



Preschool Leader Guide

April 5– 2s & 3s

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Sent Jesus for Me

Bible Story Reference: Jesus Is Alive (Matthew 26–28; Mark 15:33–16:8; Luke 23:44–24:12; John 19)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

**Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Craft/

Big Goal: Celebrate every child.

Leader Prep: Cut a sheet of butcher paper and write *Happy Easter!* on it. Place it on a table or on the floor.

Supplies:

Butcher paper 1 per group

Crayons Several

Adult scissors 1 per group

Marker 1 per group; adult use

Craft Instructions:

1. Before the session, cut a sheet of butcher paper and write *Happy Easter!* on it. Place it on a table on the floor.
2. Invite preschoolers to decorate the banner by drawing and coloring.

Script: Hello, friends! I am so glad you are here today. Today is a very special day, and we are going to have so much fun! Right now we are going to decorate a celebration banner. What are we going to decorate? (*A celebration banner!*) Yes! We are going to decorate a celebration banner to celebrate a special day. We are going to take our crayons and decorate the banner by drawing and coloring. You can draw balloons, confetti, ribbons, the sun, or anything else you would like to see on the banner. Ready? Let's get started!

What a beautiful banner we made together! I loved seeing everyone adding things to our banner. Each of you added something unique, colorful, and wonderful. Each one of us is unique and wonderful too! I am so glad we are all together today.

Game:

Preschoolers will lead teammates in clap, tap, and pat call-and-repeat patterns.

Big Goal: Encourage preschoolers to help other preschoolers belong.

Leader Prep: Print "Clap, Tap, Pat" printable, one set per group. Cut cards apart and shuffle.

Supplies:

“Clap, Tap, Pat” printable 1 per group

Gift bag 1 per group

Adult scissors 1 per group

Script: Welcome, friends! Today is a wonderful day for celebration and fun. We are going to start by playing a fun follow-the-leader game. Let’s gather in a circle and take a seat. (*Assist preschoolers in sitting in a circle.*) The game we are going to play is called “Clap, Tap, Pat.” Can you say that with me? “Clap, Tap, Pat!” The friend who is the leader will choose three cards from this bag. (*Hold up bag.*) Next she will put the cards on the floor in front of her. I will say, “Ready!” and she will do the actions on the cards. As a team we will copy those actions in the right order. Sound good? Let’s get started!

You each did a great job leading and following! When we were following the leader, we followed them all the way. When we do something all the way, we do all the steps. God wants us to obey all the way, which means He wants us to follow and do everything He asks us to do. Today we get to learn more about this together. I am excited about all the things we are going to do and learn!

Activity:

Preschoolers will pass a ball around the circle until the music stops.

Big Goal: Learn a new name.

Supplies:

“Allergy Alert” printable 1 per group

Ball 1 per group

Music and music player 1 per group

Script: Welcome! I am so glad to see you today. Today is a day to celebrate. It is Easter! To start our celebration, we are going to play a fun game called “Pass, Pass the Ball.” What is it called? (*Pass, Pass the Ball!*) First, let’s sit in a circle. As new friends come in, we can scoot back and make room for them to join in. (*Help preschoolers sit in a circle.*) I am going to play music, and we are going to pass the ball around the circle. When the music stops, the person holding the ball will say, “My name is ____!” The rest of us will wave hello to our friend like this.

(Demonstrate waving.) The music will start again, and we will pass the ball until the music stops. Are you ready? Let's count to three, and I will start the music and pass the ball. 1-2-3!

What a wonderful way to start our special Easter celebration day! I loved hearing everyone's name. A cool way to get to know each other is to learn the names of the people around us. I am so glad I know each one of you. I am excited to spend this Easter celebration together with you!

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hello! Hello! Welcome, friends! My name is _____, and I am so excited to be here with you. In fact, I want to show you how excited I am. I am going to show you with my very own "excite-o-meter." Did you know you have one too? I will show you how to do it, and you can follow me. Earlier today my excitement was about here. *(Demonstrate with your hands down low and slowly raise them up as you talk about the day. End by standing on your tiptoes with your arms stretched up high, fingers wiggling. Prompt the preschoolers to follow your lead as you move your hands.)* As I got ready to come here and see all of you, my excitement grew! Then I remembered today is Easter! Easter is a really special day. On Easter we celebrate that Jesus is alive! Now that I am here with you, and I see all my preschool friends, I am so, so excited! I am all the way up to here excited! Can you do that too? *(Lead preschoolers to stand on tiptoes, arms stretched up with fingers wiggling.)* Excellent work! You can put your hands down now. We were showing what all the way excited looks like. We started low and went all the way to the top. When we do something all the way, we do all the steps. God wants us to obey all the way, which means He wants us to follow and do everything He asks us to do. As we celebrate Easter, we are going to learn more about this.

One thing I love to do when I am celebrating a special day is to sing. Singing is a great way to show excitement and joy. Let's stand up and sing our Theme song. This song reminds us that, "All the Way! God Helps Me Obey!" Ready? Let's celebrate and sing!

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

"Super Clue: Empty Tomb" printable 1 per group

Bible 1 per group

Big Deal Motions:

All the Way! *(With palms facing each other, stretch arms up and then down to your sides.)*

God Helps Me Obey! *(Point thumbs toward yourself, then make a double thumbs-up.)*

Script: Wonderful singing and celebrating! You can take a seat. Each week we learn about a Big Deal. A Big Deal teaches us something important about God. Our Big Deal today is, "All the Way! God Helps Me Obey!" Let's say it together. I will say it first, and you can say it after me. *(Do the motions above as you say the Big Deal.)* Ready? All the Way! *(All the Way!)* God Helps Me Obey! *(God Helps Me Obey!)* To obey God means to hear God's Word and do what it says.

Isn't that super? I am so glad we are learning about this together.

Did you hear that? That sound lets us know there is something in our Super Box. *(Hold up or point to the Super Box.)* When we open the Super Box, we find a Super Clue. The Super Clue helps us connect today's Big Deal with our Bible story. Remember, our Big Deal is, "All the Way! God Helps Me Obey!" Let's open the Super Box and see what our Super Clue is.

(Open the Super Box and pull out the Super Clue printable.)

Wow! Our Super clue is a picture of an empty tomb. This is a very special Easter Super Clue. I wonder what an empty tomb has to do with our Big Deal, "All the Way! God Helps Me Obey!" This is a real puzzle. Hmm! *(Pause and tap your chin like you are thinking.)* Oh! I know who can help us—the Super Crew. We can send the Super Clue to our friends at the Clubhouse. Will you all help me? *(Allow responses.)* Great! Let me put the Super Clue back into the Super Box.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by

pressing one hand on top of the other, like this! (*Hold one palm faceup and press the other palm to it facedown, like pressing a button.*)

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: (*To screen*) Amazing! Thank you, Super Crew!

(*To preschoolers*) In our Bible story, we learned that Jesus taught that He was God's Son, and everyone who believed in Him would have a friendship with God. That made some people very mad, so they made a plan to hurt Jesus. They put Him on a cross even though He did nothing wrong. Jesus died and was placed in a tomb. Three days later, on the first day of the week, women who loved Jesus went to visit the tomb. An angel told them that Jesus was not there. He had risen. This meant that Jesus is alive!

Our Super Clue today is an empty tomb. When we see a picture of an empty tomb, it can remind us of the truth that Jesus is alive! At Easter we celebrate the truth that the tomb is empty because Jesus is alive! But that is not the only good news! God sent Jesus to take the punishment for our wrong choices (called *sin*). Even though Jesus never sinned, He was punished for our sin and died on a cross. But three days later Jesus came back to life. Jesus is alive, and He wants everyone to believe in Him and have a forever friendship with God. *Everyone* includes you and me! **God sent Jesus for me.** Each of us can believe in Him and have friendship with God. This is the most amazing, good news! It makes me feel so excited and thankful.

Let's say our Big Deal one more time. I'll say it first, and you say it after me. Ready? 3-2-1 Go! All the Way! (*All the Way!*) God Helps Me Obey! (*God Helps Me Obey!*) Good job!

God sent Jesus for us, and that is such incredible news. When I think about that, I like to take a moment to pray. *Praying* is talking and listening to God. He always wants to know what we are thinking and feeling. Let's pray right now.

God, thank You for sending Jesus to take the punishment for my wrong choices. I am so excited that I can be friends with You. Help me love and obey You. Amen.

Theme Verse Video:

Theme Verse Motions:

You are my friends (*Clasp hands together in front of chest.*)

if you do what I command you. (*Make fists and bring them to shoulders.*)

John 15:14 (*Hold hands out like a book.*)

Script: When we believe in God, we can be forgiven and have a forever friendship with Him. This is so awesome because when we have this forever friendship, God helps us in many different ways. One of the ways He does this is by helping us make right choices. God helps us obey Him. We can learn about how God helps us obey Him in the Bible. The Bible is God's Book. The Bible is true, and it's for you! Our Theme verse today is from the book of John. Let me show you where that verse is in the Bible. (*Open the Bible to John 15:14. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video to learn our Theme verse from the Bible.

Play Theme Verse Video.

Script: Excellent! Let's sit down, friends. God sent Jesus for us so that we can be forgiven and have a friendship with Him. This Theme verse reminds us that we can be friends of God, and He wants us to obey Him all the way. To *obey God* means to hear God's Word and do what it says. Friends help each other. When God is our friend, He will help us obey Him. I am so thankful for His forgiveness, help, and friendship.

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

This day has been great! It is a special day because you are all here. We learned **God sent Jesus for me** and for you! We heard that Jesus is alive! We can be forgiven and have a friendship with Him. I can't think of anything more special and wonderful for you to know.

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

Date– 2s & 3s

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Helps Me with My Thoughts

Bible Story Reference: Wise King Solomon (1 Kings 3:1-15; 2 Chronicles 1:1-13; Proverbs 4)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

**Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Craft/Game:

Preschoolers will find a friend with a matching puzzle piece.

Big Goal: Breakdown barriers to belonging.

Leader Prep: Print and cut apart "Puzzle Buddies" printables, one emoji for every two preschoolers. Place the puzzle pieces in a paper bag.

Supplies:

"Puzzle Buddies" printable Several

Paper bag 1 per group

Adult scissors 1 per group

Script: Hi, friends! Let's play a game where we get to meet a "puzzle buddy." A puzzle what? (A puzzle buddy!) Right! There are different puzzle pieces in this bag. (Display bag.) We will each choose a puzzle piece. Then we will walk around the room and try to find the buddy that has the other piece that matches our puzzle. When we find our buddy, we will put our pieces together and link arms. (If needed, demonstrate linking arms.) When everyone finds a puzzle buddy, we will put the puzzles back in the bag and play again.

That was so much fun! I loved how quickly you all moved to find your puzzle buddy. Great job working together, everyone!

Activity:

Preschoolers will explore and talk about items with different textures.

Big Goal: Break down barriers to belonging.

Leader Prep: Gather items representing a variety of textures including cotton balls, sandpaper, small rocks, craft sticks, felt or fur, feathers, and so on.

Supplies:

Textured materials (See Leader Prep for ideas.) Several

Script: Welcome, my friends! We are going to try something new today. It is an activity called "Texture Test." What is it called? (Texture Test!) That's right! What is texture? (Allow responses.) Texture is what something feels like. We use our sense of touch to explore textures. I have some things that all have different textures. We are going to pass the items around and talk about the different textures we feel. First, let's warm up our fingers. (Demonstrate wiggling fingers.) OK! I think we are ready. Our first item is a cotton ball. It is round and white. Let's pass it around and see what words we can use to describe how it feels. (Lead preschoolers to pass the cotton ball around and describe it. Some description ideas include soft, fluffy, and light. Consider asking what the cotton ball feels like such as a pillow or cloud.) Wow! You used wonderful words to describe this cotton ball. What is next? (Pick the next item and repeat the activity. If needed, help preschoolers describe the items by using prompting questions.)

That was fun! We passed around a lot of different things. It was so great to work together as a team to describe the different items. There are a lot of different ways we are going to play, work, and learn together today.

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Welcome, friends! My name is _____. It is great to see you! Let's all stand up. I am going to give you a pretend task to do. I want to see if you can do the task all the way. When we do something all the way, we do all the steps. The task I have for you is to brush your teeth. First, we are going to get our imaginary toothbrush and put on the toothpaste. *(Pretend your finger is a toothbrush and put toothpaste on it.)* Great! What do we do next with this toothbrush? *(Allow responses.)* That is right! We brush our teeth. *(Pretend to brush your teeth.)* Excellent brushing! Now we need to rinse. *(Pretend to swish your mouth.)* Finally, we need to wipe our faces. *(Pretend to dab mouth.)* Everyone, let me see your biggest smiles. *(Model a big smile. Look around at the smiling faces.)* Fantastic! Those are some wonderful smiles. It was fun to do something all the way, even if we were just pretending. Let's all turn to a friend and say, "Nice smile! I'm glad you are here!" *(Nice smile! I'm glad you are here!)* Great!

Do you know what else makes me smile? Singing with my friends! Since we are already standing, let's sing our Theme song. This song helps us know that, "All the Way! God Helps Me Obey!" Let's clap our hands three times to get ready. 1-2-3! *(Clap with each count.)*

Play Theme Song Video

Super Clue & Bible Story Video:

Supplies

Super Box 1 per group

"Super Clue: Thinking Emoji" printable 1 per group

Thinking Emoji 1 per group (optional)

Bible 1 per group

Big Deal Motions:

All the Way! *(With palms facing each other, stretch arms up and then down to your sides.)*

God Helps Me Obey! *(Point thumbs toward yourself, then make a double thumbs-up.)*

Script: Today we are going to learn about how God helps us obey. To *obey God* means to hear God's Word and do what it says. In fact, the word *obey* is in today's Big Deal. A Big Deal teaches us something important about God. Today's Big Deal is, "All the Way! God Helps Me Obey!" *(Do the motions above as you say the Big Deal.)* God wants us to obey Him all the way, which means He wants us to follow and do everything He asks us to do.

It's your turn! Let's say the Big Deal. I will say it first, and you say it after me. *(Do the motions above as you say the Big Deal.)* Ready? All the Way! *(All the Way!)* God Helps Me Obey! *(God Helps Me Obey!)* Super!

Did you hear that sound? That is the Super Box sound. That sound lets us know there is a Super Clue in our Super Box. The Super Clue can help us connect to today's Big Deal, "All the Way! God Helps Me Obey!" I can't wait to see what it is.

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Hmmm. *(Mimic thinking emoji by tapping chin.)* I think I know what this is. It is an emoji of a person who is thinking very hard. Can we all make this emoji face? *(Mimic the face together.)* Nice job! We know *what* it is, but I don't know *how* it connects to our Big Deal, "All the Way! God Helps Me Obey!" I think I have an idea of who can help us figure this out. The Super Crew! We can send this Super Clue to the Super Crew in the Clubhouse, and they will definitely help us figure it out.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Theme Verse Video:

Theme Verse Motions:

You are my friends (*Clasp hands together in front of chest.*)

if you do what I command you. (*Make fists and bring them to shoulders.*)

John 15:14 (*Hold hands out like a book.*)

Script: The Bible tells us that God wants us to obey Him. God will help us obey Him with our actions and our thoughts. Our Theme verse comes from the Bible. Today's Theme verse is John 15:14. Let me show you where that verse is found in my Bible. (*Open the Bible to John 15:14. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video that helps us learn our Theme verse.

Play Theme Verse Video.

Script: Our Theme verse reminds us how important it is to obey God. He wants us to obey Him all the way, and that includes the things we think—our thoughts. God wants us to think about things that honor and show love to Him and other people. He will help us obey Him. God helps us with our thoughts.

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

I am so glad we were all together today to talk about God and His true Word, the Bible. We learned that God wants us to obey Him all the way, which means He wants us to follow and do everything He asks us to do. One of the ways God wants us to obey Him is with our thoughts. The good news is that He will help us with our thoughts. Let's say, "**God helps me with my thoughts,**" together. Ready? 3-2-1 Go! "**God helps me with my thoughts!**" Great job, everyone!

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

April 19– 2s & 3s

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Helps Me with My Words

Bible Story Reference: Words that Honor God (James 3)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior

to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

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Craft/Game:

Preschoolers will create animal sculptures out of play dough and share their creations with each other.

Big Goal: Be seen, heard, and known.

Leader Prep: Print and post the "Allergy Alert" printable where grown-ups can see it at drop-off for any preschoolers with gluten allergies or sensitivities.

Supplies:

"Allergy Alert" printable 1 per group

Play dough 1 per child

Script: What is your favorite animal? (*Allow responses.*) I really like _____. Today we are going to make animal sculptures using play dough. What are we making? (*Animal sculptures!*) Right! I want you to think of different animals you like. It can be any animal you like—a cat, a dog, a panda, or a cow! Once you think of your animal, I want you to make it out of play dough. When everyone is done, we will take turns showing our friends what we made. Are you ready? (*Allow*

responses.) Let's create! (Pass out play dough. Engage in conversations as preschoolers play with play dough.)

We made such amazing animal sculptures! Each of you created such unique things. It was really special hearing you talk about your creations. Talking and listening to our friends is a way we can learn more about ourselves and each other.

Activity:

Preschoolers will work together to rescue toys taped to a cookie sheet or tray.

Big Goal: Be part of the team.

Leader Prep: Attach small toys to a tray with an X made of tape.

Supplies:

Tray or baking sheet 1 per group

Small toys Several

Masking tape 1 per group

Script: We have an important job to do, friends! All of these toys are stuck on this tray. We are going to work together and be a "team to the rescue!" What are we going to be? (A team to the rescue!) That's right! We are going to take turns rescuing these toys. Are you ready? Let's get to it! (Start with the person on your right and let them peel the tape off of a toy. Give a mini celebration when a toy is freed from the tape.)

Wow! Look at that! We freed all the toys that were taped to this tray. I love how we took turns and cheered each other on when the toys were rescued. We are going to have more opportunities to work as a team today. I can't wait to see what we will do together.

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: (*Invite preschoolers to count down with you and the video.*) 5-4-3-2-1! Hello! My name is _____. It is such a great day to get together and learn. I am so glad I am here with you! It is spring, and during this time of the year, a lot of people plant seeds that will grow into plants. When you plant a seed there a several steps you need to take. Let's see if we can play out the steps right now. Everybody, stand up. First, we are going to get a seed. (*Pretend to get a seed out of a packet.*) Now we are going to poke a little hole in the ground. (*Pretend to poke a hole in the ground.*) Next, we are going to drop our seed into the hole. Everybody, say, "Plunk!" (*Pretend to drop the seed into the ground and say, "Plunk!"*) Now we need to cover the seed with dirt. (*Pretend to cover the seed and give it a little pat.*) Excellent! Plants need water and sunlight to grow, so let's take a watering can and water our seeds. Now we will wait for the sun and the rain to come and help our seed grow. (*Demonstrate waiting.*) Finally, the little green leaves slowly emerge from the ground. Can you imagine the seed sprouting? Great job! We used our imaginations to pretend to follow all the steps it takes to plant a seed and watch it grow. Our Theme today is *All the Way!* What is our Theme? (*All the Way!*) Excellent!

Let's learn a little more about our Theme, *All the Way!* Why don't we stay standing and sing our Theme song! It reminds us that God helps us obey—all the way!

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

"Super Clue: ABC Book" printable 1 per group

ABC Book 1 per group (optional)

Bible 1 per group

Script: What wonderful singing! Everyone can take a seat. The song we just sang reminds me of today's Big Deal. A Big Deal teaches us something important about God. Today's Big Deal is, "All the Way! God Helps Me Obey!" To *obey God* means to hear God's Word and do what it says. When we do something all the way, we do all the steps. God wants us to obey Him all the way. This means God wants us to follow and do everything He asks us to do. Today we going to learn how God helps us obey. But first, let's say the Big Deal together. I will say it first, and you can say it after me. Ready? (*Do the motions above as you say the Big Deal.*) All the Way! (*All the Way!*) God Helps Me Obey! (*God Helps Me Obey!*) That is super!

Wait! What was that sound? Did you hear it? If you heard it give me a thumbs up. That sound means we have a Super Clue in our Super Box. The Super Clue helps us connect to the Big Deal, “All the Way! God Helps Me Obey!” I can’t wait to see what the Super Clue is. Should we open the box? Why don’t we count to three, and then I will open it. Ready? 1, 2, 3!

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Oh! I’ve seen one of these before! It’s an ABC book. I wonder how an ABC Book connects to our Big Deal, “All the Way! God Helps Me Obey!” I can’t quite figure out how an ABC book goes with obeying, but I know who can figure it out—the Super Crew! Let’s send the Super Clue to the Super Crew in the Clubhouse. I’ll put the Super Clue back in the Super Box, and you can help me send it to them.

(Place the Super Clue back in the Super Box.)

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say, “Go,” I’ll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Thanks for your help, Super Crew!

(To preschoolers) In our Bible Story today, we learned about James, a follower of Jesus. He wrote a letter to help other people follow and obey Jesus. James wrote that our words should be loving, peaceful, gentle, obedient, and honest. God helps us with our words. He can help us honor Him with the words we say.

Today’s Super Clue is an ABC book. When we read an ABC book, we can learn new things and new words. *Words* are the things we say and write. God wants us to obey Him by using our words to honor Him.

One way we can use our words is to pray. *Praying* is talking and listening to God. Let’s pray right now and ask for His help.

God, thank You for listening to our prayers. Thank You for helping us control our words. Help us use words that are loving, peaceful, gentle, obedient, and honest. Amen.

Theme Verse Video:

Theme Verse Motions:

You are my friends (*Clasp hands together in front of chest.*)

if you do what I command you. (*Make fists and bring them to shoulders.*)

John 15:14 (*Hold hands out like a book.*)

Script: It is so special that we can use words and talk and listen to God in prayer. Just like an ABC book can teach us new words, God's Book, the Bible, teaches us lots of things. The Bible is God's Book. The Bible is true, and it's for you! Our Theme verse helps us remember how important it is to obey God. Let's watch a video that will teach us our Theme verse from the Bible.

Play Theme Verse Video.

Script: In our Bible story today, we learned that it can be hard to control the words we use. We can ask God for help controlling our words. God is our friend, and He will help us make our words loving, peaceful, gentle, obedient, and honest.

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

This day has been so much fun! We have learned that it is important to obey God and honor Him with our words. God will help us when we ask Him.

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

April 26– 2s & 3s

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Helps Me with My Actions

Bible Story Reference: Moses and Pharaoh (Exodus 3–12)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

**Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Craft/Game:

Preschoolers will pass markers to each other as they create works of art.

Big Goal: Encourage preschoolers to help other preschoolers belong.

Supplies:

Copy paper 1 per child

Markers 1 per child

Music and music player 1 per group

Script: Do any of you like music? (*Allow responses.*) Who likes making art? (*Allow responses.*) Well, I have the perfect activity for this group of music and art lovers! We are all going to start with a piece of paper in front of us and a marker in our hands. I will play music, and while the music is going, you can draw whatever you want. When the music stops, we are going to freeze. What are we going to do when the music stops? (*Freeze!*) That's right! We will freeze. When I say, "Pass," you will pass your marker to the person next to you and say, "Here you go!" When the music starts, you can begin drawing again. We will keep going until we have tried several different colors.

Way to go! I see some fantastic drawings. You all did such a good job. I was impressed with how you followed directions and shared the markers with your friends. When we share with our friends, it helps them know that everyone belongs here.

Activity:

Preschoolers will build a structure and see how many small toys can fit on it.

Big Goal: Be a part of the team.

Supplies:

Blocks Several

Plastic cups Several

Index cards Several

Craft sticks Several

Small toys or animal figures Several

Script: I need some friends to help me build a structure to hold my toys. Do you think you would be interested in joining my construction crew? If your answer is yes, say, "Construction crew!" (*Construction crew!*) Awesome! I know you are just the friends for this job. I have a bunch of building materials here—cups, blocks, index cards, and craft sticks. We are going to work together in two teams to build structures, then we can put smaller toys inside. (*Pass out building supplies to the groups. Demonstrate how to build with supplies if necessary.*) Now that we have our supplies, let's get to building!

Wow! You worked together to build something special. You were able to fit a lot of toys inside. We are going to have a lot of fun together today.

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hello, everyone! My name is _____. Before we get started, I want to make sure we are warmed up all the way. There are three steps we need to follow to do this. Step one: We need to warm up our bodies. Can you warm up your body? *(Demonstrate wiggling your body.)* Body warmed up—check! Step two: We need to warm up our voices. Will you repeat after me? Me-me-me-me-me-me! *(Me-me-me-me-me-me!)* OK! Step two—check! Finally, we have step three, and this is very important! We must warm up our ears. That’s right—our listening ears need to be ready to hear the important things we are going to learn today. This is how you warm up your ears. Copy me! *(Use your fingers to wiggle your ears.)* Yes! That’s it! I am so glad we are warmed up all the way! When we do something all the way, we do all the steps from start to finish. Thank you for warming up all the way with me!

Since we are warmed up all the way, let’s sing our Theme song. This song reminds us that God helps us obey all the way. Are you ready to sing? Let’s do it!

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

“Super Clue: Hopscotch Grid” printable 1 per group

Hopscotch Grid 1 per group (optional)

Bible 1 per group

Script: Did you know you were singing a song that talked about today’s Big Deal? A Big Deal teaches us something important about God. Today’s Big Deal is, “All the Way! God Helps Me Obey!” Let’s say it together. I will say it first, and you will say it after me. *(Do the motions above as you say the Big Deal.)* Ready? All the Way! *(All the Way!)* God Helps Me Obey! *(God Helps Me Obey!)* Isn’t that just super?

Oh! I just heard one of my most favorite sounds! That sound lets us know we have a Super Clue in our Super Box. The Super Clue helps us connect to the Big Deal. Today’s Big Deal is, “All the Way! God Helps Me Obey!” I wonder what our Super Clue is. I think we should open the Super Box and find out!

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Oh, this is an interesting Super Clue! It's a hopscotch grid. Hopscotch is a really fun game to play. You toss a game piece onto the hopscotch grid, and it lands in a square. You can hop, use one foot, or skip to that square. It is a fun game, but I wonder how a hopscotch grid connects with our Big Deal, "All the Way! God Helps Me Obey!" I'm not sure, but I know who will know. Our friends, the Super Crew, in the Clubhouse can help us. Let's send the Super Clue to them. I will put it in the box, and you can help me send it.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Thanks, Super Crew!

(To preschoolers) The Super Crew is so helpful! In today's Bible story, Moses had an important job to do, asking Pharaoh to let God's people go. God helped Moses follow Him and know what to say and do. Pharaoh made wrong choices and did not obey God with his actions. God wants us to obey Him all the way. He helps us follow Him all the way, just like He helped Moses.

When you are playing hopscotch, there are different actions you can take. Every day we have to make choices about the actions we take. God wants us to obey Him all the way. On our own this can be hard, but God will help us obey Him, just like He helped Moses. Let's say, "**God helps me with my actions,**" together. I'll say it first, and you say it after me. Ready? **God helps me with my actions. (God helps me with my actions.)**

When we need help, we can ask for it. When we talk and listen to God, this is called *prayer*. Let's pray now and ask God to help us obey Him with our actions.

God, thank You for helping us with our actions. Please help us obey You all the way in the things we do. Amen

Theme Verse Video:

Theme Verse Motions:

You are my friends (*Clasp hands together in front of chest.*)

if you do what I command you. (*Make fists and bring them to shoulders.*)

John 15:14 (*Hold hands out like a book.*)

Script: We can learn about the ways God wants us to obey Him in the Bible. The Bible is God's Book. The Bible is true, and it's for you! Our Theme verse talks about obeying God. (*Open the Bible to John 15:14. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video to help us learn our Theme verse.

Play Theme Verse Video.

Script: Excellent! When we hear God's words and do what He commands, we obey Him. When we obey and follow God, we are saying that we are friends with Him. In our Bible story, God helped Moses obey with his actions. Just like Moses, God will help us obey Him with our actions too.

Activity Page:

Big Goal: Provide an opportunity for connection.

Leader Prep: Print copies of the Activity Page for each child. Set out supplies.

Supplies:

Activity Page 1 per child

Markers or crayons Several

Script: This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

I enjoyed spending time with you today! It was so great to learn that God will help us obey Him with our actions, the things we do. I can't wait to see you again!

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

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