

K-5TH

LARGE & SMALL GROUPS

MARCH 8TH, WEEK 2

## TODAY'S SCHEDULE

### PRE-SERVICE

GAME 15 MIN

### LARGE GROUP [33 MIN]

OPENING GAME 10 MIN

WORSHIP 5 MIN

STORY VIDEO 13 MIN

BOTTOM LINE

WHAT'S OUR PART IN THE STORY

SALVATION MOMENT 5 MIN

### SMALL GROUP [30-35 min]

APPLICATION 1 12 MIN

APPLICATION 2 12 MIN

CLOSING PRAYER 6 MIN

## THIS MONTH



### Today's Bible Story

A Roman Commander Has Faith  
Matthew 8:5-13

### Bottom Line

Remember God is most important.

### Memory Verse

Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves.

Philippians 2:3 NIV

Please make sure that children who were not here last week receive a memory verse card to take home so they can practice and memorize it throughout the week.

Please go over the memory verse with the class every Sunday.

# PRE-SERVICE Activity & Coloring Pages

What you need:

- “Jesus Calms the Storm”  
Art Collage
  - Cotton Balls
  - Blue tissue Paper Squares
  - Jesus & Disciples
  - Yellow Smiling Sun
  - Glue Stick
- “Centurion” Color by Number
- K-2
  - “Jesus Calms the Storm” Coloring Page
- 3-5
  - “Jesus Calms the Storm” Word Search
  - “Jesus Calms the Storm” Coloring Page,
- Coloring Supplies
- Sharpies

Welcome kids by name as they arrive with a high five, fist bump, or a wave!

Today will have two stations. One for the coloring and activity sheets and the other for the Art Collage. (Or you can have two coloring stations, it’s just important to have a separate table for the collage) Put out the crafts supplies on one table with the “Jesus Calms the Storm” collage page, cotton balls, blue tissue paper, Jesus & Disciples, yellow sun and glue sticks. On the other table(s) coloring supplies and coloring and activity pages. Explain that they can choose to work on whatever they want and can move between the activities if they wish.

## **Jesus Calms the Storm Art Collage**

Have the “Jesus Calms the Storm sheet on the table with glue sticks along with the sample collage. Kids can create their own art collage using the materials given.

## **Centurion Color by Number**

**K-2**

## **Jesus Calms the Storm Coloring Page**

**3-5**

## **Jesus Calms A Storm Word Search & Coloring Page**

## LARGE GROUP

### OPENER GAME

#### “Upside-Down Trivia”

What You Need:

- Rubber Chicken
- Floor Tape

#### Set Up

- Use floor tape to create two starting lines directly across from each other, around 20 feet apart or whatever a reasonable distance is for your space.
- Place the rubber chicken directly in the middle of the two starting lines. The distance to the rubber chicken should be equal from both starting lines.

**HOST:** *“Hey, everyone! Welcome back to another incredible week of our series called ‘Upside Down!’ All month long, we’re learning how Jesus flips things around and shows us a totally different way to live—HIS way!”*

*“And speaking of upside down ... today’s game is completely ridiculous in the best way. It’s called ‘Upside-Down Trivia!’”*

**SLIDE:** “Upside)Down Trivia Title”

*“In this game, the WRONG answer is the RIGHT answer. You score points by giving the silliest, craziest, most upside-down answer you can think of!”*

*“But before you can answer, you have to race for THIS rubber chicken. Each round, I’ll call up two players. When I ask the question, those two players will run to the chicken. Whoever grabs it first gets to give the upside-down answer. That means your answer should be incorrect, not correct. It should be something that DOESN’T make sense. For example, if I asked, ‘What do you use to keep the rain off you?’ you might say, ‘Swiss cheese!’ “*

*“Okay, let’s pick our first two players! If you’d like to volunteer to play, raise your hand!”*

Choose two volunteers from the kids who have their hands raised. Position each kid at the start lines on either side of the rubber chicken.

#### ROUND 1

*“All right, here we go. Remember, I will ask the question first, and when I shout, ‘Upside down,’ you will race to the chicken! Ready? Here’s the first question: What do you use to brush your teeth? “Ready ... set ... UPSIDE DOWN!”*

(CONT.)

## OPENER GAME (CONT.)

### AUDIO: Upbeat music

The kids race. First kid grabs the chicken.

*“Okay, [kid’s name] grabbed the rubber chicken first. So what’s your upside-down answer?”*

Kid who grabbed the chicken gives their upside-down answer. Respond to the kid’s upside-down answer. For example, if the kid responded with “Breadstick,” you could say something like:

*“A breadstick? I’m pretty sure that’s not dentist approved ... but that IS an upside-down answer!”*

Then give them a ridiculous point amount for their answer.

*“Great job! Okay, let’s bring up two different players! Raise your hand if you’d like to volunteer!”*

Pause to select two new volunteers from the kids who have their hands raised. Position each kid at the start lines.

### ROUND 2

*“Okay, next question: What do you wear on your feet? Ready ... set ... UPSIDE DOWN!”*

*Repeat the same procedure as above.*

If time allows, continue with more rounds of new questions.

Ideas for Rounds (Feel free to come up with your own!)

- What do you sleep on at night?
- What do you put on a sandwich?
- What do you write with?
- What do you drink?

*“Wow, you all rocked those upside-down answers! I love how your brain can flip things around so fast. And THAT is exactly what this month is all about. We’re learning how living for Jesus sometimes feels upside down or different from what everyone else expects.”*

*“Like when we choose kindness ... when we choose forgiveness ... when we choose to follow Jesus, it might not always be what everyone else is doing, but it’s always the BEST way. Today, we’ll be learning how someone who was very important realized that God is the One who is MOST important. And that’s our Bottom Line today!”*

**SLIDE:** Bottom Line

“Remember God is most important! Say that with me, friends!”

**KIDS & HOST:** [Bottom Line] “Remember God is most important!”

“Awesome! Let’s learn what that’s all about!”

## TRANSITIONS

- WORSHIP
- STORY TIME
- SALVATION

### **WORSHIP:**

*Alright everyone it's time to worship Jesus!*

*Let's spread out across the room so we have space to move and praise.*

*(Helper: turn off one main light and turn on the light tower by the computer booth.)*

*Let's lift our voices and give God our best!*

*Worship Song: "Washed" by Elevation Rhythm*

**STORY TIME:** *Wow! What an incredible time of worship! You all did such an amazing job praising God!*

*Now, let's all find a seat on the floor and get ready for today's story:*

### **A Roman Commander Has Faith**

*Put on your listening ears and quiet voices, let's see what God wants to teach us today!*

**SALVATION MOMENT:** *Alright friends, this is a very special moment. Everyone, bow your heads and close your eyes so we can focus and give privacy to our friends. Walk through the salvation slide and explain clearly and simply. Ask: If you want Jesus to be your forever friend, raise your hand so I can see. Pause. Give the Holy Spirit time to work. Celebrate those who raised their hands! Have everyone open their eyes. **Go through the ABC Prayer together, asking the kids to repeat and follow along with the slides.***

**HELPERS:** During the salvation moment (while heads are bowed and eyes are closed):

- Quietly walk around and give an "I Decided" card to each child who raised their hand.
- Afterward, ask them to meet with you so you can fill it out.
- Clearly print their first and last name on the salvation sheet.
- Make sure the card goes home to their parents.

If no one raises their hand, that's okay. The Holy Spirit is still working. Simply mark "**No Response**" on the salvation sheet so we know the moment was covered.

Remember: We plant seeds — God brings the growth.

## SMALL GROUP

### ACTIVITY 1 “Puppet Show”

What You Need:

- “Puppet Show” Activity Page
- Craft Sticks
- The Roman Centurion Story Page

### What You Do

- Give each kid a puppet.
- Choose four kids to be on stage to prompt the rest of the children when to raise their puppets. Each one should have a different puppet. Whenever the name is called of their puppet, kids should lift up their puppet and wave it. Make sure the four kids know who they are so they can lead the others.
  - Jesus
  - Centurion
  - Servant
  - Men, elders (group of people in red)

### What You Say

“What a great puppet show! The Roman commander was a very important soldier; he was even in charge of around one hundred other soldiers! That’s a lot of soldiers! No one would have ever expected a Roman commander to talk with a humble Jewish teacher —much less to ask for help! Yet, here he was, pleading with Jesus. That’s because the Roman commander knew that Jesus was way more than a humble Jewish teacher. The commander knew that Jesus is most important. Everything answers to Him. And Jesus helped right away! Jesus was amazed by the commander’s faith. The Roman commander showed us that we should always [Bottom Line] remember **God is most important.**”

## SMALL GROUP

### ACTIVITY 2

#### “Application Roll”

What You Need

- Die

#### What You Do

- Explain that the kids will take turns rolling the die. The number they roll will match a question you ask.
- Let the first kid roll the die. If they roll a 3, ask them question #3 from the list.
- Continue rolling the die and asking questions until everyone who wants a turn has had one.

#### Application Questions:

1. Name one person who is important to you.
2. Name one thing that is important in our room.
3. Who made the whole world? (God!) 4. Who is more powerful than a superhero? (God/Jesus!)
4. Who is a very important person in the world?
5. Who is the most important person in the whole universe? (God/Jesus!)

#### What You Say

“Those are great answers! There are lots of important people and things in our lives. But our true story from the Bible today about the important Roman commander helped us learn to [Bottom Line] remember God is most important. The commander knew Jesus’ authority was bigger than anyone’s, and Jesus was so amazed by his faith!

“So what does this mean for us? It’s remembering what the Roman commander knew—God is more important and more powerful than anything. God is in charge! If there is something that you’re scared of at nighttime, you can ask God for help. If there is something bothering you at school, ask God for His help. If you are having a hard time with a friend, ask God for help. God is the King of everything! [Bottom Line]

**Remember God is most important.”**

## SMALL GROUP

### PRAY AND DISMISS

What You Need

No Supplies Needed

### What You Say

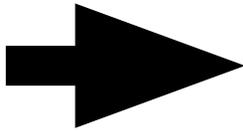
What You Say: “It’s so good to pray for our friends. Praying for others is a way to put others first and show them the love of Jesus. The Roman commander asked Jesus to help his servant. He had faith that Jesus could help, because Jesus is the most important.”

### Prayer

“Dear God, thank You for all my friends. Thank You for being bigger and more important than anything. Help us to remember that You have all the authority over everything and that we can trust You no matter what. We love You, and we pray these things in Jesus’ name. Amen.”

# GETTING READY

What You Need



## PRE-SERVICE

- “Jesus Calms the Storm” Art Collage
  - Cotton Balls
  - Blue tissue Paper
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  - Yellow Smiling Sun
  - Glue Sticks
- K-2 “Centurion” Color by Number, “Jesus Calms the Storm” Coloring Page
- 3-5 “Jesus Calms the Storm” Word Search, “Jesus Calms the Storm” Coloring Page, Color by Number Page
- Coloring Supplies

## OPENER GAME

- Rubber Chicken
- Floor Tape

## SALVATION MOMENT

- Salvation cards
- Salvation sheet

## APPLICATION 1

- “Puppet Show” Activity Page
- Craft Sticks
- The Roman Centurion Story Page

## APPLICATION 2

- Die

## PRAY AND DISMISS

- No Supplies Needed

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