

Review and Celebration

Theme Lesson

PREPARATION

Objective

Students will review and celebrate lessons they have learned about God's past, present, and future purpose for all people to know him.

Outcomes

Plan and participate in a variety of fun activities that require students to communicate to others the content of the course.

Note: This week's lesson activities review concepts students have been learning about God's purpose, the history of missions, and the part God wants them to play in his story. Choose from the activities given to fit your time frame. Parents may be invited to attend. Activities are designed to show parents and other adults what students have learned during this course.

Directions

For Activity #1: "God's Purpose Charades"

1. Make a copy of the "Charade Cards" and cut them apart.
2. Locate your "Key Word Wheel" poster and "Key Word Cards with Definitions and Verses."

For Activity #2: "Key Word Recipes and Treats"

1. Make one copy of the "Recipe Card" for each student.
2. Locate your "Key Word Wheel" poster and "Key Word Cards" with definitions and verses.
3. Option 1: Pre-measure ingredients and gather supplies for making a simple cookie recipe in class or use cookie dough from the frozen section of the grocery store.
4. Option 2: If you do not have a kitchen, bring pre-packaged or bakery sugar cookies or cupcakes. Allow students to frost and decorate them in class.

For Activity #3: "Heroes of History Presentations"

1. Contact each student prior to class to be sure they are ready. Remind them that they can either read dramatically or memorize their story. They can wear costumes and bring props or background music if they wish.
2. Set up a CD/tape player in your teaching area.



PREPARATION: 40 min.

TEACHING: 60 min.

Materials

- "Key Word Wheel" poster (Introduction p. 6)
- "Key Word Cards" (Introduction pp. 7-8)
- "Charade Cards" (p. 2)
- "Recipe Card" (p. 3)
- pre-measured ingredients for a simple cookie recipe or frozen cookie dough (option 1)
- mixing bowls, measuring cups and spoons, hand mixer or large spoons, cookie sheets, spatulas, and cooling racks (option 1)
- kitchen facility (option 1)
- pre-packaged sugar cookies or plain cupcakes (option 2)
- cans of frosting (option 2)
- decorating supplies such as colored sugar, and sprinkles (option 2)
- plastic knives (option 2)
- milk
- paper cups
- small snack plates
- napkins
- markers
- pencils
- scissors
- CD/tape player

Charade Cards

While Paul is in jail, God causes an earthquake. Paul's chains fall off and the prison doors open. The Philippian jailer guarding Paul asks how to be saved.	God causes people at the Tower of Babel to follow his command to spread out. God confuses the languages of those building the tower.
A boy with two fish and five loaves shares his lunch with Jesus. Jesus multiplies it to feed more than 5,000 people.	Jesus died on the cross, was buried, and then rose from the dead. Jesus is the only way given by God that people can come into relationship with him.
An angel tells Philip to go to a desert road. He runs up to the chariot and explains Jesus to the Ethiopian official who is reading from the Old Testament.	Jesus tells his followers to be witnesses, starting in Jerusalem and going out to the ends of the earth. Then Jesus goes back to heaven.
David fights for God's name against the giant Goliath. Empowered by God, he wins with just a sling and stones.	Paul hates Christians and arrests them until he has a vision on the road to Damascus. God changes him to a man who teaches others to follow Jesus.
Peter has a dream about unclean animals coming down from heaven in a sheet. Then he goes to the house of Cornelius, a Gentile, and teaches his family about Jesus.	People from all nations will worship before God's throne in heaven.

Recipe Card



Recipe for: _____

From the Kitchen of: _____

Ingredients:

Directions:

1. _____

2. _____

3. _____

4. _____

TEACHING (CORE)

ACTIVITY #1: GOD'S PURPOSE CHARADES

Directions

1. Invite students to play Charades. Divide them into pairs or small groups to act out Bible events they have learned about during their lessons. These events all advance God's purpose to bring all people to know and worship him.
2. Explain the rules. Say, *"Each team will pick a card. Read the card to yourselves. Then quietly plan how you will communicate the idea on the card. In Charades, you may not speak, but you can use facial expressions and body movements. You will have three minutes to plan."*
3. Direct groups to different areas of the room. Ask one member of each group to come to you and pick a card. Give teams three minutes to prepare. Then call the students back together.
4. Say, *"Each team will get to present the idea on your card. Remember that all of the cards match with God's purpose. After each team presents, the rest of you will get an opportunity to guess the event and people involved."*
5. Have the "Key Word Wheel" handy. Let students decide which words on the chart match with their event or person.

ACTIVITY #2: KEY WORD RECIPES AND TREATS

Directions

1. Option 1: Invite students to help make cookies. Have some students read the recipe as others take turns adding and mixing ingredients. Have other students place the unbaked cookies on the cookie sheet and bake them. Another group of students can set a timer and remove baked cookies from the oven.
2. Option 2: Invite students to decorate cookies or cupcakes. Pass out cookies or cupcakes, snack plates, plastic knives, napkins, frosting, colored sugar, sprinkles, and nonpareils. Direct them to save their decorated treat until the end of the activity.
3. Pass out a "Recipe Card" and pencil to each student.
4. Say, *"This is your recipe card. We are going to write creative recipes for a world where all the nations and peoples and tribes on earth know God and honor him."*
5. *"On this card is space for ingredients. All of the ingredients in your recipe need to be 'Key Words.' You can use these posters to help you remember them."* Put the "Key Word Wheel" poster and "Key Word Cards" where students can refer to them.
6. Say, *"Decide the amounts of each 'Key Word' ingredient that you need – for example, a cup of power or a teaspoon of people moving."*
7. Call students' attention to the middle of the card titled "directions." Say, *"After you have chosen your ingredients, think about how they will be mixed"*

Materials

- Charade Cards, cut apart (p. 2)
- "Key Word Wheel" poster (Introduction p. 6)
- "Key Word Cards" (Introduction pp. 7-8)

Materials

- pre-measured ingredients for a simple cookie recipe or frozen cookie dough (option 1)
 - mixing bowls, measuring cups and spoons, hand mixer or large spoons, cookie sheets, spatulas, and cooling racks (option 1)
 - kitchen facility (option 1)
 - pre-packaged sugar cookies or plain cupcakes (option 2)
 - cans of frosting (option 2)
 - decorating supplies such as colored sugar, sprinkles, and nonpareils (option 2)
 - plastic knives (option 2)
 - milk
 - paper cups
 - small snack plates
 - "Recipe Card" for each student (p. 3)
 - napkins
- (Continued on next page)

together. Write your ideas in the directions section of your card. Are you stirring, beating, chopping, rolling, or food processing? Are you baking, frying, roasting, grilling, or chilling your creation?"

8. Give students time to write their recipes. Address questions as needed.
9. Pass out cups of milk, plates, and napkins. Enjoy the cookies or cupcakes with milk while sharing these "Key Word" recipes with each other.

ACTIVITY #3: HEROES OF HISTORY PRESENTATIONS

Directions

1. Invite students to share their "Heroes of History" presentations to the group. Students may read dramatically or present their story from memory.
2. Allow students with costumes to get ready. Let students without costumes go first.
3. Select a student to be in charge of starting and stopping background music CD's or tapes.
4. Let each student present their hero. Depending on time, let students ask questions.
5. Note the uniqueness of each "hero's" contribution and how God uses all kinds of people to advance his purposes. Appreciate the many sacrifices people have made over the centuries to make God known to all the earth.

IN CLOSING ...

Ask, *"Do you think God still uses heroes to advance his purposes today?"*
Allow responses. Summarize by saying, *"God wants each of us to serve him with the unique gifts and talents he gives. Each of us has a unique contribution that will help accomplish God's purpose of bringing people from all cultures to worship him."*

(Materials, continued)

- markers
- pencils
- "Key Word Wheel" poster (Introduction p. 6)
- "Key Word Cards" (Introduction pp. 7-8)

Materials

- costumes or props students bring (optional)
- student selected background music (optional)
- CD or cassette player