

4th-5th WK4

Elementary Service Flow

Large Group

- Pre-Service
- Opener
- Worship
- Memory Verse
- Story Time
- Salvation moment | ABC Salvation

Small Group Transition (EHT ONLY)

K-1st grade: Move to K-1st classroom

2nd-3rd Grade: Stay in current classroom

Small Group

- Activity One
- Activity Two
- Prayer and Dismiss



Bible Story

The Lord Calls Out to Samuel
1 Samuel 3

Bottom Line

I can ask God to speak to me.

Memory Verse

My sheep listen to my voice. I know them, and they follow me. •
John 10:27 Nlrv

5 min

PRE SERVICE ACTIVITY

5 min

Pre Service Activity

What You Need

 Play Upbeat music

1

What You Do:

Before the Activity:

- Have music ready to play and pause quickly

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Once most kids arrive, say: "We're going to play a game called Freeze & Listen! You'll need to listen very carefully."
- Explain the rules:
- When the music plays, you may walk, dance, or move around the room.
- When the music stops, you must FREEZE immediately.
- Only the kids who are completely frozen and quiet may follow the whispered instructions.
- Start with a practice round.
- Play music for fifteen to twenty seconds.
- Stop the music suddenly and whisper: "If you can hear me, touch your nose."
- Play several more rounds using different instructions such as:
 - "Clap once."
 - "Sit down slowly."
 - "Give a thumbs up."
 - "Whisper, 'God speaks.'"
 - "Close your eyes."
- Each round, whisper a little more softly so kids must listen more carefully.
- After several rounds, gather the kids together.

What You Say:

"Wow! That was fun! It was a lot easier to hear when everyone stopped moving and got quiet, right? When there was noise and movement, it was much harder to listen carefully. Sometimes our lives feel just like that. There's noise all around us: people talking, distractions, games, school, and even our own thoughts. It can make it hard to really listen. The Bible teaches that God speaks to us. That's

5 min

LARGE GROUP OPENER

5 min

OPENER

What You Need

-  Random props for the leaders to use to distract the kids during the game. Ideas: Bubbles, pool floats, balls, rubber chickens, confetti, random hats (several per Large Group) 1
-  Eight Kid volunteers 1

Large Group Game

amazing! But just like in our game, we sometimes have to slow down, stop, and listen carefully so we don't miss what He's saying.

"Today we're going to hear about a boy named Samuel. At first, he didn't realize it was God speaking to him. But he learned to listen. And here's something important to remember: **[Bottom Line] I can ask God to speak to me.** When we ask, we're choosing to listen, and God is always ready to speak."

HOST: "Hey, everyone! I'm so glad you're here today! If it's your first time, welcome! You picked a great day to be here because things are about to get a little ... noisy."

"This whole month, we've been in a series called 'Frequency—Learning to Hear from God.' This is our last week in the series, and today, we're going to hear a true story from the Bible about someone— a kid—who heard God's voice!

"But before we get into that, let me ask you something: Have you ever tried to listen to something important, but there was just too much noise? Like trying to hear directions when people are talking around you, or trying to listen to your friend while music is blasting, or trying to listen to what your teacher is saying, but someone behind you won't stop whispering?

"Yeah ... sometimes, the problem isn't that no one is talking. It's that there's too much noise to hear clearly.

"And today, we're going to play a game that shows just how easy it is for a message to get completely lost when things get loud.

Today's game is called ... 'Lost in the Noise!'

Game Slide 1: Lost in the Noise!

What You Need

No supplies needed

"Okay, I need eight volunteers for round one. If you think you can stay focused in the middle of chaos and want to volunteer, raise your hand!

(Pick eight kids from the ones who have their hands raised, invite them to the game area, and line the kids up in a single file line next to each other.)

"Here's the deal: I'm going to whisper a message to the first person in line, and your job is to pass the message to the person next to you as clearly as you can. It's a simple game, and I'm sure you've all played before. But you know, we can't just do a simple game like this! No way!

"While the message is being passed, you're about to hear lots of distractions from our leaders. But let's see if we can keep the message the same from the first person to the last!

(Here are some options of messages you can share, or feel free to come up with your own!)

Grandma's goldfish drives a tiny blue race car.

I slipped on spaghetti while juggling jellybeans.

The sleepy robot snored loudly inside a rocket ship.

A pirate traded treasure for one slice of pineapple pizza.)

"Players, are you ready? Try not to get the message lost in the noise! Best of luck!

(Play the game. Host whispers a message to the kid at the beginning of the line.)

AUDIO: Play high-energy music

(Leaders come in to distract the kids playing the game. Get creative with the distractions! Examples: Blowing bubbles, throwing confetti, putting pool floats on the kids in line, putting random hats on the kids in line, doing cartwheels, dancing, playing football with each other, singing opera, walking in between the kids, having a leader walk around in a funny costume, etc. This should be funny and engaging to watch!)

(Play until the message has been passed all the way down the line of kids.)

"Wow, that was crazy! Okay, let's see what message we ended up with! Our last friend in line—what did you hear?"

(Pause while the last kid in line shares what they heard.)

"Okay, now let's see what the original message was! To our first friend in line—what was the message I whispered to you?"

(Pause while the first kid in line shares what they heard.)

(Encourage the kids whether or not the message changed or stayed the same from the first kid to the last kid in line.)

(If time allows, continue with more rounds. Ask for eight new volunteers at the start of each round.)

"Wow, that was fun hearing how the message sometimes changed and sometimes stayed the same! This game actually shows us something really important: When things get noisy and distracting, it becomes really hard to hear clearly.

"And that's not just true in games, it's true in real life too. God speaks to us, but sometimes, our world is so loud and busy, we don't hear Him clearly.

"And you know what, that actually reminds me of our Bottom Line for today. Let's see what it says!

[Bottom Line] "I can ask God to speak to me. Can you say that with me?"

KIDS AND HOST: **[Bottom Line]** "I can ask God to speak to me."

HOST: "Awesome job today, friends! We will be talking more about that in our Bible Story very soon!"

WORSHIP

PSALM 8 (Hallé)| Phil Wickham

All right guest what time it is ? Its time to worship!

What You Need

No supplies needed

MEMORY VERSE

John 10:27 NIRV**What You Need**

No supplies needed

Worship is one of the best things we get to do together. It's a chance to sing, move, and thank God just for being who He is.

"You don't have to sing perfectly. You don't even have to know all the moves. It's more about us coming together and saying, 'I love You, God. You are number one in my life!'

"Now it's time to learn our Memory Verse! Raise your hand if you know it!

(Pause while kids raise their hands.)

"Love it—I see a lot of hands! It's John 10:27! Our Memory Verse this month is the very words of Jesus! When Jesus speaks, it's not just information. Jesus actually helps you know what's right, what's true, and what to do next. You might not hear Him out loud, but He speaks through His Word, through truth, through other people, and through the way He guides your heart.

"Here's our Memory Verse for this month! I'll read it first, then I will guide you through it. Jesus said ...

SLIDE: Memory Verse

WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me" (John 10:27 NIRV).*

"Now, let me guide you through it. Repeat after me—nice and loud!

WORSHIP LEADER: *"My sheep listen to my voice."*

KIDS AND WORSHIP LEADER: *"My sheep listen to my voice."*

WORSHIP LEADER: *"I know them,"*

KIDS AND WORSHIP LEADER: *"I know them,"*

WORSHIP LEADER: *"and they follow me."*

KIDS AND WORSHIP LEADER: *"and they follow me."*

WORSHIP LEADER: *"John 10:27!"*

KIDS AND WORSHIP LEADER: *"John 10:27!"*

WORSHIP LEADER: "So this week, instead of just hoping things work out, you can actually go to God and ask Him, 'God, help me hear You.' And when you do that, you can trust that He will lead you.

"Thanks for worshiping with me today!"

BIBLE STORY

Story Time Video

What You Need

No supplies needed

SALVATION MOMENT | ABC PRAYER

ABC Prayer

What You Need

No supplies needed

What You Say:

Leader: "Let's talk to God together, friends. You can bow your heads and close your eyes.

Kids, have you ever made a mistake? Maybe you disobeyed your parents, were unkind to a friend, or told a lie.

The Bible calls those things sin. Every one of us has sinned—even grown-ups! Sin separates us from God, and no matter how hard we try, we can't fix that problem on our own.

That's why we need Jesus. Jesus loves us so much that He came to take the punishment for our sins so we could be close to God and have eternal life with Him.

Maybe you've heard about Jesus before, but you've never personally asked Him to be your forever friend. Today, you can make that choice.

SMALL GROUP ACTIVITY ONE

Keys to Listening

What You Need

	"Keys to Listening" Activity Page	1
	Cardstock	1
	Scissors	1

If you have never asked Jesus to be your forever friend, and today you want to say 'yes' to Jesus, raise your hand right now."

(Pause and look for raised hands.)

"That's amazing! Let's all pray together. Repeat after me:
READ THE ABC PRAYER

(Tech Crew) Slides A, B, C

Leaders read each slide and have kids repeat after you.

SLIDE: Theme

What You Do:

Before the Activity:

- Print "Keys to Listening" on cardstock and cut, one set per Small Group.

During the Activity:

- Gather kids in a circle.
- Spread the keys out where everyone can see them.
- Say: "Each of these keys has something true from the Bible. These are like 'keys' that help us listen to God."
- Explain the activity:
- You will read a scenario.
- Kids will work together to choose a key (Scripture) that could help in that situation.
- Before the first scenario, read out the verses on the keys.
- Scenario 1:
- "You feel nervous about something new, like a test or trying a new activity."
- Key Options:
- "Trust in the Lord with all your heart." Proverbs 3:5.
- "Be strong and brave. Do not be afraid... the Lord your God will be with you everywhere you go." Joshua 1:9.
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Say: "When you feel nervous, God wants to remind you that you can trust Him. He is with you wherever you go, so you don't have to face it alone."

- Scenario 2:
- "You don't know what the right choice is."
- Key Options:
- "Your word is like a lamp that shows me the way." Psalm 119:105.
- "If any of you needs wisdom, you should ask God." James 1:5.
- Say: "When you're unsure what to do, God's Word helps guide you! You can also ask God for wisdom, and He will help you know the right choice."
- Scenario 3:
- "Someone is being unkind to you at school."
- Key Options:
- "Be kind and tender to one another." Ephesians 4:32.
- "Do to others as you would have them do to you." Luke 6:31.
- Say: "Even when someone is unkind, God can help you choose kindness. Listening to Him helps you respond in a way that shows His love."
- Scenario 4:
- "You're trying to listen to God, but it's hard to be quiet and pay attention."
- Key Options:
- "Be still, and know that I am God." Psalm 46:10.
- "Speak, Lord. I'm listening." 1 Samuel 3:10.
- Say: "Sometimes we need to slow down and be still so we can listen. You can ask God to help you focus and remind your heart to listen."
- Scenario 5:
- "You see someone who needs help."
- Key Options:
- "Love one another." John 13:34.
- "Do to others as you would have them do to you." Luke 6:31.
- Say: "When you feel like you should help someone, that's something God often leads you to do! It matches what the Bible teaches about loving others."

What You Say:

"You all made some really thoughtful choices! Each of those keys reminds us of something about God and how He speaks to us. God doesn't want hearing Him to be tricky or hard. He wants to guide you. He speaks in ways that

SMALL GROUP| ACTIVITY TWO

Blindfold Mix & Match

What You Need

	Bibles	1
	"Blindfold Mix & Match" Activity Page	1
	Paper	1
	Blindfold	1
	Scissors	1

help you know what is true – like through the Bible, a quiet thought, or a reminder to do what is right. When Samuel heard God's voice, he didn't understand at first. But when he said, 'Speak, Lord. I'm listening,' he was ready. He was paying attention. These keys remind us of what is true. And when we know what is true, it helps us recognize God's voice. God will never tell you something that goes against what the Bible says. So the more you learn what is true, the easier it becomes to notice His voice in your life. When you're unsure, you can start with something simple. You can ask God to speak to you – and then listen. ***[Bottom Line]**
***I can ask God to speak to me."**

What You Do:

Before the Activity:

- Print "Blindfold Mix & Match" on paper and cut, one set per Small Group.

During the Activity:

- Give every kid a Bible and direct them to look up John 10:27.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

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Repeat the Memory Verse out loud together several times.

- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Place the Memory Verse strips in the middle of the group.
- Say: "The words of our Memory Verse are all mixed up again! But this time, we are going to add another layer to make it a bit more challenging!"
- Choose one kid to be the "listener."
- Have that kid wear a blindfold or close their eyes.
- Explain the rules:
 - The group will help guide the blindfolded kid.
 - Kids can give simple directions like: "Move left," "Pick that one up," or "That comes first."
 - The blindfolded kid will pick up and place the pieces in order based on what they hear.
- Begin the activity:
 - Guide the kid to pick up one piece at a time.
 - Let the group help direct where it should go.
 - Prompt as needed:
 - "What sounds like the beginning?"
 - "What comes after 'My sheep'?"
 - "Where should that piece go?"
 - Continue until the verse is in the correct order.
 - Once complete:
 - Remove the blindfold.
 - Read the verse together as a group one to two times.
 - Rotate in a new kid if time allows.

What You Say:

"That took some really good listening! When you couldn't see, you had to rely on what you heard to help you know what to do. Jesus said, 'My sheep listen to my voice.' That means we can learn to recognize His voice. Sometimes we don't see exactly what God is doing or what comes next. But we can listen. And just like in this activity, listening helps guide us. The more we hear God's truth – like when we read the Bible and remember what it says – the more familiar His voice becomes. And when we're not sure what to do, we can do what Samuel did. We can say, 'Speak, Lord. I'm listening.' Remember our **[Bottom Line]** I can ask God to speak to me."

PRAY AND DISMISS

Pray and Dismiss

What You Need

No supplies needed

What You Do:

During the Activity:

- Ask the kids to find a comfortable spot to sit or lie down on the floor.
- Say, "We're going to practice listening. For just 30 seconds, we are going to be completely still and quiet and just listen. Let's see what we can hear."
- Set a timer for 30 seconds. When it's over, ask them what they heard (the fan, people in the hall, maybe their own breathing).
- Now, say, "Great listening! This time, for 30 seconds, I want you to jump up and down!"
- Set the timer for 30 seconds and let them jump.
- When the timer goes off, have them sit back down.

What You Say:

"Awesome! Was it different trying to listen while you were jumping? Probably! But here's the amazing thing about God. He can speak to us when we are being quiet and still, and He can speak to us when we are running and playing. We can talk to Him and listen for Him no matter what we are doing. Let's pray and ask God to help us listen for Him this week."

Supplies

Pre Service Activity

- | | Quantity |
|----------------------|----------|
| 1. Play Upbeat music | 1 |

OPENER

- | | Quantity |
|---|----------|
| 1. Random props for the leaders to use to distract the kids during the game. Ideas: Bubbles, pool floats, balls, rubber chickens, confetti, random hats (several per Large Group) | 1 |
| 2. Eight Kid volunteers | 1 |

Keys to Listening

- | | Quantity |
|--------------------------------------|----------|
| 1. "Keys to Listening" Activity Page | 1 |
| 2. Cardstock | 1 |
| 3. Scissors | 1 |

Blindfold Mix & Match

- | | Quantity |
|--|----------|
| 1. Bibles | 1 |
| 2. "Blindfold Mix & Match" Activity Page | 1 |
| 3. Paper | 1 |
| 4. Blindfold | 1 |
| 5. Scissors | 1 |