

Jul 12, 2026

Creation
Genesis 1-2

Notes: If it's in a box - it's more of an explanation / routine. If it's next to a star ★ - this is something that will probably change between lessons and/or is something you should say to the kids. I just wanted to make sure we had a way to give tips and the lesson in one doc, but also make it a bit more reader friendly and not just repeating huge chunks of text in each lesson.

Story: Read the story ahead of time. Practice it. For the younger grades, feel free to summarize, if needed. It's okay to reference the story as you are telling it, but the goal is to know the story well enough that you don't have to read it word for word. :) And, we encourage you to have your Bible open during the telling of the story, so the kids know where this story came from.

★ **Introduction & Story:**

In the beginning God created the heavens and the earth. Before God created the world we know, there was nothing. Just darkness. But there was God. He has always been. He was in heaven with the angels.

At first, there was only water and darkness. Then God said, "Let there be light!" He saw that the light was good and separated it from the darkness. He called the light Day, and the darkness Night.

On the second day, God separated the water above from the water below. He called the space between, the water the sky. There was evening and there was morning.

Then, God said, "Let the water below the sky be gathered into one place." Dry land appeared. He called the dry land "earth" and the gathered water "seas." God saw that it was good. He said, "Let the earth sprout vegetation." Grass and trees, flowers, vegetables and fruit filled the earth. There was evening and morning, the third day.

On the fourth day, God said, "Let there be lights in the sky to separate day and night. So, God made the sun to rule the day and the moon to rule the night. He also placed stars in the sky. God saw that it was good. Evening came, and then morning. The fourth day.

God said, Let the water swarm with creatures and let birds fly in the skies above. God saw that this was good and blessed the creatures. He wanted them to multiply and fill the waters and the earth. Evening came, and then morning. The fifth day.

God said, "Let the earth produce living creatures. He created cattle, horses and all kinds of livestock. He created creatures that crawl and all kinds of wildlife. God saw that this was good.

Then God said, "Let us make man in our likeness." So, God created man out of the dust of the earth. He breathed the breath of life into the man and the man became a living being. God knew that the man needed a helper, so He made the man a wife. He called the man Adam and the wife Eve. He saw that this was *very* good. Evening came and then morning. The sixth day.

God rested on the seventh day, not because He was tired, but His work was done. He blessed the seventh day and called it holy.

★ **Notes:** As you tell the story, you can have the kids say, "It was good!" when you give them a signal. On the sixth day when He created man, you can tell them that God said something different this day. He said, "It is **VERY** good!"

★ **Connection to God's Overall Story/Plan:** God loved us so much He created a world for us to live in. He promised to send Jesus when that perfect world was no longer perfect and became sinful.

We are going to spend the next year talking about the Bible and God's plan that is shown through it. When God created at the beginning, He had his whole plan laid out – and He tells us most of the plan in the Bible. He doesn't tell us everything, but all that we need to know is in the Bible.

We can trust the Bible.

1. The Bible Gets History Right

- Real kings, cities, and events mentioned in the Bible have been confirmed by archaeology and historical records.
- The Bible isn't a made-up story; it describes real people and places.
- **Example:** The ancient city of Jericho and the existence of King David are supported by archaeological evidence.

2. The Bible Told Things Before They Happened

- God gave prophets messages about future events.
- Many of those prophecies came true exactly as foretold, especially those about Jesus.
- This shows the Bible is more than just human ideas.

3. The Bible Fits Together Perfectly

- The Bible was written over about 1,500 years by around 40 different authors.
- Even though the writers lived in different times and places, the Bible tells one consistent story: God's plan to save people through Jesus.
- That unity is remarkable and points to one ultimate Author—God.

Follow Up: As a church, we are encouraging disciple makers to practice the REAP method as it is one useful tool in learning to read the Bible on your own. Retell, Examine, Application, Prayer. Now this may not be everyone's preference, but it is an easy and consistent way to teach children to pull the meaning out of a passage and not just read it or rely on others to teach them what it means. Trees & Mountains - this is a station.

★ **Retell:** Have kids share what they recall from the story. Fill in any major holes they missed.

★ **Examine:**

- Comprehension Questions:
 - What did God create?
 - Everything
 - What do we learn about God in this story?
 - He is powerful, imaginative, perfect and good.
 - God is amazing in every way and deserves to be worshipped.
 - Why do you think God rested on the seventh day?
 - To show us by example that we need to work and we need to rest.
 - What do you like best about this story?
 - Name some of your favorite things in creation. (What's your favorite fruit to eat? What is your favorite flower to look at or smell?)
- Ask, "What do we learn about God from this story? What does He do?"
 - God created everything. God didn't just Willy nilly start tossing a garden set together - but he created life and all the things needed for life to exist.
- Ask, "What do we learn about humans from this story? What are humans doing?"
 - Humans are created. We were created by a designer with a plan. We are not placed here randomly.

★ **Application:**

- Ask, "What is Jesus asking us to do through this story? Why did God include this in the Bible?"
- Jesus is asking us to believe that He created this all.

★ **Prayer**

Memory Verse: Have the kids use the Bible. They should either share or each have one. If kids have their own Bibles, we can encourage them to use it, but sometimes you may just need to use the class set. Trees & Mountains - this is one station.

★ **Verse:** "In the beginning God created the heavens and the earth." - Genesis 1:1

Memory Verse Practice:

Verse Look Up: Explain the address of the verse (Book Chapter:Verse). Explain whether it's in the Old Testament or the New Testament. Read and explain the verse.

- Rainbow Tip: Not necessary until we split classrooms.
- Fireweed Tip: Put Post-It notes on the book of the Bible for the memory verse. Then have them find the chapter and verse.

Practice the Verse:

- Rainbow: Not necessary :)
- Fireweed: Have the kids read it with you several times. Since they are learning to read, group practice is the focus.
- Trees & Mountains: Kids should be learning the verse and saying it on their own. We will provide activities - pick one to have the kids practice. We will PM provide: fill-in-the-blank verses, phrases for the kids to put in order, lines for the kids to write the verse out, and a worksheet for the kids to say the verse based on just the first letter of each word in the verse.

Books of the Bible:

- If there is time or if kids have mastered the verse, have the kids practice the Books of the Bible. When we are doing Old Testament stories, have them practice the Old Testament; when in the New, practice the New Testament. We will have some activities for them to practice with.

- Trees/Mountains currently have pencil cases with sets of cards/bookmarks in them.

Sticky Activities: No need to do all of these! Pick which ones work best for your teaching style and time frame! For the Trees and Mountains - there is enough time for two of the stations to do activities. Activity and Coloring pages can be found here:  07.12.26 Creation Activity:Coloring Pages.pdf

★ **Sensory:**

Category	Activity 1	Activity 2
Experiential	Creation Exploration: Take children to the windows to observe the sky, trees, rocks, and discuss that God made everything.	Mystery Box: Fill a box with natural items (pinecone, feather, leaf, shell). Children pull one out and name something God created.
Visual	Creation Sequencing Circles: Match circle pictures to the correct day of creation. (Pages 5-6 in Creation Activity pdf)	Starry Sky: Darken the room and use a flashlight with a cover over it (poke holes in it to create a "beginning" sky) while reading the verse.
Smell	Creation Scents: Smell flowers, fresh herbs, pine needles, or citrus and talk about God's beautiful creation.	Nature Jars: Fill small jars with soil, grass, leaves, or flowers for children to smell and identify.
Touch	Creation Texture Basket: Feel rocks, feathers, bark, leaves, shells, cotton (clouds), and discuss how each is different.	Sensory Bin: Fill a bin with sand, small stones, leaves, and toy animals for children to explore.
Movement	Creation Motions: Stretch up like trees, flap like birds, swim like fish, roar like lions while repeating the verse.	Seven-Day Movement Game: Jump like animals (Day 6), flap like birds (Day 5), sway like trees (Day 3),

		stretch like the sun (Day 4), then lie quietly to represent God's day of rest (Day 7).
Sound	Nature Sounds: Play recordings of birds, rain, wind, ocean waves, or thunder and guess what God created.	Echo the Verse: Read Genesis 1:1 one phrase at a time and have children echo it with different voices (whisper, joyful, loud, soft).
Crafts	Creation Collage: Glue pictures from magazines of things God created onto blue and green paper.	Creation Booklet: Make a mini-book with one page for each day, drawing or gluing pictures to match the story. (Page 7 in Creation Activity pdf)
Taste	Creation Snack: During snack time, discuss foods that come from God's creation.	

Send Home Page: Please send home with parents. They are sized 4 to a page.

Memory Verse:

July 12, 2026

In the beginning God
created the heavens
and the earth.

-- Genesis 1:1 (CSB)

July 12th's lesson was on

Creation

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*Kids that recite the memory verse
to the teacher next week earn a prize "

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Fill in the Blanks

In the _____ God
_____ the _____
and the _____.
-- Genesis 1:1 (CSB)

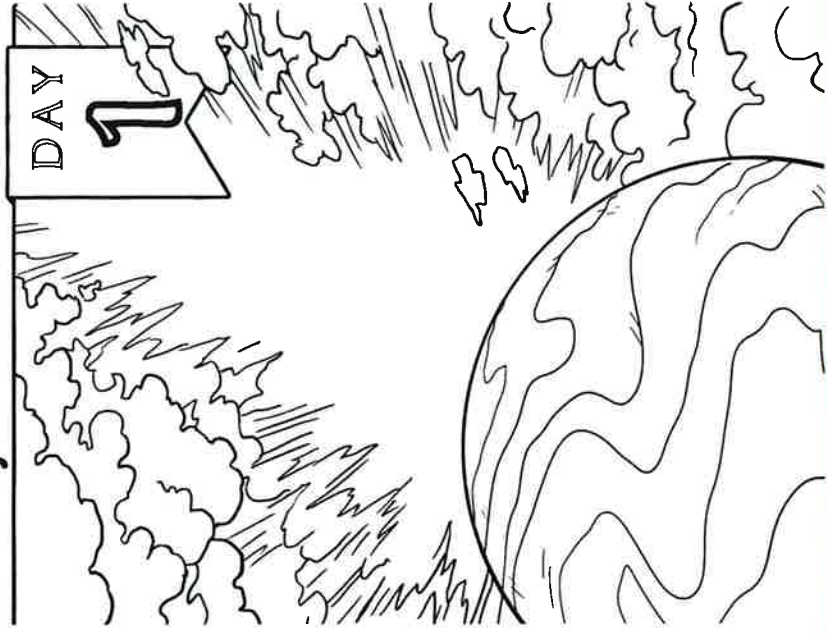
Fill in the Blanks

In the _____ God
_____ the _____
and the _____.
-- Genesis 1:1 (CSB)

God created everything. Before,
there was just darkness and Him.



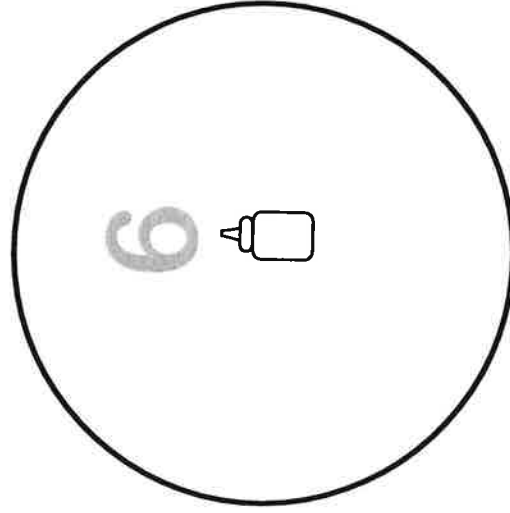
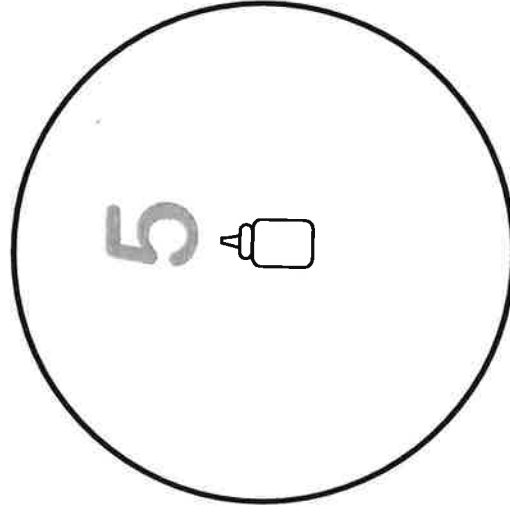
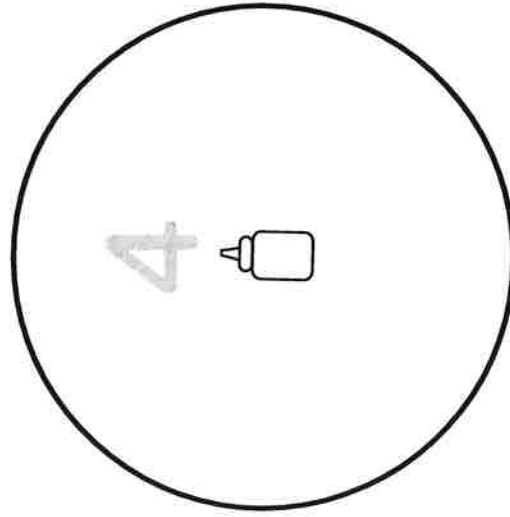
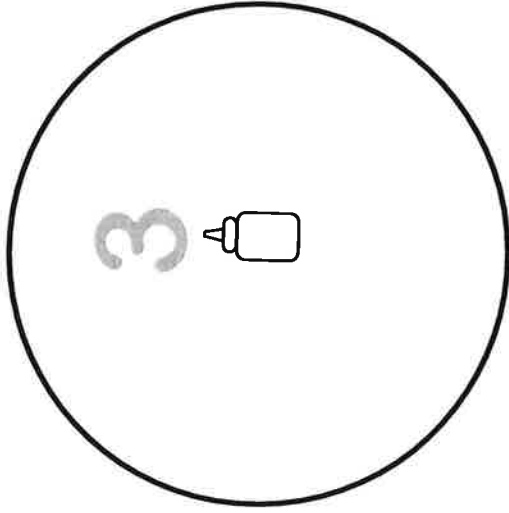
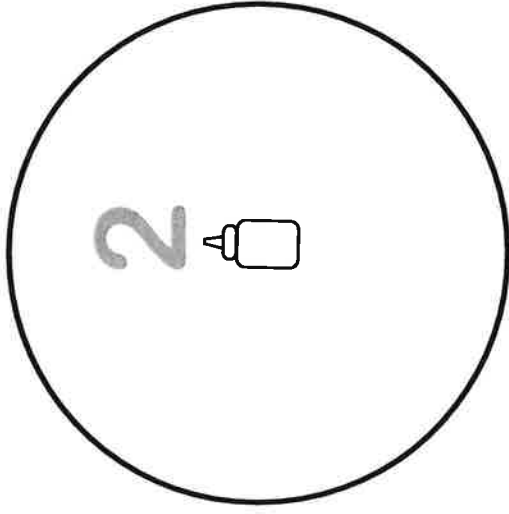
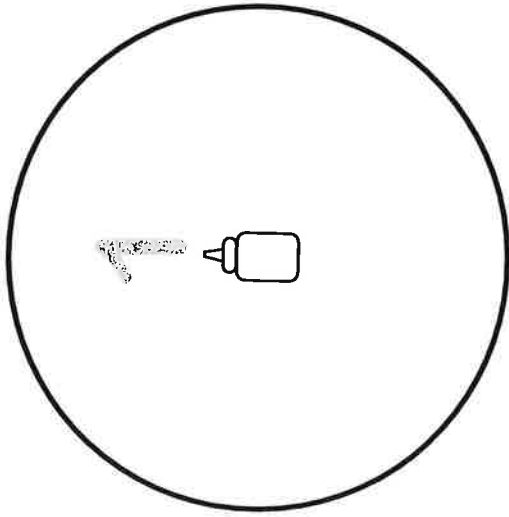
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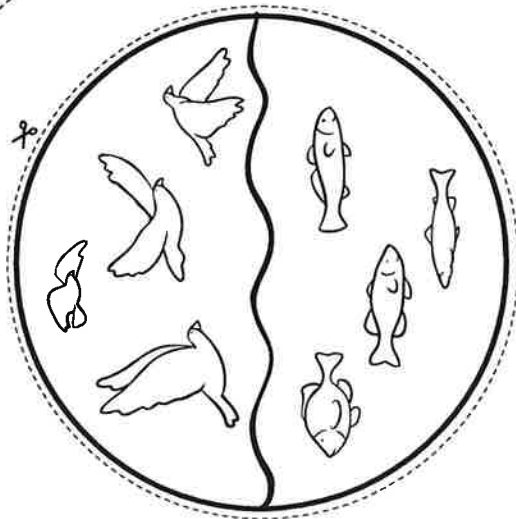
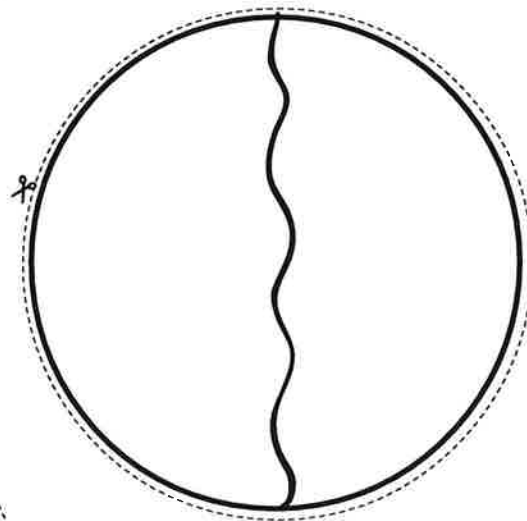
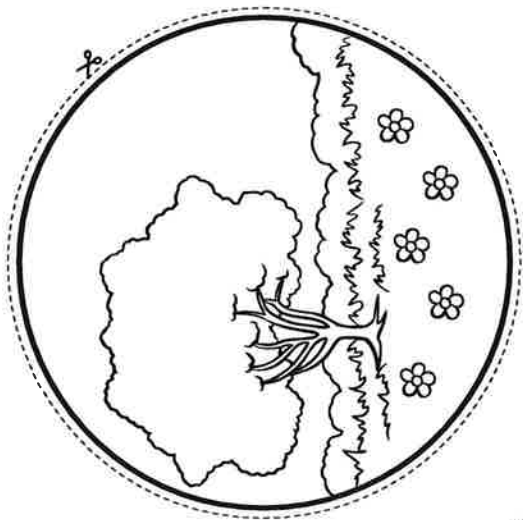
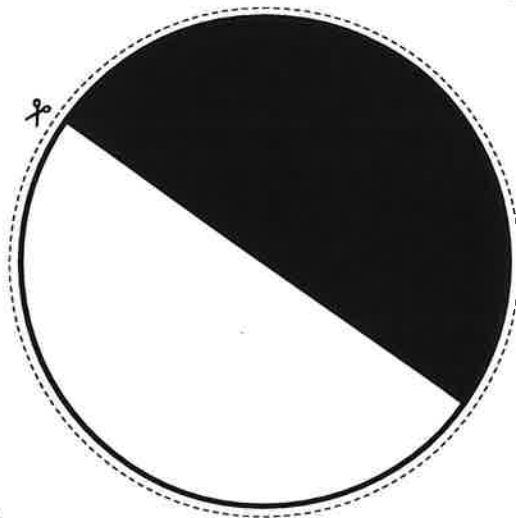
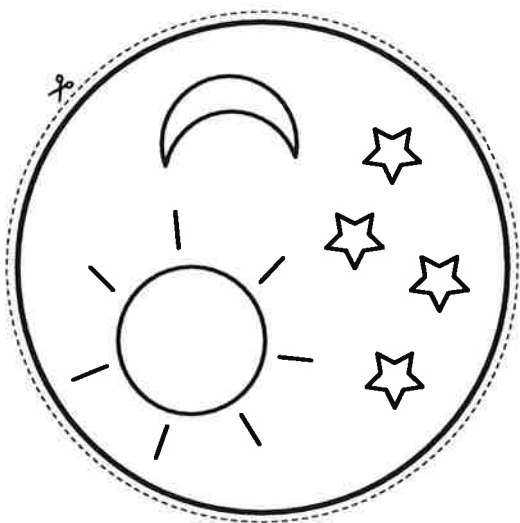


Genesis 1:1—2:25

God Creates the World



**"And on the seventh day God ended His work which He had done,
and He rested on the seventh day from all His work which He had done."
Genesis 2:2-3**

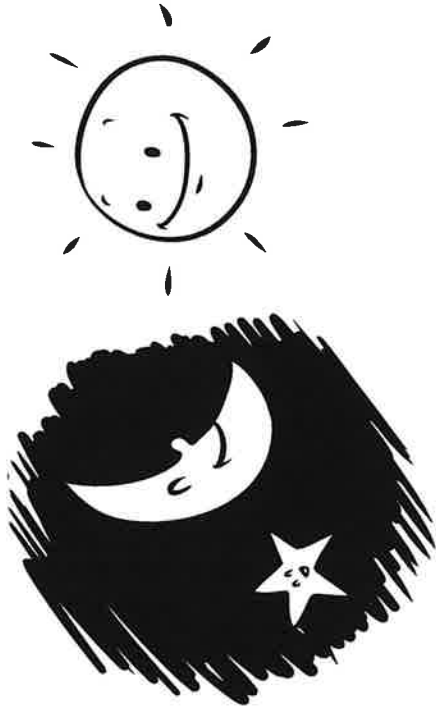


The Creation Story

10 MINUTES OF QUALITY TIME



God made everything. He made the light, the dark, the sky, the sun, the moon and the stars.



2

God made seas, and land and all the plants. God made fish, and birds and all the animals.



3

God made humans, men and women. God made everything, and it is all good!



4

