November 15th

CHAPTER NINE

A FATHER & HIS SON

ABRAHAM & ISAAC

KINGDOM KIDS

4-6 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1 MISSIONS UPDATE & PRAYER



Take time to open the envelope and share the missionary update with the kids.
Pray together.

2 CLASS ICE BREAKER & PROP

LET'S TALK ABOUT IT: Has there ever been something you really really really wanted? Did you have to wait for it? How would you feel if once you finally got it, you were asked to give it away?

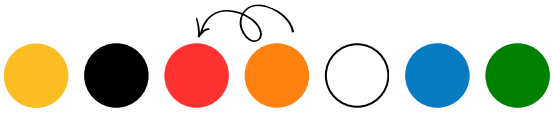
TAKE OUT THE PROP (THORNS) & PICTURE.

3 READ THE SCRIPTURE & ASK THE BIG QUESTIONS

Genesis 22

Is Abraham the messiah (the savior) - the promised seed? No!
Is Isaac the promised seed? No! God told Abraham that from his descendants the world would be blessed. Jesus would come later in Abraham's family.
What in the story makes us think of Jesus? The Ram caught in the thorns that Abraham and Isaac sacrificed! God is showing us the promise again - that He will send a sacrifice for us to cover us and save us from death.

4 MAKE THE GOSPEL CONNECTION



Read John 3:16 - What is this verse saying? That God loves us and sent his son Jesus to give us life!

Let's think about fruit again. When Jesus sent out Adam and Eve from the garden, what did he tell them? (That gardening would now be difficult.) Difficult gardening meant bugs, weeds, rocks, and THORN BUSHES! Wait! The ram in today's story was caught in the thorn bushes - much like Jesus would wear the crown of thorns! The ram reminds us of Jesus.

Teachers, please let Karissa Jahnke know no later than the Wednesday before you teach, which option(s) you have decided on for activities, so we can prep what you'll need before Sunday morning.

ACTIVITIES

OPTION 1

CLASSROOM GAME

Find the Star

The teacher will hide gems in the classroom. These will be small gems, and they should be hidden fairly well. There will be one star gem that will be hidden as well. Kids will be searching for the one true star, and when they find a gem, if it isn't the star, ask them "is it the one true star?" No! Keep looking.

*Once they find the one true star, remind that the one true promise throughout scripture is Jesus himself. The old testament people were eagerly waiting and searching for this promised one that would give them life.

OPTION 2

ACT IT OUT

As the teacher reads or retells the story, kids with different parts or props will act out the story for the rest of the class.

ROLES: Abraham, Sarah, Isaac, 2 servants, Ram, people holding stars

PROPS: Stars, Wood, alter, thorns/thorn bush, baby doll, donkey/cart

OPTION 3

COLORING SHEET

Kids will each have a coloring sheet with a big star on it. They should be encouraged to color or decorate it as beautifully as they can to remind them of Jesus, the promised one.

November 22nd

CHAPTER TEN

A SLAVE EXALTED

JACOB'S SON JOSEPH

KINGDOM KIDS

4-6 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1

MISSIONS UPDATE & PRAYER



Take time to open the envelope and share the missionary update with the kids.
Pray together.

2

CLASS ICE BREAKER & PROP

LET'S REVIEW: The line of the seed (Jesus) goes from Abraham to Isaac to Jacob and then to Judah. Jacob and his son Judah are also disobedient though, so they can't be the seed either! God uses another one of Jacob's sons to show us a picture of what the seed will look like - that's Joseph. Before we hear the story of Joseph, what details do you remember of the story of Jesus?

TAKE OUT THE PROP (CROWN) & PICTURE.

3

READ THE SCRIPTURE & ASK THE BIG QUESTIONS

Genesis 37-50

Read important parts of the story, paraphrase, or use a Bible storybook version!

Is Joseph the promised seed? No! God is using Joseph's story to point us to what the real seed will kind of look like.
What in the story makes us think of Jesus? Joseph was the favorite son. Joseph told his brothers that one day they would bow down to him. It made his brothers mad, so they sold Joseph to get rid of him. Joseph was bound up and taken away. Later, he was raised up like a prince and had authority to rule in Egypt! Then years later, he gave people life by giving them bread. When his brothers visited, he forgave them and invited them to live there with him.

4

MAKE THE GOSPEL CONNECTION



This week review all colors of the wordless book.
Joseph is a beautiful picture of Jesus in the Old Testament. Use the story of Joseph to talk about the colors of the wordless book together.

Teachers, please let Karissa Jahnke know no later than the Wednesday before you teach, which option(s) you have decided on for activities, so we can prep what you'll need before Sunday morning.

ACTIVITIES

OPTION 1

COLORING & CLASSROOM STORY RETELLING

Kids will each get a coloring sheet of a different part of the story of Joseph.

Once they are done coloring their coloring sheet/the part of the story they have, work together as a class to retell the story through the coloring pictures - putting them in the correct order.

There will also be several photo pictures for the story of Jesus - set aside. As a class, work together to retell the story of Jesus through the pictures - putting them in the correct order, AND lining them up to match the story of Joseph! Joseph is supposed to remind us of Jesus.

OPTION 2

WORSHIP TOGETHER

Use instruments and ribbons of lots of colors to sing songs together!
There will be DVDs provided in the classroom, OR you can learn songs ahead of time to teach to the kids.

November 29th

CHAPTER ELEVEN

BEING SET FREE

PASSOVER & PASSING THROUGH

KINGDOM KIDS

4-6 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1

MISSIONS UPDATE & PRAYER



Take time to open the envelope and share the missionary update with the kids.
Pray together.

2

CLASS ICE BREAKER & PROP

LET'S TALK ABOUT IT: Have you ever asked God for something and then it felt like He didn't answer you in the way you expected? How did that make you feel? The Israelites in our story today were very surprised by the things God did and the ways He responded to their prayers.

TAKE OUT THE PROP (WATER) & PICTURE.

3

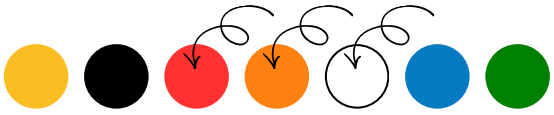
READ THE SCRIPTURE & ASK THE BIG QUESTIONS

Exodus 7-14, 16 (Summarize - focus on the Passover and crossing the red sea).

Is Moses the messiah (the savior) - the promised seed? No!
Why did God send all those plagues? They were each a picture of the types of gods (that weren't the real God) that the Egyptians worshiped at that time. The real God wanted to show that He was more powerful than any of these made up gods.
What in the story reminds us of Jesus?

4

MAKE THE GOSPEL CONNECTION



What is repentance? Repentance is when we make the decision to trust in Jesus and follow Him with our lives. The Israelites believed and obeyed. They sacrificed a perfect lamb, and believed the blood on the doorposts would cover and keep them safe. And then they chose to leave their homes in Egypt. God miraculously set them free through walls of water and gave them a new life beyond Egypt.

What does the blue page of the wordless book mean? To walk with God. The Israelites had to learn how to walk with God and trust Him in a whole new way now that they were in the wilderness wandering around!
Do you think it was easy or hard for them? Definitely not easy. Following God and obeying God can be really hard when we don't know what to expect. God will surprise us just like He surprised the Israelites. What we can expect is that God is always faithful to keep His promises.

Teachers, please let Karissa Jahnke know no later than the Wednesday before you teach, which option(s) you have decided on for activities, so we can prep what you'll need before Sunday morning.

ACTIVITIES

OPTION 1

PLAYDOUGH

RED SEA CROSSING

Slowly retell the part of the story where the Israelites crossed the Red Sea. Let kids use their playdough to "act out" the story with their playdough creations. Encourage one of or multiple teachers to create alongside of them to help them follow along.

OPTION 2

CLASSROOM GAME

BREAD FROM HEAVEN

After the Israelites cross the Red Sea, they were in the wilderness. The food they brought didn't last them very long and they quickly became hungry and frustrated with God. God heard their grumbling and sent down "manna" each day for them to eat. Some of them tried to store it up, but it would go bad quickly. They had to trust God to provide for them all each and every day as it came.

Your class will get 2 slices of bread that will get passed around the circle during the duration of a song. On your turn, rip off a small piece of bread and put it in the bowl in the center of the circle. If you run out of bread before everyone gets a piece, you lose. If you still have bread at the end of the song, you lose. Play until you win as a class!

December 6th

CHAPTER TWELVE

THE PROMISED LAND

JOSHUA & THE WALL

KINGDOM KIDS

4-6 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1 MISSIONS UPDATE & PRAYER



Take time to open the envelope and share the missionary update with the kids.
Pray together.

2 CLASS ICE BREAKER & PROP

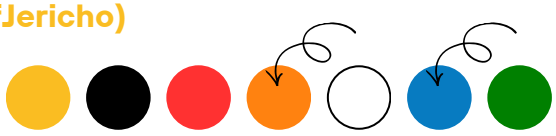
LET'S REVIEW: The Israelites were freed from Egypt, but now they were wandering around in the wilderness. God promised them a special land, but this couldn't be it. Moses and the people that crossed the Red Sea, died before making it into the Promised Land, but their children (including Joshua) were the next generation that did make it into the promised land. What was God's purpose in keeping the Israelites from entering the Promised Land right away?

TAKE OUT THE PROP (TRUMPET) & PICTURE.

3 READ THE SCRIPTURE

Joshua 1:1-9, Joshua 3, Joshua 6
(Summarize as needed, focus on The Wall ofJericho)

4 MAKE THE GOSPEL CONNECTION



Last week we talked about REPENTANCE (making the decision to trust in Jesus and follow Him with our lives). The Israelites believed, left their homes and crossed through walls of water to a new place. It was not what they thought, AND a lot of them actually missed Egypt! They were still learning how to leave their old life behind them. God was sanctifying them. SANCTIFICATION means "the process of looking more and more like Jesus." God was growing them.

The promised land is a land filled with growth and good things! They all want to be there, but it's guarded and they can't get in. There is a battle that has to happen in order for them to obtain it as their own.
If we think about the promised land as representing God's home/God's presence (like the garden where everything is growing and good), what stands in the way of us being with God in His home (like the wall of Jericho)? Our own selves! Our sin, and our selfishness. The battle isn't really against other things, but rather our own selfishness. In order to become more like Jesus, to image Him, we have to choose His way and leave our old way of doing things behind. When we choose Him instead of ourselves, it GLORIFIES Him (giving God the worship and honor), shining His light to others!

Teachers, please let Karissa Jahnke know no later than the Wednesday before you teach, which option(s) you have decided on for activities, so we can prep what you'll need before Sunday morning.

ACTIVITIES

OPTION 1

CLASSROOM ACTIVITY

THE BATTLE

Listening and obeying isn't always easy. We are all full of sin and need God's forgiveness and help. This is our battle. God is helping the Israelites to not make bad choices anymore, but rather to grow to be people filled with God's spirit (Love, joy, peace, patience, etc) while they are in the wilderness.

Give each kid a piece of paper with a big sad face on it and talk about this:

"God wants us to grow to be obedient to Him! He asks us to say NO to bad choices that will hurt us and make him sad. Do you want to say NO to making bad choices and choose Jesus instead? (If they say yes, then say:) You are fighting the battle of sin! Rip up your sad face!"

This should hopefully get the next kid(s) excited too. Remind them that our battle is against sin! Sin is anything we do, say, or think that is disobedient to God.

Then, once their sad face is ripped up, give them a NEW coloring sheet that is a picture of a beautiful land and happy people (representing the promised land). When we say NO to sin and say YES to Jesus, He gives us a new life with Him.

Let them color their "promised land" coloring sheets to take home.

OPTION 2

ACT IT OUT

THE WALLS CAME TUMBLING DOWN

As a class, act out the part of the story about the walls of Jericho. Use the blocks in the classroom to create the wall of Jericho. Use poster paper and crayons to draw pictures of the promised land to put in the middle of the walls. Use instuments to represent the trumpets.