

K-3RD WK1

Elementary Service Flow

Large Group

- Pre-Service
- Opener
- Worship
- Memory Verse
- Story Time
- Salvation moment | ABC Salvation

Small Group Transition (EHT ONLY)

K-1st grade: Move to K-1st classroom

2nd-3rd Grade: Stay in current classroom

Small Group

- Activity One
- Activity Two
- Prayer and Dismiss



Bible Story

How to Hear from God

**John 10:1-4, 14-16; Psalm 1:1-3;
Romans 1:19-20**

Bottom Line

How to Hear from God

Memory Verse

My sheep listen to my voice. I
know them, and they follow me. •
John 10:27 NIV

5 min

PRE SERVICE ACTIVITY

5 min

Pre Service Activity

What You Need

 Coloring pages	1
 Coloring supplies	1

What You Do:

- Before the Activity:
 - Place coloring pages and coloring supplies out on the tables.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Encourage the kids to find a seat and color.

What You Say:

Okay, Fusion Kids! Let's put those coloring pages away and get ready for something really special—learning how to hear from God!

Did you know that God wants to speak to YOU? And the amazing thing is, you can learn to recognize His voice! Let's learn how to hear from God!

5 min

LARGE GROUP OPENER

5 min

OPENER

What You Need

 Three kid volunteers (Ask for new volunteers at the start of each round!)	1
 Blindfolds	1
 A phone device for music	1

HOST: "Hey, everybody! Welcome! I'm so excited to see all of you today! If you're ready to have some fun, let me hear you shout, 'I'm ready!'"

(Pause while kids respond.)

"Nice! That was pretty good, but I think you can be even louder. Let's try it again! Everyone shout, 'I'M READY!'"

(Pause while kids respond.)

"Awesome! This room is already full of energy, and I love it. We are going to have an amazing time together!"

"This month, we're starting something new—a series about how to hear God. It's called 'Frequency—Learning to Hear from God.'

"We need to be able to tune into the voice of God, which is like getting on the right frequency. Can you repeat that word after me? Frequency!"

KIDS: "Frequency!"

HOST: "Great job! Frequency might sound like a big word, but it's actually something you use all the time. It has to do with hearing, listening, and tuning in.

"Let me ask you something: Have you ever tried to hear someone, but there was just too much noise? Maybe you were trying to listen to a friend while everyone around you was talking. Or someone called your name from another room, but the TV was on. Or you were trying to focus, but everything just felt loud.

"It's not that the voice wasn't there—it was just hard to hear it.

"Today, we're going to discover something really important: God is speaking, and you can actually hear from Him!

"But first, we're going to play a game to see how good you are at finding a sound."

Game | Sound hunt

What You Need

No supplies needed

What You Say:

Let's play a game called ... 'Sound Hunt!'

GAME SLIDE 1: Sound Hunt!

"This game is all about listening closely and moving toward a sound. I need three brave volunteers to start us off! Raise your hand if you'd like to play!

(Select three kids from the ones who have their hands raised, and invite them to the game area.)

"You three are going to put on this blindfold and stand in the middle of the room a leader is going to turn on music. Your job is to point to area of the room you think the leader is at!"

"Now, let's listen carefully!"

"Oh I almost forgot some of friends are going to be play so instruments!"

(Have leader head out instruments to kids all over the room.)

(Play upbeat music with smartphone, while kids play the instruments simultaneously. Turn the upbeat music up and down in volume while the kids search for it.)

(Play the game, and encourage the kids as they look for the leader. Play until one of the kids finds the leader.)

(Once one of the kids has found the Bluetooth speaker/smartphone ...)

"And, there it is! You found them! Good Job Listening!"

"Fantastic job! Let's give our players a huge round of applause! You guys can take your seats.

(If time allows, continue with more rounds. Select three new volunteers at the start of each round, and hide the Bluetooth speaker/smartphone somewhere new for each round.)

"Alright, everyone! That game was a lot of fun, but it actually connects to what we're talking about today.

"Think about this: The sound was always there. It didn't turn on and off. But you could only find it when you got closer, when you focused, and when you paid attention. And sometimes, all the noise in the room made it harder to hear.

"Life can feel like that too. There are so many voices, so many sounds, and so many distractions. But here is the truth we are going to learn today. It's our Bottom Line!

[Bottom Line] "I can hear from God. Can you say that with me?"

KIDS AND HOST: **[Bottom Line]** "I can hear from God."

HOST: "Awesome job, friends! We will be talking more about that very soon!"

WORSHIP

PSALM 8 (Hallé) || MOTIONS & LYRICS || Phil Wickham

What You Need

No supplies needed

MEMORY VERSE

John 10:27 NIRV

What You Need

No supplies needed

All right guest what time it is ? Its time to worship!

Worship is one of the best things we get to do together. It's a chance to sing, move, and thank God just for being who He is.

"You don't have to sing perfectly. You don't even have to know all the moves. It's more about us coming together and saying, 'I love You, God. You are number one in my life!'

"It's a new month, which means we have a new Memory Verse to learn! Let's take a look. This verse teaches us something really important about how we relate to Jesus. These are words Jesus spoke Himself! He was using a picture to help us understand—He was talking about sheep and said His sheep know His voice!

"A shepherd spends time with their sheep. He knows them, protects them, and leads them. And the sheep learn to recognize his voice. When the shepherd calls, they trust him and follow him.

"In the same way, Jesus knows you personally. Not just as part of a group, but YOU. He cares about your life, your choices, and your future. And He wants to lead you in the right direction.

"The more we spend time with Jesus by reading the Bible, praying, and listening to wise, godly people, the more we begin to recognize what His voice sounds like in our lives. Here's our Memory Verse for this month. I'll read it first, then I will guide you through it!

SLIDE: Memory Verse

LEADER: "My sheep listen to my voice. I know them, and they follow me" (John 10:27 NirV).

"Now, let me guide you through it. Repeat after me—nice and loud!

LEADER: "My sheep listen to my voice."

KIDS: *"My sheep listen to my voice."*

LEADER: *"I know them,"*

KIDS: *"I know them,"*

LEADER: *"and they follow me."*

KIDS : *"and they follow me."*

LEADER: "John 10:27!"

KIDS: "John 10:27!"

LEADER: "Remember, this verse isn't just something to memorize—it is what's true. It's a reminder that Jesus knows you, cares about you, and is always leading you. The question is, are you listening and following? Think about that this week.

"Thanks for worshiping with me today! Let's keep showing God how much we love Him in every part of our day!"

BIBLE STORY

Story Time Video

What You Need

No supplies needed

SALVATION MOMENT | ABC PRAYER

ABC Prayer

What You Need

No supplies needed

What You Say:

Leader: "Let's talk to God together, friends. You can bow your heads and close your eyes."

SMALL GROUP| ACTIVITY ONE

Mix & Match Verse | Made to Explore

What You Need

 Bibles	1
 "Mix & Match Verse" Activity Page	1

Kids, have you ever made a mistake? Maybe you disobeyed your parents, were unkind to a friend, or told a lie.

The Bible calls those things sin. Every one of us has sinned—even grown-ups! Sin separates us from God, and no matter how hard we try, we can't fix that problem on our own.

That's why we need Jesus. Jesus loves us so much that He came to take the punishment for our sins so we could be close to God and have eternal life with Him.

Maybe you've heard about Jesus before, but you've never personally asked Him to be your forever friend. Today, you can make that choice.

If you have never asked Jesus to be your forever friend, and today you want to say 'yes' to Jesus, raise your hand right now."

(Pause and look for raised hands.)

"That's amazing! Let's all pray together. Repeat after me:
READ THE ABC PRAYER

(Tech Crew) Slides A, B, C

Leaders read each slide and have kids repeat after you.

SLIDE: Theme

What You Do:

Before the Activity:

- Print "Mix & Match Verse" on paper and cut, one per Small Group.
- Crumple each phrase.

During the Activity:

- Give every kid a Bible, and direct them to look up John 10:27.

- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Place the crumpled papers from the "Mix & Match Verse" Activity Page in the middle of the group. This can also be done at a table.
- Say: "The words of the Memory Verse are all crumpled up and mixed together! Let's work together to open them and put the verse back in the right order."
- Depending on your group size, have each kid grab a piece of paper, have them share a piece of paper with another kid, or allow some kids to take two pieces. (This activity can also be done with 2-3 kids working together at one time. The papers can then be recrumpled, and you can start the activity over again with a new group of kids.)
- Have them uncrumple and flatten the papers from the "Mix & Match Verse" Activity Page.
- Once all the pieces of paper are uncrumpled, encourage the kids to work together to arrange the Memory Verse in the right order.
- Help kids place the pieces in a line.
- Once assembled, repeat the Memory Verse together: *"My sheep listen to my voice. I know them, and they follow me" (John 10:27 NIV).*

What You Say:

"Did you notice that it got easier to say the Memory Verse the more we practiced? The more we heard it, the more familiar

SMALL GROUP | ACTIVITY TWO

Take a Snapshot | Made to Move

What You Need

-  Solo® cups 1
-  Plastic spoon 1

it became. It's the same way with learning to hear God's voice—it takes practice! The more we listen to His words in our thoughts, read the Bible, and pay attention to the world He made, the easier it becomes to recognize when God is speaking. And as you hear these words again and again, they help you learn what God's voice sounds like. Jesus said, *'My sheep listen to my voice'* (John 10:27a NIV). That means we can learn to recognize and follow His voice! Let's say our Bottom Line together: **[Bottom Line] I can hear from God."**

What You Do:

Instruct the kids to put their cups face down

"We're going to play a different type of follow-the-leader game today. Instead of using our bodies, I'm going to have you follow me by using your ears, a spoon, and a cup. I will tap a pattern with my spoon on my cup, then pause. When I say, 'Go,' you will repeat the pattern back to me."

"You'll need to listen very carefully to the pattern that I tap and wait for me to say, 'Go' to play the pattern back to me. I'll start simple, and when you get the hang of it, I'll make the patterns more challenging."

Play a simple pattern for the group such as tap-pause-tap-pause-tap. Say "Go"

Once the kids get the hang of it, have them take turns being the one to create a pattern while the rest of the group repeats it

What You Say:

"This game required you to intentionally listen to be able to remember what you heard and repeat the patterns back. Being able to hear from God is similar because we need to be intentional about listening to Him so we can hear Him. Listening is an important part of following. God wants to

PRAY AND DISMISS

Pray and Dismiss

What You Need

No supplies needed

speak with you! And He will speak to you through your heart, through what He has said in the Bible, through listening to trusted people who follow God, and observing the world He made.

"Remember, **[Bottom Line]** I can hear from God. And sometimes, hearing from God takes practice, especially when we're surrounded by noise and distractions. But remember, God wants to speak to you, so you can trust that He will help you hear Him."

[Make It Personal] (Share a personal example about what you do to intentionally listen to God, whether it be worship music or a specific time of prayer or Bible reading. For example, you could share something like: "It's important to me to hear from God. Some things that I do to be intentional about listening are Hearing from God keeps me focused on what is most important and helps me remember what is true.")

What You Do:

During the Activity:

- Say: "Listening to God isn't complicated. But sometimes, life gets so busy that we don't stop and listen to God. We're going to take a couple of minutes to practice listening to God."
- Say: "I'm going to pray, and then I want each of us, quietly and on our own, to ask God: 'What do You want to say to me?' Then, just listen."
- Say: "Let's bow our heads and close our eyes. Lord, we love You. Would You speak to us today? We want to hear from You."
- Take a few quiet moments, then allow the kids to share anything they may have heard as they practiced listening to God.

What You Say:

"You might have heard something from God, and you might not. And that's okay! But you can always take time to be still and ask God to speak to you. Because He does. And remember, we can learn to hear God through reading our Bibles every day and thinking about what it says. We can take time to notice the beautiful or fascinating things God has made. And this week, we can practice the habit of getting in a quiet place and asking God, 'What do You want to say to me?' Let's pray together, friends."

Prayer:

"God, thank You for caring so much about us that You want to talk to us. Help us to hear You over the noises and distractions of life. Teach us how to listen to You. We love You, and we pray these things in Jesus' name. Amen."

Supplies

Pre Service Activity

Quantity

- | | | |
|----|-------------------|---|
| 1. | Coloring pages | 1 |
| 2. | Coloring supplies | 1 |

OPENER

Quantity

- | | | |
|----|---|---|
| 1. | Three kid volunteers (Ask for new volunteers at the start of each round!) | 1 |
| 2. | Blindfolds | 1 |
| 3. | A phone device for music | 1 |

Mix & Match Verse | Made to Explore

Quantity

- | | | |
|----|-----------------------------------|---|
| 1. | Bibles | 1 |
| 2. | "Mix & Match Verse" Activity Page | 1 |

Take a Snapshot | Made to Move

Quantity

- | | | |
|----|---------------|---|
| 1. | Solo® cups | 1 |
| 2. | Plastic spoon | 1 |