



Preschool Leader Guide

April 5– **Pre-K & Kindergarten**

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Sent Jesus for Me

Bible Story Reference: Jesus Is Alive (Matthew 26–28; Mark 15:33–16:8; Luke 23:44–24:12; John 19)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

**Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Treehouse Music & Worship:

Using the Treehouse TVs select the **Preschool Worship** or **Kid's Worship Sing & Dance Along** playlist to play 3 songs for worship time. Pray to open your time in the treehouse and then after the final song send kiddos back to their classrooms to do Super Clue and Bible Story.

Please note: ***THE PUPPET STAGE DOOR SHOULD BE CLOSED AT ALL TIMES FOR SAFETY AND SECURITY. Both the door to the treehouse storage closet and the door to the back of the treehouse must remain closed during programming as both pose a safety and security risk for children.***

Activity:

Preschoolers will pass a ball around the circle until the music stops.

Big Goal: Learn a new name.

Supplies:

"Allergy Alert" printable 1 per group

Ball 1 per group

Music and music player 1 per group

Script: Welcome! I am so glad to see you today. Today is a day to celebrate. It is Easter! To start our celebration, we are going to play a fun game called "Pass, Pass the Ball." What is it called? (*Pass, Pass the Ball!*) First, let's sit in a circle. As new friends come in, we can scoot back and make room for them to join in. (*Help preschoolers sit in a circle.*) I am going to play music, and we are going to pass the ball around the circle. When the music stops, the person holding the ball will say, "My name is ____!" The rest of us will wave hello to our friend like this. (*Demonstrate waving.*) The music will start again, and we will pass the ball until the music stops. Are you ready? Let's count to three, and I will start the music and pass the ball. 1-2-3!

What a wonderful way to start our special Easter celebration day! I loved hearing everyone's name. A cool way to get to know each other is to learn the names of the people around us. I am so glad I know each one of you. I am excited to spend this Easter celebration together with you!

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hello! Hello! Welcome, friends! My name is _____, and I am so excited to be here with you. In fact, I want to show you how excited I am. I am going to show you with my very own “excite-o-meter.” Did you know you have one too? I will show you how to do it, and you can follow me. Earlier today my excitement was about here. *(Demonstrate with your hands down low and slowly raise them up as you talk about the day. End by standing on your tiptoes with your arms stretched up high, fingers wiggling. Prompt the preschoolers to follow your lead as you move your hands.)* As I got ready to come here and see all of you, my excitement grew! Then I remembered today is Easter! Easter is a really special day. On Easter we celebrate that Jesus is alive! Now that I am here with you, and I see all my preschool friends, I am so, so excited! I am all the way up to here excited! Can you do that too? *(Lead preschoolers to stand on tiptoes, arms stretched up with fingers wiggling.)* Excellent work! You can put your hands down now. We were showing what all the way excited looks like. We started low and went all the way to the top. When we do something all the way, we do all the steps. God wants us to obey all the way, which means He wants us to follow and do everything He asks us to do. As we celebrate Easter, we are going to learn more about this.

One thing I love to do when I am celebrating a special day is to sing. Singing is a great way to show excitement and joy. Let’s stand up and sing our Theme song. This song reminds us that, “All the Way! God Helps Me Obey!” Ready? Let’s celebrate and sing!

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

“Super Clue: Empty Tomb” printable 1 per group

Bible 1 per group

Big Deal Motions:

All the Way! *(With palms facing each other, stretch arms up and then down to your sides.)*

God Helps Me Obey! *(Point thumbs toward yourself, then make a double thumbs-up.)*

Script: Wonderful singing and celebrating! You can take a seat. Each week we learn about a Big Deal. A Big Deal teaches us something important about God. Our Big Deal today is, “All the Way! God Helps Me Obey!” Let’s say it together. I will say it first, and you can say it after me. *(Do the motions above as you say the Big Deal.)* Ready? All the Way! *(All the Way!)* God Helps Me Obey! *(God Helps Me Obey!)* To obey God means to hear God’s Word and do what it says.

Isn’t that super? I am so glad we are learning about this together.

Did you hear that? That sound lets us know there is something in our Super Box. *(Hold up or point to the Super Box.)* When we open the Super Box, we find a Super Clue. The Super Clue helps us connect today’s Big Deal with our Bible story. Remember, our Big Deal is, “All the Way! God Helps Me Obey!” Let’s open the Super Box and see what our Super Clue is.

(Open the Super Box and pull out the Super Clue printable.)

Wow! Our Super clue is a picture of an empty tomb. This is a very special Easter Super Clue. I wonder what an empty tomb has to do with our Big Deal, “All the Way! God Helps Me Obey!” This is a real puzzle. Hmm! *(Pause and tap your chin like you are thinking.)* Oh! I know who can help us—the Super Crew. We can send the Super Clue to our friends at the Clubhouse. Will you all help me? *(Allow responses.)* Great! Let me put the Super Clue back into the Super Box.

(Place the Super Clue back in the Super Box.)

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say, “Go,” I’ll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Amazing! Thank you, Super Crew!

(To preschoolers) In our Bible story, we learned that Jesus taught that He was God’s Son, and everyone who believed in Him would have a friendship with God. That made some people very mad, so they made a plan to hurt Jesus. They put Him on a cross even though He did nothing

wrong. Jesus died and was placed in a tomb. Three days later, on the first day of the week, women who loved Jesus went to visit the tomb. An angel told them that Jesus was not there. He had risen. This meant that Jesus is alive!

Our Super Clue today is an empty tomb. When we see a picture of an empty tomb, it can remind us of the truth that Jesus is alive! At Easter we celebrate the truth that the tomb is empty because Jesus is alive! But that is not the only good news! God sent Jesus to take the punishment for our wrong choices (called *sin*). Even though Jesus never sinned, He was punished for our sin and died on a cross. But three days later Jesus came back to life. Jesus is alive, and He wants everyone to believe in Him and have a forever friendship with God. *Everyone* includes you and me! **God sent Jesus for me.** Each of us can believe in Him and have friendship with God. This is the most amazing, good news! It makes me feel so excited and thankful.

Let's say our Big Deal one more time. I'll say it first, and you say it after me. Ready? 3-2-1 Go! All the Way! (*All the Way!*) God Helps Me Obey! (*God Helps Me Obey!*) Good job!

God sent Jesus for us, and that is such incredible news. When I think about that, I like to take a moment to pray. *Praying* is talking and listening to God. He always wants to know what we are thinking and feeling. Let's pray right now.

God, thank You for sending Jesus to take the punishment for my wrong choices. I am so excited that I can be friends with You. Help me love and obey You. Amen.

Game:

Preschoolers will play a variation of "Red Light, Green Light" by walking slowly when they see a picture of a tomb and walking quickly when they see a picture of the empty tomb.

Big Goal: Remember the Bible story.

Leader Prep: Print "Jesus Is Alive" printable, one per group. Print the pages front/back or tape the two papers together back to back.

Supplies:

"Jesus Is Alive" printable 1 per group

Tape 1 per group; optional

Script: Today is such a special day! We learned in our Bible story that God sent Jesus for us. Even though Jesus never sinned, He was punished for our sin and died on a cross. After Jesus died, they placed Him in a tomb. A large stone was rolled against the entrance of the tomb. Three days later, some women came to visit the tomb. They were very sad, but when they got there an angel told them, "Don't be afraid. Jesus is not here. He has risen, just like He said He would. Go quickly and tell His other friends. Jesus is alive!" That is such good news! Let's say, "Jesus is alive!" together. "Jesus is alive!" When the women heard this, they were amazed, happy, and scared too! They ran and told Jesus' other friends. Today we are going to play a game that will help us remember this part of the Bible story. We are going to line up, shoulder to shoulder. I will stand on the opposite side of the room. *(Move across the space giving lots of room for preschoolers to play the game.)* I will hold up a picture. When you see a picture of the tomb with the stone covering the opening, you are going to walk slowly and sadly towards me. When I show you the picture of the empty tomb, you are going to run excitedly towards me. The first person to reach me will be the next person to hold the pictures. Are you all ready? Let's go!

It was fun to see you act out how the people in today's Bible story might have felt. When we see a picture of the empty tomb, it reminds us that Jesus is alive! God sent Jesus for us so that we can be forgiven and have a friendship with Him. That is worth remembering and celebrating!

Theme Verse Video:

Theme Verse Motions:

You are my friends *(Clasp hands together in front of chest.)*

if you do what I command you. *(Make fists and bring them to shoulders.)*

John 15:14 *(Hold hands out like a book.)*

Script: When we believe in God, we can be forgiven and have a forever friendship with Him. This is so awesome because when we have this forever friendship, God helps us in many different ways. One of the ways He does this is by helping us make right choices. God helps us obey Him. We can learn about how God helps us obey Him in the Bible. The Bible is God's Book. The Bible is true, and it's for you! Our Theme verse today is from the book of John. Let me show you where that verse is in the Bible. *(Open the Bible to John 15:14. Turn the Bible for preschoolers to see and point to the verse.)* Let's watch a video to learn our Theme verse from the Bible.

Play Theme Verse Video.

Script: Excellent! Let's sit down, friends. God sent Jesus for us so that we can be forgiven and have a friendship with Him. This Theme verse reminds us that we can be friends of God, and He wants us to obey Him all the way. To *obey God* means to hear God's Word and do what it says. Friends help each other. When God is our friend, He will help us obey Him. I am so thankful for His forgiveness, help, and friendship.

Craft:

Preschoolers will create a windsock celebrating that Jesus is alive!

Big Goal: Remember the Bible story.

Leader Prep: Print "Make A Windsock" printables on cardstock, 1 per child. Cut paper streamers into 18-inch lengths, 4-6 per child. Cut yarn into 10-inch pieces, 1 per child.

Supplies

"Make A Windsock" printable 1 per child

Cardstock 1 per child

Paper streamers Several

Tape 1 per group

Markers or crayons Several

Adult scissors 1 per group

Yarn Several

"Make a Windsock Craft Instructions and Example" 1 per group; optional

Craft Instructions:

1. Before the session, print "Make A Windsock" printables on cardstock, 1 per child. Cut paper streamers into 18-inch lengths, 4-6 per child. Cut yarn into 10-inch pieces, 1 per child.
2. Give each child markers or crayons and a printable.
3. Invite them to color the printables.
4. Assist preschoolers in taping streamers to the back of the printable.
5. Assist preschoolers in rolling and lining up the short edges of the printable to make a circle, then taping it.
6. Lead them to tape yarn across the top to make a hanger.

Script: We are going to make a decoration that will help us remember this very special day. We are going to make windsocks! What are we going to make? (*Windsocks!*) A *windsock* is a decoration you hang up, and when the wind blows, they move and dance. Our windsocks will have a picture of the empty tomb on them. The empty tomb is such an amazing thing. It reminds us that Jesus is alive! First, we are going to color this picture of the empty tomb. As you finish coloring, I will help you tape these colorful streamers to the backside of the picture. Then we will tape the windsock together and make a hanger. I can't wait to see how they look. Let's color!

What wonderful windsocks! Let's pretend there is a gentle wind blowing and they are moving and dancing in the wind. (*Demonstrate waving the windsock gently side to side.*) Now let's do that again as we say, "Jesus is alive!" when I count to three. Ready? 1-2-3! "Jesus is alive!" These windsocks have a picture of the empty tomb on them. The empty tomb reminds us that Jesus is alive. God sent Jesus for us so that we can be forgiven and have a friendship with Him. I am so glad we got to make these windsocks together.

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time:

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

April 12– Pre-K & Kindergarten

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Helps Me with My Thoughts

Bible Story Reference: Wise King Solomon (1 Kings 3:1-15; 2 Chronicles 1:1-13; Proverbs 4)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

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Activity:

Preschoolers will explore and talk about items with different textures.

Big Goal: Break down barriers to belonging.

Leader Prep: Gather items representing a variety of textures including cotton balls, sandpaper, small rocks, craft sticks, felt or fur, feathers, and so on.

Supplies:

Textured materials (See Leader Prep for ideas.) Several

Script: Welcome, my friends! We are going to try something new today. It is an activity called "Texture Test." What is it called? (*Texture Test!*) That's right! What is texture? (*Allow responses.*) *Texture* is what something feels like. We use our sense of touch to explore textures. I have some things that all have different textures. We are going to pass the items around and talk about the different textures we feel. First, let's warm up our fingers. (*Demonstrate wiggling fingers.*) OK! I think we are ready. Our first item is a cotton ball. It is round and white. Let's pass it around and see what words we can use to describe how it feels. (*Lead preschoolers to pass the cotton ball around and describe it. Some description ideas include soft, fluffy, and light. Consider asking what the cotton ball feels like such as a pillow or cloud.*) Wow! You used wonderful words to describe this cotton ball. What is next? (*Pick the next item and repeat the activity. If needed, help preschoolers describe the items by using prompting questions.*)

That was fun! We passed around a lot of different things. It was so great to work together as a team to describe the different items. There are a lot of different ways we are going to play, work, and learn together today.

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Welcome, friends! My name is _____. It is great to see you! Let's all stand up. I am going to give you a pretend task to do. I want to see if you can do the task all the way. When we do something all the way, we do all the steps. The task I have for you is to brush your teeth. First, we are going to get our imaginary toothbrush and put on the toothpaste. *(Pretend your finger is a toothbrush and put toothpaste on it.)* Great! What do we do next with this toothbrush? *(Allow responses.)* That is right! We brush our teeth. *(Pretend to brush your teeth.)* Excellent brushing! Now we need to rinse. *(Pretend to swish your mouth.)* Finally, we need to wipe our faces. *(Pretend to dab mouth.)* Everyone, let me see your biggest smiles. *(Model a big smile. Look around at the smiling faces.)* Fantastic! Those are some wonderful smiles. It was fun to do something all the way, even if we were just pretending. Let's all turn to a friend and say, "Nice smile! I'm glad you are here!" *(Nice smile! I'm glad you are here!)* Great!

Do you know what else makes me smile? Singing with my friends! Since we are already standing, let's sing our Theme song. This song helps us know that, "All the Way! God Helps Me Obey!" Let's clap our hands three times to get ready. 1-2-3! *(Clap with each count.)*

Play Theme Song Video

Super Clue & Bible Story Video:

Supplies

Super Box 1 per group

"Super Clue: Thinking Emoji" printable 1 per group

Thinking Emoji 1 per group (optional)

Bible 1 per group

Big Deal Motions:

All the Way! *(With palms facing each other, stretch arms up and then down to your sides.)*

God Helps Me Obey! *(Point thumbs toward yourself, then make a double thumbs-up.)*

Script: Today we are going to learn about how God helps us obey. To *obey God* means to hear God's Word and do what it says. In fact, the word *obey* is in today's Big Deal. A Big Deal teaches us something important about God. Today's Big Deal is, "All the Way! God Helps Me Obey!" *(Do the motions above as you say the Big Deal.)* God wants us to obey Him all the way, which means He wants us to follow and do everything He asks us to do.

It's your turn! Let's say the Big Deal. I will say it first, and you say it after me. *(Do the motions above as you say the Big Deal.)* Ready? All the Way! *(All the Way!)* God Helps Me Obey! *(God Helps Me Obey!)* Super!

Did you hear that sound? That is the Super Box sound. That sound lets us know there is a Super Clue in our Super Box. The Super Clue can help us connect to today's Big Deal, "All the Way! God Helps Me Obey!" I can't wait to see what it is.

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Hmmm. *(Mimic thinking emoji by tapping chin.)* I think I know what this is. It is an emoji of a person who is thinking very hard. Can we all make this emoji face? *(Mimic the face together.)* Nice job! We know *what* it is, but I don't know *how* it connects to our Big Deal, "All the Way! God Helps Me Obey!" I think I have an idea of who can help us figure this out. The Super Crew! We can send this Super Clue to the Super Crew in the Clubhouse, and they will definitely help us figure it out.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Game:

Preschoolers will complete an obstacle course.

Big Goal: Remember the Bible story.

Leader Prep: Create an obstacle course. Make a starting line with painter's tape. Put three hula hoops in a row. Make a straight line of tape. Create a finish line a short distance from the end of the straight line.

Supplies:

Hula hoops 3 per group

Beanbag 1 per group

Painter's tape 1 per group

Script: In our Bible story today, we learned about King Solomon. What was his name? (*King Solomon!*) You got it! God helped Solomon know how to live and follow Him all the way. Solomon was a teacher too. He said many things to teach people how to love and follow God. He said that following God will help you stay on straight paths. Our game today has us following an obstacle course path. Let's all line up here at the starting line. (*Point to the starting line.*) One at a time, you will carry a beanbag through the course. First, you will hop from hoop to hoop. Next, you will walk on the taped line, pretending it is a balance beam. Finally, you will hold the beanbag and cross the finish line. Are you ready? Let's cheer on our first friend! 3-2-1 Go!

Terrific! It was fun to cheer you all on as you made your way through the obstacle course. You had to think before you took your next step or hop. Solomon wanted to live in ways that showed love and honor to God. God wants us to obey Him all the way, and that includes thinking about things that honor and show love to Him and other people. The good news is God will help us obey!

Theme Verse Video:

Theme Verse Motions:

You are my friends (*Clasp hands together in front of chest.*)

if you do what I command you. (*Make fists and bring them to shoulders.*)

John 15:14 (*Hold hands out like a book.*)

Script: The Bible tells us that God wants us to obey Him. God will help us obey Him with our actions and our thoughts. Our Theme verse comes from the Bible. Today's Theme verse is John 15:14. Let me show you where that verse is found in my Bible. (*Open the Bible to John 15:14. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video that helps us learn our Theme verse.

Play Theme Verse Video.

Script: Our Theme verse reminds us how important it is to obey God. He wants us to obey Him all the way, and that includes the things we think—our thoughts. God wants us to think about things that honor and show love to Him and other people. He will help us obey Him. God helps us with our thoughts.

Craft:

Preschoolers will make a paper plate pocket with reminders of how to live wisely.

Big Goal: Remember the Bible story.

Leader Prep: Print and cut out "Wisdom Pocket" printables, one per child. Print "Wisdom Pocket" labels, one label per child. Fold paper plates in half, one per child. Staple the sides of the paper plate together to create a taco shape out of your paper plate. Staple all around the curved part of the paper plate, but leave one or two inches between staples so craft sticks will fit inside the pocket. Make a sample.

Supplies:

“Wisdom Pocket” printable 1 per child
Labels (address labels, 30 per page, #5160) Several
Craft sticks 5 per child
Paper plates 1 per child
Markers or crayons Several
Tape 1 per group
Stapler 1 per group; adult use
Adult scissors 1 per group
“Wisdom Pocket Craft Instructions and Example” 1 per group

Craft Instructions:

1. Before the session, print and cut out “Wisdom Pocket” printables, one per child. Print “Wisdom Pocket” labels, one label per child. Fold paper plates in half, one per child. Staple the sides of the paper plate together to create a taco shape out of your paper plate. Staple all around the curved part of the paper plate, but leave one or two inches between staples so craft sticks will fit inside the pocket. Make a sample.
2. Give each child a set of printables and five craft sticks.
3. Guide preschoolers to color their printables.
4. Assist preschoolers in taping a craft stick to the back of each picture.
5. Give each child a paper plate pocket. Encourage preschoolers to put the craft sticks in their paper plate pockets.
6. Instruct preschoolers to put a “Wisdom Pocket” label on the outside of the paper plate pocket.

Script: We learned about a special king in our Bible story. His name was King Solomon. Let’s say his name together. “King Solomon!” King Solomon asked God to give him wisdom, and do you know what? God gave him wisdom. God helped Solomon know how to live and follow Him all the way. Solomon taught his people many wise things. We can use the craft we make today to remember some of the things Solomon taught. I will give each of you a set of pictures. These pictures are of a heart, a brain, an eye, a foot, and a mouth. While you are coloring these pictures, we will talk about what Solomon said about each part of the body. Let’s start with the pictures of the brain and the heart. *(Hold up the brain and heart pictures. Continue to do this as you explain each picture.)* Solomon said our actions start as thoughts in our minds and feelings in our hearts. We need to protect our minds and hearts from wrong thoughts and feelings. Next, let’s talk about the mouth. Solomon warned the people not to speak words that are not true. We can use our mouths to tell the truth. The picture of the eye can remind us that Solomon taught how important it is to look ahead and think carefully about what we are doing.

Finally, there is a picture of a foot. Making good choices is like choosing which way we should go. Obeying God is like choosing the right way.

Wow! You are doing such a great job coloring the pictures. When you are finished, I will help you tape craft sticks to the backs of your pictures, and then we will stick them in these paper plate pockets. *(Allow time to finish coloring.)* We will put a label on the pockets that say *God gave Solomon wisdom*. Let's say that together. Ready? "God gave Solomon wisdom!" Great!

Great work, team! In our Bible story today, we learned that God gave Solomon wisdom. God wants all of us to obey Him in our actions and our thoughts. We can learn about how to obey God in the Bible. Like Solomon, we can ask God to help us obey Him. It is exciting to know that God will help us obey Him.

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

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Pick Up Time:

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

April 19 – Pre-K & Kindergarten

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Helps Me with My Words

Bible Story Reference: Words that Honor God (James 3)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

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Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

Treehouse Music & Worship:

Using the Treehouse TVs select the **Preschool Worship** or **Kid's Worship Sing & Dance Along** playlist to play 3 songs for worship time. Pray to open your time in the treehouse and then after the final song send kiddos back to their classrooms to do Super Clue and Bible Story.

Please note: ***THE PUPPET STAGE DOOR SHOULD BE CLOSED AT ALL TIMES FOR SAFETY AND SECURITY. Both the door to the treehouse storage closet and the door to the back of the treehouse must remain closed during programming as both pose a safety and security risk for children.***

Activity:

Preschoolers will work together to rescue toys taped to a cookie sheet or tray.

Big Goal: Be part of the team.

Leader Prep: Attach small toys to a tray with an X made of tape.

Supplies:

Tray or baking sheet 1 per group

Small toys Several

Masking tape 1 per group

Script: We have an important job to do, friends! All of these toys are stuck on this tray. We are going to work together and be a "team to the rescue!" What are we going to be? (*A team to the rescue!*) That's right! We are going to take turns rescuing these toys. Are you ready? Let's get to it! (*Start with the person on your right and let them peel the tape off of a toy. Give a mini celebration when a toy is freed from the tape.*)

Wow! Look at that! We freed all the toys that were taped to this tray. I love how we took turns and cheered each other on when the toys were rescued. We are going to have more opportunities to work as a team today. I can't wait to see what we will do together.

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: (*Invite preschoolers to count down with you and the video.*) 5-4-3-2-1! Hello! My name is _____. It is such a great day to get together and learn. I am so glad I am here with you! It is spring, and during this time of the year, a lot of people plant seeds that will grow into plants. When you plant a seed there a several steps you need to take. Let's see if we can play out the steps right now. Everybody, stand up. First, we are going to get a seed. (*Pretend to get a seed out of a packet.*) Now we are going to poke a little hole in the ground. (*Pretend to poke a hole in the ground.*) Next, we are going to drop our seed into the hole. Everybody, say, "Plunk!" (*Pretend to drop the seed into the ground and say, "Plunk!"*) Now we need to cover the seed with dirt. (*Pretend to cover the seed and give it a little pat.*) Excellent! Plants need water and sunlight to grow, so let's take a watering can and water our seeds. Now we will wait for the sun and the rain to come and help our seed grow. (*Demonstrate waiting.*) Finally, the little green leaves slowly emerge from the ground. Can you imagine the seed sprouting? Great job! We used our imaginations to pretend to follow all the steps it takes to plant a seed and watch it grow. Our Theme today is *All the Way!* What is our Theme? (*All the Way!*) Excellent!

Let's learn a little more about our Theme, *All the Way!* Why don't we stay standing and sing our Theme song! It reminds us that God helps us obey—all the way!

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

"Super Clue: ABC Book" printable 1 per group

ABC Book 1 per group (optional)

Bible 1 per group

Script: What wonderful singing! Everyone can take a seat. The song we just sang reminds me of today's Big Deal. A Big Deal teaches us something important about God. Today's Big Deal is, "All the Way! God Helps Me Obey!" To *obey God* means to hear God's Word and do what it says. When we do something all the way, we do all the steps. God wants us to obey Him all the way. This means God wants us to follow and do everything He asks us to do. Today we going to learn how God helps us obey. But first, let's say the Big Deal together. I will say it first, and you can say it after me. Ready? (*Do the motions above as you say the Big Deal.*) All the Way! (*All the Way!*) God Helps Me Obey! (*God Helps Me Obey!*) That is super!

Wait! What was that sound? Did you hear it? If you heard it give me a thumbs up. That sound means we have a Super Clue in our Super Box. The Super Clue helps us connect to the Big Deal, "All the Way! God Helps Me Obey!" I can't wait to see what the Super Clue is. Should we open the box? Why don't we count to three, and then I will open it. Ready? 1, 2, 3!

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Oh! I've seen one of these before! It's an ABC book. I wonder how an ABC Book connects to our Big Deal, "All the Way! God Helps Me Obey!" I can't quite figure out how an ABC book goes with obeying, but I know who can figure it out—the Super Crew! Let's send the Super Clue to the Super Crew in the Clubhouse. I'll put the Super Clue back in the Super Box, and you can help me send it to them.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Thanks for your help, Super Crew!

(To preschoolers) In our Bible Story today, we learned about James, a follower of Jesus. He wrote a letter to help other people follow and obey Jesus. James wrote that our words should be loving, peaceful, gentle, obedient, and honest. God helps us with our words. He can help us honor Him with the words we say.

Today's Super Clue is an ABC book. When we read an ABC book, we can learn new things and new words. *Words* are the things we say and write. God wants us to obey Him by using our words to honor Him.

One way we can use our words is to pray. *Praying* is talking and listening to God. Let's pray right now and ask for His help.

God, thank You for listening to our prayers. Thank You for helping us control our words. Help us use words that are loving, peaceful, gentle, obedient, and honest. Amen.

Game:

Preschoolers will play a bingo game with pictures from the Bible story.

Big Goal: Remember the Bible story.

Leader Prep: Print “Bingo” printables, one per child. Print “Bingo” cards, one per group. Cut out the cards and place them facedown in a stack.

Supplies:

“Bingo” printables Several

Pom-poms Several

Adult scissors 1 per group

Script: Let’s play a game of bingo. A game of what? (*Bingo!*) Right-o! Each of you will have one of these bingo boards. Look carefully at the pictures. Can you tell where they are from? (*Allow responses.*) That’s right! They are from our Bible story. Our Bible story taught us that God helps us with our words. We can talk about the pictures while we play our game. I will choose a card from this pile and show the group. If you have a matching picture on your board, I want you to cover it with a pom-pom. (*Demonstrate with a pom-pom.*) When you have a line of pictures covered by pom-poms, you can call out, “Bingo!” Ready to get started? Let’s play! (*Choose a card and show it to the group. Talk about the pictures. For example, “This is a picture of a mouth. It can be hard to control our words, but God can help us. This is James. He wrote a letter to help people learn.” Continue until everyone gets a bingo.*)

Bingo! Bango! Bongo! That was a fun game of bingo! Everyone worked very hard to match their pictures and get a bingo! I liked that the pictures were from our Bible story. In today’s Bible story, we learned that God wants us to obey Him with our words and that He will help us control our words. That is such good news!

Theme Verse Video:

Theme Verse Motions:

You are my friends (*Clasp hands together in front of chest.*)

if you do what I command you. *(Make fists and bring them to shoulders.)*
John 15:14 *(Hold hands out like a book.)*

Script: It is so special that we can use words and talk and listen to God in prayer. Just like an ABC book can teach us new words, God's Book, the Bible, teaches us lots of things. The Bible is God's Book. The Bible is true, and it's for you! Our Theme verse helps us remember how important it is to obey God. Let's watch a video that will teach us our Theme verse from the Bible.

Play Theme Verse Video.

Script: In our Bible story today, we learned that it can be hard to control the words we use. We can ask God for help controlling our words. God is our friend, and He will help us make our words loving, peaceful, gentle, obedient, and honest.

Craft:

Preschoolers will make a puppet and say words that honor God.

Big Goal: Remember the Main Idea: **God helps me with my words.**

Leader Prep: Make a sample puppet.

Supplies:

Paper bags 1 per child

Markers or crayons Several

"Puppet Talk Craft" Instructions and Example 1 per group

Craft Instructions:

1. Before the session, make a sample puppet.
2. Give each child a paper bag and markers or crayons.
3. Invite children to draw facial features, hair, and clothing on their puppets.

Script: We are going to make puppets, and then we are going to obey God with our words. First, we can decorate these bags to look like people. You can make your puppet look however you want. I can't wait to see if you make your puppet look like yourself or someone else. Let's take a few minutes to finish our puppets. *(Allow time for preschoolers to make their puppets.)*

Engage with preschoolers as they are creating, asking questions or making observations about their puppets.)

Your puppets are awesome! Does everyone know how to make your puppets talk?

(Demonstrate how to make a puppet talk.) Today we have been learning that God wants us to obey Him with the things we say. God will help us with our words. Our words should be loving, peaceful, gentle, obedient, and honest. I think we should use our puppets to say these kinds of words. When my puppet says something, I want you to make your puppet repeat it. Let's say something loving, like this. Thank you for preparing a yummy dinner. *(Thank you for preparing a*

yummy dinner.) Excellent! Now let's say something peaceful, like this. I'm sorry I hurt you. Will you forgive me? *(I'm sorry I hurt you. Will you forgive me?)* Oooh! That's a good one. Let's try something gentle, like this. Do you need help carrying that? *(Do you need help carrying that?)*

Next, let's try something obedient, like this. OK! I'll clean my room! *(OK! I'll clean my room!)*

Great! Last one. Let's try being honest, like this. The Bible is true! *(The Bible is true!)*

Wow! Those were good examples of how to obey God with our words. Some of those situations reminded me that it can be hard to obey God with our words. I want us to remember that God will help us obey Him, and He will help us with our words. I am so glad God helps us!

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

Pick Up Time:

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs

around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



Preschool Leader Guide

April 26 – Pre-K & Kindergarten

Monthly Theme: God Helps Me Obey

Today's "Big Deal" Theme Tie: God Helps Me with My Actions

Bible Story Reference: Moses and Pharaoh (Exodus 3–12)

Snack Time This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

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Treehouse Music & Worship:

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Please note: ***THE PUPPET STAGE DOOR SHOULD BE CLOSED AT ALL TIMES FOR SAFETY AND SECURITY. Both the door to the treehouse storage closet and the door to the back of the treehouse must remain closed during programming as both pose a safety and security risk for children.***

Activity:

Preschoolers will build a structure and see how many small toys can fit on it.

Big Goal: Be a part of the team.

Supplies:

Blocks Several

Plastic cups Several

Index cards Several

Craft sticks Several

Small toys or animal figures Several

Script: I need some friends to help me build a structure to hold my toys. Do you think you would be interested in joining my construction crew? If your answer is yes, say, "Construction crew!" (*Construction crew!*) Awesome! I know you are just the friends for this job. I have a bunch of building materials here—cups, blocks, index cards, and craft sticks. We are going to work together in two teams to build structures, then we can put smaller toys inside. (*Pass out building supplies to the groups. Demonstrate how to build with supplies if necessary.*) Now that we have our supplies, let's get to building!

Wow! You worked together to build something special. You were able to fit a lot of toys inside. We are going to have a lot of fun together today.

Countdown Video:

Play Countdown Video

Welcome Video:

Play Welcome Video

Music Video:

Script: *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hello, everyone! My name is _____. Before we get started, I want to make sure we are warmed up all the way. There are three steps we need to follow to do this. Step one: We need to warm up our bodies. Can you warm up your body? *(Demonstrate wiggling your body.)* Body warmed up—check! Step two: We need to warm up our voices. Will you repeat after me? Me-me-me-me-me-me! *(Me-me-me-me-me-me!)* OK! Step two—check! Finally, we have step three, and this is very important! We must warm up our ears. That’s right—our listening ears need to be ready to hear the important things we are going to learn today. This is how you warm up your ears. Copy me! *(Use your fingers to wiggle your ears.)* Yes! That’s it! I am so glad we are warmed up all the way! When we do something all the way, we do all the steps from start to finish. Thank you for warming up all the way with me!

Since we are warmed up all the way, let’s sing our Theme song. This song reminds us that God helps us obey all the way. Are you ready to sing? Let’s do it!

Play Theme Song Video.

Super Clue & Bible Story Video:

Supplies:

Super Box 1 per group

“Super Clue: Hopscotch Grid” printable 1 per group

Hopscotch Grid 1 per group (optional)

Bible 1 per group

Script: Did you know you were singing a song that talked about today’s Big Deal? A Big Deal teaches us something important about God. Today’s Big Deal is, “All the Way! God Helps Me

Obey!" Let's say it together. I will say it first, and you will say it after me. *(Do the motions above as you say the Big Deal.)* Ready? All the Way! *(All the Way!)* God Helps Me Obey! *(God Helps Me Obey!)* Isn't that just super?

Oh! I just heard one of my most favorite sounds! That sound lets us know we have a Super Clue in our Super Box. The Super Clue helps us connect to the Big Deal. Today's Big Deal is, "All the Way! God Helps Me Obey!" I wonder what our Super Clue is. I think we should open the Super Box and find out!

(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)

Oh, this is an interesting Super Clue! It's a hopscotch grid. Hopscotch is a really fun game to play. You toss a game piece onto the hopscotch grid, and it lands in a square. You can hop, use one foot, or skip to that square. It is a fun game, but I wonder how a hopscotch grid connects with our Big Deal, "All the Way! God Helps Me Obey!" I'm not sure, but I know who will know. Our friends, the Super Crew, in the Clubhouse can help us. Let's send the Super Clue to them. I will put it in the box, and you can help me send it.

(Place the Super Clue back in the Super Box.)

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

Script: *(To screen)* Thanks, Super Crew!

(To preschoolers) The Super Crew is so helpful! In today's Bible story, Moses had an important job to do, asking Pharaoh to let God's people go. God helped Moses follow Him and know what to say and do. Pharaoh made wrong choices and did not obey God with his actions. God wants us to obey Him all the way. He helps us follow Him all the way, just like He helped Moses.

When you are playing hopscotch, there are different actions you can take. Every day we have to make choices about the actions we take. God wants us to obey Him all the way. On our own

this can be hard, but God will help us obey Him, just like He helped Moses. Let's say, "**God helps me with my actions,**" together. I'll say it first, and you say it after me. Ready? **God helps me with my actions. (God helps me with my actions.)**

When we need help, we can ask for it. When we talk and listen to God, this is called *prayer*. Let's pray now and ask God to help us obey Him with our actions.

God, thank You for helping us with our actions. Please help us obey You all the way in the things we do. Amen

Game:

Preschoolers will play out actions that God can help us with.

Big Goal: Remember the Main Idea: **God helps me with my actions.**

Leader Prep: Print and cut out the "3-2-1 Action!" printable, one per group.

Supplies:

"3-2-1 Action!" printable 1 per group

Adult scissors 1 per group

Script: Today we have been learning that **God helps me with my actions.** *Actions* are the things we do. Every day we make lots of choices about what we are going to do. Let's play a game called "3-2-1 Action!" What is it called? (*3-2-1 Action!*) This game will help us make good choices. Everyone will have a chance to choose a card, and I will read the words. When it is your turn, you can use words and your body to act out what choice you would make. Are you ready? Let's get started! (*Invite the first child to choose a card. Read the scenario aloud and invite the child to play out a response that obeys God. Continue until everyone has a turn.*)

That was amazing! Every day we have to make choices about the things we do. Sometimes it might be hard to make the right choice, but there is good news—God helps us with our actions! Let's say that together. You can say it after me. **God helps me with my actions! (God helps me with my actions!)** Yes! I am so glad He helps us with our actions.

Theme Verse Video:

Theme Verse Motions:

You are my friends (*Clasp hands together in front of chest.*)

if you do what I command you. (*Make fists and bring them to shoulders.*)

John 15:14 (*Hold hands out like a book.*)

Script: We can learn about the ways God wants us to obey Him in the Bible. The Bible is God's Book. The Bible is true, and it's for you! Our Theme verse talks about obeying God. (*Open the Bible to John 15:14. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video to help us learn our Theme verse.

Play Theme Verse Video.

Script: Excellent! When we hear God's words and do what He commands, we obey Him. When we obey and follow God, we are saying that we are friends with Him. In our Bible story, God helped Moses obey with his actions. Just like Moses, God will help us obey Him with our actions too.

Craft:

Preschoolers will decorate a hopscotch grid.

Big Goal: Remember what is super about the Super Clue.

Leader Prep: Print "Make A Hopscotch Grid" printables, one per child.

Supplies:

"Make A Hopscotch Grid" printable 1 per child

Markers or crayons Several

Stickers Several

"Hopscotch Grid" Craft Instructions and Example 1 per group

Craft Instructions:

1. Before the session, print "Make A Hopscotch Grid" printables, one per child.
2. Give each child a printable, markers or crayons, and stickers.
3. Lead preschoolers to connect the dots to complete the hopscotch grid and decorate their papers.

Script: We are going to make our own version of the Super Clue to take home. We are going to make a hopscotch grid. What are we going to make? (*A hopscotch grid!*) That's right! I will pass out a paper to everyone. (*Pass out hopscotch grid printables.*) Oh! When I look at this paper, I see that these lines are not all the way finished. Do you think you can take a crayon and connect the dots to finish our hopscotch lines? (*Allow responses.*) When you are done connecting the dots, you can color the hopscotch grid and decorate it with stickers. Let's get started!

Great work on these hopscotch grids! When you see a hopscotch grid, you know you are going to play a fun game. You toss a game piece into the air, and it lands on a hopscotch square that tells you what action to take. You can hop, use one foot, or skip to that square. God wants us to obey Him, and one way we can obey Him is with our actions. We have many opportunities to use our actions to obey God. Sometimes it can be hard to obey. The amazing news is that God helps us with our actions.

Room Refresh & Clean Up:

Script: Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

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