

Jul 19, 2026

Adam and Eve - Sin enters the world

Genesis 2-3

Notes: If it's in a box - it's more of an explanation / routine. If it's next to a star ★ - this is something that will probably change between lessons and/or is something you should say to the kids. I just wanted to make sure we had a way to give tips and the lesson in one doc, but also make it a bit more reader friendly and not just repeating huge chunks of text in each lesson.

Story: Read the story ahead of time. Practice it. For the younger grades, feel free to summarize, if needed. It's okay to reference the story as you are telling it, but the goal is to know the story well enough that you don't have to read it word for word. :) And, we encourage you to have your Bible open during the telling of the story, so the kids know where this story came from.

★ Introduction & Story:

Last week, we talked about how God created everything. God made the first people and their names were Adam and Eve. He put them in a garden called the Garden of Eden. Adam and Eve were happy in the garden home that God had placed them in. God had given them lots of things to enjoy; pretty flowers, good things to eat, grass and trees that gave them fruit to eat. A river flowed through the garden that watered everything.

God gave Adam the responsibility of taking care of the garden. God even let Adam name all the animals. That's pretty amazing! Do you think that you could come up with the names for all the animals? There are over a million animals!

Adam and Eve knew God well. And he knew them completely. Every day, God would visit them in the garden.

In the middle of the garden were two trees. One was called the Tree of Life. The other God called the Tree of the Knowledge of Good and Evil. God told Adam and Eve that they could eat the fruit from any tree in the garden except the Tree of the Knowledge of Good and Evil. If they ate from that tree, they would surely die.

(What happens when an adult tells you specifically not to do something? It seems that is exactly what you want to do.)

One of the animals was a serpent (or snake). The serpent was more cunning (tricky) and crafty than the other animals. That was because he was actually the devil disguised as a serpent. Remember that before God created the world, he was in heaven with the angels who were created before the world. One of those angels was Lucifer. Lucifer decided that he wanted to be better than God. Because he rebelled against God, he was thrown out of heaven. We know him as Satan or the devil.

One day the serpent went to Eve and asked her, “Did God tell you not to eat the fruit from any tree in the garden?”

Eve answered him and told him that they could eat from any tree in the garden except the Tree of the Knowledge of Good and Evil. (Older Kids: Eve actually responded that God told them they could not even touch that tree or they would die. But she was wrong, God said they couldn’t eat it, but Eve had already not remembered the directions).

The Serpent said, “You will not die. God knows that when you eat of this fruit, your eyes will be opened. You will become wise like God and you will know good and evil.”

Eve looked at the fruit. It was very pretty. It looked like it would taste good. And she wanted to be wise like God. She picked the fruit from the tree and tasted it. She also gave some to Adam.

Right away, Adam and Eve knew that they had disobeyed God. They knew the serpent had tricked them! Now they were afraid to have God visit them, so they tried to hide.

Soon God called out to them, “Adam, where are you?” (Do you think God really didn’t know where they were?)

Adam answered, “Lord, I heard you and I was afraid, so I tried to hide.”

God said, “Why should you be afraid of me? Have you eaten of the fruit of the tree that I told you not to eat?”

God was very sad. Now Adam and Eve could no longer be close to God or live in the perfect garden because sin had spoiled their lives. Their sin separated them from God. Adam and Eve did not die that day, but because of sin, they would eventually die. This had not been God’s plan.

God sent them out of the garden. He put an angel at the entrance to the garden so that no one could enter from then on. Now Adam would have to work very hard to make food grow from the ground. Eve too, would have pain and trouble.

★ **Connection to God’s Overall Story/Plan:**

In the beginning, God created everything perfect. But we sin. Sin is anything we think, say, or do that displeases God. This separates us from God. The punishment of sin is death. That death is eternal separation from God - and it's not always immediate.

But even in this beginning part of the Bible, God had a plan to send Jesus to take that punishment instead of us. See Genesis 3:15.

We also need to acknowledge when we sin. We are responsible for our sin. We can't just say, "Satan made me do it." It's our sin and the consequence is for us.

Follow Up: As a church, we are encouraging disciple makers to practice the REAP method as it is one useful tool in learning to read the Bible on your own. Retell, Examine, Application, Prayer. Now this may not be everyone's preference, but it is an easy and consistent way to teach children to pull the meaning out of a passage and not just read it or rely on others to teach them what it means. Trees & Mountains - this is a station.

★ **Retell:** Have kids share what they recall from the story. Fill in any major holes they missed.

★ **Examine:**

- Comprehension Questions:

- Why do you think God gave them a tree with fruit that they were not allowed to eat?
 - To see if they would obey him.
- How did the serpent trick Eve?
 - He told her eating the fruit would make her like God.
- Why was it a bad thing that Adam and Eve ate from the Tree of the Knowledge of Good and Evil?
 - God asked them not to and they disobeyed.
- What were some of the consequences of their disobedience?
 - They were separated from God. They were kicked out of the garden. Life would be harder for them.
- What do we learn about God from this story?
 - God knows all things - even when we disobey.
 - God punishes sin.
 - God keeps His promises. He said they would die and eventually, they did.

- God is gracious. Even in His disappointment that they sinned, He made a plan to one day send Jesus to take care of that sin.
- Ask, “What do we learn about God from this story? What does He do?”
 - God is a creator. He sets boundaries. He has a plan to save us.
- Ask, “What do we learn about humans from this story? What are humans doing?”
 - We sin. We think, say, and do things that displease God. We are separated from God.
- ★ **Application:** Ask, “What is Jesus asking us to do through this story? Why did God include this in the Bible?”
 - God has a plan to save us from eternal separation and from constant temptation of sin. But it would take many years for God to carry out that plan.
- ★ **Prayer**

Memory Verse: Have the kids use the Bible. They should either share or each have one. If kids have their own Bibles, we can encourage them to use it, but sometimes you may just need to use the class set. Trees & Mountains - this is one station.

- ★ **Verse:** “So God created man in his own image; he created him in the image of God; he created them male and female.” - Genesis 1:27

Memory Verse Practice:

Verse Look Up: Explain the address of the verse (Book Chapter:Verse). Explain whether it's in the Old Testament or the New Testament. Read and explain the verse.

- Rainbow Tip: Not necessary until we split classrooms.
- Fireweed Tip: Put Post-It notes on the book of the Bible for the memory verse. Then have them find the chapter and verse.

Practice the Verse:

- Rainbow: Not necessary :)
- Fireweed: Have the kids read it with you several times. Since they are learning to read, group practice is the focus.

- **Trees & Mountains:** Kids should be learning the verse and saying it on their own. We will provide activities - pick one to have the kids practice. We will PM provide: fill-in-the-blank verses, phrases for the kids to put in order, lines for the kids to write the verse out, and a worksheet for the kids to say the verse based on just the first letter of each word in the verse.

Books of the Bible:

If there is time or if kids have mastered the verse, have the kids practice the Books of the Bible. When we are doing Old Testament stories, have them practice the Old Testament; when in the New, practice the New Testament. We will have some activities for them to practice with.

Trees/Mountains currently have pencil cases with sets of cards/bookmarks in them.

Sticky Activities: No need to do all of these! Pick which ones work best for your teaching style and time frame! For the Trees and Mountains - there is enough time for two of the stations to do activities. Activity and Coloring pages can be found here: [PDF 07.19.26 Lesson Activities.pdf](#)

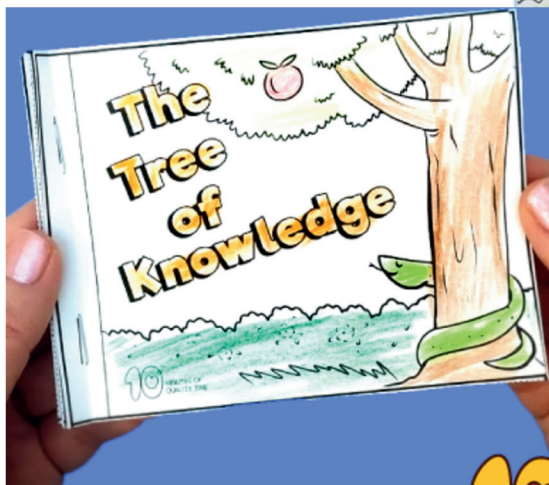
★ **Sensory:**

Category	Activity 1	Activity 2
Experiential	Garden Walk: Set up plants, flowers, rocks, and stuffed animals. Children walk through the "Garden of Eden" naming things God created.	Choice Game: Present two choices (one right, one wrong) in simple scenarios to discuss how Adam and Eve had a choice to obey God.
Visual	Garden Scene: Color page of Adam and Eve in the garden with the apple.	Garden Observation Tray: Display leaves, flowers, fruit, vines, and toy animals for children to observe while hearing the story.
Smell	Garden Scents: Smell fresh	

	flowers or spruce branches to imagine the beautiful garden.	
Touch	Nature Sensory Bin: Fill a bin with leaves, grass, smooth stones, sticks, moss, and pinecones for children to explore.	Fig Leaf Textures: Compare large leaves (or fabric leaves), burlap, felt, and soft fabric while discussing Adam and Eve covering themselves.
Movement	Animal Walks: Move like animals that may have lived in the garden (elephants, rabbits, birds, lions).	Simon says - God version: Leader gives prompts using "God says." Final commands without the proper prompt represents the serpent. Reinforces listening and obedience.
Sound	Garden Soundscape: Listen to recordings of birds, flowing water, wind, and animals. Discuss how peaceful the garden may have sounded.	Story Sound Effects: Children create sounds for wind, footsteps, rustling leaves, animals, and the serpent while the story is read aloud.
Crafts	Paper Plate Garden: Decorate a paper plate with trees, flowers, animals, and Adam and Eve.	Tree of Knowledge Mini-Booklet: Make a mini-book showing the sequence of events. An activity page has been provided if needed.

Send Home Page: Please send home with parents. They are sized 4 to a page.

7/19/26: Adam & Eve Activities



Garden Scene Craft:

Cut along dashed line to create apple tab. Cut small dashed lines next to Adam and Eve, slide apple tab between cut sections.

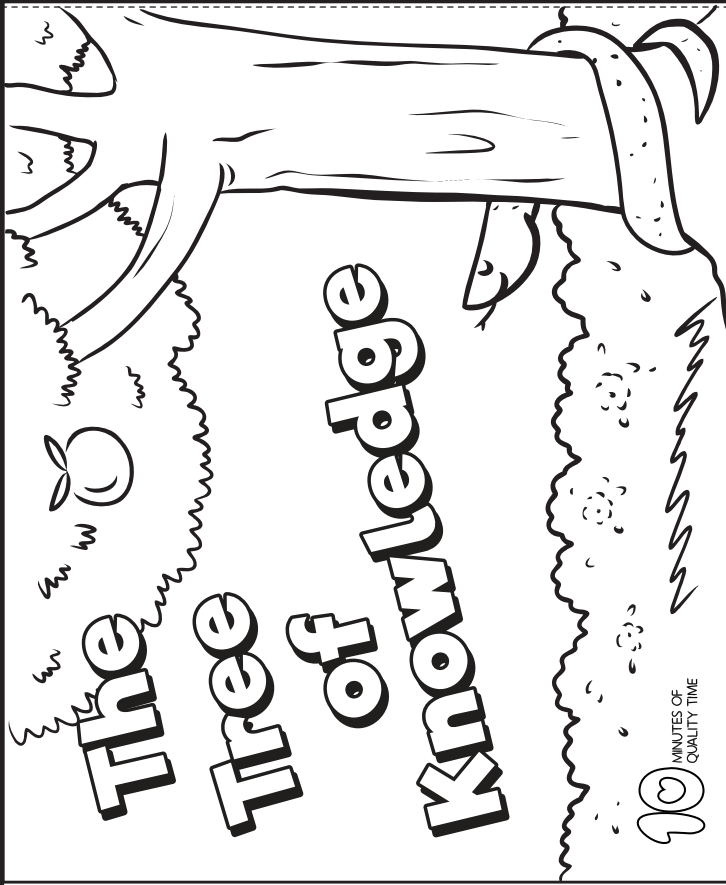


Tree of Knowledge Mini-Booklet:

Color and cut provided page. Staple together when done.



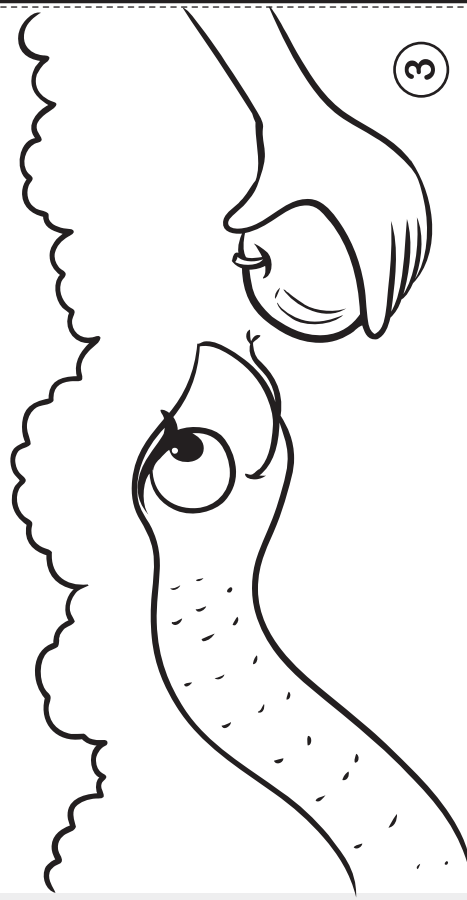




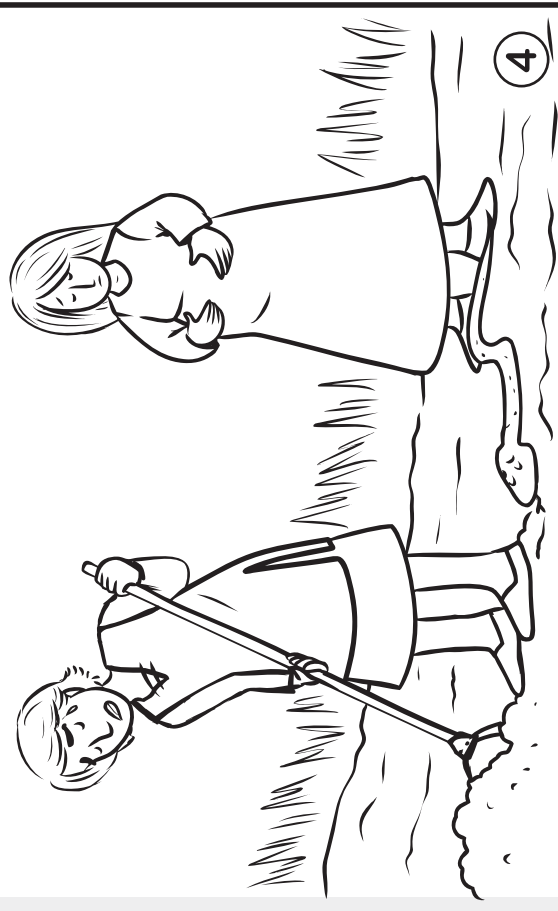
God made a man from the dust of the earth. He made a helper just right for him; a woman.



God asked them not to eat the fruit from one tree, but the snake tricked them, and they did.



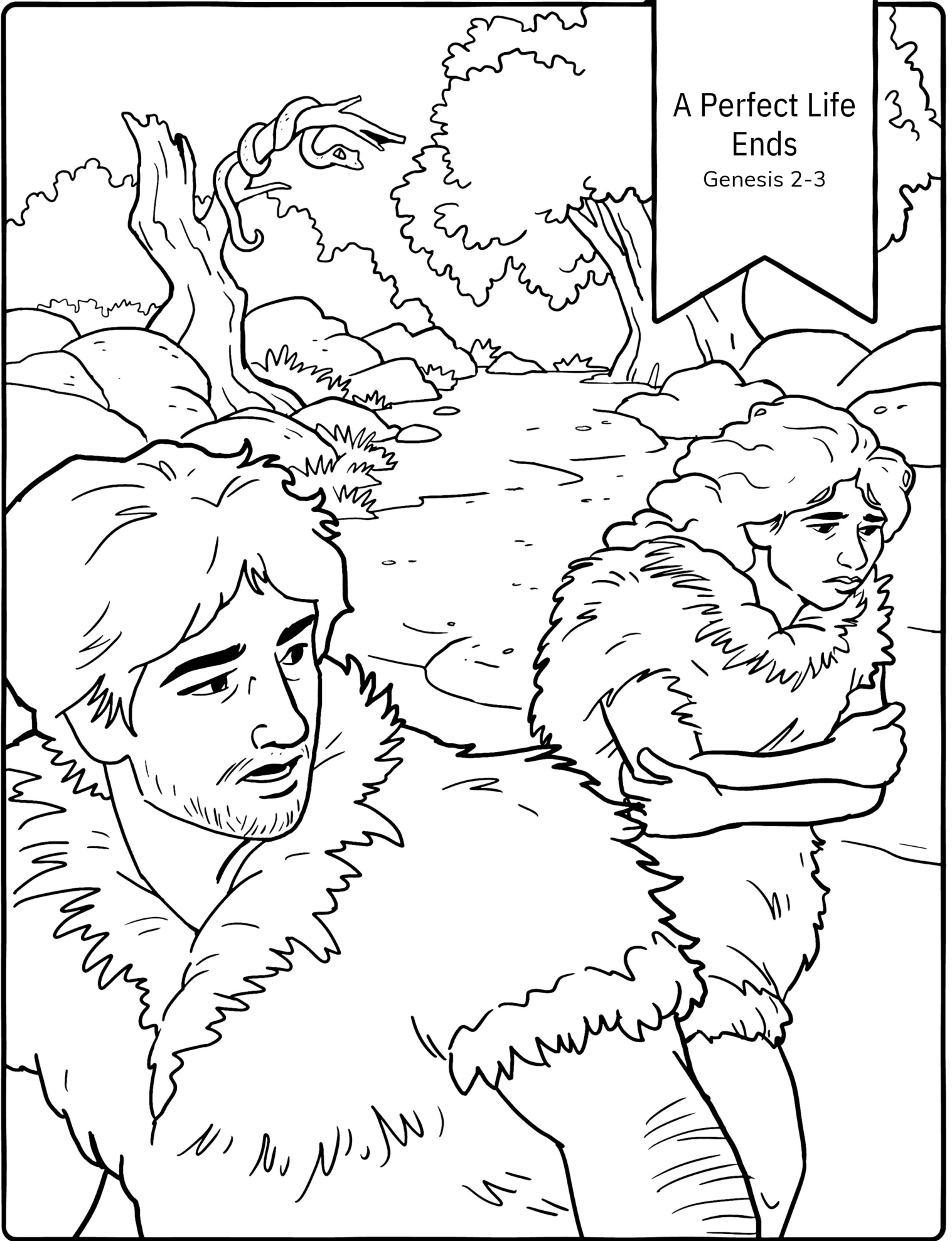
Because they did this God made life much harder for the snake, man and woman.



A Perfect Life
Genesis 2-3



A Perfect Life
Ends
Genesis 2-3



Memory Verse:

July 19, 2026

So God created man in
his own image; he
created him in the image
of God; he created them
male and female.”

-- Genesis 1:27 (CSB)

Fill in the Blanks

So God _____ man in his
own _____; he _____
him in the _____ of _____;
he created them _____ and
_____. -- Genesis 1:27

How has God created males and females different? How are they the same?	
Male	
Both	
Female	

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*Kids that recite the memory verse
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**Link to Old Testament
Books Song**

**Once kids know the Old
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say them to a volunteer and
receive a prize!**



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