**Preschool October 2022, Week 5**

**Today’s Bible Story:** God has plans for me.

God’s Plan for Me • *Jeremiah 29:11*

**Memory Verse:** “‘For I know the plans I have for you,’ says the Lord.” Jeremiah 29:11, NLT

**Key Question:** Who has plans for you?

**Bottom Line:** God has plans for me.

**Basic Truth:** God loves me.

**1. Follow the Line**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** 3 different color yarn

**What You Do:**

*Before the Activity:* Use one color of yarn and make a zig-zag line about ten feet long in the center of the activity area. Use a second color to tape a curvy line the same length that overlaps the first line. Use the third color to tape a straight line in the middle of the first two lines. The result should be three overlapping lines beginning on one side of the room and ending on the opposite side.

*During the Activity:* Call out one of the colors and ask the children to follow that line to the end. Then call out a second color and challenge the children to follow that line. Repeat with the third color. Repeat as desired.

*After the Activity:* Talk about how we can follow God’s plans.

**What You Say:**

*Before the Activity:* “Hey, friends! I see lines on our floor. *(Point.)* Come stand at them with me. All of the lines are touching each other. Let’s see if we can follow them. This is going to be so much fun!”

*During the Activity:* “When I call out a color, try to walk on only that line color. Red! *(Pause.)* Wow! Good job! Let’s try to only walk on the blue line. *(Pause.)* That was a little harder. Now green! *(Pause.)* Nice job, friends. You are so good at following.”

*After the Activity:* “We can all follow God’s plans for us. We’ll hear all about it in our Bible story today!”

**2. WATCH THE BIBLE STORY VIDEO ON VIMEO. PLAY THE VIDEO THROUGH THE MEMORY VERSE AND PRACTICE WITH THE CHILDREN.**

**3. Hole in One**

**Talk about God | Bible Story Review**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** “Story Review Cards” and “Story Pictures” Activity Pages

**What You Do:**

*Before the Activity:* Copy “Story Review Cards” on cardstock and cut apart, one set per group. Copy “Story Pictures” on cardstock, one set per group. Tape the story pictures along the bottom of a wall.

*During the Activity:* The children will take turns putting. Each time it is a child’s turn, the leader will read one of the “Story Review Cards.” The child will then try to putt the ball to the story picture that goes with that “Story Review Card.” Encourage the children to keep trying to get the ball to hit the picture. When a child gets the ball to the picture on their first try, say, “Hole in one!”

*After the Activity:* Talk about how God had plans for Noah and Joseph and God has plans for us, too.

**What You Say:**

*Before the Activity:* “Hi, friends! Come play this game with me!”

*During the Activity:* “This is how you play. I will read one of these cards. *(Hold up story review cards.)* You will take turns trying to putt this golf ball *(hold up ball)* to the picture that goes with what I read. If you get the ball to the picture on the first try, that’s called a ‘hole in one!’ If you don’t, you just keep trying until you get the ball to the picture. Let’s play!” *(Use the “Story Review Cards” to play, making sure each child gets a turn. Repeat as long as time and interest allow.)*

*After the Activity:* “That was so fun! We may not always get a hole in one when we play golf, but God’s plans are ALWAYS a hole in one because God’s plans are ALWAYS best! And that’s a great thing because God has plans for you, and ***[Bottom Line]*****God has plans for me!** **Who has plans for you? *[Bottom Line]* God has plans for me!”**

**4. Following the Plan**

**Live for God | Application Activity**

*Made to Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** “Following the Plan” and “Following the Plan Label” Activity Pages; cardstock; Avery® #5160 labels or equivalent; white circle stickers; clear packing tape; washable markers; glue sticks; clear tape; scissors; and a permanent marker

**What You Do:**

*Before the Activity:* Copy “Following the Plan” on cardstock, one per child. Copy “Following the Plan Label” on label paper, one per child. Cut packing tape into six to eight-inch pieces, one per child. Fold each piece of packing tape in half lengthwise, onto itself. You want it to be see-through but not sticky. Write each child’s name on their paper.

*During the Activity:* Encourage children to roll their picture into a tube and secure it with clear tape. Instruct children to place their label at the top of their page between the windmill and flag. Have children add a circle sticker to the packing tape and draw a heart on it. The circle sticker will be their golf ball. Help children wrap the packing tape around the tube, cut off any excess, and secure it with clear tape. The packing tape should be secure but loose enough to move up and down the tube. Encourage children to start their circle sticker at the “Go” sign and move it along the path to the golf flag. When they get the ball to the flag say, “God has plans for me.” Repeat as many times as desired.

*After the Activity:* Retell the Bible story.

**What You Say:**

*Before the Activity:* “I think it’s wonderful that God loves us and God has plans for us. Sometimes we may not understand God’s plans, and sometimes God’s plans might be hard, but we know that God’s plans are always best.”

*During the Activity:* “I have an activity for you to do today. Roll your paper into a tube, like this. *(Demonstrate.)* Secure it with a piece of tape on the edge. *(Pause.)* Now, let’s add this label to the top of the page between the windmill and the flag. *(Pause.)* Great! Add a circle sticker on this clear strip. This will be your golf ball. *(Pause.)* Now draw a heart on it because God loves you. *(Pause.)* Help me wrap the clear strip around the tube and tape it closed. *(Pause.)* See how the clear strip can twist around the tube? *(Demonstrate.)*

“Everyone, position your golf ball at the ‘GO’ sign. *(Pause.)* Twist the clear strip, making the ballfollow the path all the way to the flag. *(Pause.)* You made it to the flag! Hole in one! Everybody, tell me, **who has plans for you? *[Bottom Line]* God has plans for me.** Great job! Go back to the ‘GO’ sign and follow the path again. *(Repeat as many times as desired.)* Great job, friends!”

*After the Activity:* “We heard how God had plans for Noah and Joseph. Noah trusted God’s plans. Way to go Noah! And Joseph trusted God’s plans. Way to go Joseph! God loves you and has amazing, incredible, wonderful plans for you. **Who has plans for you? *[Bottom Line]* God has plans for me.”**

**5. Hopscotch Review**

**Live for God | Application Activity**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** “October Bible Story Images” Activity Page, cardstock, painter’s tape, and a handheld preschool-safe mirror

**What You Do:**

*Before the Activity:* Copy “October Bible Story Images” on cardstock. Lay the images and a few pieces of blank cardstock on the floor to create a hopscotch board. Tape the images to the floor. Put the handheld mirror on the floor at the end of the hopscotch grid.

*During the Activity:* Point out the images on the floor and quickly review each Bible story from this month using the dialogue below.Lead the children to hop along the board. When they get to the end, encourage each child to pick up the mirror, take a look at their beautiful face, and repeat the Bottom Line with you. Make sure everyone has a chance to hop along the grid.

*After the Activity:* Talk about God’s big plans for Noah, Joseph, and you.

**What You Say:**

*Before the Activity:* “Friends, line up with me at the start of our hopscotch board!”

*During the Activity:* “Let’s talk about the images we see. *(Point to Noah building the ark.)* Here is Noah. God told Noah to build a REALLY big boat called an ark. Noah, his family, and all of the animals went on the ark while the rain came down. It rained and rained and rained! Finally, the rain stopped and the waters went down so they could leave the ark. *(Point to the rainbow.)* Then God sent a rainbow as a promise that He would never flood the Earth again.

*(Point to Joseph in the coat.)* Here is Joseph. He’s wearing a colorful coat that his father gave him. But his brothers were jealous so they threw him in a pit and then sent him to work in Egypt, far, far away from his home. *(Point to Joseph and the grain.)* But Joseph worked hard, and after a few more hard things, he followed God’s plan to save grain to feed all the people.

*(Hold up the mirror.)* “When you get to the end, I want you to take a look in the mirror and say, ***[Bottom Line]* ‘God has plans for me.’”**

*After the Activity:* “Super! **Who has plans for you? *[Bottom Line]* God has plans for me.** Yes! God had BIG plans for Noah and BIG plans for Joseph, and He has BIG, BIG plans for you! So one more time, **who has plans for you? *[Bottom Line]* God has plans for me.”**

**Prayer**

**SGL:** “Dear God, You know everything about *(name each child).* You love *(name each child).* You have plans for *(name each child).* I pray that we will always trust Your plans and do what You say because Your plans are always best. In Jesus’ name, amen.”