



## Elementary Leader Guide

April 5 –The Warehouse 4<sup>th</sup> & 5<sup>th</sup>

**Monthly Theme:** I Am Set Apart

**Today’s “Big Deal” Theme Tie:** God Care About Me

**Bible Story Reference:** Jesus Is Alive (Matthew 26–28; Mark 15:33–16:8; Luke 23:44–24:12; John 19)

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Arrival & Small Groups

Upon arrival children will go to their designated pod based on their grade level for small group connections time. Each “pod” will have a leader waiting for them to begin connections conversations to start the morning.

**Small Group Leaders:** Introduce yourself to families you don’t know and use this time to welcome kids as they arrive.

Use these questions to help you get to know kids as they arrive. Ministry happens best through relationships. By spending this time with kids at the beginning, you will be able to make stronger connections as you begin teaching about how God knows them!

- *What was the best part of your week?*
- *What is your favorite thing to do after school?*
- *If you had to hop or crawl instead of walking, which would you choose and why?*
- *If you could have any pet in the world, what do you think would be the most fun?*
- *If you could create a new holiday, what would it be? How would people celebrate it?*

## Countdown Video/ Leader Welcome:

*\*Tweens arrive as countdown video begins.*

**Script:** Hello, everyone! My name is \_\_\_\_\_. Let me hear your name in 3-2-1! (*Allow time for responses.*) Nice to meet everyone! I am so glad you joined us. Our Theme today is *Live It Out!* Turn to the person next to you and say, “Live it out!” (*Live it out!*) When we live it out, we live in a way that sets us apart because we follow God. To get things started, say, “Let’s go!” (*Let’s go!*)

## Theme Song/Offering/Worship Song:

Between songs remind children of the purpose for giving an offering. Give them examples of ways the offering contributes to the church and community. Ask students if they know how else our giving reaches out. Then remind them that during the next worship song they can bring their offering forward and drop it into the basket.

*\*Tweens Leave After Worship Song*

## Stage Game:

### **Game Rules:**

1. Start the video.
2. Direct kids to move to a corner of the room, selecting where they think the flower on the screen will appear. Instruct kids to start jumping up and down when they arrive.
3. Call out the letter where the flower appears, awarding a point to each player in that corner. Players in the flower corner will continue jumping while waving their hands in the air.
4. Continue playing in this way, selecting different corners, until the video ends.

**Script:** We are going to get up and play something called “The Garden Game!” What are we playing? (*The Garden Game!*) Right! In this game, you will have 15 seconds to choose a corner of the room, which will match a letter on the screen. You are going to try and guess which corner will have a flower appear at the end of the timer. When you get to your corner, start jumping up and down, like you are a plant waiting to grow. Once the time runs out and a flower appears, let’s all call out the winning letter. The players in that corner will each get a point! What will they get? (*A point!*) Right! When you are in the flower corner, you can keep jumping up and down but also start waving your hands in the air—like you are a plant that finally got to grow.

If you are ready, stand up and say, "Let's get gardening!" (*Let's get gardening!*)

Play Stage Game Video.

**Script:** Way to go, gardeners! Go back to your seat. (*Allow time.*) Call out how many points you won in 3-2-1! (*Allow response.*) That is a lot of points! In each round of our game, one corner was set apart from the other corners because it was the only one with a flower. It was different and special. Today, we get to talk about the truth that we are set apart by God. Say, "Set apart!" (*Set apart!*) When we trust and follow Jesus, He helps us live in a way that makes us stand out from the rest of the world. Everyone, say, "I am set apart!" (*I am set apart!*)

**Script:** Springtime means lots of fun outside, and there is no one who likes outdoor fun quite like Hiker Rob. Ask, "Who is that?" (*Who is that?!*) I am so glad you asked! I will let Hiker Rob introduce himself. Say, "Let's go, Hiker Rob!" (*Let's go, Hiker Rob!*)

Play Main Idea Video.

**Script:** I will be like Hiker Rob, and you can be like the echo by repeating what I say. Ready? "I am set apart!" (*I am set apart!*) **"God cares about me!" (*God cares about me!*)** Thanks for being such great echoes! Today is all about how God showed His love and care by sending His Son, Jesus, to make the way for us to have a relationship with Him. That is good news we can celebrate on Easter and every other day of the year!

## Object Lesson:

### **Supplies:**

Bible 1 per group

Invitation 1 per group

**Script:** It is fun and exciting when we get invited to something like a recital, a sports game, or a birthday party. You might even get an invitation to a special Easter party! (*Hold up the invitation.*) I happen to have an invitation right here. Everyone, say, "Ooo!" (*Ooo!*) Say, "Ahh!" (*Ahh!*) We usually get invitations from friends. Sometimes we get invitations because we are part of a group or team. When we get an invitation, we can feel seen, known, and important.

God has an invitation for all of us, but God gives out His invitation differently than we do. We do not have to earn His invitation or even deserve it. We do not even have to be God's friend

first or do a bunch of “good” things. God gives everyone in this room, in our community, and in the world an invitation to have a relationship with Him.

This is good news! Say, “Good news!” (*Good news!*) We do not have to be super smart, super strong, super good, or follow a list of rules to have a relationship with God. He invites us because He cares about us. Say, “**God cares about me!**” (*God cares about me!*) When we accept God’s invitation, we are set apart! God welcomes us into His family as His sons and daughters, and He helps us live in a way that shows others how much He loves us. God’s invitation is the best invitation. Let me hear you say, “I am set apart!” (*I am set apart!*) “**God cares about me!**” (*God cares about me!*)

## Bible Story Video:

**Script:** (*Open the Bible.*) The Bible is God’s true message to us about Himself. What is God’s true message to us about himself? (*The Bible!*) Today’s Bible story is about why we celebrate Easter! Say, “Happy Easter!” (*Happy Easter!*) The Bible is made up of different books. The four books about the life of Jesus are called *Gospels*. Turn to a friend and say, “Gospels!” (*Gospels!*) Our Bible story today will help us see how God cares about us. To get our Bible story started, say, “**God cares about me!**” (*God cares about me!*)

Play Bible Story Video.

## Make the Connection:

**Script:** What an amazing story! Jesus took the punishment for sin by dying on a cross. Not only did Jesus give up His life, He rose again on the third day. Jesus showed that He is stronger than death and sin. The whole reason we celebrate Easter is because Jesus is alive! Say, “Jesus is alive!” (*Jesus is alive!*) Jesus rose from the dead and is alive today, working in our lives and in the world. He did all of this because we matter to Him, and He cares about us. Say, “**God cares about me!**” (*God cares about me!*) God cares about us so much, He made the way for us to have a relationship with Him now and forever through Jesus.

(*Circle 1*) God has cared about people since the beginning of time. God made the world and the people in it. His creation was good. God’s perfect design for the world was for people to know and enjoy a relationship where we love and follow Him.

(*Circle 2*) However, the world is not perfect. When we look around, we can tell our world is broken. Things are not the way God designed. People experience suffering, sadness, sickness, and all sorts of “hurt.” Our world is broken because of sin. *Sin* is when we choose to do what we

think is best rather than follow what *God* says is best. The very first people God created sinned, and all people have sinned ever since then. Sin separates us from God and deserves to be punished. Even when we try and be good, we cannot be good enough to fix our sin problem. God knew we would need Someone to rescue us from sin and separation from Him.

*(Circle 3)* God cares about us so much; He sent Jesus, His only Son, to be our Rescuer. Jesus died on a cross, taking the punishment we deserved for sin. On the third day, Jesus came back to life, showing that He is the true King and more powerful than sin and death. Jesus promised that one day He would return and make everything new and perfect, like it was in the beginning. Everyone who trusts and follows Him will get to live with God forever!

Jesus did all of this because He cares about *you*. Say, "Who, me?" (*Who, me?*) Yes, you! God loves you so much; He made the way for you to have a relationship with Him. God wants a relationship with you, not because of anything you have done or because you follow instructions and do everything right. God invites you to a relationship with Him because you matter to Him. He cares about you. Repeat after me, "**God cares about me!**" (*God cares about me!*)

We can accept God's invitation when we trust and believe the truth about Jesus. We believe that Jesus is God's Son, He died on a cross for our sins, and He rose again. We admit that we need Jesus and ask Him to forgive our sins. We turn away from our sin so we can trust and follow Jesus. If you have never accepted God's invitation or want to know more about following Jesus, talk with me or your Team Leader. We would love to talk with you!

Everyone, say, "But wait, there is more!" (*But wait, there is more!*) When we trust and follow Jesus, He changes us from the inside out. We are set apart from the world, and our lives look different than they did before. They also look different than other people around us. Everyone say, "I am set apart!" (*I am set apart!*) God works in and through our lives so we can love Him and point others to Him. I know sometimes we may feel like no one sees us and that we are not very important. But with God, we matter. He loves and cares about us so much; He sent Jesus to make the way for us to have a relationship with Him. Now we can live our lives with Him and for Him. We can live set apart! Say, "I am set apart!" (*I am set apart!*)

## Team Game:

Kids will toss a plastic egg back and forth, sharing parts of the Bible story.

**Big Goal:** Review the Bible story and know we matter to God.

**Leader Prep:** Set out supplies. Write the following parts of the Bible story on the dry erase board: *Jesus had a meal with His friends. Jesus was arrested. Jesus died on a cross. Jesus was buried. Jesus rose again on the third day. The stone was rolled away. Women found an empty tomb. People believe Jesus is alive.*

**Supplies:**

Plastic egg 1 per group  
Music and music player 1 per group  
Dry erase board and marker 1 per group

**Script:** We are going to play a game called “Toss the Egg.” What is the name of the game? (*Toss the Egg!*) First, let’s stand in a circle. (*Allow time.*) One teammate will stand in the center of the circle with your eyes closed. I will start playing some music, and everyone else will toss this plastic egg from person to person. When the music stops, you will all put your hands behind your backs, including the person with the egg. The person in the center will open your eyes and read one of the parts of our Bible story written on the board. Then you will guess who has the egg. You get three tries to guess correctly. If you get it right, you can stay in the center for another round. If you get it wrong, you and the player with the egg will switch places. Each time the music stops, we will get to hear the next part of the Bible story. Let’s get tossing the egg!

You all can toss an egg so fast that it seems impossible to know who has it! That game was fun, but it was also fun to review our Bible story. This story is so important because it reminds us that Jesus is alive. Say, “Jesus is alive!” (*Jesus is alive!*) Jesus died and rose again because God cares about us, and we matter to Him. Jesus made the way for us to have a relationship with God. When we remember the Easter story, we can celebrate that God loves and cares about us!

## **Theme Verse Video:**

**Theme Verse Motions:**

For I have come down from heaven, (*Start with your arms up to the sky and palms facing inward. Bring your hands to your waist with palms up.*)  
not to do my own will, (*Lower your left hand and bring your right hand to your chest, hand over your heart.*)  
but the will of him who sent me. (*Bring your right hand up to the sky with your palm facing inward.*)  
John 6:38 (*Hold both hands out like a book.*)

**Script:** Let’s learn our Theme verse. John 6:38 shows us that God cares for us because He sent Jesus to make the way for us to have a relationship with Him. Let’s learn our Theme verse together.

Play Theme Verse Video.

**Script:** This Bible verse is such an incredible reminder of how God cares for us. Jesus trusted and followed God's plan to rescue us from our sin. You matter to Him so much; He sent Jesus to make the way for us to have a relationship with Him. God cares about you. Say, **"God cares about me!"** (*God cares about me!*) We can also trust and follow God. When we do, we can live it out!

## Theme Song:

**Script:** As we learn that God cares about us and that He made us to live set apart, we can sing about it! Let's stand up and learn our Theme song. Everyone, say, "Live it out!" (*Live it out!*)

Play Theme Song Video.

## Small Groups:

\*Big Deal/Key Verse Review & Prayer Requests/Prayer Time

Finish up time in your small group pod by reviewing the Theme for the month, the verse and the "Big Deal" for today's lesson. Ask for prayer requests, pray and wrap up.

## Pick Up Time:

*During this time children may wait around the room while videos play on the screen. There must be a leader at the door to receive parents and a second leader checking tags as they exit the room.*



## Elementary Leader Guide

April 12 –The Warehouse 4<sup>th</sup> & 5<sup>th</sup>

**Monthly Theme:** I Am Set Apart

**Today's "Big Deal" Theme Tie:** God Cares About My Thoughts

**Bible Story Reference:** Living for Jesus (1 Peter 1:13-25)

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Arrival & Small Groups

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**Small Group Leaders:** Introduce yourself to families you don't know and use this time to welcome kids as they arrive.

Use these questions to help you get to know kids as they arrive. Ministry happens best through relationships. By spending this time with kids at the beginning, you will be able to make stronger connections as you begin teaching about how God knows them!

- *What was the best part of your week?*
- *What are some foods you do not like eating?*
- *If you had to choose between roller skating or riding a horse to get around, what would you choose and why?*
- *If you could plan a birthday party for yourself, what would be the theme? What activities would you do?*
- *If you were a bee, would you rather collect pollen or make honey?*

## Countdown Video/ Leader Welcome:

*\*Tweens arrive as countdown video begins.*

**Script:** Hey, everyone! Welcome! Turn to the person behind you, introduce yourself, and give a fist bump! (Allow kids time to respond.) Our Theme today is *Live It Out!* What is our Theme? (*Live It Out!*) Right! When we live it out, our actions point to what we believe. If you are ready to live it out, let me hear you say, "Let's live it out!" (*Let's live it out!*)

## Theme Song/Offering/Worship Song:

Between songs remind children of the purpose for giving an offering. Give them examples of ways the offering contributes to the church and community. Ask students if they know how else our giving reaches out. Then remind them that during the next worship song they can bring their offering forward and drop it into the basket.

*\*Tweens Leave After Worship Song*

## Stage Game:

### **Supplies:**

Blank paper 6 per group

Pencil 6 per group

**Leader Prep:** Distribute one blank paper and one pencil per Team Leader for each Color Team.

### **Game Rules:**

1. Instruct Team Leaders to write their team color on their paper.
2. Start the video.
3. Direct kids to share items that fit the category with their Team Leaders. Team Leaders mark their team's paper for each item shared.
4. Instruct Team Leaders to use tally marks and write the total number of items shared for the round. Direct Team Leaders to give their papers to a player, who will take the papers to the Host at the front.
5. Announce which team has the most marks and declare that team as the winner.
6. Continue playing four more rounds (five rounds total).

**Script:** We are going to play a game where we test our thinking skills! This game is called "Think, Think, Think!" Think, think, what? (*Think!*) Give me a thumbs-up to start the game. (*Allow time for kids to respond.*)

When the video starts, you will see a category. Your job is to tell your Team Leader different things in that category. Your Leader will make tally marks for each item listed. You have 30 seconds each round to list as many things as you can with your team. You will need to be patient, so you do not talk over anyone. You also want to be quiet, so you do not give answers to other teams! Team Leaders, when the timer ends, tally up the marks on your paper and write the total. Then ask a volunteer to bring your team paper to the front. I will announce the

team that got the most tally marks, and your team will get a point! If you are ready, say, “Think, Think, Think!” (*Think, Think, Think!*)

Round one: Crayon colors! Go!

Play Stage Game Video 1.

**Script:** (*Watch the timer and announce the end of the round. Collect papers from teams and determine the winner.*) The winner is the \_\_\_\_ Team with \_\_\_\_ marks! Great job! (*Return papers to Team Leaders.*) Ready for the next round? Say, “Think, Think, Think!” (*Think, Think, Think!*)

Round two: What kids like to drink! Go!

Play Stage Game Video 2.

**Script:** (*Watch the timer and announce the end of the round. Collect papers from teams and determine the winner.*) The winner is the \_\_\_\_ Team with \_\_\_\_ marks! Awesome thinking! (*Return papers to Team Leaders.*) Get ready for the next round, and say, “Think, Think, Think!” (*Think, Think, Think!*)

Round three: Ice cream flavors! Go!

Play Stage Game Video 3.

**Script:** (*Watch the timer and announce the end of the round. Collect papers from teams and determine the winner.*) The winner is the \_\_\_\_ Team with \_\_\_\_ marks! Way to go! (*Return papers to Team Leaders.*) Keep the good ideas coming! Say, “Think, Think, Think!” (*Think, Think, Think!*)

Round four: Animals! Go!

Play Stage Game Video 4.

**Script:** (*Watch the timer and announce the end of the round. Collect papers from teams and determine the winner.*) The winner is the \_\_\_\_ Team with \_\_\_\_ marks! Amazing! (*Return papers to Team Leaders.*) We have one more round, so say, “Think, Think, Think!” (*Think, Think, Think!*)

Round five: Sports and games! Go!

Play Stage Game Video 5.

**Script:** *Watch the timer and announce the end of the round. Collect papers from teams and determine the winner.)* The final winner is the \_\_\_\_ Team with \_\_\_\_ marks! Let's cheer for all our teams, who all did some great thinking. *(Allow time.)*

You all were able to list so many items and to think of things so quickly! If I had given you *all* the categories at the same time, it may have been difficult to think of as many items because your mind would be all over the place. It was helpful that they were each set apart from each other so we could look at different things one at a time. Today we get to learn that God sets us apart. Point to yourself, and say, "Who, me?" *(Who, me?)* Yes, you! When you trust and follow God, He sets you apart. He says you are different and get to live in a way that is different and special. Let me hear you say, "I am set apart!" *(I am set apart!)* When we remember we are set apart by God, our actions point to Him, and we live out what God says. Say, "Live it out!" *(Live it out!)*

Now we get to "travel" somewhere wild, wonderful, and kind of weird. We are going to watch a video from Weirdlin National Park, where things are not always what they seem. Get our video started by saying, "That is weird!" in 3-2-1! *(That is weird!)*

Play Main Idea Video.

**Script:** Hiker Rob had a crazy and kind of weird adventure. But he learned something important that we can all remember. We have thoughts that can take us all over the place. We may get distracted or confused. But the truth is that God cares about our thoughts. When we trust and follow Him, He helps us have thoughts that focus on Him. Say, "**God cares about my thoughts!**" *(God cares about my thoughts!)* Thoughts focused on God help us live set apart! Say, "Live it out!" *(Live it out!)*

## Object Lesson:

### Supplies:

Bible 1 per group

Baseball 1 per group

**Script:** *(Hold up the baseball.)* If I bounce this baseball like a basketball, will it bounce as high as a basketball? *(No!)* If I roll this baseball like a bowling ball, will it knock over as many pins? *(No!)*

If someone throws this baseball to me and I hit it with a bat, will it travel far? *(Yes!)* When someone hits a baseball with a bat, that baseball can go super far—farther than if that same person hits a basketball or a football with that bat. Ask, “Why?” *(Why?)* Check this out.

The inside of a baseball is made of special rubber and yarn that helps the baseball travel the way it does. The inside of the baseball is super important to making it function the way it is supposed to.

This is very similar to how we function. What is on the inside—like our thoughts—impact what we say and do on the outside. When you have happy thoughts, you tend to be happy on the outside. When you have selfish thoughts, you tend to have selfish actions. God cares about our thoughts, even if no one else knows what we are thinking. God knows that our thoughts make a difference in our actions. He made us to have thoughts that focus on Him. When we do, it helps us live out actions that set us apart and show others that we love and follow Him. Say, “**God cares about my thoughts!**” *(God cares about my thoughts!)* Like a baseball filled with the right materials can fly really far, we live set apart when our thoughts are focused on God.

## Bible Story Video:

**Script:** We are going to check out a story from the Bible. The Bible is God’s true message to us about Himself. What is God’s true message to us about Himself? *(The Bible.)* A man named Peter wrote a letter to encourage followers of Jesus to live out their faith, even when it was tough. This letter is found in a book of the Bible called 1 Peter. Say, “Let’s check it out!” *(Let’s check it out!)*

Play Bible Story Video.

## Make the Connection:

**Script:** Have you ever wondered if you can think about whatever you want as long as you do not say or do wrong things? Peter encouraged Christians that our thoughts matter because our thoughts affect our actions. When we have a relationship with God, He set us apart to have actions which honor Him and point others to Him. God calls us to work hard to set our minds on things that please and honor Him. When we believe in God, we are set apart to think in ways that love, follow, and honor God. Repeat after me: “**God cares about my thoughts!**” *(God cares about my thoughts!)*

Why do we struggle with our thoughts in the first place? Ask, “Why?” *(Why?)*

(Circle 2) We struggle with our thoughts because our world is broken. We experience all kinds of things that are hard, confusing, and distracting. Maybe you have had crippling thoughts of fear and anxiety. Peter wrote about not being shaped by the desires we had before we started following Jesus. That is because, before we follow Jesus, we are stuck in sin. *Sin* is when we do what we think is best rather than following what *God* says is best. All people sin, and sin is what has broken our world. Sin even affects our thoughts. Sin separates us from God, and even when we try to be good or think good thoughts on our own, we can never be good enough to fix this sin problem. Our sin deserves to be punished, and we need help.

(Circle 3) But God does not leave us stuck in our brokenness. Peter said that these broken thoughts were part of life *before* Jesus. God sent Jesus, His only Son, to be our Rescuer. Jesus died on a cross, taking the punishment for sin. On the third day, Jesus came back to life, showing that He is the true King and more powerful than sin and death. When we turn from sin and ask Jesus for forgiveness, He makes the way for us to have a forever relationship with God. When we trust in Jesus, He changes our lives, and His love can transform and change our thoughts.

(Circle 1) Peter wrote that it was always God's plan to send Jesus. When we follow Jesus and obey God with our thoughts and actions, we live set apart. That is the way God designed us to live from the very beginning. One day when Jesus returns, He will make all things new, and we will never struggle with sin and our thoughts again!

Peter reminded Christians that both our thoughts *and* our actions should point others to God, even when life is difficult. Repeat after me, "**God cares about my thoughts.**" (***God cares about my thoughts.***) What we think impacts how we live. If we are constantly thinking terrible things about people, we will not want to treat others well. If we keep replaying events in our minds of how someone upset us, it is going to be difficult to forgive that person. But when we have respectful thoughts like Peter wrote about, and when we think about Jesus returning, we will have respectful actions. Kind thoughts lead to kind actions. Forgiving thoughts lead to forgiving actions. What we fix our minds on affects how we function as people.

Our thoughts are not always good. That is why we need to set our minds on God. When we focus our minds and thoughts on Him, He helps us live our lives in the way He made us to live. When we trust and follow Jesus, we can live set apart. We are different than we were before we followed Jesus, and we are different than other people who do not follow Jesus. Repeat after me, "I am set apart!" (*I am set apart!*)

If you want to know more about following Jesus, talk with me or your Team Leader. We would love to tell you more!

## Team Game:

Kids will play a game of tag where they must match the movements of another player.

**Big Goal:** Know that we can stop and focus our thoughts on God.

**Leader Prep:** None

**Supplies:**

Playground ball 1 per group

**Script:** We are going to play a game called “Focus Tag Frenzy.” One person will be a “Tagger.” When you are the Tagger, you will roll, or carry and touch the playground ball to tag your teammates on the knees or below. When you get tagged, you must stop moving.

However, we will have one player who will be the “Action Maker.” What kind of maker? (*Action!*) The Action Maker will be moving around the room, doing different actions like jumping jacks, snapping fingers, or even doing a silly dance. When you get tagged, you will need to find and focus on the Action Maker. Copy the Action Maker’s actions for five seconds, then you can get back in the game.

We will play for a little bit, then change our Tagger and our Action Maker. Ready? Let’s play “Focus Tag Frenzy!”

You all played this game so well! In our Bible story today, Peter wrote that our minds and thoughts need to be ready for action. When we stop and focus on God—what He has done and what He says—He helps our thoughts honor Him. And those kinds of thoughts lead to actions that help us live set apart. Say, “I am set apart!” (*I am set apart!*)

## Theme Verse Video:

**Theme Verse Motions:**

For I have come down from heaven, (*Start with your arms up to the sky and palms facing inward. Bring your hands to your waist with palms up.*)

not to do my own will, (*Lower your left hand and bring your right hand to your chest, hand over your heart.*)

but the will of him who sent me. (*Bring your right hand up to the sky with your palm facing inward.*)

John 6:38 (*Hold both hands out like a book.*)

**Script:** Let's learn our Theme verse together. Turn to a neighbor and say, "Live it out!" (*Live it out!*)

Play Theme Verse Video.

**Script:** Great job, everyone! This Bible verse teaches us that Jesus came to follow what God wanted and planned. That included having thoughts focused on God. Remembering that Jesus' thoughts and actions honored God can encourage us to have the same kind of thoughts and actions too. Say, "**God cares about my thoughts!**" (*God cares about my thoughts!*)

## Theme Song:

**Script:** We have a Theme song that talks about how, when we are set apart by God, we can live it out. Let's check out our Theme song!

Play Theme Song Video.

## Small Groups:

\*Big Deal/Key Verse Review & Prayer Requests/Prayer Time

Finish up time in your small group pod by reviewing the Theme for the month, the verse and the "Big Deal" for today's lesson. Ask for prayer requests, pray and wrap up.

## Pick Up Time:

*During this time children may wait around the room while videos play on the screen. There must be a leader at the door to receive parents and a second leader checking tags as they exit the room.*



## Elementary Leader Guide

April 19 –The Warehouse 4<sup>th</sup> & 5<sup>th</sup>

**Monthly Theme:** I Am Set Apart

**Today's "Big Deal" Theme Tie:** God Cares About My Words

**Bible Story Reference:** Controlling My Words (James 3)

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**Small Group Leaders:** Introduce yourself to families you don't know and use this time to welcome kids as they arrive.

Use these questions to help you get to know kids as they arrive. Ministry happens best through relationships. By spending this time with kids at the beginning, you will be able to make stronger connections as you begin teaching about how God knows them!

- *What was the best part of your week?*
- *What is something you really enjoy doing?*
- *If you could eat ice cream every day, what flavor would you choose?*
- *If you got to go to outer space, what would be some things you would like to do?*
- *If you could go on a cruise ship to anywhere in the world, where would you go? Why?*

## Countdown Video/ Leader Welcome:

*\*Tweens arrive as countdown video begins.*

**Script:** Hey, everyone! My name is \_\_\_\_\_. Turn to the person next to you and ask, "Are you ready for fun?" (*Are you ready for fun?*) Now tell that same person, "I am so ready!" (*I am so ready!*) We are so happy that you have joined us today. We are going to learn that we are made to be set apart. Being *set apart* means that you stand out in a good and special way. We show that we are set apart by how we live, so everyone, say, "Live it out!" (*Live it out!*)

## Theme Song/Offering/Worship Song:

Between songs remind children of the purpose for giving an offering. Give them examples of ways the offering contributes to the church and community. Ask students if they know how else our giving reaches out. Then remind them that during the next worship song they can bring their offering forward and drop it into the basket.

*\*Tweens Leave After Worship Song*

## Stage Game:

### **Supplies:**

Kiddie pool filled with pit balls 1 per group

Table 1 per group

Blindfolds 3 per group

Buckets 3 per group

**Leader Prep:** Place the kiddie pool filled with pit balls on the table. Place the blindfolds and buckets at the front.

### **Game Rules:**

1. Invite one player from each team to the front. Then pair the players from different teams together: Red and Purple, Orange and Blue, and Yellow and Green.
2. Assign one player in each pair to be the "Thrower" and one to be the "Catcher."  
Distribute a blindfold to each thrower and a bucket to each catcher. Direct Throwers to put on their blindfolds and stand by the kiddie pool. Direct Catchers to stand 5 feet behind their Throwers.
3. Signal the start of the game.

4. Throwers pick up pit balls one by one, holding them for their teammates to see. Catchers say yes or no to communicate if it is a ball in their team color. When it is a no, Throwers drop the ball back in the kiddie pool. When it is a yes, Throwers attempt to throw the ball in their team's bucket.
5. Declare the first team to catch three pit balls as the winners.

**Script:** We are going to have some fun team competition with a game called "Stop, Drop, and Throw!" Stop, drop, and what? *(Throw!)* Right! For this game, I will need one player from each team to join me at the front. *(Invite players to the front, pairing together players from the Red and Purple Teams, Orange and Blue Teams, and Yellow and Green Teams.)*

Now that we have our teams, you will need to choose one player to be the "Thrower" (who will wear a blindfold) and another player to be the "Catcher." *(Assist teams with assigning roles, then provide Throwers with blindfolds and Catchers with buckets.)*

Throwers, you will put on your blindfolds and stand by the kiddie pool filled with pit balls. Catchers, you will stand about 5 feet behind your Throwers. On my signal, Throwers will reach into the kiddie pool and hold up a pit ball. If it is a color that matches your team, your Catcher will say yes, and the Thrower can toss the ball toward the bucket. Catchers, you can move to try and catch it! If the ball the Thrower holds up is *not* one of your team's colors, Catchers will say no. Throwers, that means you need to drop that pit ball and try again.

*(Lead the game, announcing the winner at the end. Play multiple rounds in the event the game goes quickly.)*

**Keep It Going:** Play two rounds where kids are playing in pairs made up of their own teammates, one round with Red, Yellow, and Orange Teams and one round with Green, Blue, and Purple Teams.

**Script:** Way to go, teams! Let's cheer for all of our players as they return to their seats. *(Allow time.)* It was important in that game that teams worked together only to get certain colors of pit balls. If you were looking for yellow, those really stood out! Today, we get to talk about how we can also stand out in a really good way. Ask, "Why?" *(Why?)* I am so glad you asked! God made each of us to know, love, and follow Him. When we do, we live our lives differently as we show the world that we love God. We are designed by God to be set apart, which means we are different when we follow Him. Everyone, say, "I am set apart!" *(I am set apart!)*

It is spring, which means this is a good time for some outdoor adventures. So now we get to watch a video from Hiker Rob, who loves outdoor adventures! Get our video started by saying, "Hey-o!" in 3-2-1! (*Hey-o!*)

Play Main Idea Video.

**Script:** I think we can all agree that trying to take a selfie with a moose is *not* a good idea. Say, "Not a good idea, Hiker Rob!" (*Not a good idea, Hiker Rob!*) But Hiker Rob *did* share something that we can all know and agree with. We can know that God cares about our words. What we say matters to God and makes a big difference when we are living set apart for Him. Let me hear you say, "**God cares about my words!**" (*God cares about my words!*)

## Object Lesson:

### **Supplies:**

"Speech Bubble" printable 1 per group  
Adult scissors 1 per group  
Wooden dowel 1 per group  
Masking or painter's tape 1 per group  
Bible 1 per group

**Script:** (*Hold up the speech bubble.*) This is a speech bubble. Everyone, say, "Ooo!" (*Ooo!*) Say, "Ahh!" (*Ahh!*) When you see this drawn somewhere, you can know that it is showing what someone is saying. Speaking of saying, I am going to put something on the screen, and I want us to read it together. Ready?

(*Lead kids in reading the words on the screen: love, joy, and fun.*) Great job! Can you say those words again? (*Love, joy, fun!*) Awesome! Now I am going to take the words off the screen.

What were the words again? (*Love, joy, fun.*) That is right; the words were *love, joy, and fun*. Even when the words were not on the screen, you could still remember what we read and said.

The words we say stay with us. People remember what we said and why we said it. This can be a good thing when we use good words, and a not-so-good thing when our words are not so good.

God cares about our words because words show what is in our hearts. Say, **“God cares about my words.”** (*God cares about my words.*) When we love and follow God, He helps fill our minds and hearts with good things, which helps us speak words that are good for others and point them to God. When we struggle with the words we choose to use, we can ask God to help our hearts and minds be filled with His love and truth. We can use words that stick with people for a long time and help point them to God.

When we follow God, our words can point people to Him. We can use words that help and build up, rather than words that hurt, distract, or tear down. Our words are one way we can live out the truth that we love God. These words show that we are set apart. Say, *“I am set apart!”* (*I am set apart!*)

## **Bible Story Video:**

**Script:** We are going to hear a story from the Bible, which is God’s true message to us about Himself. Our story is found in the New Testament. Everyone, say, *“New Testament!”* (*New Testament*) The Bible is split up into two parts, the Old and the New Testament. The book of James, which is where we will be hanging out, is found in the New Testament. James encouraged people to live out their faith. Let’s dig into the Bible together. Repeat after me, *“Live it out!”* (*Live it out!*)

Play Bible Story Video.

## **Make the Connection:**

**Script:** James wrote these Bible verses a long time ago, but it is something we all need to hear today! James wrote that we all struggle in different ways, and one of those ways is with our words. Like a rudder can control a big ship or a bit in a horse’s mouth can control the big horse, our words may seem small, but they control a lot. We can live in a way that we honor God in everything we do *and* say. Let me hear you say, **“God cares about my words!”** (*God cares about my words!*)

James encouraged Christians to live a life of peace, which helps others live lives of peace as well. We can do that with our words!

*(Circle 2)* Why do we struggle with our words? Why do we even need to help each other live lives of peace? James knew that our world was—and still is—broken. We all experience hard

things that hurt us, including words that we say or that others say to us. Our world is not working like it should. It is broken because of *sin*, which is when we follow what we think is best rather than following what *God* says is best. Sin separates us from God. No matter how good we try to be or how much we might try and control our words by ourselves, we cannot fix this sin problem. Sin deserves to be punished.

*(Circle 1)* James knew that brokenness was not how God designed us to live. When James wrote that we can bless and praise God and live out God's wisdom (James 3:9-10), James was writing about how things *should* be. God made the world and the very first people, who were named Adam and Eve. He said His creation was good! But Adam and Eve went against God's design and chose their own way. Ever since then, people have struggled with sin.

*(Circle 3)* The good news is that God did not leave us in our brokenness. He sent His one and only Son, Jesus, to rescue us from sin. Jesus lived a perfect life where He never sinned. That includes the words He spoke! Jesus took the punishment we deserve for sin by dying on a cross. He defeated sin and death by rising again on the third day! Jesus showed He is the true King of everything and promised to help those who believe in Him live for Him. He offers an incredible life now and a life forever with God for those who turn from sin to follow Him.

You may be thinking to yourself, *Do my words really matter? I am just a kid who says silly things at times! They aren't that big of a deal, right?* The truth is that you matter and your words matter. Say, **"God cares about my words!"** (*God cares about my words!*) Jesus came to make the way for you to have a relationship with God forever. God sees you as valuable and significant. When you believe in Jesus, it changes everything! You become a new person—one who follows God and lives set apart for Him.

God works through Your words to help others and tell the world about Him. You can use your words to tell people about the best news ever—the hope of Jesus!

You are not meant to blend in but to stand out. God sets you apart to shine brightly in a dark world. One way you do that is through your words. Say, "I am set apart!" (*I am set apart!*) If you want to know more about starting a relationship with God, you can talk with me or your Team Leader. We would love to have that conversation with you.

## Team Game:

Kids will keep balloons in the air while other kids try and knock the balloons down.

**Big Goal:** Know that when we follow Jesus, we are called to be set apart by the words we say.

**Leader Prep:** Print and display the “Allergy Alert” printable, drawing attention to a potential latex allergy. Inflate and tie the balloons. Use a permanent marker to write one phrase on each balloon: *God cares about you. You can trust God’s wisdom. God has set you apart. God cares about your words. God sent Jesus because He loves you. Jesus helps you live it out.*

**Supplies:**

Balloons 6 per group

Permanent marker 1 per group

Pool noodles 2 per group

Stopwatch or timer 1 per group

"Allergy Alert" printable 1 per group

**Script:** We are going to have a balloon battle today. This is not just any ordinary battle, but one where we have to keep balloons in the air, trying not to let them touch the ground. Written on these balloons are words and phrases that honor God. When we share words like these, they encourage and build others up. But there is a twist! Say, “Ooo, a twist!” (*Ooo, a twist!*) Some of you will use pool noodles to try and knock these balloons down to the ground while everyone else tries to keep them up. I will assign teammates to different roles during the game. You will have 60 seconds to work together as a team to complete this challenge!

It got a little crazy in here with these balloons. It can be hard to control our words at times and feel crazy like this game. You were working hard to keep the phrases that honor God up in the air. But like some teammates tried to knock those down, we can struggle when people use words that hurt us or when we use words that hurt others. This game is a good reminder that we can use words which build others up or knock them down. When we struggle with our words, God can help us. Following Jesus changes everything! Through Jesus, our lives, our thoughts, actions, and our words are different. We are set apart, and that shows through the words we say. God can help us to use our words to point others to Him. Repeat after me, “I am set apart!” (*I am set apart!*)

## Theme Verse Video:

**Theme Verse Motions:**

For I have come down from heaven, (*Start with your arms up to the sky and palms facing inward. Bring your hands to your waist with palms up.*)

not to do my own will, (*Lower your left hand and bring your right hand to your chest, hand over your heart.*)

but the will of him who sent me. (*Bring your right hand up to the sky with your palm facing inward.*)

John 6:38 (*Hold both hands out like a book.*)

**Script:** When I say, “**God cares about my words,**” give me an air high five and say it back, “**God cares about my words!**” (*God cares about my words!*) Let’s stand and learn our Theme verse, which helps us remember that God made us to be set apart—including the words we choose to use!

Play Theme Verse Video.

**Script:** Great job! Our Theme verse shows how Jesus followed God’s instructions. Jesus lived set apart when He followed and obeyed God, including the words He used. We can follow His example and live set apart too! Say, “I am set apart!” (*I am set apart!*)

## Theme Song:

**Script:** Let’s learn our Theme song, which will help us remember that God sets us apart, and we can live it out! Get our song started by saying, “Live it out!” (*Live it out!*)

Play Theme Song Video.

## Small Groups:

**\*Big Deal/Key Verse Review & Prayer Requests/Prayer Time**

Finish up time in your small group pod by reviewing the Theme for the month, the verse and the “Big Deal” for today’s lesson. Ask for prayer requests, pray and wrap up.

## Pick Up Time:

*During this time children may wait around the room while videos play on the screen. There must be a leader at the door to receive parents and a second leader checking tags as they exit the room.*



## Elementary Leader Guide

April 26 –The Warehouse 4<sup>th</sup> & 5<sup>th</sup>

**Monthly Theme:** I Am Set Apart

**Today's "Big Deal" Theme Tie:** God Cares About My Actions

**Bible Story Reference:** Humble Actions (Philippians 2:1-18)

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Arrival & Small Groups

Upon arrival children will go to their designated pod based on their grade level for small group connections time. Each "pod" will have a leader waiting for them to begin connections conversations to start the morning.

**Small Group Leaders:** Introduce yourself to families you don't know and use this time to welcome kids as they arrive.

Use these questions to help you get to know kids as they arrive. Ministry happens best through relationships. By spending this time with kids at the beginning, you will be able to make stronger connections as you begin teaching about how God knows them!

- *What was the best part of your week?*
- *What is a fun day you remember, and what made it so great?*
- *Would you rather have a robot that does your homework for you or one that does all of your chores?*
- *If you were in charge of building an amusement park, what rides would you design?*
- *If you could hang out with a famous person (someone current or someone from history), who would you choose? Why?*

## Countdown Video/ Leader Welcome:

*\*Tweens arrive as countdown video begins.*

**Script:** Hi, everyone! My name is \_\_\_\_\_. Turn to someone on your team, and tell that person, “I am so glad you are here today!” (*I am so glad you are here today!*) That statement is so true. We are glad all of you are here! Today we get to have fun as we talk about how we can show on the outside what we believe on the inside. When we do, we call that living it out! Everyone, say, “Live it out!” (*Live it out!*)

## Theme Song/Offering/Worship Song:

Between songs remind children of the purpose for giving an offering. Give them examples of ways the offering contributes to the church and community. Ask students if they know how else our giving reaches out. Then remind them that during the next worship song they can bring their offering forward and drop it into the basket.

*\*Tweens Leave After Worship Song*

## Stage Game:

### **Supplies:**

Butcher paper 9 per group

Markers 3 per group

Masking or painter’s tape 3 per group

Poster board 5 per group; optional

Easels 3 per group; optional

Dry erase boards, markers, and erasers 3 per group; optional

**Leader Prep:** Hang nine large pieces of butcher paper at the front of the room, using masking or painter’s tape. Ensure that the marker does not bleed through the butcher paper.

### **Game Rules:**

1. Invite one player from two different teams to the front. Provide each player with a marker.
2. Tell each player a word.
3. Direct players to draw something that represents that word. Direct teams to guess the *opposite* word of what their teammates are drawing. Instruct teams to share their

guesses with their Team Leaders and allow Team Leaders to share the guesses with the Host and players. The first team to guess the opposite word correctly wins.

4. Continue playing two more rounds so that all teams get to compete.
5. Invite players from the three winning teams to the front to play the championship round.

**Script:** Now it is time for a game called “Opposite Pictures!” What is the name of the game? (*Opposite Pictures!*) We will play this drawing game with two teams at a time. So let me get a player from the Blue Team and a player from the Orange Team to the front. (*Allow time.*)

I will give each of you a word, and you will need to draw something that represents that word. For example, if I tell you the word, “Stop,” you may draw a stop sign or draw a stoplight with arrows pointing at the top light. Teams, it will be your job to guess what your teammate is drawing. But there is a twist! Say, “Ooo, a twist!” (*Ooo, a twist!*) You want to guess the *opposite* of what your teammate draws. So if your teammate draws a stop sign and you know the word is *stop*, what would you guess? (*Go!*) Go! Right, because go is the opposite of stop. When you think you know the answer, tell your Team Leader. Team Leader’s, you can call out your team’s guess to me, and I will declare a winner.

We have a rule that you cannot draw letters or numbers. After this round, we will have two more rounds, so all six teams will get to play. Then we will have a championship round with players from the three winning teams. Pay close attention to *your* teammate at the front because each team will be drawing a different picture. If you are ready to play, say, “I am ready!” (*I am ready!*)

(*Quietly assign words to the Blue and Orange players, listening for the Team Leaders to say the opposite. Blue: Short/Tall; Orange: Slow/Fast*) And the winner is the \_\_\_\_ Team! Let’s cheer for our players as they sit down. Now let’s welcome up the players from the Yellow and Red Teams. (*Allow time.*)

(*Quietly assign words to the Yellow and Red players, listening for the Team Leaders to say the opposite. Yellow: Strong/Weak; Red: Hot/Cold*) The winner is the \_\_\_\_ Team! Cheer for these awesome artists as they sit down. Now let’s invite players from the Green and Purple Teams to the front. (*Allow time.*)

(*Quietly assign words to the Green and Purple players, listening for the Team Leaders to say the opposite. Green: Day/Night; Purple: Loud/Quiet*) The \_\_\_\_ Team is the winner! Cheer for our players as they sit down. Time for our final round, so I will need players from our three winning teams to join me at the front.

*(Quietly assign words to players from the three winning teams, listening for the Team Leaders to say the opposite. Empty/Full; Soft/Hard; High/Low) And our championship winner is the \_\_\_\_ Team! Way to go \_\_\_\_ Team! Let's give a big cheer for all our teams and players as these three take a seat.*

Amazing job drawing pictures and guessing the opposite! What was your favorite set of opposite words? *(Allow responses.)* Great answers. Opposites are totally different from each other. Today, we get to talk about something else that is totally different—you! Point to yourself, and ask, "Who, me?" *(Who, me?)* Yes, you! When you trust and follow God, He sets you apart. That means you get to be and live differently than you did before you followed God. You also get to be different in a really good way from the rest of the world. Let me hear you say, "I am set apart!" *(I am set apart!)*

Get ready for a virtual trip to a place called Weirdlin National Park. We get to hear from a guy by the name of Hiker Rob, who is going to find out that things are not always what they seem. Say, "Let's go, Hiker Rob!" to get our video started in 3-2-1! *(Let's go, Hiker Rob!)*

Play Main Idea Video.

**Script:** It would have really helped Hiker Rob to listen to his echo. Everyone, say, "OK, echo!" *(OK, echo!)* Yes, that would have kept Rob going in the right direction. But Rob taught us all something important to remember—God cares about our actions. He cares so much that He gives us the right way we should go. God tells us in the Bible how we can live out our lives in the best way, which means *His* way. Let me hear you say, "**God cares about my actions!**" *(God cares about my actions!)* When we trust and follow God, we live out the truth that we are set apart! Say, "I am set apart!" *(I am set apart!)*

## Object Lesson:

### Supplies:

Ladder 1 per group

Bible 1 per group

**Script:** Check out this ladder! Everyone, say, "Ooo!" *(Ooo!)* Say, "Ahh!" *(Ahh!)* When might you use a ladder? *(Allow kids to respond.)* Good ideas! Ladders are awesome because you can use them to get on a roof, climb up a tree, or reach something that is beyond your reach. A ladder can help you climb very high—higher than you ever could on your own! However, a safe way to

use a ladder is to have someone hold it at the bottom and keep it steady. We may want to be the person climbing up high, but it is kind and helpful to be the person holding the ladder on the bottom.

When we love and follow God, we can follow His example by living with humility. Ask, “What is humility?” (*What is humility?*) I am glad you asked! When we talk about living with *humility*, that means thinking of others first and serving their needs. Humility looks like caring for people in ways that show we love them. We live this way even when it is not easy for us. When we live with humility, we are able to point others to God and show that we live for Him. God cares about our actions, and He made us to live with humility. Like the person holding the bottom of a ladder helps someone else climb up high, our actions can help others by showing them God’s love. Say, **“God cares about my actions!”** (*God cares about my actions!*)

## **Bible Story Video:**

**Script:** We are going to hear a story from the Bible. The Bible is God’s true message to us about Himself. Repeat after me: “The Bible is” (*the Bible is*), “God’s true message” (*God’s true message*), “to us about Himself.” (*to us about Himself.*) Awesome! Today’s Bible story comes from a man named Paul who wrote a letter to people living in a place called Philippi (FIH lih pigh). Paul encouraged people to live with humility. If you are ready to hear what Paul has to say about living it out, say, “Live it out!” (*Live it out!*)

Play Bible Story Video.

## **Make the Connection:**

**Script:** Paul wrote that if we love and follow Jesus, the way we live changes. Other people may look out for themselves first and only want to take care of themselves. Sometimes, we may even feel that way. But this Bible story teaches that we can be different when we live with humility by putting other people first. Paul did not say we have to figure this out for ourselves! He wrote that we live this way by having the same attitude as Jesus. Paul wrote that Jesus obeyed God in everything He did—and we can too! Say, **“God cares about my actions!”** (*God cares about my actions!*)

(Circle 2) Paul knew that people would struggle with their actions, even when they trusted and followed Jesus. We want to put ourselves first and go our own way because of sin. *Sin* is when we do what we think is best rather than follow what *God* says is best. Everyone in the world struggles with sin. Not only does sin lead to selfish and unkind actions, sin separates us from

God. Even when we try hard to have “good” actions, we can never be good enough to fix our relationship with God. Our sin deserves punishment.

(Circle 1) Paul wrote that we are to shine like stars when we trust and follow God’s way. That is the way God designed the world to be from the beginning! God made the world perfect and made people to love, trust, and follow Him. So when sin broke God’s perfect creation, He made a plan to love and rescue people.

(Circle 3) God sent His one and only Son, Jesus, to take the punishment we deserve for sin. Jesus lived a perfect life and always obeyed God. Even though Jesus did not deserve to die, He did die for us. It was the only way we could have a relationship with God. When Paul writes that we can have the same attitude as Jesus, Paul is saying we can also obey God and do things that are caring and kind for other people. When Jesus died, He did not stay dead. He rose again and showed that He is more powerful than sin and death! When we admit that we are sinners, ask Jesus to forgive us, and turn away from sin to follow Him, He changes us. He helps us live like Him, and He promises that, one day, we will get to live with God forever.

Paul taught that our actions matter. Say, “**God cares about my actions!**” (*God cares about my actions!*) When we follow Jesus, we get to shine like stars! If we love Jesus, it shows. Our actions affect other people because our actions can help point people to God. We live like Jesus when we obey God and help others. We even show that we are set apart when we do not complain and do not argue. Jesus shines through us!

When we struggle with our actions, we can ask God to help us. We can read the Bible and follow the example of Jesus and other amazing people who loved God. We can even learn from and follow the examples of other amazing Christians in our lives.

If you want to know more about trusting and following Jesus, talk with me or your Team Leader. We would love to tell you more!

## Team Game:

Kids will have 60 seconds to build cup towers in groups of 3.

**Big Goal:** Know that we can live like Jesus with humility when we help others.

**Leader Prep:** Make stacks of 12 cups for every 3 kids.

**Supplies:**

Plastic cups 36 per group  
Stopwatch or timer 1 per group

**Script:** We are going to build cup towers in this game called “Trio Cup Towers.” A *trio* is a set or group of three people or things. How many people do you think will be in your cup tower groups? (*Three!*) Right! Your group of 3 will have 60 seconds to build the tallest tower you can with each person adding 1 cup to your tower at a time. But there is a twist! Say, “Ooo, a twist!” (*Ooo, a twist!*) You cannot talk to your teammates! If your tower falls over, you will start again. Let’s make our trios and get building!

It was challenging at times in this game to let people have their turn because you may want to put a cup in a certain spot to beat the clock. Not being able to talk made it hard too because you may have wanted to direct a teammate to put a cup in a specific position. All our teammates had to focus on putting our own desires aside and work as a team. But when we are humble and help others rather than just helping ourselves and doing our own thing, we can know we are living like Jesus. He had an attitude of surrender and gentleness toward others. God cares about our actions because they can help others know, love, and follow Him. Let me hear you say, “**God cares about my actions!**” (*God cares about my actions!*)

## Theme Verse Video:

### Theme Verse Motions:

For I have come down from heaven, (*Start with your arms up to the sky and palms facing inward. Bring your hands to your waist with palms up.*)

not to do my own will, (*Lower your left hand and bring your right hand to your chest, hand over your heart.*)

but the will of him who sent me. (*Bring your right hand up to the sky with your palm facing inward.*)

John 6:38 (*Hold both hands out like a book.*)

**Script:** Let’s stand up and learn our Theme verse together! The truth from the Bible helps us know how we can live set apart for God.

Play Theme Verse Video.

**Script:** This Bible verse says that Jesus came not to follow His own way but to trust, follow, and obey God. Jesus had an attitude of surrender to God and love for other people. When we love and follow Jesus, He helps us obey God and live like Him with awesome actions. Say, “**God cares about my actions!**” (*God cares about my actions!*)

## Theme Song:

**Script:** Let's learn our Theme song that is all about how we can live set apart by living God's way. Say, "Live it out!" in 3-2-1! (*Live it out!*)

Play Theme Song Video.

## Small Groups:

\*Big Deal/Key Verse Review & Prayer Requests/Prayer Time

Finish up time in your small group pod by reviewing the Theme for the month, the verse and the "Big Deal" for today's lesson. Ask for prayer requests, pray and wrap up.

## Pick Up Time:

*During this time children may wait around the room while videos play on the screen. There must be a leader at the door to receive parents and a second leader checking tags as they exit the room.*