

K-3RD WK2

Elementary Service Flow

Large Group

- Pre-Service
- Opener
- Worship
- Memory Verse
- Story Time
- Salvation moment | ABC Salvation

Small Group Transition (EHT ONLY)

K-1st grade: Move to K-1st classroom

2nd-3rd Grade: Stay in current classroom

Small Group

- Activity One
- Activity Two
- Prayer and Dismiss



Bible Story

How to Read the Bible

Matthew 6:11; 2 Timothy 3:16-17

Bottom Line

How to Read the Bible

Memory Verse

My sheep listen to my voice. I know them, and they follow me. •
John 10:27 NIV

5 min

PRE SERVICE ACTIVITY

5 min

Pre Service Activity

What You Need

- | | | |
|---|--|---|
|  | Items that make a sound (examples: paper to crumple or tear, keys, zipper, pencil tapping on table, water bottle to squeeze, book to close, VELCRO® strip, small bell) | 1 |
|  | Bag or box to hide items | 1 |

What You Do:

- Before the Activity:
 - Choose 3-5 objects that make distinct, recognizable sounds.
 - Choose 3-5 actions that also make distinct sounds. Examples: snapping, stomping, knocking, clapping.
 - Put objects in the bag or box so they can't be seen.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Encourage the kids to join you in a seated circle.
- Say: "Let's play a listening game! I'm going to make a sound. Close your eyes, listen carefully, and try to guess what made the sound."
- Make the first sound (example: crumple paper).
- After making the sound, pause and let the kids raise their hands to guess what the sound was while they still have their eyes closed. Call on 1-2 kids to share their guesses.
- Invite kids to open their eyes and reveal the object.
- Say: "You heard that sound and recognized it! You knew what it was because you've heard that sound before."
- Repeat with 1-2 more sounds.
- For the final round, make a slightly quieter sound. Say: "This one might be harder. Listen very carefully."
- Make the sound, and let the kids guess again.

What You Say:

"You all did a great job listening! Some of those sounds were easy to recognize, and some were a little harder—you had to really pay attention. I want you to think about your day. What are some things you hear when you wake up in the morning? Maybe an alarm, a parent talking, a TV, or even someone making breakfast. What else? (*Pause for a few responses.*) What about at school or throughout your day? What do you hear there? Maybe your teacher or parents giving directions, other kids talking, or music. Every day, you

5 min

LARGE GROUP OPENER

5 min

OPENER

What You Need

 Host

1

Large Group Game | Book-mojis!

What You Need

No supplies needed

hear lots of different voices and sounds—and we all have to learn how to recognize them.

“Did you know God speaks to you too? But God doesn’t usually speak out loud like the sounds we just heard. It’s possible, but sometimes, God speaks in quieter ways—like a thought in your mind, a feeling in your heart, something you read in the Bible, or something someone who follows God too tells you. And just like you recognized those sounds because you’ve heard them before, we can learn to recognize God’s voice too. It might not sound like something we hear with our ears, but the more we listen and pay attention, the more familiar God speaking to us will become. God **WANTS** to speak to you, and you can learn to hear Him! Let’s get ready to learn more about that!”

HOST: “Hey, everybody! Come on in, find a seat, and get ready because we are about to have some fun today! Welcome to [environment name]! My name is [Host Name], and I am so glad you are here.

“This month, we’re talking about something really important ... how we can hear from God. Our series this month is called: ‘Frequency—Learning to Hear from God.’

“When we listen to God, it actually changes our lives. And today, we’re going to discover something huge. God has already given us a way to know Him, to hear from Him, to learn what He’s like. It might even be something you already have at home. But before we get into that, we’re going to play a game. See, another amazing thing that God has given us is great stories! So our game is called ‘Book-mojis!’

What You Say:

GAME SLIDE 1: Book-mojis! Title

“Raise your hand if you have a favorite story. Okay, let’s hear a few of them.

(Take several responses.)

"Those are some really fantastic stories! And right now, we're going to see if we can guess some more fun stories ... using emojis! Let's try one together first.

GAME SLIDE 2: Cat in the Hat (Emojis: cat, hat)

"We've got a cat emoji and a hat emoji. So what story do you think this is?

(Get a response.)

"The Cat in the Hat! You're absolutely right. It's such a fun and silly story. Let's try some more!

(You can choose from the following list, or do all of them if you wish. Help the kids if they get stuck.)

GAME SLIDE 3: Charlotte's Web (Emojis: pig, spider, spider web)

GAME SLIDE 4: If You Give a Mouse a Cookie (Emojis: mouse, cookie)

GAME SLIDE 5: Charlie and the Chocolate Factory (Emojis: boy, golden ticket, chocolate bar, factory)

GAME SLIDE 6: Goodnight Moon (Emojis: sleeping face, moon)

GAME SLIDE 7: The Three Little Pigs (Emojis: pig, pig, pig, wolf, house)

GAME SLIDE 8: Green Eggs and Ham (Emojis: green dot, egg, egg, ham)

GAME SLIDE 9: Curious George (Emojis: question mark, question mark, monkey)

GAME SLIDE 10: The Very Hungry Caterpillar (Emojis: caterpillar, apple, pear, orange, cake, butterfly)

GAME SLIDE 11: How to Train Your Dragon (Emojis: question mark, train, dragon)

"That was so fun! You all really know your stories. And you know your emojis! But today we are going to talk about the

very best story, ever. In fact, this is a TRUE story. It's God's story—and we can read all about it in the Bible. It's one of the very best ways that we can learn to know God. That's our Bottom Line for today!

SLIDE: Bottom Line

[Bottom Line] "I can learn to know God through the Bible. Can you say that with me?"

KIDS AND HOST: **[Bottom Line]** "I can learn to know God through the Bible."

HOST: "Awesome job! We will be talking more about that very soon!"

WORSHIP

Washed | KidzRock Worship

What You Need

No supplies needed

All right guest what time it is ? Its time to worship!

Worship is one of the best things we get to do together. It's a chance to sing, move, and thank God just for being who He is.

"You don't have to sing perfectly. You don't even have to know all the moves. It's more about us coming together and saying, 'I love You, God. You are number one in my life!'

MEMORY VERSE

John 10:27 NIRV

What You Need

No supplies needed

"It's a new month, which means we have a new Memory Verse to learn! Let's take a look. This verse teaches us something really important about how we relate to Jesus. These are words Jesus spoke Himself! He was using a picture to help us understand—He was talking about sheep and said His sheep know His voice!

"A shepherd spends time with their sheep. He knows them, protects them, and leads them. And the sheep learn to recognize his voice. When the shepherd calls, they trust him and follow him.

"In the same way, Jesus knows you personally. Not just as part of a group, but YOU. He cares about your life, your choices, and your future. And He wants to lead you in the right direction.

"The more we spend time with Jesus by reading the Bible, praying, and listening to wise, godly people, the more we begin to recognize what His voice sounds like in our lives. Here's our Memory Verse for this month. I'll read it first, then I will guide you through it!

SLIDE: Memory Verse

WORSHIP LEADER: *"My sheep listen to my voice. I know them, and they follow me" (John 10:27 NIV).*

"Now, let me guide you through it. Repeat after me—nice and loud!

WORSHIP LEADER: *"My sheep listen to my voice."*

KIDS AND WORSHIP LEADER: *"My sheep listen to my voice."*

WORSHIP LEADER: *"I know them,"*

KIDS AND WORSHIP LEADER: *"I know them,"*

WORSHIP LEADER: *"and they follow me."*

KIDS AND WORSHIP LEADER: *"and they follow me."*

WORSHIP LEADER: "John 10:27!"

KIDS AND WORSHIP LEADER: "John 10:27!"

WORSHIP LEADER: "Remember, this verse isn't just something to memorize—it is what's true. It's a reminder that Jesus knows you, cares about you, and is always leading you. The question is, are you listening and following? Think about that this week.

"Thanks for worshiping with me today! Let's keep showing God how much we love Him in every part of our day!"

BIBLE STORY

Story Time Video

What You Need

No supplies needed

SALVATION MOMENT | ABC PRAYER

ABC Prayer

What You Need

No supplies needed

What You Say:

Leader: "Let's talk to God together, friends. You can bow your heads and close your eyes."

Kids, have you ever made a mistake? Maybe you disobeyed your parents, were unkind to a friend, or told a lie.

The Bible calls those things sin. Every one of us has sinned—even grown-ups! Sin separates us from God, and no matter how hard we try, we can't fix that problem on our own.

That's why we need Jesus. Jesus loves us so much that He came to take the punishment for our sins so we could be close to God and have eternal life with Him.

Maybe you've heard about Jesus before, but you've never personally asked Him to be your forever friend. Today, you can make that choice.

If you have never asked Jesus to be your forever friend, and today you want to say 'yes' to Jesus, raise your hand right now."

(Pause and look for raised hands.)

"That's amazing! Let's all pray together. Repeat after me:
READ THE ABC PRAYER

(Tech Crew) Slides A, B, C

SMALL GROUP| ACTIVITY ONE

Scripture Stack

What You Need

 Bibles

1

 Plastic cups

1

Leaders read each slide and have kids repeat after you.

SLIDE: Theme

What You Do:

Before the Activity:

- Write one word of the Memory Verse on each cup:

- My
- sheep
- listen
- to
- my
- voice;
- I
- know
- them,
- and
- they
- follow
- me.
- John
- 10:27
- Stack cups in a single tower with words mixed up

During the Activity:

- Give every kid a Bible and direct them to look up John 10:27.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on

what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Hold up the stack of cups. Say: "These cups have the words of our Memory Verse – but they're all mixed up! We're going to work together to stack them into a pyramid in the correct order. We'll start with five cups on the bottom, then four, then three, then two, and one on top."
- Unstack and spread cups out where kids can see all of them.
- Say: "Let's find the very first word of the verse. Does anyone think they might know which word is first?"
- Invite kids up one at a time as they recognize the right words. Allow kids to use their Bibles if they wish.
- Continue building left to right until five cups form the base.
- Say: "Great! Now let's build the next row with four cups."
- Invite kids to continue placing cups in order.
- Continue pattern. Say: "Let's keep building three on this row. Now two more. And one on top to finish it!"
- Keep reinforcing the verse as you go.
- Once finished, point from bottom to top. Say: "Let's read the whole verse together from the bottom to the top."

What You Say:

"You all worked together to stack our Memory Verse – and the more you practiced, the easier it became to put it in the right order. That's how it works with the Bible too. The more you read it and hear it, the more familiar it becomes. And the more familiar it becomes, the easier it is to recognize what God is saying. God will never say something that goes against what we read in the Bible. So, when you know what is true, it helps you know when something you're thinking or hearing matches who God is. Over time, reading the Bible helps you recognize God's voice in everyday life – in your thoughts, your choices, and the way you treat others. So this

SMALL GROUP| ACTIVITY TWO

Take a Snapshot | Made to Move

What You Need

 Floor tape	1
 Posterboard	1
 Permanent marker	1

week, keep practicing. Even a little time in the Bible can help you hear from God more clearly. **[Bottom Line]** I can learn to know God through the Bible."

What You Do:

Before the Activity:

- Create a line on the floor with tape.
- On one piece of posterboard write YES in large letters. On the other piece write NO in large letters.
- Tape the YES sign on one side of the line and the NO sign on the other.

During the Activity:

- Have the kids stand on the line.
- Explain that you are going to ask them if they think different kinds of stories are in the Bible.
- If they think the story is in the Bible, they should jump to the YES side. If not, they should jump to the NO side.
- Ask the following questions:
- "Do you think there are stories in the Bible about love?" (YES!)
- "Do you think there are stories in the Bible about a talking pickle?" (NO!)
- "Do you think there are stories in the Bible about strong warriors?" (YES!)
- "Do you think there are stories in the Bible about fast cars?" (NO!)
- "Do you think there are stories in the Bible about kings and queens?" (YES!)
- "Do you think there are stories in the Bible about a spaceship?" (NO!)
- "Do you think there are stories in the Bible about a talking donkey?" (YES!)
- "Do you think there are stories in the Bible about a man that lived inside a giant fish?" (YES!)
- "Do you think there are stories in the Bible about water that came from a rock?" (YES!)
-

"Do you think there are stories in the Bible about a plant that grew from a rock?" (NO!)

- "Do you think there are stories in the Bible about Jesus turning water into milk?" (NO!)

What You Say:

"That was so fun! You are right—the Bible is filled with all kinds of amazing true stories! It has stories about love, and heroes, and kings and queens. All of those stories help us learn about God. The Bible is divided into 66 separate books, and we call the first 39 books the Old Testament. If you flip through toward the end of the Bible, you'll find the section called the New Testament. There are 27 books in the New Testament. Each part of the Bible is like a puzzle piece that fits together with all the others to tell God's one big story. You need all the pieces to get the full picture. Reading and listening is how **[Bottom Line]** I can learn who God is from the Bible."

PRAY AND DISMISS

Pray and Dismiss

What You Need

- | | | |
|---|----------------------------|---|
|  | Sticky notes | 1 |
|  | Sticky notes | 1 |
|  | Poster board or foam board | 1 |

What You Do:

Before the Activity:

- Write at the top of the poster board: "God, help me learn..."
- Place the poster board where all kids can reach it.
- Set out sticky notes and coloring supplies.

During the Activity:

- Say: "Today we've talked about how the Bible helps us learn who God is. And when we pray, we can ask God to help us understand and learn more."
- Hold up a sticky note. "Each of you will have a sticky note where you will finish the sentence: 'God, help me learn...' You can write or draw something you want God to help you learn from the Bible this week."
- You can give examples such as:
- "God, help me read my Bible this week."
- "God, help me learn more about You."

- "God, help me listen to You."
- "God, help me make good choices."
- Hand out sticky notes and coloring supplies.
- Say: "Take a couple of minutes to write or draw your prayer."
- Walk around and offer support if needed.
- Say: "When you're ready, come stick your prayer on the board."
- After all sticky notes are posted, you may read two to three aloud.

What You Say:

"These are all great prayers. You're asking God to help you learn and that's exactly what He wants to do. When you read the Bible, you're not doing it alone. God is with you, and He helps you understand what you're reading. And you can talk to Him anytime. You don't need special words. You can talk to God like a friend – honest, simple, and from your heart. This week, when you read the Bible, you can ask God, 'Help me understand. Show me who You are.' Then take a moment to read and listen. Even if it's just a few minutes, that time matters. God can use it to help you grow and to help you hear His voice more clearly. Let's talk to Him now."

Supplies

Pre Service Activity Quantity

- | | | |
|----|--|---|
| 1. | Items that make a sound (examples: paper to crumple or tear, keys, zipper, pencil tapping on table, water bottle to squeeze, book to close, VELCRO® strip, small bell) | 1 |
| 2. | Bag or box to hide items | 1 |

OPENER Quantity

- | | | |
|----|------|---|
| 1. | Host | 1 |
|----|------|---|

Scripture Stack Quantity

- | | | |
|----|--------------|---|
| 1. | Bibles | 1 |
| 2. | Plastic cups | 1 |

Take a Snapshot | Made to Move Quantity

- | | | |
|----|------------------|---|
| 1. | Floor tape | 1 |
| 2. | Posterboard | 1 |
| 3. | Permanent marker | 1 |

Pray and Dismiss Quantity

- | | | |
|----|----------------------------|---|
| 1. | Sticky notes | 1 |
| 2. | Sticky notes | 1 |
| 3. | Poster board or foam board | 1 |