

Supplies

- “Miraculous Movement” handout (see Easy Prep) (download [here](#))
- transparencies (1 for every 4 kids)
- sheets of copy paper (1 for every 2 kids)

Easy Prep

- Copy page 2 of the handout on 1 transparency for every 4 kids. Each page provides 4 scan bars. Follow the dotted lines to cut apart the 4 scan bars.
- Copy page 1 of the handout on regular copy paper, 1 for every 2 kids. Cut apart the handout on the vertical dotted line so each child has a half sheet with 2 illusions.



HIGH-ENERGY GAME

Kids play a version of Freeze Tag.

Supplies

- upbeat music (optional)
- music player (optional)



LOW-ENERGY GAME

Kids bounce balls on a parachute.

Supplies

- parachute or large, flat bedsheet
- ping-pong balls (1 for every 2 people)
- upbeat music (optional)
- music player (optional)



CRAFT

Kids make flower bouquets to give away.

Supplies

- 8-ounce paper cups (1 per child)
- washable markers
- stickers
- “God Is Miraculous Labels” handouts (1 for every 10 kids) (download [here](#))
- Avery #5163 labels (2x4 inches) (1 label per child)
- large coffee filters (3 per child)
- green craft sticks (3 per child)
- transparent tape

Easy Prep

- Make a sample craft to show kids.
- Use a pen to punch 3 holes in each cup bottom ahead of time to make it easier for kids to get their craft sticks through.
- Print the handout on the Avery labels.



DEEPER BIBLE

Kids help water move from one cup to another.

Supplies

- popcorn
- small cups (2 per child)
- straws (1 per child)
- sweetened powdered lemonade mix
- pitcher of water

Easy Prep

- Put a small amount of lemonade powder in 1 cup per child (enough to sweeten about half a cup of water). Fill each child’s second cup half full with water.

**Marked supplies can be reused from Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.

**Supplies**

- Bible

Welcome

- Thank kids for coming.
- Just for fun, have kids give an elbow-five to five friends.
- Make announcements.
- Introduce new kids.
- Celebrate birthdays by having kids do jumping jacks as many times as the birthday child is old. With each jumping jack, they'll say "Happy birthday!"
- Collect the offering.

Introduce the Lesson

Say: **Today we'll find out that God is miraculous. The word *miraculous* means "amazing"—like a miracle. That means God can do anything he wants—and he does the most amazing things that we could ever imagine! We'll read in the Bible about something miraculous God did when a man fell and was very badly hurt. Let's start today by talking about falls we've had.**

Share

- Share about the most memorable time *you* fell. It might've been a funny fall that you laughed about, or it might've been a fall where you were hurt. If you do share about a time you were hurt, share what you or someone else did to make it better.
- In small groups, have kids share about times *they* fell. Encourage them to share what happened that caused the fall, like if they tripped on something or they were wearing shoes that were too big.
- After small groups have discussed, have a few kids share with the whole group what they talked about in their small groups.

Summarize

Open a Bible, and say: **We've all fallen a time or two. Sometimes falls are funny and we laugh with the people who are with us. Other times they're more serious. The man we'll read about in the Bible fell and got hurt. But he learned that God is miraculous when a man named Paul used God's power to help the hurt man. When we're friends with God, we'll find out that God uses his power to do amazing and miraculous things through us, too. Let's find out more about that now.**

Pray, thanking God that he's miraculous and he works through us.

**Paul Brings Eutychus Back to Life (Acts 20:7-12)**

Supplies

- Bible
- night lights (any number will do)
- 2 balloons of the same color
- permanent marker
- crackers (1 per child)
- “God Works Through Us” handout (1 copy) (download [here](#))

Easy Prep

- Draw a smiley face on each of the balloons. Inflate 1 balloon and tie it off. Place the other in a pocket where you'll be able to switch the broken balloon with the unbroken balloon.
- Hang each image from the “God Works Through Us” handout in a different area of your room.

Talk About It

Say: **Today we'll find out that God is miraculous. That means God does the most amazing things—things we could never do on our own. God is the most powerful of all, and he can do anything, even things we think are impossible.**

Show the Bible. Say: **The Bible tells about so many times God showed he's miraculous. First, God made the whole world! He made the water and all the animals and the sky and even us. God is miraculous. God has also made people get better when they were sick and come back to life after they died!**

Ask: • **Tell me about any amazing things you know that God's done.** If kids have examples, welcome them. It's okay if they can't think of anything.

Say: **God is miraculous, and sometimes God does his miracles through us. Wow! God works through people all the time to do amazing things that are impossible for people to do. Let's learn about a miraculous way God worked through a man named Paul.**

Act It Out

Show the Bible. Say: **The Bible says some of God's friends were all together learning about God. A man named Paul taught them. Paul talked for a long time because he was leaving the next day. He talked until late in the night. Dim the lights. Since it was dark outside, the people turned on a bunch of lamps. Turn on the night lights.**

Say: **A man named Eutychus [YOU-ti-cus] was listening to Paul. Show kids the inflated balloon. Let's pretend this is Eutychus. He was sitting in a window as he listened to Paul. The window was open. Paul talked so long that Eutychus got tired and fell asleep!**

Share about a time *you* felt really tired.

Ask: • **Tell about a time *you* were really tired.** Kids might share about a time they stayed up late at night or an afternoon when they got sleepy after playing outside.

Say: **When we're tired, it can be hard to balance. It can be so hard to stay awake when we're tired! Let's do something to help us think about that.** Lead kids to stand on one foot and close their eyes. Have them try to stand like that with their eyes closed without moving their feet for 30 seconds. Then have kids sit down.

Ask: • **What was it like to try to stand on one foot with your eyes closed?**

Say: **That's a little bit like how Eutychus probably felt. He got very tired after listening to Paul talk for so long. Even though he might've really wanted to listen to Paul, he couldn't stay awake anymore. He fell asleep and fell out of the window a long way down! Pop the balloon, and then look surprised. That must've been so scary for everyone to see that.**

Paul rushed down to Eutychus and saw that he had died. Show kids the lifeless balloon. **But Paul took the man in his arms.** Hold the balloon tight and then exchange it for the unbroken balloon. **Paul said,**

“Don’t worry!” And God did something miraculous through Paul. Inflate the balloon. God made Eutychus come back to life! Lead kids to cheer.

Say: **God is miraculous, and he works through us.** With God’s power, we can do anything God wants us to do! God worked through Paul, and God can do powerful and wonderful things through you, too.

The Bible says after that Eutychus went home and the rest of the people went back upstairs. They ate together, and Paul talked all the way until the morning. Turn off the night lights and turn on the overhead lights. Give each child a cracker. **The Bible says they “broke bread.” That means they ate together.** Lead kids to break their crackers and then eat together.

Play a Game

Say: **Eutychus, Paul, and their friends had quite a night! God did something miraculous when he worked through Paul to bring Eutychus back to life! And God can work through us, too.** There are people who need help around our room. Point out the pictures you hung ahead of time. **Choose which one you want to help, and work with the other kids at your picture to think of ways God can work through you.**

Have kids move to the people they want to help. Have an adult or teen helper work with kids at each site to brainstorm things they might do to help the people and how God might work through them.

After all groups have had time to think of ideas, have them take turns silently acting out what they’d do while the other groups guess. Groups can act out more than one thing if time allows.

Say: **God is miraculous, so he can do anything he wants to help take care of people and make them feel loved. And when we look for ways to help people, God works through us!**



Supplies

- bulletin board paper
- heart stickers (1 per child)

Easy Prep

- Draw a basic human shape on the bulletin board paper.

Share About Needs

Say: **Today we found out that God is miraculous, and he works through us. We found out that we can look for people who need help, and we can ask God to give us his power to help them.**

Share about someone *you* know who has a need. Say: **I want God to use his power to work through me and help** [person's name]. Place a sticker on the body part of the basic human shape on the bulletin board paper that symbolizes the need your friend or family member has. If the person is going through a divorce, you might put the sticker on the person's heart. If the person needs a job, you might put the sticker on the person's hand so he or she can find a job to do with his or her hands. If the person hurt his knee, you'd put the sticker on the person's knee.

Ask: • **Share about someone *you* know who needs help or is sad or hurt.** As each child shares, help him or her place a sticker in a place that could symbolize the need.

Pray

Say: **God can help these people because God is miraculous, and he can help the people using his power through us. Let's talk to God now. We'll ask him to help our friends and families with their needs. And we'll ask God to show us how we can help them, too. God can give us his power to help them.**

Lead children in a brief prayer, asking God to use his miraculous powers to help all the people the kids prayed about. Let kids say prayers for their friends and families if they want to. Then ask God to use his power to work through all of you.

Thank the kids for coming to church, and invite them to come back next week.



OBJECT LESSON

Miraculous Movement

[10 min]

Supplies

- “Miraculous Movement” handout (see Easy Prep) (download [here](#))
- transparencies (1 for every 4 kids)
- sheets of copy paper (1 for every 2 kids)

Easy Prep

- Copy page 2 of the handout on 1 transparency for every 4 kids. Each page provides 4 scan bars. Follow the dotted lines to cut apart the 4 scan bars.
- Copy page 1 of the handout on regular copy paper, 1 for every 2 kids. Cut apart the handout on the vertical dotted line so each child has a half sheet with 2 illusions.

Make Pictures Move

Show the scan sheet over the picture of the man. Hold the two in place. Say: **Look at this man. He’s not moving. That’s like when Eutychus fell out of the window in the Bible story we heard today. Eutychus died, so when Paul found him, he wasn’t moving. But then God worked through Paul to do something miraculous.** Move the scan sheet side to side, showing kids that the man is now moving. **God worked through Paul to bring Eutychus back to life! Let’s all make the pictures of our men move like Eutychus moved when God brought him back to life.**

- Give each child half of the “Miraculous Movement” handout so they each get both images. Also, give each child one scan sheet. Help kids place the scan sheet on top of the picture of the man so the lines are running vertically.
- Have kids slowly move the scan sheet back and forth. They’ll see the man’s arms and feet move!
- Allow time for kids to play with their pictures.
- Say: **Eutychus is moving!** Point out the picture of the heart on each child’s handout. **When Eutychus died, his heart stopped beating, too.**
- Show kids how to feel their heartbeats. **When we’re living, our hearts beat. But this heart isn’t moving at all. That’s like when Eutychus died. Let’s show what happened when God worked through Paul to bring Eutychus back to life.**
- Have kids place the scan sheet over the heart, and show them how to move it gently so it makes the heart beat.
- Allow time for kids to play with their pictures.

Talk About It

Say: **God did something amazing and incredible when he brought Eutychus back to life. That’s because God is miraculous! Eutychus’ body was still, and his heart had stopped beating when he died, but then God worked through Paul to bring Eutychus back to life. Then his heart started beating, and he got up and walked away!**

Ask: • **What did you think when you first saw the pictures move?**

Say: **Our moving pictures are pretty neat! But they’re nothing compared to the things God can do! God is miraculous. He does amazing things.**



HIGH-ENERGY GAME

[10 min]

Hug Tag

Supplies

- upbeat music (optional)
- music player (optional)

Tip

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).

Play a Version of Freeze Tag

Say: **In today's Bible story we saw how God did something miraculous through Paul. Paul's friend Eutychus was hurt really badly when he fell from a window, but because of God's power going through Paul, Eutychus was all better when Paul held him in his arms—like a hug. Let's play a game where you'll give some helpful hugs, too!**

- Have an adult or teen helper be "It" first to help kids understand the game.
- It will try to tag as many other players as he or she can while everyone runs around.
- Everyone will be trying to avoid getting tagged.
- When a person is tagged, he or she must freeze in place.
- Someone who's tagged and frozen can be unfrozen and allowed back in the game when another player gives him or her a hug.
- If you'd like, play upbeat music while kids play.
- Play one-minute rounds, alternating who is It.

Talk About It

Ask: • **How did your hugs help in the game?**

Say: **God did an amazing thing for Eutychus through Paul's hug, and God can do amazing things through us and our hugs, too!**

Share about a time *you* saw God work through a hug you gave someone. Tell about the good you saw God do through the hug.

Ask: • **What are good things God can do through your hugs?** Kids might share about helping sad friends feel better, showing God's love through a kind hug, or helping friends play together again after a disagreement.

Say: **God is miraculous, and he works through us. Sometimes those things are really big and amazing, like what God did for Eutychus, and sometimes they're simple, like helping someone else's hurting heart feel God's love. It's so awesome how God can work through all of us!**



LOW-ENERGY GAME

You're Invited

[10 min]

Supplies

- parachute or large, flat bedsheet
- ping-pong balls (1 for every 2 people)
- upbeat music (optional)
- music player (optional)

Tip

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).

Bounce Ping-Pong Balls

Say: **Today's Bible story was *amazing* because God worked through Paul to make Eutychus better after he fell out of a window. God is miraculous, and God invites all of us to be a part of the awesome things he does. Let's play a game to see what it's like to be invited to be part of something awesome!**

- Have all the adult or teen helpers spread out the parachute between them and sit, holding the parachute taut.
- Have kids gather around the helpers, standing about 5 feet away.
- Place the ping-pong balls on the parachute, and have the helpers start to wiggle and move the parachute to make the ping-pong balls bounce. If any balls fall off, simply put them back on the parachute.
- If you'd like, play upbeat music and let the kids watch the fun the helpers are having for about 30 seconds.
- Then have the helpers begin to invite the kids by name, one at a time, to join the parachute circle and be a part of the fun.
- Cue the helpers to call out a new name about every 10 seconds, or you can vary the time interval.
- Reset and play as many rounds as time allows. You could even play a round where the kids start at the parachute and call each teen and adult helper by name one by one.

Talk About It

Ask: • **What was it like to get to be part of the awesome fun?**

Say: **In the game, the helpers invited you to be part of the awesome thing they were doing. God invites us to be part of the awesome, miraculous things he does—like he invited Paul to be part of helping Eutychus. It's fun to think about what awesome things God might invite us to do with him. Let's imagine some together.**

Share an example of something *you* hope God does through you, such as helping another person begin a relationship with Jesus.

Ask: • **What are awesome things *you* hope God does with you?** Kids may need you to continue helping them to imagine things, like helping someone who's very sad remember he or she is loved or helping a grown-up learn more about Jesus.

Say: **God is miraculous, and he works through us. That means he invites us to be a part of the amazing things he's doing in our world every day!**



CRAFT

Miraculous Flowers

[20 min]

Supplies

- 8-ounce paper cups (1 per child)
- washable markers
- stickers
- "God Is Miraculous Labels" handouts (1 for every 10 kids) (download [here](#))
- Avery #5163 labels (2x4 inches) (1 label per child)
- large coffee filters (3 per child)
- green craft sticks (3 per child)
- transparent tape

Easy Prep

- Make a sample craft to show kids.
- Use a pen to punch 3 holes in each cup bottom ahead of time to make it easier for kids to get their craft sticks through.
- Print the handout on the Avery labels.



Talk About It

Say: In our Bible story, we heard how God is miraculous, and he works through us. God worked through Paul to bring Eutychus back to life, and God can work through us to help sick or sad people feel better.

Think of someone you know who's sick or sad. Pause. God wants to help that person feel better.

Ask: • What's something you can do to help?

Say: Thanks for all your ideas! I have an idea that we can do right now. Let's make some beautiful flowers that could help make our sick or sad friends and family members feel better.

Make Flowers

- Give each child a paper cup, three coffee filters, and three craft sticks.
- Have kids use markers to decorate the coffee filters. Show them how to color very gently so they don't rip the filters.
- As kids finish coloring each filter, help them start to form their bouquets. Have kids poke a craft stick through each filter and scrunch it around the stick, then tape it in place.

- Have kids push the sticks through the bottoms of their cups.
- Give each child a label to put on the cup.
- Let kids decorate their cups with stickers and markers.

Invite kids to show off the bouquets they made to one another. Say: **You all made some beautiful flowers, and you can take them to your friends who aren't feeling well. When you do, God can work through you to help them feel better. Isn't it wonderful that God is miraculous and that he works through us? I can't wait to hear how God uses these beautiful flowers you made to make people feel better.**



Supplies

- popcorn
- small cups (2 per child)
- straws (1 per child)
- sweetened powdered lemonade mix
- pitcher of water

Easy Prep

- Put a small amount of lemonade powder in 1 cup per child (enough to sweeten about half a cup of water). Fill each child's second cup half full with water.

Tip

- You may want to have a pitcher of lemonade already prepared and set aside for refills at the end.

Eat a Snack

Have kids sit at a table. Give each child a small amount of popcorn. While the kids are eating, tell them about a time someone let *you* help do something. Share an example from your childhood, if possible—for example, your mom let you help make cookies, or your dad let you help him fix something.

Ask: • **Tell about a time *you* helped your mom or dad with something.** Kids might share about times they helped Dad sweep the floor or times they helped Mom plant a vegetable plant. Encourage children to tell how it made them feel to help.

Say: **In our story today, God brought Eutychus back from the dead, and Paul got to help. I bet that made Paul feel pretty special. It's so great that God works through us. When God takes care of people, sometimes he lets us help, too.**

Move the Water

Say: **That popcorn was good, but it sure did make me thirsty. God wants to take care of our needs, even when we need a drink. And God can use us to help our thirsty neighbors. Let's be helpful now and make a drink for a neighbor.** Hold up a straw. **We'll each use a straw in a surprising way to make a drink!**

- Give each child a set of cups and a straw. Ask kids not to drink the water with the straw.
- Show kids how to put one end of the straw into the water and use a finger to cover the opposite end of the straw to hold the water in the straw when it's lifted.
- Help kids practice holding the water in the straw in this way, lifting the straw, and then letting the water out into the same cup by releasing the finger covering the top of the straw.
- When kids understand how to do it, help them use the same technique to move the water to their second cups.
- When all the water has been moved to the lemonade cups, have the kids offer it to a thirsty neighbor, making sure each child ends up with a cup of lemonade.

Talk About It

Say: **Thanks for being great helpers! You used the straw in a surprising way to help make the lemonade. Sometimes God uses *us* in a surprising way to help people.**

Share what *you* like about being a part of something and helping.

Ask: • **What did you like about being a helper in making lemonade?**

Say: **It's fun to be a helper, and it feels good to help someone. I guess I could've just given you all lemonade myself, but I was happy to include you as helpers! I thought you'd want to be a part of it! Like that, God likes when we're a part of the miraculous things he does. That's why God works through us. God gives us his power to help others, like God gave his power to Paul to help Eutychus.**

