Due: __ / __ / __ __

Workshop: 5 Minute Sermon

Preaching and teaching may not be your priority ministry role, **however**, explaining and communicating the heart and will of God is a responsibility for all believers. Saint Paul's words to Timothy can be our encouragement to us to be prepared in any moment to give a testimony, account, or defense of God's kindness and love for all people through Jesus.

This workshop is an opportunity to prepare a **5 Minute Sermon**. The goal is to expose you to the effort required to piece together all the details of communication. Your effort will be evaluated by a few peers in the areas listed below and rated on a scale of 1 - 5 in an attempt to provide feedback. Remember, your attention to detail is meant to give you exposure to the work of gospel communication, not an evaluation of your ability.

This document and resources are being provided to be used by speaker and peer evaluators to provide tools to create content and provide clear and helpful feedback.

— 5 Minute Sermon Requirements —

1. **Text:** John 3:16-17 (NIV) Romans 12:1-2 (NIV) Psalm 23:1-3 (NIV)
   Peer Evaluator: Which text was developed for the message? Circle one.

2. **Audience:** Who are you speaking to?
   Peer Evaluator: Label audience below and measure clarity of on the scale.

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

3. **Objective:** What is your sermon trying to accomplish?
   Peer Evaluator: Label objective below and measure clarity of on the scale...

   _____

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

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4. **Outline:** Write an order and progression for a message that supports the objective
   Peer Evaluator: Was the structure of the message clear? Indicate below. If able, provide detail...

   _____

   _____

   _____

   _____

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

5. **Introduction:** Craft a statement to capture the attention of your audience
   Peer Evaluator: Was there a clear statement to capture the audience? Indicate below...

   _____

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

6. **Hermeneutical Detail:** Include research or contextual information that aids in developing the point of your message.
   Peer Evaluator: Was there effort made to discover contextual information? Indicate below...

   _____

   _____

   _____

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

7. **Illustration:** Develop a creative verbal element to support the objective or hermeneutical detail.
   Peer Evaluator: Was there a verbal illustration to support objective or hermeneutical detail?

   _____

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

8. **Conclusion:** Using summary, application, or appeal: conclude your message with clear direction for your listeners.
   Peer Evaluator: Was there a clear conclusion with direction for the audience? Indicate below...

   _____

   _____

   _____

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

9. **Verbal Delivery:** Use vocal tone (energy) or vocal emphasis (volume, pitch, speed) to aid in your communication.
   Peer Evaluator: Did the speaker clearly attempt a vocal tone/emphasis to support the message?

   _____

   UNCLEAR 1 2 3 4 5 CLEAR
   (Circle one to indicate)

10. **Gesture Delivery:** Use your body to punctuate a statement made in the message.
    Peer Evaluator: Did the speaker clearly use a gesture to emphasize a point in the message?

    _____

    UNCLEAR 1 2 3 4 5 CLEAR
    (Circle one to indicate)