November 15th

CHAPTER NINE

A FATHER & HIS SON

ABRAHAM & ISAAC

KINGDOM KIDS

6-11 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1 MISSIONS UPDATE & PRAYER



Take time to open the mailbox and share the missionary update with the kids.
Pray together.

2 CLASS ICE BREAKER & WAY MACHINE PROP

LET'S TALK ABOUT IT: Has there ever been something you really really really wanted? Did you have to wait for it? How would you feel if once you finally got it, you were asked to give it away?

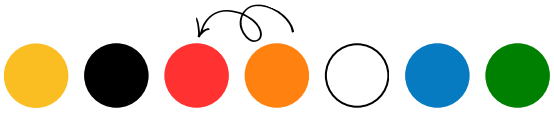
TAKE OUT THE PROP (THORNS) & PICTURE FROM THE WAY MACHINE.

3 READ THE SCRIPTURE & ASK THE BIG QUESTIONS

Genesis 22

Is Abraham the messiah (the savior) - the promised seed? No!
Is Isaac the promised seed? No! God told Abraham that from his descendants the world would be blessed. Jesus would come later in Abraham's family.
What in the story makes us think of Jesus? The Ram caught in the thorns that Abraham and Isaac sacrificed! God is showing us the promise again - that He will send a sacrifice for us to cover us and save us from death.

4 MAKE THE GOSPEL CONNECTION



Read John 3:16 - What is this verse saying? That God loves us and sent his son Jesus to give us life!

Let's think about fruit again. When Jesus sent out Adam and Eve from the garden, what did he tell them? (That gardening would now be difficult.) Difficult gardening meant bugs, weeds, rocks, and THORN BUSHES! Wait! The ram in today's story was caught in the thorn bushes - much like Jesus would wear the crown of thorns and be killed on our behalf.

The line of the seed (Jesus) goes from Abraham to Isaac to Jacob and then to Judah. Jacob and his son Judah are also disobedient though, so they can't be the seed either! God uses another one of Jacob's sons to show us a picture of what the seed will look like - that's Joseph (we will see his story next week).

Teachers, please let Karissa Jahnke know no later than the Wednesday before you teach, which option(s) you have decided on for activities, so we can prep what you'll need before Sunday morning.

ACTIVITIES

OPTION 1

CLASSROOM GAME

Find the Star

Divide kids into two teams. There will be two bins filled with rice that have gems mixed in. The goal is to find the 1 star that will be placed in the bin. They are not allowed to take out gems from the bin, they are only allowed to sift through it. One person from each team will get to go to the bin to sift at a time. Each person will get 7 seconds at the bin and then the next person from each team can be sent to the bin and so on. When one team finds the 1 star, they win!

*In this game we are reminded that the one true gem and promise throughout scripture is Jesus himself. The old testament people were eagerly waiting and searching for this promised one.

OPTION 2

ACT IT OUT

As the teacher reads or retells the story, kids with different parts or props will act out the story for the rest of the class.

ROLES: Abraham, Sarah, Isaac, 2 servants, Ram, people holding stars

PROPS: Stars, Wood, alter, thorns/thorn bush, baby doll, donkey/cart

OPTION 3

QUIET REFLECTION

Thorns exist in the world because of sin. Our sin is what led Jesus to the cross. Sin/disobedience or bearing fruit/obedience is a choice we make everyday. How can you choose to produce the fruits of the spirit instead of choosing to sin? At the end of the lesson we talk about fruit again. Sin and disobedience to God leads to death, sadness, and destruction. Fruit of God's spirit leads to life in Him! How can we choose God's way this week?

Have students draw a picture or write a few words on a small piece of paper about 1 way they can "bear fruit" (walk God's way, be obedient) this week. Examples: not complain about chores, give my parents a compliment, tell my teacher thank you, do my homework joyfully, practice patience with a sibling, etc. Encourage them to take their note with them, share with a parent, and then tape it up in their room where they can see it throughout the week.

November 22nd

CHAPTER TEN

A SLAVE EXALTED

JACOB'S SON JOSEPH

KINGDOM KIDS

6-11 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1

MISSIONS UPDATE & PRAYER



Take time to open the mailbox and share the missionary update with the kids.
Pray together.

2

CLASS ICE BREAKER & WAY MACHINE PROP

LET'S REVIEW: The line of the seed (Jesus) goes from Abraham to Isaac to Jacob and then to Judah. Jacob and his son Judah are also disobedient though, so they can't be the seed either! God uses another one of Jacob's sons to show us a picture of what the seed will look like - that's Joseph. Before we hear the story of Joseph, what details do you remember of the story of Jesus?

TAKE OUT THE PROP (CROWN) & PICTURE FROM THE WAY MACHINE.

3

READ THE SCRIPTURE & ASK THE BIG QUESTIONS

Genesis 37-50

Read important parts of the story, paraphrase, or use a Bible storybook version!

Is Joseph the promised seed? No! God is using Joseph's story to point us to what the real seed will kind of look like.
What in the story makes us think of Jesus? Joseph was the favorite son. Joseph told his brothers that one day they would bow down to him. It made his brothers mad, so they sold Joseph to get rid of him. Joseph was bound up and taken away. Later, he was raised up like a prince and had authority to rule in Egypt! Then years later, he gave people life by giving them bread. When his brothers visited, he forgave them and invited them to live there with him.

4

MAKE THE GOSPEL CONNECTION

This week review all colors of the wordless book.
Joseph is a beautiful picture of Jesus in the Old Testament. Use the story of Joseph to talk about the colors of the wordless book together.

Teachers, please let Karissa Jahnke know no later than the Wednesday before you teach, which option(s) you have decided on for activities, so we can prep what you'll need before Sunday morning.

ACTIVITIES

OPTION 1

GYM OR BACK OF CLASSROOM

Joseph's story has many parts. The parts of the story will be presented as props and pictures all over the gym. Teams should race to collect no more than 5 various items that they can use to retell the story of Joseph to the best of their ability - this may not include all of the parts of the story, but that is ok.

OPTION 2

CLASSROOM ACTIVITY

Kids will each get a blank bookmark. Write or draw one thing on your bookmark that you'd like to ask forgiveness for. On the other side, write a verse about God's love and forgiveness.

NOTE FOR TEACHERS: This could be used in combination with activity option 3.

OPTION 3

QUIET REFLECTION

Joseph had a vision that one day he would be in charge. Joseph's brothers were angry about this because they wanted to be in charge and have authority, not their little brother. When Jesus told people that he was in charge, it made people angry. So angry, that they wanted him killed.

As a kid, there are a lot of people in charge of you. People you are supposed to listen to and obey. Do you ever get angry about that? Does it make you do mean things? Let's pray together today and bring these things to Jesus for forgiveness.

NOTE FOR TEACHERS: This is a good day to actually have students gather by the cross to pray together. You can again talk about the authority of Jesus. When you are done praying, remind them what happens at the end of the story of Joseph - he gives forgiveness, life, and a home to those that come to him (just like Jesus does).

November 29th

CHAPTER ELEVEN

BEING SET FREE

PASSOVER & PASSING THROUGH

KINGDOM KIDS

6-11 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1

MISSIONS UPDATE & PRAYER



Take time to open the mailbox and share the missionary update with the kids.
Pray together.

2

CLASS ICE BREAKER & WAY MACHINE PROP

LET'S TALK ABOUT IT: Have you ever asked God for something and then it felt like He didn't answer you in the way you expected? How did that make you feel? The Israelites in our story today were very surprised by the things God did and the ways He responded to their prayers.

TAKE OUT THE PROP (WATER) & PICTURE FROM THE WAY MACHINE.

3

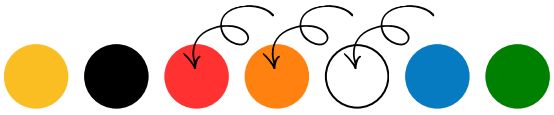
READ THE SCRIPTURE & ASK THE BIG QUESTIONS

Exodus 7-14, 16 (Summarize - focus on the Passover and crossing the red sea).

Is Moses the messiah (the savior) - the promised seed? No!
Why did God send all those plagues? They were each a picture of the types of gods (that weren't the real God) that the Egyptians worshiped at that time. The real God wanted to show that He was more powerful than any of these made up gods.
What in the story reminds us of Jesus?

4

MAKE THE GOSPEL CONNECTION



What is repentance? Repentance is when we make the decision to trust in Jesus and follow Him with our lives. The Israelites believed and obeyed. They sacrificed a perfect lamb, and believed the blood on the doorposts would cover and keep them safe. And then they chose to leave their homes in Egypt. God miraculously set them free through walls of water and gave them a new life beyond Egypt.

What does the blue page of the wordless book mean? To walk with God. The Israelites had to learn how to walk with God and trust Him in a whole new way now that they were in the wilderness wandering around!
Do you think it was easy or hard for them? Definitely not easy. Following God and obeying God can be really hard when we don't know what to expect. God will surprise us just like He surprised the Israelites. What we can expect is that God is always faithful to keep His promises.

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ACTIVITIES

OPTION 1

CLASSROOM ACTIVITY

DRAW IT OUT

Kids should take turns drawing each part of the story in consecutive order on the chalkboard in the back of the classroom - creating a timeline map. Teachers can help remind the students what comes next in each part of the story - use the teacher cheat sheet with a list of events from the story. This activity could be done while the story is being taught!

OPTION 2

BREAD FROM HEAVEN

After the Israelites cross the Red Sea, they were in the wilderness. The food they brought didn't last them very long and they quickly became hungry and frustrated with God. God heard their grumbling and sent down "manna" each day for them to eat. Some of them tried to store it up, but it would go bad quickly. They had to trust God to provide for them all each and every day as it came.

Your class will get 2 slices of bread that will get passed around the circle during the duration of a song. On your turn, rip off a small piece of bread and put it in the bowl in the center of the circle. If you run out of bread before everyone gets a piece, you lose. If you still have bread at the end of the song, you lose. Play until you win as a class!

OPTION 3

QUIET REFLECTION

In our story today, a lot happens with these people called the Israelites! We see the Israelites trying to get out of Egypt (because it's an awful place), but before they are let go there is a series of really bad stuff that happens! The last one is called the Passover. God told them to sacrifice a perfect lamb, put it's blood on their door, and eat the lamb all up! If they didn't, someone in their family would die. **What does the lamb and blood remind you of?** (Communion and Jesus dying on the cross). When these people believed, trusted, and obeyed God, He set them free from the awful place! Free from their old way of living, and gave them a path (through the Red Sea water) to new life with Him.

Have you trusted Jesus? Have you chosen to make your life about God and not about yourself? Teacher, encourage the students to NOT answer out loud. Instead encourage them to think about the question quietly, and then take some time to pray over the students in your class out loud.

December 6th

CHAPTER TWELVE

THE PROMISED LAND

JOSHUA & THE WALL

KINGDOM KIDS

6-11 ROOM



FOR THE TEACHER: As you prepare to teach this lesson, read through the scripture, review the questions and visuals throughout the lesson that you'll be discussing with the kids, and watch the overview video linked to the right. Keep in mind, we want to keep Jesus central to every lesson.

1 MISSIONS UPDATE & PRAYER



Take time to open the mailbox and share the missionary update with the kids.
Pray together.

2 CLASS ICE BREAKER & WAY MACHINE PROP

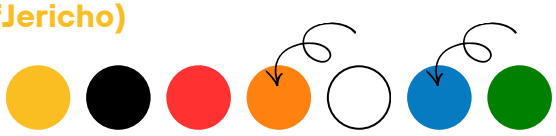
LET'S REVIEW: The Israelites were freed from Egypt, but now they were wandering around in the wilderness. God promised them a special land, but this couldn't be it. Moses and the people that crossed the Red Sea, died before making it into the Promised Land, but their children (including Joshua) were the next generation that did make it into the promised land. What was God's purpose in keeping the Israelites from entering the Promised Land right away?

TAKE OUT THE PROP (TRUMPET) & PICTURE FROM THE WAY MACHINE.

3 READ THE SCRIPTURE

Joshua 1:1-9, Joshua 3, Joshua 6
(Summarize as needed, focus on The Wall ofJericho)

4 MAKE THE GOSPEL CONNECTION



Last week we talked about REPENTANCE (making the decision to trust in Jesus and follow Him with our lives). The Israelites believed, left their homes and crossed through walls of water to a new place. It was not what they thought, AND a lot of them actually missed Egypt! They were still learning how to leave their old life behind them. God was sanctifying them. SANCTIFICATION means "the process of looking more and more like Jesus." God was growing them.

The promised land is a land filled with growth and good things! They all want to be there, but it's guarded and they can't get in. There is a battle that has to happen in order for them to obtain it as their own.
If we think about the promised land as representing God's home/God's presence (like the garden where everything is growing and good), what stands in the way of us being with God in His home (like the wall of Jericho)? Our own selves! Our sin, and our selfishness. The battle isn't really against other things, but rather our own selfishness. In order to become more like Jesus, to image Him, we have to choose His way and leave our old way of doing things behind. When we choose Him instead of ourselves, it GLORIFIES Him (giving God the worship and honor), shining His light to others!

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ACTIVITIES

OPTION 1

CLASSROOM ACTIVITY

LEGOS

Kids should be divided into 4-6 different teams. Each team should be given a major part of the story that they will recreate with Legos!

Team 1. Egypt and the Passover
Team 2. Crossing the Red Sea
Team 3. The Wilderness
Team 4. Crossing the Jordan River
Team 5. The Walls of Jericho
Team 6. The Promised Land

OPTION 2

CLASSROOM GAME

A NEW CREATION - RAP

Today we learned about the Israelites battling at the walls of Jericho. This reminds us of our own growth, that God is growing us every day to look more like Him by helping us choose Him instead of ourselves.

Kids should be divided into 4 different teams. Each team should be given the RAP WORKSHEET where they will fill in the blanks and **create** a rap as a team. The ones who are not doing the actual word part of the rap should work on making the background noises (knee slaps, hand claps, mouse noises, etc).
Perform these to each other as a class - encourage the class to clap along with each performance.

OPTION 3

QUIET REFLECTION

Read Romans 12:2, 2 Corinthians 5:17, Romans 6:1-11
Talk through what these verses/passages mean and pray together.