

APEST

Lesson: The Shepherd

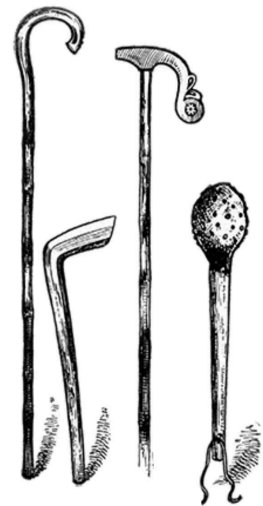
REQUIRED RESOURCES

1. Students must have completed the *APEST Personal Vocational Assessment* at 5Q Central. This assessment can be found at nr.church/nrsm by scrolling down to “Student Resources” clicking on the “Year One” tab. Under APEST Perspectives **click on the “APEST: Take the Assessment”** header. The assessment is \$10 and is your responsibility to complete.
2. Students will need to use the APEST Resource Guide for each relevant topic found at nr.church/nrsm by scrolling down to “Student Resources” clicking on the “Year One” tab. This guide is a downloadable and printable resource found in the “YEAR ONE” tab. This guide will be helpful for your personal development and completion of the following work.

The following assignment is based on the **Shepherd Video**. This is found at nr.church/nrsm by scrolling down to the “**Student Resources**” section and clicking on the “YEAR ONE” tab. Review the content prior to completing the work below.

THE SHEPHERD

In Psalm 23, David mentions the shepherding tools he symbolically sees God using to protect his people: the rod and staff pictured adjacent. What was each tool used for? What does this tell us about the role of a shepherd in a church community?



Read John 10:11-16 (NIV). These are Jesus’ words about his role as a shepherd. What does this mean for us and our purpose as we shepherd within the church community ?

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The **Shepherd Video** claims shepherds have a unique ability to _____ the situation of others.

Several were mentioned in the video content, what jobs or vocations do you see demonstrating this function? How so? Provide three examples.

What warning might need to be given to someone serving in a shepherding role?

Take a moment to imagine & share practical examples of how these Shepherding principles can impact your thoughts, words, and actions as you shepherd within your wingspan?
