



GOD'S AMAZING STORY

KIDS LEADER GUIDE
SESSIONS 1-18 + 2 BONUS SESSIONS



LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 1 and Colossians 1:16 from your Bible or Bible app.

STUDY

The book of Genesis gives us the foundation for the entirety of Scripture and God's redemptive story. As we study, we will come to understand that God's good plan of salvation was His plan from the very beginning. Like all good stories, we must start at the beginning to see how God's plan for humanity unfolds. Yet, we would argue this isn't just a good story; this is the greatest story we will ever hear! It's God's amazing story!

God created the world in six days and rested on the seventh day. This included the lights that separate the night from the day; the sky, land, and oceans; the trees that stretch to the heavens; and the animals that move along the earth. Everything God created was made for His glory and our good. All that God made is a display of our mighty Creator's power.

During this first session of TeamKID, help kids understand that everything was created by God and for God. God was not created; He has always existed. Everything God created reflects His character, and all of creation brings glory to God. The account of creation shows God's power as He simply spoke into existence all that is on earth and in the skies above. Finally, God made people to have a relationship with Him. God made us that we might know Him.

CONSIDER

- How does God's creation bring Him glory?
- How do you see God's creation as being for our good?
- Why do you think God made people to have a relationship with Him?

THE GOSPEL

GOD'S PLAN FOR ME

gos·pel [noun.] good news; the message about Christ, the kingdom of God, and salvation



GOD RULES.

The Bible tells us God created everything, including you and me, and He is in charge of everything. Genesis 1:1; Revelation 4:11; Colossians 1:16-17



WE SINNED.

We all choose to disobey God. The Bible calls this sin. Sin separates us from God and deserves God's punishment of death. Romans 3:23; 6:23



GOD PROVIDED.

God sent Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. John 3:16; Ephesians 2:8-9



JESUS GIVES.

He lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18; Ephesians 2:8-9



WE RESPOND.

Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. John 14:6; Romans 10:9-10,13

CLASSROOM RULES

1

Chair Check
Sit in your seat when asked

2

Hands Up
Raise your hand

3

Safe Hands
Keep your hands to yourself

4

Clean Crew
Clean up after yourself

5

Feet Flat
Keep your feet flat on the floor

6

Listen to Leaders
Listen to what the leaders are saying

7

8

9

10

BIBLE CLUB SCHEDULE

2:50pm - 3:12pm

Check - In & Snacks

3:12pm - 3:27pm

Recreation

3:27pm - 3:42pm

Worship & Large Group Bible Lesson

3:42pm - 3:57pm

Bible Activity

3:57pm - 4:20pm

Small Groups

4:20pm - 4:24pm

Missions

4:24pm - 4:30pm

Clean - Up / Check Out

4:30pm

Pick-Up

BIBLE CLUB LEADERS

Pastor Alex

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CHECK-IN & SNACK

2:50pm – 3:12pm

1. Car riding students arrive / Have each check in for attendance
2. Students' energy levels are all different. Allow the ones that need to move around and get the "wiggles" out. Others be there for conversation and encouragement. Either way get to know the students more!
3. Leave to go get RClub/YMCA students. Make sure you bring the attendance sheet and only bring students preregistered back. Discuss with staff if you have questions.
4. Give everyone a snack and have them take a seat.
5. Go over Club rules and introduce leaders

ReCREATION

3:12pm – 3:27pm

CREATION CHARADES (PLAYBOOK PAGE 10)

Provide: 20–30 small pieces of paper, marker, bucket, timer or stopwatch

To Do: Write the names of 20–30 animals on small pieces of paper. Fold the pieces of paper and put them into the bucket.

- Create two groups. Explain that TeamKIDS will have one minute to act out as many animals as they can from the charades bucket before the timer goes off. Noises and words cannot be used. A team will gain a point if the answer is guessed correctly. If a player chooses to pass on an animal, they can put the paper back into the bucket. When the minute is over, a leader will count the total of correctly guessed animals and tally the points. Correctly guessed animals are not returned to the bucket. The next team will then play their round.
- Debrief: Explain to kids that today's Bible story taught us so much about how God is the One who made everything in our world, including animals and the people who care for them. This game was a fun reminder of God's power. We can thank God for His creation. Remind TeamKIDS that **God created everything for His glory and our good.**

WORSHIP

3:27pm – 3:42pm

Have the students stand up and play the video that leads the worship and motions to go with it. If this time is not effective with students then do not force it. If they do not respect or understand the purpose of the worship time explain it, but if it continues then skip the worship time and get start into the lesson.

GOD CREATED EVERYTHING AND EVERYONE

TODAY'S POINT: GOD CREATED EVERYTHING FOR HIS GLORY AND OUR GOOD.

GOD CREATED THE WORLD AND PEOPLE BASED ON GENESIS 1-2

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Read Genesis 1:1-2, or ask a TeamKID to read this verse aloud.

Ask: Did anything exist on earth before God created the world? (No. Nothing else existed except for God.)

In the beginning, nothing existed except for God. God created the heavens and the earth. The earth had no shape and was covered in darkness. The Spirit of God was there, hovering over the waters.

God spoke: "Let there be light!" What God said happened. God saw that the light was good, and He separated the light from the darkness. God called the light "day," and He called the darkness "night." Evening came, and then morning came. That was the first day.

God spoke again: "Let there be a space between the waters to separate them." What God said happened. He made a space between the water that was on the earth and the water above the earth. God called the space "sky." Evening came, and then morning came. That was the second day.

God said, "Let the water under the sky be gathered into one place, and let the dry land appear." What God said happened. God called the dry land "earth," and He called the gathered water "seas." God saw that it was good. Then God said, "Let the earth make plants and trees with fruits and seeds." What God said happened. Plants and trees grew according to their kinds, and God saw that it was good. Evening came, and then morning came. That was the third day.

Next, God placed lights in the sky. God created the sun to shine during the day and the moon and stars to shine at night. God gave us lights to shine on the earth to separate day from night and to help us track time in days and years. God saw that it was good. Evening came, and then morning came. That was the fourth day.

Next, God made creatures that move and swim in the water. He made birds flap their wings and soar across the sky. God saw that it was good. God told the animals to multiply, and they filled the seas and the sky. Evening came, and then morning came. That was the fifth day.

Then God made more animals—livestock, creatures that crawl, and wildlife—to live on the earth according to their kinds. When God said it, it happened. And God saw that all of it was good.

Read Genesis 1:26-31, or ask a TeamKID to read these verses aloud.

Ask: What special creation did God create on day 6? (He created people.)

God said, "Let us make man in our image to be like us. Man will rule over all that I have made." So God formed the man out of dust from the ground and breathed life into him. God also planted a garden called Eden, and He placed the man in the garden to watch over it. God did not want the man to be alone, so He caused the man to fall into a deep sleep. He took one of the man's ribs and made a woman.

God told the man and woman to be fruitful, fill the earth, and take care of it. God saw all that He had made, and it was very good. Evening came, and then morning came. That was the sixth day.

On the seventh day, God was finished with His work, so He rested.

NOTES

CONNECT

- **Say:** Creation and the details of all that God made—the flowers, the trees, animals of the seas, birds of the sky, and people—show God’s character, which brings Him glory. We see God’s love, power, and wisdom when we look at all He’s made. People are special because God made people to live forever in relationship with Him. Jesus is Lord over all of creation. In Colossians 1:16-17, the Bible says everything was created by Him and for Him, and He holds everything together. **God created everything for His glory and our good.**

DISCUSS

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- How did God create all the things on earth except for man and woman? (He simply spoke, and what He said happened, Genesis 1:3,6-7,9,11,14-15,24.)
- What lights did God provide to separate the day from the night? (God gave the sun and the moon, Genesis 1:14-18.)
- Name the ways God filled the earth. (Answers may include: God filled the earth with bodies of water, plants/vegetation, animals, and people.)

PRAY

Lead TeamKIDs in prayer. Thank God for His amazing creation. Thank God that His creation brings glory to Him and was made for our good. Praise God that we were created so that we can have a relationship with Him.

BIBLE ACTIVITY

3:42pm – 3:57pm

OPTION 1: ROLL THE DICE

Provide: 1 poster board, marker, painter’s tape, 1 dice or numbered cube

To Do: Write numbers 1–6 on the poster board. Each number will represent a day of creation. Next to each number, assign some sort of movement. For example, “1—hop on one foot.” Display the poster for everyone to see.

As a helpful hint, next to each “day” draw a small picture of a few things created on that particular day (a small picture of a sun or an animal for example).

- Explain that you will roll a dice. Players will perform the coordinating movement for whatever number the dice lands on. Kids will also say something God created on the day the dice is showing. For example, if a 1 is rolled, then players would hop on one foot, and say that God created night and day.
- Restate today’s point: **“God created everything for His glory and our good.”** Discuss how God’s creation shows His glory.

Start by giving everyone a snack. Students are to divide by grade with a leader. 5th graders have the opportunity to do a leadership class to serve.

Kindergarten - 4th Grade

1. What is something God created that you really like? Why do you like it?
2. **How did God create things like light, plants, and animals?** Answer: God spoke, and it happened.
3. **What was special about the people God created?** Answer: God made people in His image and made them to have a relationship with Him.
4. **The Bible says God looked at what He created and said it was “very good.” What does creation teach us about what God is like?** Possible answers: He is powerful, creative, wise, good, etc.
5. Since God created us and the world around us, what is one way we can thank Him or take care of what He made this week?

5th Grade Leadership

Leadership Principle: Take Responsibility

- **Bible Connection**
 - God gave Adam responsibility to watch over and care for the garden (Genesis 2:15).
- **Big idea**
 - Leaders take care of what they’ve been trusted with.
- **Questions**
 - What does it mean to be responsible? What does a responsible person look like?
 - What is the difference between doing something because someone told you to and doing it because you know it needs to be done?
 - What are some things you have been trusted with at Bible Club?

PRAYER REQUESTS

MISSIONS

4:20pm – 4:24pm

Provide: New, unused socks (at least 10 different pairs, No two pairs should match); laundry basket; timer or stopwatch; Bible; "Reaching the Nations Together" missions video

To Do: Separate sock pairs, mix them randomly, and place them into two even piles at opposite ends of the room. Place the laundry basket in the middle of the room. Mark the Bible to Romans 10:14-15.

Direct TeamKIDs to stand in the middle of the room near the laundry basket. When you say, "Go!" TeamKIDs will work together to find the matching sock pairs. Once a pair has been found, neatly fold the socks together, then lay them in the basket. Time kids to see how long it takes to find all the sock pairs.

- ⋮ **Say:** Socks are for feet, and feet are for moving. The Bible tells us that feet are beautiful when they
- ⋮ belong to those going to share the good news about Jesus with those who have never heard.
- ⋮

Invite a volunteer to read Romans 10:14-15.

- ⋮ **Say:** Many people around the world need to know that God sent His Son, Jesus, to save them from
- ⋮ their sins. That's what missions is all about. Let's watch a video that is all about missions.
- ⋮

Play the video. Explain that whether giving, praying, sending, or going, everyone who follows Jesus has a role in taking the good news to all people. Missions works best when everyone works together. Consider donating the socks to a local shelter.

CLEAN - UP / CHECK OUT

4:24pm – 4:30pm

As you get ready to leave please make sure that the room is as you found it. We want to continue to have a great relationship with the school and that is dependent on keeping spaces clean and organized as we found it.

PICK-UP

4:30pm

- **RClub/YMCA** students will need to be walked back to their location.
- **Car riders** are walked to the front of the school to be picked up by an approved driver.