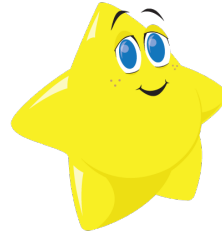


Small Group Leader Guide



Week 4

Ages 4-K
**A Voice in the
Night**

Question

When can you pray?

Answer

I can pray all night, all day!

Bible Verse

Psalms 55:17 NLT

Morning, noon, and night ... the LORD hears my voice.

What To Do First

Review

1. **Introduce** yourself.
2. **Say** the **Question**, **Answer**, and **Verse** together.

Read

1. **Lay** Story Cards in order.
2. **Point** to the first card.
3. **Read** the caption.
4. **Ask** the **Review Question**.
5. **Do** the **Action** together.
6. **Repeat** steps 2-5 for Story Cards 2-5.

Remember

What's Missing?

1. **Lay** out four Story Cards.
2. **Ask**, "Which picture is missing?" *Group answers.*
3. **Lay** Story Card in place.
4. **Repeat** steps 1-3, but **leave out** different card.

Review Questions & Actions

Story Card 1

Question

How did God answer Hannah's prayer? *God gave her a son, Samuel.*

Action

Pretend to be Hannah. Make prayer hands, and talk with God.

Story Card 2

Question

When God said Samuel's name, what did God want? *To talk with Samuel*

Action

Pretend to be asleep like Samuel.

Story Card 3

Question

Why do you think Samuel thought Eli said his name? *Answers will vary.*

Action

Pretend to be Eli, and say, "Go back to bed!"

Story Card 4

Question

What did Samuel say to God? *"Speak, Lord. Your servant is listening."*

Action

Put your hands behind your ears to show you're listening.

Story Card 5

Question

What do you think Samuel and God talked about? *Answers will vary.*

Action

Crouch down on the floor, and stand up slowly to grow old like Samuel!

How To Wrap Up

Talk

Samuel was a good listener. What do you like to listen to?

Pray

Ask kids what they want to talk to God about, and pray with them.

Adventure Book Begin at Check Out Time

1. If you need to help with check out, **combine** your Small Groups.
2. **Give** each kid an Adventure Book, six stickers, and some crayons.
3. **Help** kids do activities inside the book.
4. **Keep** kids busy coloring and talking during check out.
5. **Send** stickers home with kids who leave early.
6. When a kid leaves, **tell** the parents something positive about their kid.

