

Preteen

Small Group

Day 1

# Small Group Leader Guide Day 1

Today's Bible Story

**Jesus calls His disciples**  
**Luke 5:1-11**

Bottom Line

**Jesus is the way.**

Memory Verse

**"Jesus spoke to the people again.  
He said, 'I am the light of the world.  
Anyone who follows me will never  
walk in darkness. They will have  
that light. They will have life'"**  
**(John 8:12 NIV).**

FOR TODAY



## Groups

Creating a safe place to connect

1. Take a Snapshot
2. Bible Story Extension
3. Discussion Questions
4. Verses to Take with You
5. Make it Personal with Prayer

## Home

Prompting action beyond the experience

- Devotionals for Kids
- Parent Cue Card
- [Parent Cue App](#)

### EveryChild Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

## GROUPS 1/5

# Take a Snapshot



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- "Distraction Fish" Activity Page
- Basket or Bin
- Pencils or pens
- A device for playing worship music



### EveryChild Tips

Instead of kids walking to the 'net,' pass it around a table so everyone can quietly drop in their fish when it gets to them.

To protect privacy, kids can place their fish in the net face down.

## ① What You Do

1. Spread the "Distraction Fish" Activity Pages out on a table or floor.
2. Set the basket or bin on the opposite end of your group area.
3. Gather the kids around the fish.
4. Ask:
  - "What are some things that can get in the way of us following Jesus fully?"
  - "Do you think it's easy or hard to notice distractions in the moment? Why?"
5. Say: "Take a quiet moment to look over the fish. Is there something you're holding onto that's keeping you from following Jesus fully? Pick 1 or 2 fish that you relate to most."
6. Let the kids use the pencils and a blank fish to personalize their distraction if they'd like.
7. After a few moments, invite kids to walk quietly to the basket (the "Net") and drop in their fish.
8. Explain that following Jesus isn't about being perfect. It's about choosing Jesus again and again, even when it's hard or awkward or inconvenient. It's about saying: 'Jesus, You're worth more than anything else!'
9. Explain that Peter dropped his nets, his job, his comfort, and his plan just to say, "Yes," to Jesus.
10. Encourage kids that Jesus is the way. When we follow Him, He leads us into the best kind of life full of peace, purpose, and light, even when things are messy.
11. Ask: "What might *you* need to drop today so you can say yes to Jesus with your whole heart?"

**Make it Personal** → Share about an age-appropriate time where you left something behind to obey what God was calling you to do. Or share a piece of your testimony and how Jesus led you to follow Him!

## GROUPS 2/5

# Bible Story Extension



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Bible marked at Luke 5:1-11 with a glowstick
- Sheet or lightweight blanket
- Device for playing upbeat worship music
- Various toys and playground balls
- Large baskets or storage containers
- Floor tape or glow tape

### EveryChild Optional Supplies

- Foam or plush toys

## ① What You Do

1. Divide the kids into two teams.
2. Invite the teams to form a circle.
3. Give each team a Bible marked at Luke 5:1-11 with a glowstick.
4. When you say, "go!" the first kid with the Bible will begin reading verse 1
5. Then, they will pass the Bible to the next kid, who will read verse 2.
6. Continue in this way until each team reads verses 1-11 together.
7. Encourage them to share that they're finished reading by shouting, "JESUS IS THE WAY!"

### Play Together

1. Mark a start line and a finish line for each team with floor tape (or glow tape).
2. At each start line, place:
  - A basket or container of various toys.
  - A sheet or lightweight blanket.
3. Have the teams line up behind the start lines and explain the game:
  - When music is played, one at a time, kids on each team will grab one toy, place it on the sheet (or blanket), and travel to the finish line and back with it.
  - *Show the kids how to ball the blanket like a bag!*
  - The next kid will add a new toy to the bag, travel to the finish line, and back to the start line. Continue in this way.
  - Randomly pause the music and shout, "Follow Me!" The kid carrying the blanket must DROP it and run back to the start line empty-handed, just like Peter dropped his net to follow Jesus!
  - Pause to let the kids clean up, and then start again.
4. Start the music to signal the kids to start.
5. Play until every kid has had a chance to drop the bag!

Continued on the next page. →

Preteen

Small Group

Day 1

GROUPS 2/5

# Bible Story Extension



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Bible marked at Luke 5:1-11 with a glowstick
- Sheet or lightweight blanket
- Device for playing upbeat worship music
- Various toys and playground balls
- Large baskets or storage containers
- Floor tape or glow tape

### EveryChild Optional Supplies

- Foam or plush toys

## Talk Together

1. Let's think about Peter. What do you think it felt like to drop everything and follow Jesus?
2. What do you think Jesus saw in Peter?
3. What do you think Jesus sees in YOU?



### EveryChild Tips

1. Consider using foam or plush toys for easier carrying and less noise.
2. For a version with less movement, consider letting the kids build something with Legos around a table.
  - Ask the kids to build a boat, a fish, a castle, a house...
  - Randomly pause the music, say "Follow me!" and prompt the kids to stop building.
  - Play several rounds, instructing the kids to start over each time!

GROUPS 3/5

# Discussion Questions



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

No Supplies

### EveryChild Optional Supplies

- Weighted beanbags or other sensory items to hold

## ① What You Do

### Ask

1. What do you think Jesus meant when He said, "I am the light of the world"? How is His light different from a flashlight or sunlight?
2. When have you felt like you were in "darkness"? Think of a time you felt confused, hurt, afraid, or unsure of what to do.
3. What do you think it looks like to follow Jesus in your everyday life? At home, at school, online, or with your friends.
4. Why do you think some people choose to stay in darkness instead of walking in Jesus' light? What makes it hard to follow Jesus sometimes?

### EveryChild Tips



Consider giving each kid a weighted beanbag or other sensory item to hold as they talk and respond to the questions.

## GROUPS 4/5

# Verses to Take with You



## Memory Verse Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Bibles
- "Fish Tag" Activity Pages

### EveryChild Optional Supplies

- Prepared Bibles with sticky notes



### EveryChild Tips

If using the prepared Bibles, point out the sticky notes and explain how to use them.

After reading the verse, discuss any unfamiliar words or phrases, focusing on their meaning.

When kids are ordering the verse, remind them to reference their Bibles if needed.

## ① What You Do

1. Before you begin, pre-cut and pre-peel the "Fish Tag" Activity Page stickers. Stick them lightly on the edge of a table or chair for easy grab-and-go access.
2. Give every kid a Bible.
3. Invite them to look up John 8:12 using the Bible Navigation tips.
4. Repeat the verse together several times.

### \*Bible Navigation Tips with 4th-5th graders

- ① Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for.
- ② When they find the book, explain that the big numbers on the page are the chapter numbers.
- ③ Once they find the chapter, explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

### Play Together

1. Ask: "What do you know about schools of fish?"  
→ NOTE: Share that fish swim in schools to stay safe, move in the same direction, and protect one another.
2. Select a kid to be "The Caller." They will start the game like Jesus calling the first disciples!
3. Invite the rest of the group to spread out in your group space as "fish."
4. Say, "The Caller will grab a "Fish Tag" Activity Page sticker and roam around trying to place it on your back! Once you're tagged, you become part of the "school" and help the Caller tag and place a sticker on others."
5. Make sure the "Fish Tag" Activity Page stickers are close by for the kids to easily access.
6. The final fish standing wins!
7. After everyone is tagged and part of the 'school,' gather as a group and read the verse aloud.
8. Challenge the kids to work together to line up in verse order (fish on backs).
9. Celebrate their work!

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## GROUPS 4/5

# Verses to Take with You



## Memory Verse Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Bibles
- "Fish Tag" Activity Pages

### EveryChild Optional Supplies

- Prepared Bibles with sticky notes

## Talk Together

1. Why do you think Jesus says we'll never walk in darkness when we follow Him?
  - *Jesus sets us free from the darkness of sin. He helps us know what's right, He gives us purpose, and He shows us how to live! Even when life feels confusing or hard, we can have hope because of Jesus.*
2. What kind of light do you think Jesus gives?
  - *Jesus is the way, the truth, and the life. He gives us everything we need, because He is God's Son! When we choose to follow Jesus we receive eternal life, and His light continues to show us who God is and who we were made to be.*



### EveryChild Tips

If using the prepared Bibles, point out the sticky notes and explain how to use them.

After reading the verse, discuss any unfamiliar words or phrases, focusing on their meaning.

When kids are ordering the verse, remind them to reference their Bibles if needed.

GROUPS 5/5

# Make it Personal with Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Coloring Supplies
- Pencils
- Scissors
- "Quest Log" with "Quest Stickers"
- Optional: "Kingdom Quest Log" Activity Page, "Log Folding Steps" Activity Page, scissors, and a prepared Kingdom Quest Log example

### EveryChild Optional Supplies

- Dry-erase board
- Dry-erase marker

## ① What You Do

1. Gather the kids together in a circle.
2. Call on a kid to explain what prayer means to them.
3. Explain that praying is a conversation with God. We don't have to use special words. We can tell God anything, any time!
4. Set out the coloring supplies and pencils.
5. Give every kid a "Quest Log."
6. NOTE: If you do not purchase the product, give every kid a "Kingdom Quest Log" Activity Page and scissors. Use the "Log Folding Steps" Activity Page to walk them through assembling it.
7. Explain that this quest log can help them talk to God as they continue on an epic journey to discover God's kingdom.
8. Direct the kids to write their names on the front of their log book.
9. Walk with the kids through the Day 1 page prompts.
10. Say the salvation prayer out loud together so the kids feel comfortable.
  - "Jesus, I believe You are God's Son. Thank You for loving me, forgiving me, and showing me the way! I want to follow You today and every day. Amen."
11. Invite the kids to write a prayer to Jesus in the last prompt area.
12. Say, "What do you want to tell Jesus? Maybe you chose to follow Him today, and you want to say, 'Thank You.' Or maybe you want to ask for help choosing God's way over your own."
13. Give them several minutes to quietly write a prayer.
14. Close in prayer together.
15. NOTE: Collect each "Kingdom Adventure Log" and set aside for the next day.

Continued on the next page. →

## GROUPS 5/5

# Make it Personal with Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Coloring Supplies
- Pencils
- Scissors
- "Quest Log" with "Quest Stickers"
- Optional: "Kingdom Quest Log" Activity Page, "Log Folding Steps" Activity Page, scissors, and a prepared Kingdom Quest Log example

### EveryChild Optional Supplies

- Dry-erase board
- Dry-erase marker

## Travel Time

1. As you journey to the next rotation, keep your group talking and thinking about what they've been learning on their quest!
  - Rally your group to create their own Kingdom Quest battle chant... something a brave band of explorers might shout as they follow the Light through enchanted lands.
  - Encourage them to make it epic and fun. Bonus points if it includes something about light, truth, or following Jesus!
  - Practice the chant together, and plan to shout it with confidence as your group's anthem each time you head to a new zone on your quest.



### EveryChild Tips

Write the following prayer starters on the dry-erase board for kids to reference, copy, and fill in.

Jesus, I need Your light in \_\_\_\_\_.

→ Give kids examples like: my thoughts, my family, when I feel worried, school...

Thank You, Jesus, for being with me when \_\_\_\_\_.

→ Give kids examples like: I feel alone, I'm scared, I don't know what to do...

Jesus, today I want to tell You \_\_\_\_\_.

→ Give kids examples like: thank You for saving me, I love You, I'm choosing to follow Your way...

# Getting Ready

Here's everything you need to know to get ready for Small Group Rotation for today.

## Home

### Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resources: Parent Cue App

## Groups

### 1. Take a Snapshot

- Print "Distraction Fish" Activity Page on neon cardstock and cut apart, one fish for every kid
- Basket or Bin; one for each Small Group
- Pencils or pens, one for every kid
- Device for playing worship music, one for each Small Group

### 2. Bible Story Extension

- Bible marked at Luke 5:1-11 with a glow stick, two for each Small Group
- A device for playing upbeat worship music, one for each Small Group
- Sheet or lightweight blanket, two for each Small Group
- Various toys and playground balls, at least 12 for each Small Group
- Large baskets or storage containers, two for each Small Group
- Floor tape or glow tape, one roll for each Small Group
- Before group time, split the toys and playground balls up into two baskets. Each basket should have at least six items.
- EveryChild Optional Supplies: foam or plush toys

### 3. Discussion Questions

- No supplies needed
- EveryChild Supplies: Weighted beanbags or other sensory items to hold, one for every kid

### 4. Verses to Take with You

- Bibles, one for every two kids
- Print "Fish Tag" Activity Page on vinyl sticker paper (like this: [bit.ly/4hIUOfT](http://bit.ly/4hIUOfT)); one set for each Small Group
- EveryChild Supplies: Sticky notes, one for every Bible
  - For each Bible, use sticky notes to create tabs to help kids find John 8:12. Either mark and label the start of each book or the exact page, depending on your group.

### 5. Make it Personal with Prayer

- Coloring Supplies, enough for the Small Group to share
- Pencils, one for every kid
- "Quest Log" with "Quest Stickers"
- Optional: Print "Kingdom Quest Log" Activity Page on 11×17-inch paper, one for every kid and Small Group Leader
  - Before group time, use the Log Folding Steps to create a Kingdom Quest Log to show the kids
- Optional: Print "Log Folding Steps" Activity Page on paper, one for each Small Group
- Optional: scissors, one pair for every kid
- EveryChild Supplies: dry-erase board and dry-erase marker
- NOTE: Collect each "Quest Log" and set aside for the next day.

Preteen

Small Group

Day 2

# Small Group Leader Guide Day 2

Today's Bible Story

**Jesus walks on water**  
**Matthew 14:22-33**

Bottom Line

**Jesus is with me.**

Memory Verse

**"Jesus spoke to the people again.  
He said, 'I am the light of the world.  
Anyone who follows me will never  
walk in darkness. They will have  
that light. They will have life'"**  
**(John 8:12 NIRV).**

FOR TODAY



## Groups

Creating a safe place to connect

1. Take a Snapshot
2. Bible Story Extension
3. Discussion Questions
4. Verses to Take with You
5. Make it Personal with Prayer

## Home

Prompting action beyond the experience

- Devotionals for Kids
- Parent Cue Card
- [Parent Cue App](#)



### EveryChild Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional EveryChild tips. Check out the Special Needs Resource Kit for more ideas for adapting each VBS segment.

GROUPS 1/5

# Take a Snapshot



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Floor tape or neon tape
- Pool noodles
- "Footprints" Activity Page
- Finished "Footprints" Example
- Optional: Bean bag or light item*
- Coloring supplies
- Pencils
- Packing tape



### EveryChild Tips

Create an obstacle course that works for the needs of your entire group!

For an activity with less movement, allow the kids to create their footprints seated on the floor or around a table. Spark discussion about the things they are choosing to trust Jesus with.

## ① What You Do

1. Before you begin, set up a winding "storm path" using tape and pool noodles.
2. Give every kid a "Footprints" Activity Page.
3. Make the pencils and coloring supplies available.
4. Show the kids your finished footprints.
5. Invite preteens to write:
  - On one footprint, how they know they can trust Jesus.
  - On the other footprint, one fear or pressure they're giving to Jesus.
6. Demonstrate how to roll a piece of packing tape to make it 'double-sided.'
7. Give every kid two pieces and have them tape their footprints to the bottom of their shoes.
8. One by one, they'll gently step on their footprints as they walk across the storm path.
9. *Optional challenge: have the kids balance something light (like a beanbag) on their head or hands as they walk to represent staying focused on Jesus.*
10. Once every kid has completed the course, have them place all of their footprints in a "faith path" together.

### Talk Together

1. What does stepping out in faith look like in your world right now? (*Maybe at school, on a sports team, in your family, in friendships*)
2. What makes it hard to keep your eyes on Jesus sometimes? (*Maybe distractions, anxiety, peer pressure, etc.*)
3. What do you think Jesus would say to you if you started sinking like Peter? (*Encourage your group to give real answers!*)

**Make it Personal** → Share about a time where you had faced something hard, uncertain, or new. Maybe God asked you to do something that felt hard, like auditioning for a play. How did you trust God and take the step of faith even when you were nervous? How were you reminded that Jesus was with you?

4. Explain to the kids that fears, pressures, and thinking about the unknown can take our eyes off of focusing on Jesus. Encourage them to remember that Jesus is always with them, no matter how they're feeling!

## GROUPS 2/5

# Bible Story Extension

## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Pool noodle (for limbo stick)
- Device for playing upbeat worship music
- Floor tape
- Optional: Bible*

### EveryChild Optional Supplies

- Glow Ball or playground ball



### EveryChild Tips

If they don't want to be put on the spot, offer kids the option to answer a question as a team.

If any child prefers not to participate in the game, let them be a DJ, card reader, or helper to still stay engaged.

For a seated version with less movement, have the kids sit in a circle and pass around a glowball, or playground ball. At random, pause the music and ask the kid holding the ball a Bible Story question. Continue until all the questions have been answered!

## ① What You Do

1. Mark a start line in your group area with floor tape.
2. Invite the kids to stand in a line behind it.
3. Explain that they will be playing a limbo game to review today's true Bible Story!
4. Begin playing the music.
5. Invite another kid or leader to help you hold the pool noodle up as preteens go under it.
6. At random, pause the music and ask the kid up next a review question.
7. If they answer correctly, begin the music and let them go under the pool noodle.
8. If they answer incorrectly, encourage the group to help out!
9. *Optional: Kids can use the Bible if needed.*
10. If any kids fall during their limbo turn, they're out and can take turns holding the pool noodle with you.

### Bible Story Review

1. Who told the disciples to go on ahead in the boat? (*Jesus v.22*)
2. What happened in the middle of the night? (*A strong wind and waves v.24*)
3. How did the disciples react when they saw Jesus walking on the water? (*They were afraid v.26*)
4. What did Jesus say to calm their fear? (*"Be brave! It is I. Don't be afraid." v.27*)
5. What did Peter ask Jesus? (*"Lord, is it you? If it is, tell me to come to you on the water." v.28*)
6. What happened when Peter looked at the wind and waves? (*He was afraid and started to sink v.30*)
7. What did Peter shout as he began to sink? (*"Lord, save me!" v.30*)
8. What did Jesus immediately do? (*He reached out His hand and caught Peter v.31*)
9. What did the disciples do when Jesus and Peter got into the boat? (*They worshipped Him v.33*)

Preteen

Small Group

Day 2

GROUPS 3/5

# Discussion Questions



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

No Supplies

### EveryChild Optional Supplies

- Weighted beanbags or other sensory items to hold

## ① What You Do

### Ask

1. Why do you think Peter was brave enough to get out of the boat?
2. Why didn't Jesus let Peter drown, even when his faith wobbled?
3. What does this story teach you about Jesus' presence in your own life?
4. When have you felt like you were in a "storm" and needed help?

### EveryChild Tips



Consider giving each kid a weighted beanbag or other sensory item to hold as they talk and respond to the questions.

GROUPS 4/5

# Verses to Take with You



## Memory Verse Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Bibles
- "John 8:12 Quest" Activity Page
- Pencils

### EveryChild Optional Supplies

- Bibles marked with sticky notes at John 8:12, dry-erase board and dry-erase marker



### EveryChild Tips

If using the prepared Bibles, point out the sticky notes and explain how to use them.

Write the verse out on the dry-erase board or chart paper for reference later.

After reading the verse, talk through any unfamiliar words or phrases, focusing on the meaning of the verse.

When kids are ordering the verse, remind them to reference the dry-erase board/chart paper, if needed, in addition to the Bibles.

## ① What You Do

1. Divide the kids into six groups.
2. Give every group a "John 8:12 Quest" Activity Page, a pencil, and a Bible.
  - NOTE: If you have a smaller group, you can give multiple "Quest Pack" pages to a few groups.
3. Invite the kids to find John 8:12 using the Bible Navigation Tips.
4. Repeat the verse together several times.

### \*Bible Navigation with 4th-5th graders

- ① Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for.
- ② When they find the book, explain that the big numbers on the page are the chapter numbers.
- ③ Once they find the chapter, explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

5. Explain the 'Verse Quest' activity:
  - Each group will work together to think about their part of the verse by discussing what stands out to them about the words, and answering the questions provided.
  - The groups will use their answers.
  - Once everyone is finished, gather the entire group and arrange the "John 8:12 Quest" pages in order together.
  - Use them to discuss the verse further!

### Talk Together:

1. Ask: "Why do you think this verse is something worth 'packing' with you every day?"
2. Say, "Jesus didn't just say these words to sound wise ... He meant them! When He told Peter to come out on the water, He meant it too. And when Peter got scared and sank, Jesus didn't get mad. He reached out and rescued him (Matthew 14:30-31). That's what Jesus does! He brings light and life, especially in the middle of the storm. The words in this verse today? They're not just words. They're promises. They are truth you can pack with you everywhere you go!"

GROUPS 5/5

# Make it Personal with Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Coloring Supplies
- Pencils
- Scissors
- "Quest Log" with "Quest Stickers"
- Optional: "Kingdom Quest Log" Activity Page, "Log Folding Steps" Activity Page, scissors, and a prepared Kingdom Quest Log example

### EveryChild Optional Supplies

- Dry-erase board
- Dry-erase marker

## ① What You Do

1. Gather the kids together in a circle.
2. Ask: "When do you usually pray? Before a test? When you're stressed? At night?" Let 2–3 kids share.
3. Explain that praying is a conversation with God. We don't have to use special words. We can tell God anything, any time!
4. Set out the coloring supplies and pencils.
5. Pass out the "Quest Log" from Day 1, and give any first-time kids their very own "Quest Log."
6. NOTE: If you do not purchase the product, give every returning kid their "Kingdom Quest Log" and give every first-time kid a prepared "Kingdom Quest Log."
7. Explain that they will use this quest log to talk to God on their epic journey to discover God's kingdom.
8. Direct first-time kids to write their names on the front of their log.
9. Walk with the kids through the Day 2 page prompts.
  - Say, "Today we learned how Peter walked on water, but fear made him sink (Matthew 14:30). We ALL have stuff that feels like a storm. This is your time to talk to Jesus about it. Maybe you want to thank Him for being with you, or ask Him to help you keep your eyes on Him!"
10. Invite the kids to write a prayer to Jesus in the last prompt area.
11. Close in prayer together.
12. NOTE: Collect each "Quest Log" and set aside for the next day.

### Travel Time

13. As you journey to the next kingdom zone, keep your few talking and thinking about what they've been learning on their quest!
  - Rally your group to create their own Kingdom Quest battle chant ... something a brave band of explorers might shout as they follow the Light through enchanted lands.
  - Encourage them to make it epic and fun. Bonus points if it includes something about light, truth, or following Jesus!
  - Practice the chant together, and plan to shout it with confidence as your group's anthem each time you head to a new zone on your quest.

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## GROUPS 5/5

# Make it Personal with Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Coloring Supplies
- Pencils
- Scissors
- "Quest Log" with "Quest Stickers"
- Optional: "Kingdom Quest Log" Activity Pages

### EveryChild Optional Supplies

- Dry-erase board
- Dry-erase marker

### EveryChild Tips

Write the following prayer starters on the dry-erase board for kids to reference, copy, and fill in.

- "Jesus! Thank You so much for \_\_\_\_\_." (Being near to me, listening to me, saving me)
- "Jesus, You were with Peter in the storm, and I believe You are with me when \_\_\_\_\_. (When I feel anxious, when everything changes, when I mess up)

# Getting Ready

Here's everything you need to know to get ready for Small Group Rotation for today.

## Home

### Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resources: Parent Cue App

## Groups

### 1. Take a Snapshot

- Floor tape or neon tape, one roll for each Small Group
- Pool noodles, three for each Small Group
- Print "Footprints" Activity Page on cardstock and cut apart; two for every kid and Small Group Leader
- Coloring supplies, enough for the Small Group to share
- Pencils, one for every kid
- Packing tape, one roll for each Small Group
- Optional: Bean bag or light item
- Before group time, create an example of a finished set of footprints for the kids to see.

### 2. Bible Story Extension

- Pool noodle (for limbo stick); one for each Small Group
- Device for playing upbeat worship music, one for each Small Group
- Floor tape or glow tape, one roll for each Small Group
- Optional: Bible
- EveryChild Optional Supplies: Glow Ball or playground ball

### 3. Discussion Questions

- No supplies needed
- EveryChild Supplies: Weighted beanbags or other sensory items to hold, one for each kid

### 4. Verses to Take with You

- Bibles, six for each Small Group
- Print "John 8:12 Quest" Activity Page on paper, one set for each Small Group
- Pencils, one for every kid
- EveryChild Optional Supplies:
  - For each Bible, use sticky notes to create tabs to help kids find John 8:12. Either mark and label the start of each book or the exact page, depending on your group.
  - Dry-erase board or chart paper with dry-erase or washable marker.

### 5. Make it Personal with Prayer

- Coloring Supplies, enough for the Small Group to share
- Pencils, one for every kid
- "Quest Log" with "Quest Stickers"
- Optional: Print "Kingdom Quest Log" Activity Page on 11×17-inch paper, one for every kid and Small Group Leader
  - Before group time, use the Log Folding Steps to create a Kingdom Quest Log to show the kids
  - Consider assembling extra Kingdom Quest Logs for any first-time kids to save time
- Optional: Print "Log Folding Steps" Activity Page on paper, one for each Small Group
- EveryChild Supplies: dry-erase board and dry-erase marker
- NOTE: Collect each "Quest Log" and set aside for the next day.

Preteen

Small Group

Day 3

# Small Group Leader Guide Day 3

Today's Bible Story

**Jesus' crucifixion and resurrection**  
**Luke 23:32-45, 55-56; Luke 24:1-6**

Bottom Line

**Jesus is Alive.**

Memory Verse

**"Jesus spoke to the people again.  
He said, 'I am the light of the world.  
Anyone who follows me will never  
walk in darkness. They will have  
that light. They will have life'"**  
**(John 8:12 NIRV).**

FOR TODAY



## Groups

Creating a safe place to connect

1. Take a Snapshot
2. Bible Story Extension
3. Discussion Questions
4. Verses to Take with You
5. Make it Personal with Prayer

## Home

Prompting action beyond the experience

- Devotionals for Kids
- Parent Cue Card
- [Parent Cue App](#)



### EveryChild Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional EveryChild tips. Check out the Special Needs Resource Kit for more ideas for adapting each VBS segment.

## GROUPS 1/5

# Take a Snapshot



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Index cards
- Pencils or markers
- Floor tape or glow tape
- Blocks, books, or other weighted items
- Backpacks
- Prepared baskets or bins
- Optional: device for playing worship music



### EveryChild Tips

Create an obstacle course that works for the needs of your group!

For an activity with less movement, allow the kids to create their footprints seated on the floor or around a table. Spark discussion about the things they are choosing to trust Jesus with.

## ① What You Do

1. Before you begin:
  - Mark two start and finish lines in your group area.
  - Place a bin or basket at each finish line.
  - Fill the backpacks with blocks, books, or other weighted items.
  - Place a weighted backpack at each start line.
2. Give every kid 1-2 index cards and a pencil or marker.
3. Ask the kids to write the answer to this question on 1-2 index cards.
  - “What are some things in your life that weigh you down—like choices you’ve made, things you’ve said or thought, or ways you know you haven’t honored God?”
4. Divide the kids into two teams.
5. Have each team line up behind a start line.
6. Explain how to play:
  - One by one, kids will drop their index card into the backpack and carry it to the finish line, then return.
  - Continue in this way until every kid gets a turn.
  - The last kid on each team will place the entire backpack in the ‘Leave it with Jesus’ basket or bin.
  - The first team to finish wins!
7. *Optional: play upbeat worship music as the kids play.*
8. Read Luke 24:6 to the group.
9. Gather them to reflect.

### Talk Together

1. “What do you think Peter was feeling after Jesus died? What would you have felt if you thought the story was over?”
2. “How did it feel to carry that bag?”
3. “What changed when you dropped it?”
4. “What do you think it means that Jesus took your sin?”
5. “Why is it good news that Jesus is alive?”
6. Share with the kids that when Jesus died on the cross, He took all our sin—all the stuff that weighs us down, and made a way for us to be free. And when He rose again, He showed that nothing, not even death, could stop His love for us.
7. Encourage the kids that they don’t have to carry their sins anymore. They can leave them behind, because Jesus is alive, and that changes everything!

**Make it Personal** → Share your salvation story briefly, and in an age-appropriate way. How does it make you feel to know Jesus is alive? Focus on how it felt to experience forgiveness and hope.

GROUPS 2/5

# Bible Story Extension

## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- "True or Twisted" Activity Pages
- Bibles
- Tape
- "Day 3 Stickers" Activity Page
- Optional: "Twist Detectives" badge stickers or paper magnifying glasses for fun



### EveryChild Tips

For a version with less movement, print several copies of the "True or Twisted" Activity Page cards and let the kids read them from a seated position.

## ① What You Do

1. Before you begin, hang the "True or Twisted" Activity Page cards around the room or lay them out on a table. Make sure they're mixed up.
2. Divide the kids into teams of 2-3.
3. Hand each team a Bible and eight stickers from the "Day 3 Stickers" Activity Pages.
4. Invite the teams to investigate Luke 23:32-24:6.

### \*Bible Navigation with 4th-5th graders

- ① Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for.
- ② When they find the book, explain that the big numbers on the page are the chapter numbers.
- ③ Once they find the chapter, explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

5. Teams will walk around on a quest to read each statement, and decide:
  - True – it matches the Bible story text exactly.
  - Twisted – it's slightly off or missing something important.
6. Once all teams finish, debrief the answers together. Celebrate correct findings!

### True or Twisted

7. "Jesus asked God to forgive the people who hurt Him." (*True*)
8. "The women came to the tomb at sunset." (*Twisted*)
9. "The tomb was empty when they arrived." (*True*)
10. "Peter ran away and never looked again." (*Twisted*)
11. "Angels said, 'Jesus has risen!'" (*True*)
12. "Mary and Peter saw Jesus inside the tomb." (*Twisted—The tomb was empty; they did not see Jesus there.*)
13. "Jesus called out in a loud voice, 'Father, into your hands I commit my life.'" (*True*)

Continued on the next page. →

Preteen

Small Group

Day 3

GROUPS 2/5

# Bible Story Extension



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- "True or Twisted" Activity Pages
- Bibles
- Tape
- "Day 3 Stickers" Activity Page
- Optional: "Twist Detectives" badge stickers or paper magnifying glasses for fun

## Talk Together

1. What stood out to you in the story today?
2. If Jesus really defeated sin and death ... what does that mean for your life?
3. Explain to the kids that when we read God's Word, it's important to know what's true. The truth is, Jesus died—but that wasn't the end! He came back to life to rescue us from sin and give us eternal life. When we believe in Him, our story changes forever!



### EveryChild Tips

For a version with less movement, print several copies of the "True or Twisted" Activity Page cards and let the kids read them from a seated position.

Preteen

Small Group

Day 3

GROUPS 3/5

# Discussion Questions



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

No Supplies

### EveryChild Optional Supplies

- Weighted beanbags or other sensory items to hold

## ① What You Do

### Ask

1. "Do you believe Jesus is alive? What questions do you still have?"
2. "Have you ever felt like you messed up too big for Jesus to forgive?"
3. "If someone asked you, 'Why do you believe in Jesus?' what would you say?"
4. "How can we help our friends know that Jesus is the Rescuer?"



### EveryChild Tips

Consider giving each kid a weighted beanbag or other sensory item to hold as they talk and respond to the questions.

## GROUPS 4/5

# Verses to Take with You



## Memory Verse Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Bible marked at John 8:12
- "Verse Cards" Activity Page
- Pre-cut black construction paper frames
- Plastic tablecloth
- Glue sticks
- Chalk

## ① What You Do

1. Open the marked Bible and select a kid to read John 8:12 out loud.
2. Repeat the verse together several times.
3. Ask:
  - How did this verse connect to the good news that Jesus is alive?
4. Scatter the "Verse Cards" Activity Page cards in your group area.
5. Explain that these verse cards have other Bible verses that remind us Jesus is alive.
6. Explain to the kids that they'll get a chance to walk around, read each verse, and pick the one that speaks to them the most today.
  - *Maybe it encourages them, helps them understand Jesus more, or makes them feel hopeful.*
7. After every kid has selected a "Verse Card," give them each a pre-cut paper frame.
8. Lay out the plastic tablecloth and gather them around it.
9. Show them how to use a glue stick to adhere the verse card into their black paper frame.
10. Set the chalk on the plastic tablecloth and let the kids decorate their picture frame with:
  - Their name.
  - A word that describes how they feel when they remember Jesus is alive
  - A drawing or symbol (cross, heart, sunrise, etc.)
11. Encourage the kids to place the frame somewhere at home where they can see it, as a reminder of the good news that Jesus is alive!



### EveryChild Tips

To assist the kids with reading the verses, have a leader or buddy read them aloud and help the kids choose one.

Allow seated participation at a table or on the floor.

GROUPS 5/5

# Make it Personal with Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Coloring Supplies
- Pencils
- "Quest Log" with "Quest Stickers"
- Optional: "Kingdom Quest Log" Activity Pages

### EveryChild Optional Supplies

- Dry-erase board
- Dry-erase marker

## ① What You Do

1. Gather the kids together in a circle.
2. Ask: "When do you usually pray? Before a test? When you're stressed? At night?" Let 2–3 kids share.
3. Explain that praying is a conversation with God. We don't have to use special words. We can tell God anything, any time!
4. Set out the coloring supplies and pencils.
5. Pass out the "Quest Log" from Day 2, and give any first-time kids their very own "Quest Log."
6. NOTE: If you do not purchase the product, give every returning kid their "Kingdom Quest Log" and give every first-time kid a prepared "Kingdom Quest Log."
7. Explain that they will use this quest log to talk to God on their epic journey to discover God's kingdom.
8. Direct first-time kids to write their names on the front of their log.
9. Walk with the kids through the Day 3 page prompts.
10. Invite the kids to write a prayer to Jesus in the last prompt area.
11. Close in prayer together.
12. Collect each "Quest Log" and set aside for the next day.



### EveryChild Tips

Write the following prayer starters on the dry-erase board for kids to reference, copy, and fill in.

→ "Jesus! Thank You so much for \_\_\_\_\_" (Being near to me, listening to me, saving me)

→ "Jesus, it makes me feel \_\_\_\_\_ to know that You are alive!"

### Travel Time

1. As you journey to the next kingdom zone, keep your feet talking and thinking about what they've been learning on their quest!
  - Rally your group to create their own Kingdom Quest battle chant ... something a brave band of explorers might shout as they follow the Light through enchanted lands.
  - Encourage them to make it epic and fun. Bonus points if it includes something about light, truth, or following Jesus!
  - Practice the chant together, and plan to shout it with confidence as your group's anthem each time you head to a new zone on your quest.

# Getting Ready

Here's everything you need to know to get ready for Small Group Rotation for today.

## Home

### Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resources: Parent Cue App

## Groups

### 1. Take a Snapshot

- Index cards, 1-2 for every kid
- Pencils or markers, one for every kid
- Floor tape or glow tape, one roll for each Small Group
- Blocks, books, or other weighted items; enough to fill two backpacks
- Backpacks, two for each Small Group
- Prepared baskets or bins, two for each Small Group
- Optional: device for playing worship music

### 2. Bible Story Extension

- Print "True or Twisted" Activity Pages on cardstock, one set for each Small Group
- Bibles, one for every 2-3 kids
- Tape, one roll for each Small Group
- Print "Day 3 Stickers" Activity Page on paper, eight stickers for every 2-3 kids
- Before group time, separate the stickers so that each group

### 3. Discussion Questions

- No supplies needed
- EveryChild Supplies: Weighted beanbags or other sensory items to hold, one for each kid

### 4. Verses to Take with You

- Bible marked at John 8:12, one for each Small Group
- Plastic tablecloth, one for each Small Group
- Glue sticks, one for every kid
- Print "Verse Cards" Activity Page on cardstock and cut apart; one for every kid and a few extra
- Black construction, one sheet for every two kids
- Chalk (like this: [bit.ly/4f15fFR](https://bit.ly/4f15fFR)), enough for the Small Group to share
- Before group time:
  - Cut the black construction paper in half horizontally.
  - Use scissors or a craft knife to cut out a rectangle from the center of each piece of paper. Leaving about a 2-inch border on all sides to form a picture frame shape. (Tip: Trace a smaller rectangle inside before cutting to keep the border even.)

### 5. Make it Personal with Prayer

- Coloring Supplies, enough for the Small Group to share
- Pencils, one for every kid
- "Quest Log" with "Quest Stickers"
- Optional: Print "Kingdom Quest Log" Activity Page on 11x17-inch paper, one for every kid and Small Group Leader
  - Before group time, use the Log Folding Steps to create a Kingdom Quest Log to show the kids
  - Consider assembling extra Kingdom Quest Logs for any first-time kids to save time
- Optional: Print "Log Folding Steps" Activity Page on paper, one for each Small Group
- EveryChild Inclusive Supplies: dry-erase board and dry-erase marker
- NOTE: Collect each "Quest Log" and set aside for the next day.

Preteen

Small Group

Day 4

# Small Group Leader Guide Day 4

Today's Bible Story

**Peter's Denial & Restoration**  
**Matthew 26:31-35, 69-75, Mark**  
**16:6-7, John 21:15-19**

Bottom Line

**Jesus makes me new.**

Memory Verse

**"Jesus spoke to the people again.  
He said, 'I am the light of the world.  
Anyone who follows me will never  
walk in darkness. They will have  
that light. They will have life'"**  
**(John 8:12 NIRV).**

FOR TODAY



## Groups

Creating a safe place to connect

1. Take a Snapshot
2. Bible Story Extension
3. Discussion Questions
4. Verses to Take with You
5. Make it Personal with Prayer

## Home

Prompting action beyond the experience

- Devotionals for Kids
- Parent Cue Card
- [Parent Cue App](#)



### EveryChild Tips

This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional EveryChild tips. Check out the Special Needs Resource Kit for more ideas for adapting each VBS segment.

GROUPS 1/5

# Take a Snapshot



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Laminated hearts from “Forgiven” Activity Pages
- Bible marked at John 21:15-17
- Paper towel or baby wipes
- Dry-erase markers

## ① What You Do

1. Give each kid a laminated heart from the “Forgiven” Activity Page and a marker.
2. Ask: “What are some mistakes you’ve made? Things we do that don’t honor God?” (Let them write or draw a few things on the heart.)
3. Read aloud John 21:15–17 or summarize how Jesus forgave Peter.
4. Explain to the kids that when we ask Jesus to forgive us, He does, and He helps us start fresh.
5. Invite kids to wipe their laminated hearts clean.
6. Then, let the kids write a NEW word on the clean heart that reflects their purpose in Jesus (e.g., “Loved,” “Forgiven,” “Leader,” etc).

**Make it Personal** → Share age-appropriately why you are so grateful for Jesus’ forgiveness. What are you thankful that God has forgiven you for specifically? Maybe you use to speak mean words about your siblings or friends. Or maybe, you started to hang out with the wrong crowd and it got you in trouble. Talk Together.

### Talk Together:

1. What does it mean that Jesus forgives us?
2. How does it feel to know Jesus still has a purpose for you, even after you mess up?

## GROUPS 2/5

# Bible Story Extension



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- "Story Items" Activity Page
- Optional: Battery tea lights for 'campfire' ambiance*

### EveryChild Optional Supplies

- Bible story Outline doc from the Large Group folder

## ① What You Do

1. Invite the kids to sit in a circle like a 'campfire.'
2. Optional: Set out the Battery tea lights for 'campfire' ambiance
3. Scatter the "Story Items" Activity Page cards in the center.
4. Explain how to play:
  - The kids will get a chance to pick a card from the center and share with the group how they recall it relates to today's Bible Story.
5. Call on kids to pick a card from the center and tell the group how that item relates to the story.
6. Continue until all the cards have been reviewed.
7. Encourage the kids:
  - Say, "Peter made a big mistake. But Jesus didn't cancel Peter or give up on him. He forgave Peter and gave him a new purpose. That's what our bottom line reminds us today: Jesus makes me new. No matter what we've done, Jesus loves us enough to help us start again!"

### Story Item Possible Answers

1. Rooster - The rooster crowed after Peter denied Jesus three times, just like Jesus had said.
2. Beach ball - Represents the beach setting where Peter and Jesus had their restoration conversation.
3. Fish - After His resurrection, Jesus met Peter on the beach and cooked him breakfast with fish
4. Heart - Jesus asked Peter three times, "Do you love me?"
5. Small mirror - When the rooster crowed, Peter saw himself clearly and felt deep sorrow.
6. Cleaning sponge/bubbles - Symbolizes Jesus healing Peter's heart after it was broken by regret.



### EveryChild Tips

Use the Day 4 Bible Story outline to recap the story for the kids before you begin.

Preteen

Small Group

Day 4

GROUPS 3/5

# Discussion Questions



Bible Story Review

## Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

## What You Need

No Supplies

## EveryChild Optional Supplies

- Weighted beanbags or other sensory items to hold

## ① What You Do

### Ask

1. "Have you ever said or done something you regretted right away?"
2. "Has someone ever shown you love when you didn't feel like you deserved it?"
3. "Why do you think Jesus gives us so many chances?"

## EveryChild Tips



Consider giving each kid a weighted beanbag or other sensory item to hold as they talk and respond to the questions.

## GROUPS 4/5

# Verses to Take with You



## Memory Verse Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Bibles
- "Verse Cards" Activity Page
- Timer

### EveryChild Optional Supplies

- Prepared Bibles with sticky notes; dry-erase boards and dry-erase marker

## ① What You Do

1. Divide the kids into groups of 2-3.
2. Give every group a Bible and invite them to look up John 8:12.

### \*Bible Navigation with 4th-5th graders

- ① Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for.
- ② When they find the book, explain that the big numbers on the page are the chapter numbers.
- ③ Once they find the chapter, explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

3. Repeat the verse together several times.
4. Divide the kids into two teams and give each team a set of scrambled cards from the "Verse Cards" Activity Pages.
5. Explain that you'll give the teams 60 seconds to put the verse in correct order.
6. The team to put the verse in order first wins.
7. After the first round, challenge the group to scramble the verse up and try again:
  - Silently.
  - They can talk, but only one person from the group can touch the cards.



### EveryChild Tips

If using the prepared Bibles, point out the sticky notes and explain how to use them.

Write the verse out on the dry-erase board or chart paper for reference later.

After reading the verse, discuss any unfamiliar words or phrases, focusing on their meaning.

When kids are ordering the verse, remind them to reference the dry-erase board, if needed, in addition to the Bibles.

GROUPS 5/5

# Make it Personal with Prayer



## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- Coloring Supplies
- Pencils
- "Quest Log" with "Quest Stickers"
- Optional: "Kingdom Quest Log" Activity Pages

### EveryChild Optional Supplies

- Dry-erase board
- Dry-erase marker

## ① What You Do

1. Gather the kids together in a circle.
2. Ask: "When do you usually pray? Before a test? When you're stressed? At night?" Let 2–3 kids share.
3. Explain that praying is a conversation with God. We don't have to use special words. We can tell God anything, any time!
4. Set out the coloring supplies and pencils.
5. Pass out the "Quest Log" from Day 3, and give any first-time kids their very own "Quest Log."
6. NOTE: If you do not purchase the product, give every returning kid their "Kingdom Quest Log" and give every first-time kid a prepared "Kingdom Quest Log."
7. Explain that they will use this quest log to talk to God on their epic journey to discover God's kingdom.
8. Direct first-time kids to write their names on the front of their log.
9. Walk with the kids through the Day 4 page prompts.
10. Invite the kids to write a prayer to Jesus in the last prompt area.
11. Close in prayer together. (NOTE: Collect each "Quest Log" and set aside for the next day.)

### Travel Time

1. As you journey to the next kingdom zone, keep your feet talking and thinking about what they've been learning on their quest!
  - Rally your group to create their own Kingdom Quest battle chant ... something a brave band of explorers might shout as they follow the Light through enchanted lands.
  - Encourage them to make it epic and fun. Bonus points if it includes something about light, truth, or following Jesus!
  - Practice the chant together, and plan to shout it with confidence as your group's anthem each time you head to a new zone on your quest.



### EveryChild Tips

Write the following prayer starters on the dry-erase board for kids to reference, copy, and fill in.

- "Jesus! Thank You so much for \_\_\_\_." (Forgiving me, listening to me, saving me)
- "Jesus, it makes me feel \_\_\_\_ to know that You've forgiven me for my sin."

# Getting Ready

Here's everything you need to know to get ready for Small Group Rotation for today.

## Home

### Prompting Action Beyond the Experience

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resources: Parent Cue App

## Groups

### 1. Take a Snapshot

- Print "Forgiven" Activity Page on paper and laminate, one heart for every kid
- Dry-erase markers, one for every kid
- Paper towel or baby wipes, one for every kid
- Bible marked at John 21:15-17; one for each Small Group

### 2. Bible Story Extension

- Print "Story Items" Activity Page on paper and cut apart, one set for each Small Group
- Optional: Battery tea light for 'campfire' ambiance
- EveryChild Optional Supplies: Print the day's Bible story Outline doc from the Large Group folder

### 3. Discussion Questions

- No supplies needed
- EveryChild Optional Supplies: Weighted beanbags or other sensory items to hold, one for each kid

### 4. Verses to Take with You

- Bibles, one for every 2-3 kids
- Print "Verse Cards" on cardstock and cut apart, two sets for each Small Group
- Timer, one for each Small Group
- EveryChild Optional Supplies:
  - For each Bible, use sticky notes to create tabs to help kids find John 8:12. Either mark and label the start of each book or the exact page, depending on your group.
  - Dry-erase board with dry-erase or washable marker.

### 5. Make it Personal with Prayer

- Coloring Supplies, enough for the Small Group to share
- Pencils, one for every kid
- "Quest Log" with "Quest Stickers"
- Optional: Print "Kingdom Quest Log" Activity Page on 11×17-inch paper, one for every kid and Small Group Leader
  - Before group time, use the Log Folding Steps to create a Kingdom Quest Log to show the kids
  - Consider assembling extra Kingdom Quest Logs for any first-time kids to save time
- Optional: Print "Log Folding Steps" Activity Page on paper, one for each Small Group
- EveryChild Inclusive Supplies: dry-erase board and dry-erase marker
- NOTE: Collect each "Kingdom Quest Log" and set it aside for the next day.