

## DISCUSSION QUESTIONS · MIDDLE SCHOOL

# Introduction to John

The Gospel of John: Why Should I Believe? · Week 00 · September 6, 2026

**LEADER SNAPSHOT**

**Big idea:** John wrote as an eyewitness so that people who never saw Jesus – including us – could believe He is the Son of God and have life in Him.

**Read together:** John 20:30–31 and John 1:14.

**Time:** 20–25 minutes. Middle schoolers will engage the “is this real?” question if you let them. Don’t rush past doubt.

**Next week:** In The Beginning was Jesus · John 1:1–5. Challenge them to read it before Sunday.

**WARM UP**

1. Pastor opened with three questions: Does my life matter? Is there anything worth believing in? Is Jesus really who everyone says He is? Which one do you think people your age ask most – even if they’d never say it out loud?

**THROUGH HIS EYES**

2. John wrote about 50 years after Jesus, when he was the last disciple still alive. Why does it matter that the person telling the story was actually there?  
*Contrast with rumors, group chats, things “everybody knows.” An eyewitness can be checked.*
3. John says “we have seen His glory” – meaning when he watched Jesus, he was seeing what God is like. If you only knew God by watching Jesus, how would you describe Him?

**INTO HIS MIND**

4. When Jesus said “I AM,” He was using God’s name from the burning bush (Exodus 3:14). The crowd picked up stones because they knew exactly what He meant (John 8:58–59). Why does it matter that Jesus wasn’t misunderstood – that He really was claiming to be God?  
*If He claimed to be God, He’s either right or seriously wrong. “Good teacher” isn’t on the table.*
5. Look at the seven “I AM” statements. Which one names something you actually need this year – not the answer you’re supposed to give, the real one?

**INTO HIS HEART**

6. John never uses his own name – just “the disciple whom Jesus loved.” What would change about how you see yourself if that was the main thing you knew about you?
7. “Jesus didn’t come to fix your life. He came to give you His.” What’s the difference between asking God to fix something and asking Him for His life in it?

**DO IT**

**Write the question.** Hand out index cards. Have each student write the one question about Jesus they most want answered this year – no names required. Collect them, read a few aloud, and tell them: John wrote his whole book for people with questions like these. We’re going to spend a year looking for the answers together.

**PRAY TOGETHER**

“Jesus, we have questions. Thank You that John wrote his Gospel for people like us. Show us who You really are this year. Amen.”