

Romans 16

Lesson 20

The last verses of Paul's letter to the Romans reminds us that he was not writing to people that were unknown to him. He was writing to believers whom he loved greatly. He was unwavering in his commitment to the gospel of Jesus Christ and the infallible wisdom of God. As he wraps up this letter and we wrap up our study of Romans, may the example of Paul and those he sends his greetings to inspire you to live your life for Jesus.

DAY ONE: Read Romans 16

1. Read through this week's verses. After reading through these verses, what would you say to someone if they asked you what they were about?
 - a. Romans 16 has been divided into five sections. List below the subject(s) covered in each section.
 - Verses 1-2
 - Verses 3-16
 - Verses 17-20
 - Verses 21-24
 - Verses 25-27
2. The term of conclusion *therefore* is used once in Romans 16. Record Paul's conclusion and what it was based on.
3. Now, make a list of each person Paul referred to and what he wrote about them. Include the referenced verse(s) in parenthesis at the right of each item.

DAYS TWO AND THREE: Read Romans 16:1-16

Philippians 2:16

1 Thessalonians 1:2,3

Hebrews 6:10

6. How does Romans 16:1-16 motivate you to *greet* and *commend* (praise) other believers?

a. Why is the word *holy* so significant in Romans 16:16?

DAY FOUR: Read Romans 16:17-24

1. Read Romans 16:17-19. Compare Romans 14:1 with Romans 16:17. Notice the contrasts. Explain the difference in behavior toward the weaker brother of Romans 14:1 and those of Romans 16:17 by printing the word that tells us what we are to do in each case:

a. R _ _ _ _ _ (Romans 14:1)

b. A _ _ _ _ _ (Romans 16:17)

2. We are to walk in forbearance, love, and unity with weaker believers, but we are not to tolerate troublemakers who cause doctrinal division and are stumbling blocks. According to Romans 16:18a why are we told to *avoid them*?

a. Describe their method of deception in your own words. Romans 16:18b

b. What and who do they *deceive*? Romans 16:18c

1.) *Simple* refers to naïve. How will knowing God's Word keep you from being deceived by these people?

3. What does Paul want the believers in Rome to be according to Romans 16:19?

a. Paul wrote similar statements in many of his other letters. What does he say about wisdom and *understanding* in the following verses?

Ephesians 5:17

Philippians 1:9

Colossians 1:9

- 1.) What traits reveal Christian wisdom and understanding?
4. According to Romans 16:20, who is the instigator of the problems of Romans 16:17 and what will happen to him?
 5. Read Romans 16:21-23. What do you learn about the companions of Paul from these verses?
 - a. What does Paul pray for the believers in Romans 16:24? See also Romans 15:33.
 - 1.) Why are *grace* and *peace* so desperately needed in the believer's life?

DAY FIVE: Read Romans 16:25-27

1. The last three verses of Romans are a benediction, an offering of praise to the Lord. What does verse 25 say that God *is able* to do for the believer?
 - a. What do 1 Thessalonians 3:13 and 2 Thessalonians 3:3 say about this?
 - b. How has God established you?
2. Paul used the phrase *according to my gospel* in Romans 16:25. Paul began and ended this letter writing about the gospel. Go back to Romans 1 and record what Paul declared about the *gospel*.
3. Romans 16:25,26 refers to the *revelation of the mystery kept secret since the world began*. A *mystery* in Scripture isn't a truth that was difficult to understand. Rather, it's a truth that wasn't revealed by the Holy Spirit until these latter days. How was the *mystery made manifest* according to verse 26?

a. What are some truths that you have discovered from the Scriptures?

4. Throughout Romans, Paul has dealt with many of the ways of God that can be difficult to understand. Complete the blanks below which describe God. Romans 16:27

to God, _____ .

a. What is significant about the word *alone*?

DAY SIX: Review

Meditate over all you have discovered from studying the book of Romans. What have you learned and how has studying the book blessed you?