

Need to Know: *Show Love in Everything You Do*
Bible Story: *Mary Shows Love to Jesus (Mathew 26:6-12)*

Circle Up

1

1. WELCOME kids to small group, and TELL them your name.
 2. SAY: *To start small group today, we're going to go around the circle with this "No Homework" Pass. When it comes to you, tell us your name and if you would want your teacher to show love to you by giving you a "no homework" pass for math or reading?*
 3. SEND the "No Homework" Pass around the circle, and ALLOW kids to share.
 4. Once everyone has had a chance to share, SAY: *It's a great feeling when other people show love to us. But to survive school, we need to make sure we are showing love to our teachers and our classmates in everything we do. Let's all say this together!*
 5. HAVE kids repeat the Need to Know after you with motions:
Show Love (cross arms over chest)
In Everything You Do (arms out, palms up)
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Read the Bible

2

1. SAY: *Let's read a Bible story to help us remember to show love in everything we do.*
 2. READ the **Bible Story Cards** to the group. Then, ASK the following questions:
 - *What did Mary have that was very expensive? (Jar of perfume) You got it! What did she do with the jar of perfume? (She poured it on Jesus' head) Would pouring perfume on someone's head be a way to show love today? (No) Probably not! We don't do that today, but in that day and time pouring perfume on someone's head or feet was an act of showing honor, respect, and love.*
 - *What did the disciples think Mary was doing with the perfume: making it last or wasting it? (Wasting it)*
 - *When Jesus heard what the disciples were saying, did He tell them to stop bothering Mary? (Yes) Jesus told them that what she had done would be talked about for a long time. Do you remember how long he said? (Forever)*
 3. SAY: *Just like Mary showed love to Jesus by pouring perfume on his head, we can look for ways to show love to everyone we know. We may not pour perfume on their heads, but there are other things we can do to show love. Today we will talk about those things!*
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Let's Practice

3

"Smarties Stackers"

1. TELL each child to find a partner to sit with. If there is an odd number of kids, the leader should play.
2. Once everyone is sitting with their partner, **SANITIZE** hands. PLACE a **pack of Smarties** and a **paper plate** in front of each pair.
3. EXPLAIN the game by saying: *You and your partner are going to play a game where you will work together to make a Smarties tower! To make it challenging, you will lock your arms together so you are only able to use your free hands to unwrap the pack of Smarties. Once you unwrap the pack, you'll put all the Smarties on your paper plate. Then you and your partner will make your tower by stacking five Smarties on top of each other while your arms are still linked! You will need to show love to each other while you work. You can say kind words, or you can help in ways your partner might need it. The first team to finish making a tower of five stacked Smarties will be the winning team!*
4. If needed, HELP kids link arms, and MAKE SURE they understand how to play the game. Once everyone is ready, TELL them when to start. As they play, LOOK and LISTEN for teams who are showing love to each other and BRAG on them.
5. Once most kids are finished playing, ALLOW partners to split the Smarties on their plate and eat them. As kids are eating, READ the **Question Sheet** to the group.
6. REVIEW the Need to Know by having kids repeat it after you with motions:
Show Love (cross arms over chest)
In Everything You Do (arms out, palms up)

Memorize It

4

1. SAY: *During this series we've been memorizing a verse that helps us remember to hold on to the things God teaches us in the Bible! If you can say it by yourself today, you'll win a fun prize! Let's all say it together first* (SAY it with motions):
 - "Hold on to instruction,* (open hands out and then close into a fist)
 - do not let it go;* (bring fists to chest and shake your head side-to-side)
 - guard it well,* (keep hands in fists and cross arms)
 - for it is your life."* ("why" motion, with arms bent at side and palms up)

Proverbs 4:13 (hold up four fingers)
2. REVIEW the verse several times with the group, using a different voice each time. Kids can suggest a funny voice to use, or you can USE some of the following:
 - Squeaky
 - Whispering
 - Like an opera singer
 - Like a baby
 - Like a bear
3. Then, PLACE **coloring utensils** in the middle of the circle, and GIVE each child a **Tic-Tac-Toe Sheet**. ALLOW kids to play "Tic-Tac-Toe" with a partner while you give each child a chance to say the verse to you.

Let's Pray

5

ASK your group for any prayer requests. Then, PRAY the following for your group:

- That they would be looking for ways to show love at school
- That they be would thankful when other people show them love
- That they would hold on to everything they've learned during this series and not let it go

Stay Together

6

KEEP kids engaged in Small Group until they are checked out by doing any of the following activities:

- ALLOW kids to share some of their favorite memories from school.
- HAVE kids complete a "Wacky Physical Fitness" test from P.E.:
 - Do one push-up
 - Honk your nose three times
 - Stand on one foot and count to six
 - Do five jumping jacks
 - Pat your head four times
 - Jog in place and count to eight
 - Flap arms like a chicken and count to seven
 - Bend down and count to ten
- PLAY a version of "Simon Says" called "Lunch Lady Says," making up your own motions for kids to do or using some of the following:
 - Touch your nose
 - Spin around
 - Clap
 - Pat your knees
 - Make a silly face
 - Pat your head