

Review and Praise

Bible Lesson: Psalm 67

PREPARATION

Objective

Students will review and celebrate concepts they have learned about God's past, present, and future purpose for all people to know him.

Outcomes

1. Students will review the "Key Words" and how they fit with God's purpose.
2. Students will review all previous memory verses.
3. Students will creatively interpret a psalm of praise using motions.
4. Students will celebrate God's love for all nations and his power to accomplish his purposes.

Note: For the Bible Lesson, students will be playing several games and making creative presentations, all of which will demonstrate the Bible concepts and truths that they have learned during previous lessons. Choose from the activities given to fit your time frame. If possible, invite parents to participate in this whole final session. Activities are designed to show parents and other adults what students have learned during this course.

Memory Verse

Psalm 96:3 "Declare his glory among the nations, his marvelous deeds among all peoples."

Directions

Optional: Gather prizes for all games and challenges.

For Activity #1: "Key Word Challenge"

1. Gather Bibles, "Key Word Wheel" poster, and "Key Word Cards."

For Activity #2: "Bible Drill Challenge"

1. Gather Bibles. Review verses for the "Bible Drill Challenge." Consider how you will summarize previous lesson themes.

For Activity #3: "Visualize a Psalm"

1. Gather Bibles, several CDs with contemporary worship music, and a CD player.

For Activity #4: "Key Word Potluck"

1. Arrange for facilities and tables, as needed. Also ask parents (and students) to help with food service and cleanup.



PREPARATION: 30 min.

TEACHING: 90 min.

Materials

- Bibles
- "Key Word Wheel" poster (Introduction p. 6)
- "Key Word Cards" (Introduction pp. 7-8)
- food items that start with the letter "P" brought by students
- tables
- paper plates
- napkins
- plastic forks
- cups
- contemporary worship CDs or tapes
- CD or cassette player
- prizes for winning teams (optional)

TEACHING (CORE)

ACTIVITY #1: KEY WORD CHALLENGE

Directions

1. Ask one student to stand and show the “Key Word Wheel” poster to the group. He or she should explain why the word “purpose” is on the hub of the wheel and what God’s purpose is.
2. Invite other volunteers to each give a more complete explanation for specific “Key Words.” Use the “Key Word Cards” with definitions and verses if necessary.
3. After this introduction say, *“These strategies that God uses can be recognized in nearly any story from the Bible.”*
4. Next, divide your group into two teams. (One team can be made up of parents, if parents are part of the class.)
5. Choose one team to go first. They need to name a Bible story that they agree on and challenge the other team to name “Key Words” that are demonstrated in that story.
6. For every “Key Word” discovered in the story, teams earn a point. The teacher is the final authority who judges if “Key Words” named really match the Bible story.
7. Now the other team gets to name a different Bible story.
8. Teams need to try to think of a Bible story for which the other team can find no “Key Word” explanation.
9. Continue taking turns back and forth until your time is up.
10. The team with the most points wins.

ACTIVITY #2: BIBLE DRILL CHALLENGE

Directions

1. If parents are present, explain, *“During our Bible lessons, we have practiced finding verses and stories in the Bible that help us understand God’s purpose. We have been looking forward to challenging our parents to this ‘Bible Drill Challenge.’”*
2. Divide students into two large teams. (Parents may be one team, if they are participating in this lesson.)
3. Give each player a Bible. Challenge each team to try to be the first find each verse below.
4. Instruct players to hold their Bibles in a ready position, Bibles closed over their heads. As you name the Bible reference, players will lower their Bibles and quickly try to find what you have named. Say, *“Ready, Begin”* after you introduce each item. Add theme-related comments and questions as you proceed. For each item found first, award a point to their team. The team with the most points wins.
 - Malachi 1:11a – *“Where will God be known?”*
 - Isaiah 45:22 – *“What does God want for all people?”*

Materials

- Bibles
- “Key Word Wheel” poster (Introduction p. 6)
- “Key Word Cards” (Introduction pp. 7-8)
- prizes for the winning team (optional)

Materials

- Bibles
- prizes for the winning team (optional)

- Psalm 67:1-2 – “Why does God bless us?”
 - Exodus 9:16 – “Who does God use to reveal himself?”
 - 1 John 4:9 – “How did Jesus reveal God to us?”
 - Acts 1:8 – “Who gives us strength to make God’s name known everywhere?”
 - 1 Corinthians 15:58– “Is it always easy to make God known? Explain.”
 - Romans 10:14 – “How will people hear about Jesus?”
 - 2 Peter 3:9 – “Who does God want to hear about him?”
 - Ephesians 2:10 – “Why did God create you?”
 - Romans 1:16 – “Why was Paul unashamed of the gospel?”
 - Romans 12:1-2a – “These verses talk about giving God our all.”
 - Psalm 96:3
5. Read the verse aloud. Discuss its meaning together. Say, “In this old testament verse, David expresses his heart. How does this verse match with God’s purpose?” Allow responses. (God wants all nations to know him.) Ask, “What does this verse say about the way God’s purpose is fulfilled or accomplished?” Allow responses. (People learn about God when his followers tell people about him.)
 6. Optional: Distribute prizes to the winning team.

ACTIVITY #3: VISUALIZE A PSALM

Directions

1. Read Psalm 67 to the students. Say, “We will present this psalm as an act of worship and honor to God.”
2. Divide the groups into four teams. Pass out Bibles to each team.
3. Say, “With your team, read Psalm 67 again. Then create dramatic motions to the words of the psalm that express the meaning of the verses in mime. Your whole team can do the motions together or you can break the psalm up into smaller sections and have different team members do motions for different sections.”
4. “Each team will present their creation to the whole group. You need to choose one person on your team to read the psalm while your team performs. This person should also read the psalm during your practice time.”
5. “You will have 15 minutes to create your motions and practice.” After 13 minutes, announce that two minutes of practice time remain.
6. Call teams back together. Allow students to choose a worship song from your CD selection as background for this dramatic creation, if they wish.
7. Present these visualized Psalms as praise to God.

Materials

- Bibles
- contemporary worship CDs or tapes
- CD or cassette player

ACTIVITY #4: KEY WORD POTLUCK

Directions

1. Say, “*Let’s celebrate God’s love for people of all nations and his power to accomplish his purpose to bring them to know and worship him.*”
2. Enjoy eating the snack items that begin with the letter “P,” like the “Key Words.”
3. Play contemporary worship music during the whole party.
4. In addition, each student must tell others which of the “Key Words” is their favorite and why.

IN CLOSING ...

Enjoy the party atmosphere together.

Materials

- food items that start with the letter “P” brought by students
- paper plates
- napkins
- plastic forks
- cups
- contemporary worship music
- CD or cassette player