



2-4 ROOM

LESSON 28

BIBLE STORY

The story of the hidden treasure.

MAIN IDEA

God is good!
(See Matthew 13)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 250-255 Treasure Hunt!

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

REMEMBER: God is a special treasure! He is such a GOOD GOD! He takes care of us, He loves us, and He is always with us!

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 29

BIBLE STORY

Jesus and the children.

MAIN IDEA

Jesus loves me.

(See Matthew 18, 19, Mark 10, Luke 18)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 256-263 The Friend of Little Children

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Ask "Does Jesus love -name of child-?" YES! (all answer). Do this with each child's name. Jesus loves each and every one of His children, and each one is very special to Him in many different ways.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 30

BIBLE STORY

The story of Zacchaeus

MAIN IDEA

Jesus loves me.
(See Luke 19)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 264-271 The man who didn't have any friends (none).

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Did the people in the story like Zacchaeus? NO. Did Jesus like Zacchaeus? YES. Jesus was a good friend to Zacchaeus and loved Zacchaeus. Jesus is our friend too. Should we be a good friend to others, just like Jesus was a good friend? YES.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 31

BIBLE STORY

The prodigal son.

MAIN IDEA

Jesus loves me.
(See Luke 15)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 272-279 Running Away

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Do you have a mommy or a daddy or a sister or a brother, aunt or uncle, cousin or friend that love you very much? YES? Well did you know that Jesus loves you even MORE than any of those people! Wow! Jesus loves you -name- and you -name-. Etc.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 32

BIBLE STORY

A sinful woman anoints Jesus

MAIN IDEA

Jesus is the King.
(See Mark 14, Luke 7, John 12)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 280-285 Washed with Tears

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

REMEMBER: Jesus is the King of kings! He loves when we serve Him and worship Him as the King. It is good to worship and serve Jesus with all of our heart! How do we do that? (When we pray, being kind to others, singing, reading our Bibles). Let's worship Jesus right now by praying to Him and thanking Him for loving us.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON - EASTER REVIEW

BIBLE STORY

Jesus on the cross & Jesus resurrected.

MAIN IDEA

Our God is strong and powerful.
(See Matthew, Mark, Luke, John)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Page 292, Page 299, Pages 304-310, Page 314 and Pages 322-323.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

REMEMBER: Jesus is our rescuer.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 33

BIBLE STORY

Pentecost. The giving of the Holy Spirit.

MAIN IDEA

Jesus is the light.
(See Acts 1-5, John 15)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 326-331 God sends help

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Remember, when we love Jesus with all of our heart, Jesus' light lives in us and shines all around us for everyone to see!

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 34

BIBLE STORY

The Story of Paul.

MAIN IDEA

God takes care of me.
(See Acts 6-9, 12-28, Colossians 2,
Romans 8, Ephesians 2)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 332-341 A new way to see

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Jesus is the healer. He can heal physical wounds like scraps and bruises but he can also heal our hearts when we are sad or when we make bad choices. Jesus healed Paul's eyes in more way than one. He helped his eyes feel better, but He also helped Him to see in a new way.

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.



2-4 ROOM

LESSON 35

BIBLE STORY

John Sees into the Future.

MAIN IDEA

Jesus is the KING.
(See Revelation 1, 5, 21, 22)

1. PRAYER & WORSHIP

Ask children to fold their hand and bow their heads. Have a teacher say a short prayer. Encourage children to join in worship by clapping, singing or dancing along to the worship songs. (Worship songs will be on the DVDs provided in the classroom).

2. STORY & SNACK

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands.

Have children make a Bible with their hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

I have a special marker in my Bible marking a very important story.

Open Bible. (Use the Jesus Storybook Bible that is provided).

READ: Pages 342-351 A dream of heaven.

Make sure to use expression, and pause for children to repeat things, make different noises, etc to make the story more interesting and engaging for the children. **Paraphrase the story when needed.**

Heaven is going to be a wonderful place! Heaven is a Kingdom, and every Kingdom has a King. The Kingdom of Heaven is the best yet, because the King is Jesus. Do you want to live in God's Kingdom some day? What do you hope God has in His Kingdom in heaven for us to enjoy?

3. PRAYER & CRAFT

Pray to end your story time.

Activity pages and supplies will be provided in the classroom for your craft.