KIDS LEADER GUIDE BOOK 1

TEAM KID
KIDS IN DISCIPLESHIP

GOD'S AMAZING STORY

KIDS LEADER GUIDE

SESSIONS 1–18 + 2 BONUS SESSIONS



LEADER DEVOTION

OPEN YOUR BIBLE

Read Exodus 11:1-7 and 12:12-14,29-32 in your Bible or Bible app.

STUDY

God keeps His promises. God promised Abraham many years before that his descendants would dwell in the land of Canaan. Yet the Israelites were living under Pharaoh's difficult rule in Egypt. In the Scripture reading today, we learn that God sent plagues to pass judgment on the Egyptians and show His great authority over all creation. God is greater than Pharaoh. Time after time, Pharaoh would not let the Israelites leave. But the last plague broke his resolve. The blood of an animal spared the Israelites from losing their firstborn children. In the same way, Jesus' blood, our Passover Lamb, spares us from God's judgment.

In today's session of TeamKID, reinforce the fact that God is our Deliverer. God delivered His people out of Egypt. God worked through Moses to guide the people out of the foreign land, and it was God who ultimately freed them from slavery. God spared the Israelites from judgment by requiring the blood of a spotless animal. Putting blood on the doorposts was an act of obedient faith by the Israelites. Most importantly, Jesus' blood spares those who believe in Him from judgment. His death was the ultimate sacrifice and payment for our sin.

CONSIDER

- How did God show His authority and power with the plagues?

- How is the placing of blood on the doorposts not only an act of obedience but also an act of faith?

- Read Hebrews 9:22. How does today's Bible story relate to this verse? How does today's story point us to Jesus?

THE GOSPEL

GOD'S PLAN FOR ME

gos·pel [noun.] good news; the message about Christ, the kingdom of God, and salvation



GOD RULES.

The Bible tells us God created everything, including you and me, and He is in charge of everything. *Genesis 1:1; Revelation 4:11; Colossians 1:16-17*



WE SINNED.

We all choose to disobey God. The Bible calls this sin. Sin separates us from God and deserves God's punishment of death. *Romans 3:23; 6:23*



GOD PROVIDED.

God sent Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. *John 3:16; Ephesians 2:8-9*



JESUS GIVES.

He lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! *Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18; Ephesians 2:8-9*



WE RESPOND.

Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. *John 14:6; Romans 10:9-10,13*

CLASSROOM RULES

1	Chair Check Sit in your seat when asked
2	Hands Up Raise your hand
3	Safe Hands Keep your hands to yourself
4	Clean Crew Clean up after yourself
5	Feet Flat Keep your feet flat on the floor
6	Listen to Leaders Listen to what the leaders are saying
7	Bear your Badge Keep your student badge on at all times
8	
9	
10	

BIBLE CLUB SCHEDULE

2:50pm - 3:12pm	Check - In & Snacks
3:12pm - 3:27pm	Recreation
3:27pm - 3:42pm	Worship & Large Group Bible Lesson
3:42pm - 3:57pm	Bible Activity
3:57pm - 4:20pm	Small Groups
4:20pm - 4:24pm	Missions
4:24pm - 4:30pm	Clean - Up / Check Out
4:30pm	Pick-Up

BIBLE CLUB LEADERS

STARKEY	WALSINGHAM	BARDMOOR
Pastor Alex	Pastor Alex	Pastor Alex
Betty Jackson	Shelby Bode	Shelby Bode
Linda Wallace	Mattie Effertz	Barb Hart
Mary Wahl	Jeremiah Anderson	Anne Blum
Maureen Peltier	Renee Lindquist	Renee Lindquist
Rebecca Mitten		

Check-in & Snack 2:50pm – 3:12pm

1. Car riding students arrive / Have each check in for attendance
2. Students' energy levels are all different. Allow the ones that need to move around and get the "wiggles" out. Others be there for conversation and encouragement. Either way get to know the students more!
3. Leave to go get RClub/YMCA students. Make sure you bring the attendance sheet and only bring students preregistered back. Discuss with staff if you have questions.
4. Give everyone a snack and have them take a seat.
5. Go over Club rules and introduce leaders

Recreation 3:12pm – 3:27pm

OPENING ACTIVITY: PHARAOH, MAY I? (5–10 MINUTES)

Provide: No supplies needed

Instruct TeamKIDs to line up side by side in a straight line on the opposite side of the room. Encourage kids to make room in the line for new friends as they arrive. Kids will play a game of "Pharaoh, May I?" For this activity, a leader will act as "Pharaoh" and stand opposite from the kids. Each TeamKID will take turns asking Pharaoh if he can take steps toward Pharaoh. For example, a TeamKID may ask, "Pharaoh, may I take 10 giant frog hops?" Pharaoh will then have the opportunity to approve or deny each request. Play until someone reaches Pharaoh. Continue with different rounds as time allows.

Say: *This was such a fun game to introduce today's Bible story. In this story, there is a pharaoh, kind of like a king, who ruled God's people in Egypt. God called a man named Moses to lead His people out of Egypt. We are going to learn about how Moses approached Pharaoh quite a few times to ask him to let God's people leave the foreign land. A few times, Pharaoh said yes, but each time, he changed his mind and refused to let the people go. Today we are going to see how God is Deliverer, and part of His amazing story was to deliver His people from Pharaoh.*

Worship 3:27pm – 3:42pm

Have the students stand up and play the video that leads the worship and motions to go with it. If this time is not effective with students then do not force it. If they do not respect or understand the purpose of the worship time explain it, but if it continues then skip the worship time and get start into the lesson.

SESSION 7

GOD IS DELIVERER

TODAY'S POINT: GOD DELIVERED HIS PEOPLE AND PROVED THAT HE IS THE ONE TRUE GOD.

GOD DELIVERED HIS PEOPLE
BASED ON EXODUS 5–12

God's people, the Israelites, were slaves in Egypt, and God called Moses to rescue them. Moses and his brother, Aaron, went to Pharaoh, the king of Egypt, and told him: "This is what the LORD, the God of Israel, says: Let My people go."

But Pharaoh said, "Who is the LORD? Why should I obey Him? Israel may not go!" So, God sent ten plagues.

Read Exodus 7:1-5, or ask a TeamKID to volunteer to read these verses aloud.

Ask: *Why does the Bible say God sent plagues on Pharaoh and the land of Egypt?* (God sent the plagues to show Pharaoh and the Egyptians that He is the one true God.)

First, God turned the water in the Nile River into blood. But Pharaoh would not let the people go.

God sent frogs into Egypt. Pharaoh said, "Ask your God to take away the frogs. Then I will let the people go." But when God removed the frogs, Pharaoh refused to let the people go.

So, God sent gnats that bit the Egyptians and animals. Then God sent flies, and He caused all the livestock to die. Still, Pharaoh did not let the people go.

God sent boils, a skin disease, that covered the Egyptians, but Pharaoh's heart was hard. Not even a terrible hailstorm changed Pharaoh's mind. Locusts ate up the plants, and then darkness covered the land for three days. But still, Pharaoh said no.

God told Moses, "I will bring one more plague. After that, Pharaoh will let My people go."

Moses warned Pharaoh: "Every firstborn son in Egypt will die, but the Israelites will be safe." Pharaoh ignored Moses.

Read Exodus 12:1-13, or ask a TeamKID to volunteer to read these verses aloud.

God told the Israelite families to kill a young sheep or goat and put its blood on the doorposts of their houses. This would be a special mark that God would see and "pass over." The Israelites' families would be safe.

Read Exodus 12:29-36, or ask a TeamKID to volunteer to read these verses aloud.

At midnight, God struck every firstborn in the land of Egypt. There was a great cry because there wasn't a house without someone dead. Pharaoh called for Moses and Aaron. "Go!" he said.

The Israelites were ready. All of them—600,000 men and their families—left Egypt quickly. They took bread and their animals.

Ask: *What else did the Israelites leave Egypt with?* (The Egyptians gave them gold, silver, and clothing to take with them.)

God led His people out of Egypt. He was preparing a place for them in a land called Canaan (KAY nuhn). For 430 years, the Israelites had been slaves in Egypt. They were finally free!

NOTES

CONNECT

- **Say:** *The plagues were used to show God's power and authority over Pharaoh and creation.* ***God delivered His people and proved that He is the one true God.*** *By allowing the last plague to pass over the Israelites when they obeyed His commands and bringing them out of slavery, God showed that He is also Deliverer. God is our Deliverer today too. He sent His Son, Jesus, to take the punishment for our sin. God saved us from sin and death through Jesus.*

DISCUSS

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- Who did God send to lead His people out of Egypt? (*God sent Moses and Aaron, Exodus 5:1.*)
- What did God send to show Pharaoh and the Egyptians that God is the one true God? (*He sent plagues, Exodus 7:1-5; 8:2.*)
- What are some things people might need to be rescued from today? (*Answers will vary. Consider providing examples such as sickness, poverty, or bad habits to help kids with their answers.*)

BIBLE ACTIVITY 3:42pm – 3:57pm

10 Plague Bingo

SMALL GROUPS 3:57pm – 4:20pm

Start by giving everyone a snack. Students are to divide by grade with a leader. 5th graders have the opportunity to do a leadership class to serve.

Kindergarten

1. **Welcome**
   a. Have you ever needed someone to help you do something you couldn't do by yourself? Examples: Reaching something up high, tying your shoes, opening something that was stuck, carrying something really heavy
2. **Look: What Happened in Egypt?**
   i. **Show the children a picture of pictures of the ten plagues.**
      1. What animals did God send all over Egypt? Frogs, flies, and gnats!
      2. What happened when God sent darkness? Everything became dark!
      3. Who was more powerful—Pharaoh or God?
3. **Touch: God Is More Powerful!**
   a. Have the children gather around the flashlight. Cover the flashlight with the blanket so the light cannot be seen. Explain that one of the plagues God sent was darkness over Egypt for three days. Remove the blanket and turn on the flashlight.Let each child take a turn turning the flashlight on and off.
   b. **Ask:** Do you like being in the dark?, What helps you when you're afraid of the dark? Who has the power to make light and darkness?
4. **Main Point**
   a. GOD IS POWERFUL!
5. **Pray**

1st - 4th Grade

1. **Pharaoh refused to listen to God, even after seeing His power. Why do you think we sometimes have a hard time listening and obeying when we're told to do something?** Examples: We want our own way, we think we know better, or we don't want to stop having fun.
2. **God showed His power through the ten plagues. What is something in your life that feels too big or difficult for you to handle?** Examples: Problems with friends, schoolwork, being afraid, or something happening at home.
3. **God gave the Israelites instructions to keep their families safe during the final plague. Why is it important to listen and follow instructions, even when we don't understand why?**
4. **The Israelites had been waiting a long time for God to rescue them. Have you ever had to wait for something difficult to get better? What helped you while you waited?** Remind students that God had not forgotten His people, even when they were suffering.
5. **God rescued the Israelites from slavery in Egypt. What does this story teach us about God's love and power? How can knowing God is powerful help us when we're afraid?** God cares about His people, hears their cries, and has the power to rescue them.

Pray

5th Grade Leadership

Leadership Principle: Leaders Stand Up for What Is Right

- **Bible Connection:** God called Moses to stand before Pharaoh and tell him to let the Israelites go. Pharaoh was a powerful king who refused to listen, but Moses continued to deliver God's message. Even when Pharaoh said no, Moses kept following God's instructions. Moses demonstrated that leadership sometimes requires standing up for others, even when it's difficult (Exodus 5-12).
- **Big idea:** Leaders do what is right, even when they feel afraid or unqualified.
- **Questions**
  - Why do you think it was difficult for Moses to stand up to Pharaoh?
  - Have you ever known something was wrong but felt afraid to speak up? Why can standing up for what's right be difficult?
  - What should a good leader do when they try to do the right thing, but others won't listen or cooperate?

Pray

PRAYER REQUESTS

Missions

4:20pm – 4:24pm

Provide: "World Map" (item GH.8), "Batik Example" (item 1.14), white crayons (1 per kid), markers, paper (1 per kid), "Serving gods to Serving Christ" mission video (optional)

Consider reviewing the "Serving gods to Serving Christ" missions video from Session 6.

Say: Pastor Amos Lee grew up in Malaysia and did not believe in Jesus until someone came to tell him. Now, he is teaching Malaysians how to take the good news about God's Son to others in the country.

Invite a volunteer to find Malaysia on the world map. If help is needed, guide the TeamKID to look at the northern portion of the island country of Indonesia.

Explain that Malaysia is rich in culture and tradition. One of the most popular traditions in the country is batik (buh teek). Batik is a method of dying fabric using wax and colorful dyes. Show the "Batik Example." Give everyone a piece of paper and invite kids to create their own batiks by first drawing a design with the white crayon, then coloring over the entire paper with markers. Encourage kids to place their design somewhere where they will see it to be reminded to pray for the Malaysian believers who are telling others about Jesus in their country and beyond.

Clean - up / Check out

4:24pm – 4:30pm

As you get ready to leave please make sure that the room is as you found it. We want to continue to have a great relationship with the school and that is dependent on keeping spaces clean and oragnized as we found it.

Pick-up

4:30pm

- **RClub/YMCA** students will need to be walked back to their location.
- **Car riders** are walked to the front of the school to be picked up by an approved driver.