

Sent So They Can Hear

Bible Lesson: Romans 10:12-15

PREPARATION

Objective

Students will understand the links between proclamation, hearing, and believing the gospel message.

Outcomes

1. Students will gain a basic understanding of the steps in the salvation process: hear, believe, and call on Jesus.
2. Students will learn about two groups of people needed for mission work: Senders and Go-ers.

Memory Verse

Romans 10:15a “And how can anyone preach without being sent?” (NIRV)

Directions

1. Review the words and hand motions for the song, “How Can Anyone?” and for the finger play, “I Can, Too.”
2. Stretch out the rope and space the “Sent,” “Preach,” “Hear,” and “Believe” signs at even intervals along it. Tape all four signs to the rope. Wind the rope neatly, being careful not to tear the signs.
3. Choose two adult helpers ahead of time and tell them that they serve as “plants” in the student group, leading this questioning interchange with the teacher, encouraging students to wonder and think through to the answers together. Give both adult helpers copies of the “Leading Questions Script” and place the third copy in your Bible at Romans 10:14.
4. Locate “God’s Story Bookmarks” #4-6 and place them in your Bible.



PREPARATION: 15 min.

TEACHING: 26 min.

Materials

- Bible
- “God’s Story Bookmarks” #1-6 (Introduction pp. 23-24)
- three copies of the “Leading Questions Script” (pp. 2-3)
- “Sent,” “Preach,” “Hear,” and “Believe” signs (pp. 4-7)
- “I Can, Too” finger play (AS)
- “How Can Anyone?” song (MS)
- at least two helpers
- masking tape
- rope long enough to reach the distance of your room or play area (20-40 feet)
- TV/DVD player

Leading Questions Script

Teacher: *“In this lesson, we are pretending that we live in Africa in the country of Cameroon. You are the Kareng (kah-rehng) people. You hear that you are supposed to call on Zezu [zeh-zoo] to be saved.”* (Zezu is the Kareng pronunciation of Jesus. Do not tell students this fact yet. By using Zezu to begin with, you allow students to taste what it is like for unreached people to be clueless about Jesus.)

Helper 1: *“We Kareng people have heard that there is a way to know how to please God, to have our sins forgiven, and to be sure that we will go to heaven when we die.”*

Helper 2: *“Yes, it has something to do with Zezu, but what is Zezu? Is it some rules to follow?”*

Helper 1: *“I don’t know, but I thought it might be a person. Then, who is Zezu? Is he make believe or a real person?”* (Look around and gesture questioningly at fellow Kareng people.)

Helper 2: *“We do not even know what, or who Zezu is! How can we call on Zezu to have our sins forgiven, know how to please him, and know that we will go to heaven when we die?”*

Teacher: Read the first question in Romans 10:14: *“How can they call on the one they have not believed in?”* Then say, *“This Bible verse asks a leading question. That means God leads you to the answer. The answer is hidden inside the question! Listen to God’s question again to see if you can hear God’s answer.”*

Helper 1: *“I am still wondering who this Zezu is anyway? It sounds from the verse like it might be a real person.”*

Helper 2: *“Yes, the verse said ‘call on him’ so it sounds like Zezu might be a real person.”* Ask all the students, *“What do you all think?”* Allow time for responses.

Teacher: Read the first portion Romans 10:14 again and ask, *“What does the Bible say has to happen before people can call on him?”* Allow time for responses.

Teacher: *“The Bible says, ‘How can they call on him unless they believe in him?’”*

Teacher: Instruct your helper to pull gently on the other end of the rope until he, or she, can reach the first sign and read it out loud: BELIEVE. You, the teacher, should continue to hold onto your end of the rope as you are pulled closer to the group of students.

Teacher: *“Let’s read on in the Bible: ‘How can they believe in the one of whom they have not heard.’ People who have not heard of him, have to know who he is, and what he did to forgive sins.”*

Helper 1: *“Now we are getting somewhere! Did you hear what that part said?”* Allow student responses. Some may answer correctly that people have to hear.

Teacher: *“The Bible says people have to hear about him before they can believe in him.”*

Teacher: Instruct your helper to pull on the rope again until he, or she, can reach the second sign and read it out loud: HEAR. Again you are led closer to the group.

Teacher: *“Let’s read some more! The Bible says, ‘How can they hear without someone preaching to them?’”*

Helper 2: *“Preaches? Is that like peaches? I love sweet peaches!”*

Helper 1: *“No, preaching just means telling, teaching, and explaining.”*

Teacher: Instruct your helper to pull on the rope again until he, or she, can reach the third sign and read it out loud: PREACH. Again you are led closer to the group.

Helper 2: *“Oh, good, because I am still wondering who this Zezu person is, and why I should call on him. I still do not understand how he can save me.”*

Helper 1: *“Me neither! If he is supposed to save me from something, what is that something ... a wild lion, maybe? Or maybe he is supposed to rescue me from a robber. None of this makes any sense at all.”*

Helper 2: *“We need someone to preach to us! Can anyone explain to us about Zezu?”*

Leading Questions Script, continued

Teacher: (Clear your throat to get everyone's attention) *"Let's keep reading God's Word. The Bible has all the answers for our questions, right? Next the Bible says, 'And how can they preach unless they are sent? ... How beautiful are the feet of those who bring good news!'"*

Teacher: Instruct your helper to pull on the rope again until he, or she, can reach the fourth sign and read it out loud: SENT. Now you should be standing very close to the group.

Helper 1: *"Why doesn't someone send a person to help us understand this message? Don't we get a chance to hear and believe, too, like people who know about this Zezu?"*

Teacher: *"Yes, as a matter of fact, I was sent to this class to explain to you about Zezu. You see, Zezu is God's one and only Son."*

Teacher: (Fold out "God's Story Bookmark" #4 from your Bible.) *"Bookmark #4 tells us that Zezu is God's biggest blessing. He takes our punishment for our sin, dying, but then living again."* (Lead students to review the motions for bookmark #4: form your hands into fists, cross your arms in front of your chest. Then release your arms, extending both outward to shoulder height. Lower arms and sweep upwards in front of body, raising hands above head.)

At this point, some students may be saying, "No, that's Jesus who did all that!" If no student responds, **Helper 1 and 2** say, *"No, that's Jesus who did that, isn't it friends?"*

Teacher: *"Yes, but the Kareng language has different sounds. Zezu is the way Jesus sounds in the Kareng language."* (Fold out bookmark #5.) *"Zezu, or Jesus as we say his name, brings back (restores) friendship with God. We should tell others."*

Teacher: (Lead students to review the words and motions for bookmark #5.) *"Jesus brings back (restores) friendship with God."* Clasp own hands in front of body. Say, *"We should tell others."* Release hands and point to mouth.

Teacher: (Fold out bookmark #6.) *"In the end, people from all nations will worship God."* Lead students to review the motions for bookmark #6: raise both hands up high in worship. Say, *"In heaven, the Kareng people will worship God in their own language. They will thank Zezu for dying for their sins. But, before they can understand who Jesus is and ask him into their hearts, they need to hear about him. Someone needs to go to preach to them about Zezu."*

Sent

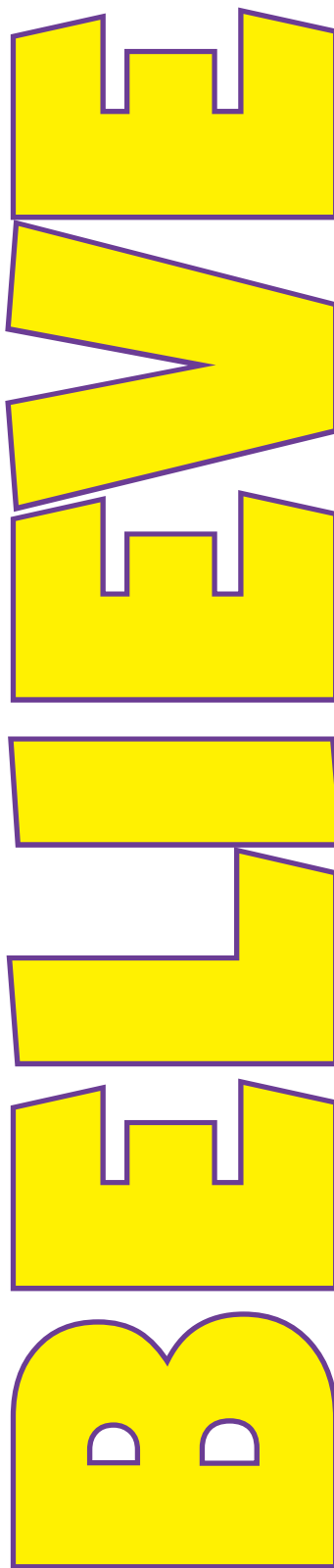
SENSE

PREACH

Hear

BAR

Believe



TEACHING (CORE)

FINGER PLAY: I CAN, TOO

Directions

1. Move students to the area where they will hear the Bible lesson.
2. Have the children stand in a circle.
3. Play the DVD. Lead the students in doing the motions with you.
4. Perform the finger play twice.
5. Have students sit down after the second time through.

MEMORY VERSE SONG: HOW CAN ANYONE?

Romans 10:15a “And how can anyone preach without being sent?” (NIRV)

Directions

1. Have students sit down. Open your Bible and read Romans 10:15 to them.
2. Explain that people cannot hear about Jesus unless others go to teach them. The word “preach” means to teach someone about Jesus.
3. The people that preach need a church or group of people to send them. These people give them things they need to travel and live in a new place and pray for their families and for the people they will tell about Jesus.
4. Play the memory verse song on the DVD and have students watch.
5. Sing the song through twice, before adding motions. Explain the motions as you add them, as needed. For instance, tell students that when they cup their hands around their mouth, they are showing preaching.

BIBLE LESSON: GOD’S LEADING QUESTIONS

Directions

1. Seat the students and two adult helpers together at one end of the teaching area.
2. Give one of your two seated helpers the end of the rope nearest to the sign “Believe.” Uncoil the rope, being careful not to rip the signs. Lay the rope flat across the floor so that it stretches from where the students are seated to the far end of the room where you will stand. The nearest sign to you should say “Sent.” Turn the four signs over so the writing does not show.
3. Hold your Bible in one hand, opened to Romans 10:12-15, with your copy of this script. You will hold the remaining end of the rope in your other hand throughout the lesson.
4. Use your “Leading Questions Script” for the rest of the Bible lesson.

Materials

- “I Can, Too” finger play (AS)
- TV/DVD player

Materials

- Bible
- “How Can Anyone?” song (MS)
- TV/DVD player

Materials

- Bible
- “God’s Story Bookmarks” #1-6 (Introduction pp. 23-24)
- three copies of “Leading Questions Script” (pp. 2-3)
- coiled rope with “sent, preach, hear, believe” signs taped to it
- two adult helpers

IN CLOSING: MEMORY VERSE SONG REVIEW

Romans 10:15 “How can anyone preach without being sent?” (NIRV)

Directions

1. Say, “*You have been sitting for a long time now! Let’s stand up, stretch a little, and see how much of our memory verse we can remember. This song talks about sending Christians to preach to people like the ones who had not heard of Zezu.*”
2. Play the memory verse song on the DVD and have students sing the song through twice before adding motions.

Materials

- Bible
- “How Can Anyone?” song (MS)
- TV/DVD player



CRAFT: INTERNATIONAL PUPPETS

Before the Activity Directions

1. Copy one puppet for each student onto cardstock and cut out.
2. Cut out the clothing stencils and trace as many stencils as you need onto cardboard. Cut out the cardboard stencils.

Directions

1. Pass out a puppet to each student.
2. Pass out crayons and have the students color the puppet's face and skin. Tell them not to draw clothes on the puppet because they will be making clothes next.
3. Demonstrate how to place the cardboard clothing stencil on paper, wallpaper scraps, or cloth and trace around it.
4. Pass out the stencils, pencils, construction paper, wallpaper, and clothing material. Have the students work in pairs. One student holds the stencil steady while the other student traces around it.
5. Pass out scissors and direct the students to carefully cut out the clothing they traced.
6. Let the students glue on ribbon, sequins, or buttons to decorate their clothes. (optional)
7. Help students attach small pieces of the hook side of tape to the puppet figures where the garments will be placed.
8. Help students attach small pieces of the loop side of tape to corresponding points on the backs of clothing pieces.



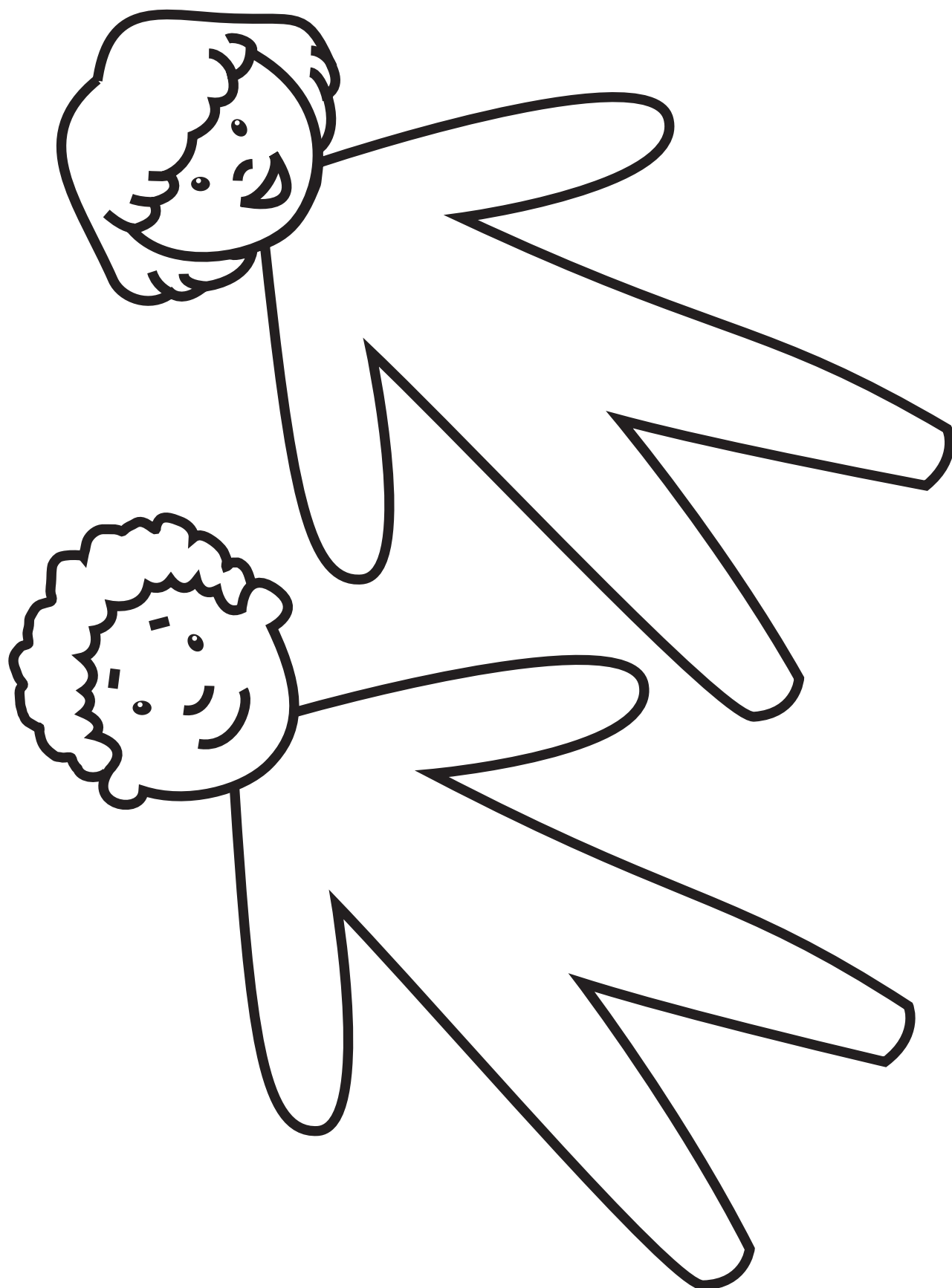
PREPARATION: 20 min.

TEACHING: 25 min.

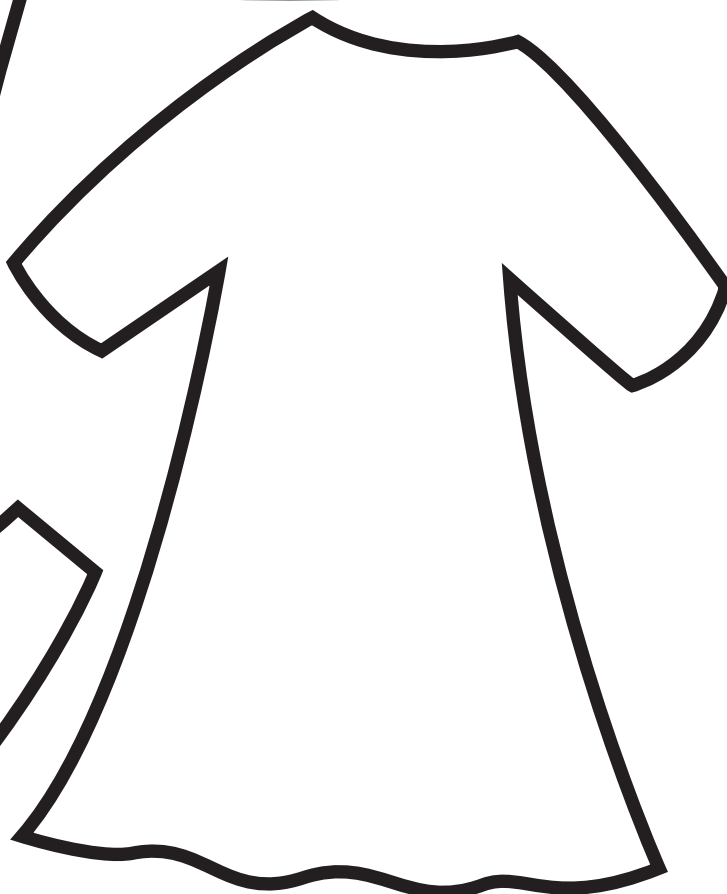
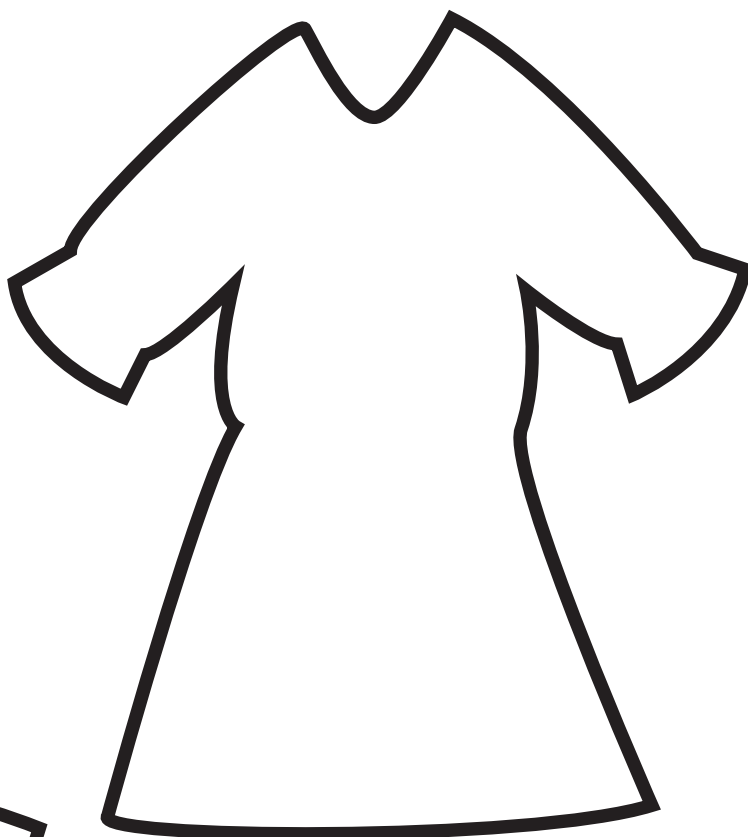
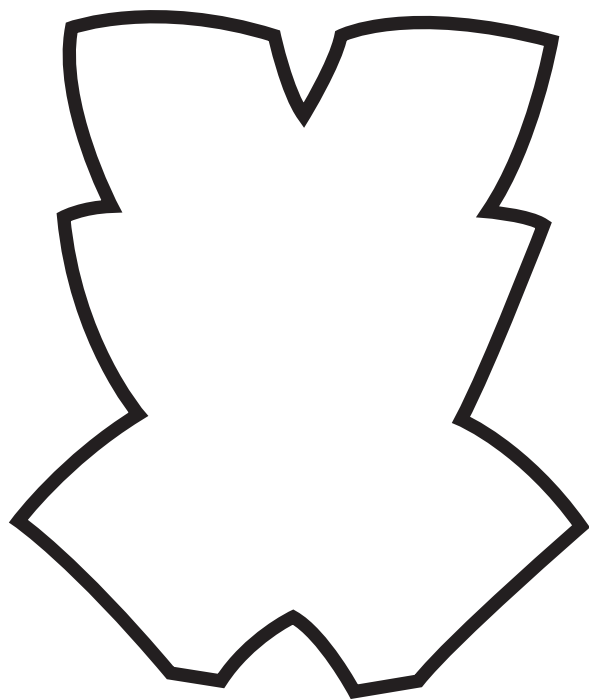
Materials

- white card stock
- “Puppets” (p. 11)
- “Clothing Stencils” (p. 12)
- cardboard
- construction paper, wallpaper scraps, and cloth material for clothing
- pencils
- scissors
- glue
- crayons
- ribbon, sequins, buttons, etc. to add to the clothes (optional)
- adhesive hook-and-loop tape (look in fabric or craft store for this)

Puppets



Clothing Stencils





GAME: SEND, SEND, GO!

Before the Activity Directions

1. Prepare Bible pictures. If you use stickers, cut them apart keeping the adhesive back intact. If you use Bible pictures from coloring books or clip art, arrange them on an 8 ½ x 11-inch sheet of paper, copy as many as you need, and cut them apart. (Notice any copyright laws that you should observe.)

Directions

1. Remind students that people around the world cannot believe in Jesus until they hear about him. Ask, *“How can they hear?”* (Someone needs to preach to them.) Say, *“We will play a game about the ones who preach called Goers and the ones who send them called Senders. It’s called ‘Send, Send, Go!’”*
2. Divide the students into groups of ten.
3. Have each group make a circle and sit down on the floor.
4. Lay the world map on the floor in the middle of each group’s circle.
5. Lay a pile of Bible pictures or stickers next to the map in each group. Explain that this game is similar to “Duck, Duck, Goose.” The circle they have formed represents the world.
6. Choose one student from each group to be “it.” The student should stand up and move to outside of the circle behind the other students.
7. Demonstrate how the student who is “it” walks around the “world” (the circle) tapping each person on the head. As he taps, he says either “send” or “go.”
8. Explain that when he says “go,” the tapped student gets up from the circle and chases him around the “world” (the circle) trying to tag him.
9. Tell them that if the student being chased can get back to his spot without being tagged, the new student is “it.” But if the one being chased is tagged, he remains “it.” Demonstrate both of these scenarios with the students.
10. Before play begins, the person who is “it” should walk to the middle of the circle and take a Bible picture or sticker from the pile. He can place it either on a country where he would like to go to tell people about Jesus or on an area that needs God’s Word. Help students to locate countries or by giving suggestions of places where many people have not heard about Jesus.
11. Resume play. Each time a new person is “it,” be sure to have them place a picture or sticker on the map. Those who are “it” more than once need only put a picture or sticker on the map once.
12. Five minutes before the session ends, allow any remaining students to have a turn to place a Bible picture or sticker on the map and be “it.”



PREPARATION: 10 min.

TEACHING: 15 min.

Materials

For each group of ten children you will need:

- a large world map
- 15 small Bible pictures or stickers
- scissors



SNACK: TRAIL MIX

(one serving = 1 cup)

Before the Activity Directions

1. Combine raisins, Cheerios®, M&M's®, and pretzels in a large bowl.

Directions

1. Pour into cups to serve.
2. Tell the students that trail mix is eaten by people on the go. Remind them that missionaries go to many places in the world to tell people about Jesus.



PREPARATION: 10 min.

TEACHING: 6 min.

Materials

- raisins
- small, round pretzels
- Cheerios®
- M&M's®
- paper cups
- large serving bowl
- napkins



PRAYER ACTIVITY: MISSIONARY PRAYER

Before the Activity Directions

1. Cut out the cards and place in the lunch bag.

Directions

1. Show the students the picture of the missionary family. Tell them the names of family members and the ages of the children. Use the map to locate where the missionaries serve. Briefly describe their ministry.
2. Explain that God wants us to pray for missionaries, their work, and the people that the missionaries are telling about Jesus.
3. Show the students the bag and explain that there are nine pictures inside that will help them to think of ways to pray for missionaries.
4. Choose a student to draw one picture out of the bag. Let him describe the picture to the group.
5. Then read the prayer request on the back. Personalize it for the missionary family selected.
6. Allow a student to pray or lead the group in prayer for that request.
7. Choose a student to take another picture out of the bag. Continue until all nine pictures are used.



PREPARATION: 10 min.

TEACHING: 15 min.

Materials

- one copy of “Prayer Toolbox Objects and Requests Cards,” duplex (pp. 17-18)
- photo of a missionary family from your church
- world map or globe
- scissors
- one paper lunch bag

Note: This page is left intentionally blank so that the “Prayer Toolbox Objects and Request Cards” (pp. 17-18) can be printed duplex.

Prayer Toolbox Objects and Requests Cards – A

God, give the missionaries understanding as they read the Bible.	God, give the missionaries good health.	God, keep the missionaries safe as they travel.
God, protect the missionaries as Satan tries to stop their work.	God, please give the missionaries all the things they need to take care of their families.	God, use others to encourage the missionaries with letters, e-mails, calls, and packages.
God, help the missionaries to learn the language of the people in their country.	God, help many people to learn about Jesus through the missionaries' work.	God, keep the missionaries from being lonely if they live far away from friends and family.

Prayer Toolbox Objects and Requests Cards – B

