

K-5TH

LARGE & SMALL GROUPS

MAY 17TH, WEEK 3

TODAY'S SCHEDULE

PRE-SERVICE

ACTIVITIES 15 MIN

LARGE GROUP [33 MIN]

OPENING GAME 10 MIN

WORSHIP 5 MIN

STORY VIDEO 13 MIN

BOTTOM LINE

WHAT'S OUR PART IN THE STORY

SALVATION MOMENT 5 MIN

SMALL GROUP [30-35 min]

ACTIVITY 1 12 MIN

ACTIVITY 2 12 MIN

CLOSING PRAYER 6 MIN

THIS MONTH



Today's Bible Story

Paul Becomes a Believer
Ananias Helps Paul
Acts 9:1-31

Bottom Line

God can help you see things in a new way.

Memory Verse

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.
Galatians 6:9 NIV

Please make sure that children who were not here last week receive a memory verse card to take home so they can practice and memorize it throughout the week.

Please go over the memory verse with the class every Sunday.

PRE-SERVICE

What you need:

- Saul to Paul Crafts
 - “Blinded by the Light” Activity Page
 - Scissors
 - Glue Sticks
 - “Jesus & Paul” Glasses Activity Page
 - Scissors
 - Glue Sticks
 - Colored Pencils
- Coloring Pages
 - “Saul to Paul” Coloring Page
 - “Memory Verse Mountain”
 - Crayons
- Activity Pages
 - God Calls Paul Word Search
 - The Road to Damascus Maze
 - “Saul to Paul” Spot the Difference
 - Pencils

Welcome kids by name as they arrive with a high five, fist bump, or a wave!

Have tables set up with activities before the kids arrive. Explain that they can choose to work on whatever they want and can move between the activities if they wish. Encourage children to bring home their creations to share what they know with their families.

Saul to Paul Crafts

“Blinded by the Light” Activity Page

Cut the paper in two pieces on the dotted line. Then cut out the triangular ray of light, fold the tab and glue it to the spot on the larger piece of the paper. Allow the glue to dry for a couple of minutes and open and close the ray of light to show Paul before and after.

Jesus & Paul Glasses Activity Page

Color, then cut out the four pieces. Fold on the dotted lines and glue the visor and the arms to the glasses in the right spots. Allow the glue to dry for a couple of minutes. Then try on the glasses and flip the visor up and down.

Coloring Pages

“Saul to Paul” Coloring Pages

“Memory Verse Mountain” Coloring & Activity Page

Color both pieces of the “Memory Verse Mountain Coloring Page, then slide the person into the cut out and watch him climb the mountain

Activity Pages

“God Calls Paul” Word Search

“The Road to Damascus” Maze

“Sual to Paul” Spot the Difference

LARGE GROUP

OPENER GAME

“Sorting Challenge”

What You Need:

- Host
- 6 Kid Volunteers
- 2 Backpacks
- 2 Sets of Helpful Hiking Supplies. (Examples: Water bottle, flashlight, compass, snack bars, hat, first-aid kit, etc.)
- 2 Sets of silly supplies (Examples: Rubber chicken, fuzzy slippers, large pasta scooping spoon, snow globe, can of silly string, package of sequins, small cactus plant, party hats, etc.)

Set Up:

- Place backpacks in two locations of your space (or on two tables)
- Empty the supplies out of the backpacks and put them on tables or around the backpacks on the floor.

HOST:

“Hi, friends! Welcome to Fusion Kids! I’m so happy you’re here today. Our theme this month is called ‘TREK,’ and the full name of the series is ‘TREK: Don’t Stop, Don’t Give Up—God’s with You!’

“Everybody say it with me: ‘TREK!’”

“A trek is a long hike. And sometimes those long hikes can be haaaaaard! Life can be hard too! All month long, we’re talking about how we can keep going because God loves us and because God is with us!”

“But let’s be real: when the trek of life gets tough, it’s hard to see clearly. And when that happens, sometimes we can make not-so-great choices. In today’s Bible Story, we’re going to meet someone who didn’t see clearly at all ... until he lost his sight! So to warm us up and get us ready, we’re going to play a game called ‘Sorting Challenge: TREK Edition!’

SLIDE: Sorting Challenge: TREK Edition! Title

“Okay, I need six volunteers. Who would like to play?”

(Choose six kids from the ones that have their hands raised and invite them to the game area. Split them into two teams of three and place one team by each of the two backpacks)

“All right. I’m going to give you some supplies and gear that you might need for a hike. And I need each team to sort out what should go in the backpack and what should be left at home! Easy, right? Unless, like the man in today’s Bible Story, you can’t see! So before we start, I need each of you to put on one of these blindfolds.”

(Pull out the blindfolds and hand one to each kid. You may want to recruit small group leaders to help secure the blindfolds. Then give each team the sets of helpful supplies and silly supplies.)

(CONT.)

OPENER GAME (CONT.)

“Each team will get the exact same supplies. When I say, ‘PACK IT UP!’ your job will be to work together to sort through the supplies and decide which items would be helpful on a hike—and which ones would be of no use at all!”

“Place the good supplies in your backpack. You get one point for every helpful item and MINUS one point for every silly item that ends up in your backpack! You’ve got 90 seconds, and remember—no peeking!”

(Address audience.)

“Now, all of you out there have a job too! You can cheer, but don’t tell our friends up here what’ they have. They need to figure it out on their own.”

“Okay, teams ready? Audience ready? On your mark ... Get set ... PACK IT UP!”

AUDIO: Upbeat music

Optional Video: 90-second countdown

(Start your timer, smartphone, watch, or countdown, and play the game. Help guide teams if they need assistance during the game or if items get dropped. Encourage the audience to cheer, but remind them not to shout out the item names.)

(When the 90-seconds is up ...)

“Wow! That got a little wild, didn’t it? You can all remove your blindfolds now, and let’s take a look at how you did!”

(Sort through and score the contents of each pack—add one point for each necessary item and subtract one point for any silly items.)

“It looks like we have a winner! Great job! Let’s get a round of applause for both of our sorting and packing teams!”

(Lead applause and send volunteers back to their seats.)

(As time allows, continue with more rounds. Ask for six new volunteers, unpack the backpacks, and replace the supplies at the start of each round.)

(CONT.)

OPENER GAME (CONT.)

“Packing supplies seems like a simple job, right? But when you can’t see with your eyes, it’s suddenly much more difficult! You have to use your other senses—like touching with your hands and hearing with your ears, and other ways of knowing. Most of us can see okay with our physical eyes ... but often, we don’t see so well with our hearts. We misunderstand what’s true. And that’s why we need the truth in today’s Bottom Line. Let’s see what it says.”

SLIDE: Bottom Line

HOST: [Bottom Line] *“God can help you see things in a new way.”*
“Say that with me, everyone!”

KIDS AND HOST: [Bottom Line] *“God can help you see things in a new way.”*

HOST: *“Great job, friends! We’ve got an awesome Bible Story today that will teach us more about that—let’s get ready to check it out!”*

Service Flow

WORSHIP

WORSHIP:

Alright everyone — it's time to worship Jesus!

Let's spread out across the room so we have space to move and praise.

(Production: turn off one main light and turn on the light tower by the booth.)

Let's lift our voices and give God our best!

*Worship Song:: **"Can't Steal My Joy" by Better Life Kids Worship***

STORY VIDEO

STORY TIME: *Wow! What an incredible time of worship! You all did such an amazing job praising God! Now, let's all find a seat on the floor and get ready for today's story:*

Paul Becomes a Believer Ananias Helps Paul Acts 9:1-31

Put on your listening ears and quiet voices — let's see what God wants to teach us today!

SALVATION MOMENT: *Alright friends, this is a very special moment. Everyone, bow your heads and close your eyes so we can focus and give privacy to our friends. Walk through the salvation slide and explain clearly and simply. Ask: If you want Jesus to be your forever friend, raise your hand so I can see. Pause. Give the Holy Spirit time to work. Celebrate those who raised their hands! Have everyone open their eyes. **Go through the ABC Prayer together, asking the kids to repeat and follow along with the slides.***

HELPERS: During the salvation moment (while heads are bowed and eyes are closed):

- Quietly walk around and give an "I Decided" card to each child who raised their hand.
- Afterward, ask them to meet with you so you can fill it out.
- Clearly print their first and last name on the salvation sheet.
- Make sure the card goes home to their parents.

If no one raises their hand, that's okay. The Holy Spirit is still working.

Simply mark "**No Response**" on the salvation sheet so we know the moment was covered.

SALVATION MOMENT

What You Need

- Salvation cards
- Salvation sheet

SMALL GROUP

ACTIVITY 1

“The Right Spot”

What You Need

- Floor Tape
- Blindfold
- Timer or Cell Phone

Set Up

Create a large square on the floor (about 18”x18”) with floor tape.

What You Do

- Ask for one volunteer who will be blindfolded. Pick a volunteer from the kids who have their hands raised.
- Stand the blindfolded kid in the center of the square.
- Explain the challenge: “Your goal is to march in place for 30 seconds without going outside the square while blindfolded.”
- Time each kid for 30 seconds while they march.
- When the time is up, instruct them to take off the blindfold to see where they ended up.
- Continue the activity with each kid who wants to play. Talk about why it’s so difficult to stay in one place when you can’t see your surroundings.

What You Say

“It’s almost impossible to stay in the right spot when you can’t see, isn’t it? You lose your sense of direction. You think you’re staying still, but you’re drifting off course. In our Bible Story today, we’ll meet a man named Saul who had an experience that literally made him go blind. It forced him to stop and see his life from a completely different perspective. Let’s go find out what happened.”

SMALL GROUP

ACTIVITY 2

“What Do You See”

What You Need

- “What Do You See”
Activity Page

What You Do

- Show kids the first picture from the “What Do You See?” Activity Page.
- Say, “What do you see in this picture? There are no wrong answers!”
- Let several kids share what they see (e.g., “A butterfly,” “Two bears,” “A funny mask”).
- Acknowledge all their creative ideas.
- Move to the next picture and ask the same question.
- Discuss how everyone can look at the same picture but see something different.

What You Say

“Isn’t it so cool how we all saw different things in the same picture? God made our brains to all work in unique ways. Sometimes, we think we see something one way, but then we look again and see it differently. In our Bible story today, we saw God help lots of people see things in a completely new and surprising way.”

SMALL GROUP

PRAY AND DISMISS

What You Need

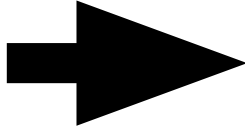
No Supplies Needed

Prayer

“Dear God, thank You for helping Saul see things in a new way. Please help us to see things in a new way, Your way, too. Help us see how we can be kind and how we can show Your love to others. Thank You for always being with us. We love You, and we pray these things in Jesus’ name. Amen.”

GETTING READY

What You Need



PRE-SERVICE

- Make A Journal**
 - Paper
 - Markers
 - Stapler
 - “My Big Questions About God” Stickers
- Memory Verse Scroll**
 - Scroll Activity Page
 - Crayons
 - Ribbon
- Play-dough and Word Play-dough Mats**
- God Word Search**

OPENER GAME

- Host**
- 6 Kid Volunteers**
- 2 Backpacks**
- 2 Sets of Helpful Hiking Supplies. (Examples: Water bottle, flashlight, compass, snack bars, hat, first-aid kit, etc.)**
- 2 Sets of silly supplies (Examples: Rubber chicken, fuzzy slippers, large pasta scooping spoon, snow globe, can of silly string, package of sequins, small cactus plant, party hats, etc.)**

SALVATION MOMENT

- Salvation cards**
- Salvation sheet**

ACTIVITY 1

- Floor Tape**
- Blindfold**
- Timer or Cell Phone**

ACTIVITY 2

- “What Do You See” Activity Page**

PRAY AND DISMISS

- No Supplies Needed**