



2-4 ROOM

LESSON 11

BIBLE STORY

God's people flee from Egypt.

MAIN IDEA

God hears our prayers!
(See Exodus 3-13)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 84-91 God to the rescue!

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Let's all say, "Thank you God for hearing our prayers!"

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 12

BIBLE STORY

God parts the red sea.

MAIN IDEA

Our God is strong and powerful!
(See Exodus 14-15)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 92-99 God makes a way!

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Spend time asking each child, "Do you believe our God is strong and powerful, name?" Have the children show their muscles, while you say all together, "**Our God is strong and powerful!**"

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 13

BIBLE STORY

God's people are hungry.

MAIN IDEA

God takes care of me!
(See Exodus 16-17)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 100-103 Ten ways to be perfect.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Remind children that God knows exactly what we need, and He knows we need Him the most! Let's pray together thanking God for the things he has given to us and for taking care of us. Spend some time praying as a class (you can even encourage a couple of the older children in class to pray out loud as well).

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 14

BIBLE STORY

God gives us the ten commandments.

MAIN IDEA

I will follow Jesus.
(See Exodus 19-40)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 104-107 Ten ways to be perfect.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

There are lots of things and people we love! Let's name some of them...

Give time for children to list some things (pizza, my mom, my dog, etc).

Then ask each child individually, "will you choose to love God more than --?" Wait for each response as you can.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 15

BIBLE STORY

The walls of Jericho fall.

MAIN IDEA

God is with me.
(See Joshua 3 and 6)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 108-115 The Warrior Leader

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

God is always with us! Is God with you at the park? YES. Is God with you at the grocery store? YES. Is God with you at your grandparents house? YES. and so on...

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 16

BIBLE STORY

Samuel picks David to be king.

MAIN IDEA

God's plan is perfect.
(See 1 Samuel 16)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 116-121 The teeny, weenie true king.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Let's all remember, "God's plan is perfect." Have each kid make a Bible with their hands and give two thumbs up!

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 17

BIBLE STORY

David defeats Goliath.

MAIN IDEA

God is with me.
(See 1 Samuel 17)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 122-129 The young hero and the horrible giant.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

What things make you afraid, like how David was afraid of Goliath? Give kids time to answer this question. Remind them that God says we don't have to be afraid! WOW! How can we be brave? (Because God is with us!). Say to each kid, "God is with you -name-!"

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 18

BIBLE STORY

Prophecies from Isaiah.

MAIN IDEA

God's plan is perfect.
(Isaiah 9, 11, 40, 50, 53, 55, 60)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 144-151 Operation "no more tears!"

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

"Remember, God's plan is good!" Have each kid gives two thumbs up. "Does God love you -name-?" YES! God loves each and every one of us! Does knowing that make you happy? YES! It makes us happy to know that God loves us. Each kid should get a smiley face sticker.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 19

BIBLE STORY

Daniel and the lions den.

MAIN IDEA

God is with me.
(Daniel 6)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 152-159 Daniel and the scary sleepover.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Are you ever afraid? What makes you feel afraid? Do you think Daniel was afraid when he was in the lion's den? YES. Do you think Daniel trusted God? YES. Was God with Daniel? YES! God is with you too!

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 20

BIBLE STORY

Jonah and the big fish.

MAIN IDEA

I will follow Jesus.
(Jonah 1-4, Hebrews 1: 1-2)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 160-169 God's Messenger.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Do your parents ever ask you to help with things at home like wash your hands or clean up your toys? Yes, well God asks us to do things too... like being kind to our friends and helping others that need help. Will you choose to love God and obey what He asks you to do? Yes. Let's pray that God will help us to love Him first, so that we can listen well with our ears and obey Him with all we do.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 21

BIBLE STORY

John the Baptist.

MAIN IDEA

Jesus is the light.
(Luke 2, Matthew 3, Luke 1 & 3, John 1)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 200-207 Heaven breaks through.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Does anyone know the song "This little light of mine"? Well Let's sing it a little different... Instead let's sing "JESUS is the light, I'm gonna let Him shine!" Jesus is the light of the world, and if you love Him, His light will shine out from you so that all the world can see! The light can look a lot like LOVE. Do you love Jesus and have Jesus' light inside of you?

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.