



Parent & Student Handbook 2026-2027



Fearfully and Wonderfully Made
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Fearfully and Wonderfully Made

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A word from our Administrator

Dear Parents and Students,

Welcome to the Fearfully and Wonderfully Made family! I am so excited to be a part of your child's educational journey. This organization is a direct result of my God-given desire to provide educational options for all families regardless of educational, social, or developmental needs. It is my goal to offer support to families in our community at whatever level best meets each family's needs. Whether families seek full time education, part time education, a homeschool co-operative, after school programs, tutoring, or simply consultation, I will do what I can to offer support and resources.

It is my desire to fulfill the vision of FWMA by working with staff to provide a structured, Christian environment where students can learn and grow in a way that allows them to reach their fullest potentials academically, spiritually, socially, behaviorally, and physically. I know that our children are incredibly precious and are a very important part of our lives. Thank you for allowing me and our staff to be a part of your child's life. I do not take this opportunity lightly, and I hope to work alongside the parents to help these students grow to be as successful as possible in all areas of life!

Please understand that the information in this handbook has been thought out and prayed over, and its purpose is to provide a safe and structured learning environment for your child while also offering the nontraditional flexibility that allows your child to thrive. Please read through the information provided, and do your best to help your child follow the standards set forth. I look forward to a wonderful school year!

Thank you,
Andrea Mefford, MAT-SE
Administrator and Teacher
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Vision of Fearfully and Wonderfully Made

To become a school of excellence by providing a structured, Christian environment in which students can learn and grow in a way that allows them to reach their fullest potentials academically, spiritually, socially, behaviorally, and physically while maintaining academic integrity and supporting the student and their families.

Mission of Fearfully and Wonderfully Made

To provide Bible based inclusive instruction to meet the individualized, holistic (spiritual, educational, social, physical, etc.) educational needs of students through guidance and support to families in the community.



Core Values & Objectives

Core Values

Fearfully and Wonderfully Made has seven core values that are integrated into daily activities to ensure the fulfillment of our mission and vision statements.

- Christ-likeness in all areas
- Spiritual growth (individually & as a group)
- Bible-centered curriculum and lessons
- Individualized education
- Academic excellence
- Holistic approach (addressing the person as a whole: academically, spiritually, socially, behaviorally, physically, etc)
- Serving others

Core Objectives

Spiritually-

- Address the Bible as the inherent Word of God that can be used to guide us throughout our lives
- Ensure that students are taught the importance of accepting Christ as their personal Lord and Savior and how to do so if they are not already saved
- Demonstrate Christ-likeness to all students and encourage them to follow Christ's example in all areas of life
- Teach all subjects from a Biblical worldview and teach students how to develop their own worldviews based on God's Word
- Encourage spiritual growth in students through daily prayer and devotional time

Academically-

- Provide inclusive academic support to all students regardless of their developmental levels or abilities
- Provide individualized instruction based on each student's level of need
- Offer instruction in a way that helps students move forward academically while filling any existing educational gaps allowing them to work towards grade level instruction
- Help students set realistic expectations for their futures by helping them reach their fullest potential
- Prepare students to fulfill God's plans for their lives whether that includes college, trade school, job training, real life studies, etc.

Socially-

- Demonstrate Christ-likeness in social interactions
- Make real life applications to lessons and examples from various subjects (Bible, history, literature, science, etc.)
- Encourage positive interaction between students throughout each day
- Assist students in talking through difficult situations with each other with the purpose teaching them to do so independently in the future
- Provide social instruction throughout the day (through both planned and natural opportunities)

Behaviorally-

- Demonstrate Christ-like behavior throughout each day
- Demonstrate appropriate behavior and reactions/responses to various situations throughout each day
- Respond to inappropriate behavior with a discussion on what appropriate behavior should replace it
- Provide behavioral instruction throughout the day (through both planned and natural opportunities)

Physically-

- Demonstrate appropriate ways to meet various physical needs throughout the day
- Provide a variety of sensory tools and activities to meet sensory needs
- Provide appropriate sensory activities to replace inappropriate physical responses to sensory needs
- Allow students to utilize the sensory areas as needed
- Provide flexible seating options to meet students' physical needs
- Teach students to identify and communicate physical needs in order to assist them in meeting those needs
- Include a balance of seated and active learning throughout the day to prevent over stimulation, overly built-up energy, exhaustion, etc.
- Increase students' awareness to physical health through physical education

Statement of Faith

- We believe the Bible to be the plenary, verbally inspired Word of God, the only infallible, authoritative rule of faith and practice.
- We believe that there is one God, eternally existent in three persons, Father, Son, and Holy Spirit.
- We believe in the Deity of our Lord Jesus Christ, in His virgin birth, and sinless life, in His mercies, in His vicarious death through His shed blood, in His ascension to the right hand of the Father, and His personal premillennial return in power and glory.
- We believe that for the salvation of lost, forgiveness and transformation by the Holy Spirit is absolutely essential. That salvation is available by grace through faith alone and necessary for all people.
- We believe in the present ministry of the Holy Spirit whose indwelling enables Christians to live godly lives.
- We believe in the Genesis account of the creation of man as opposed to the theory of evolution of man.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.
- We believe that all matters of faith and conduct must be evaluated on the basis of Holy Scripture, which is our infallible guide.

Philosophy of Education

The foundation of Fearfully and Wonderfully Made's philosophy of education is God's Word; therefore, all methodologies and philosophies incorporated into our daily activities must be compared to Scripture to ensure they fall in line with our Christian worldview. Jesus was the *Master Teacher*; therefore, we follow His example as many of His instructional methods are recorded in the Bible.

- Jesus modeled inclusive teaching utilizing compassion, patience, and understanding.
- Jesus utilized multimodal teaching strategies that included visual, hands-on, life experience, and verbal instruction.
- Jesus ensured that every person He encountered received the Biblical instruction he or she needed in the way that worked the best for that individual.
- Jesus provided a holistic teaching method during His time on earth by placing importance on the whole person, heart, soul, body, and mind and provided teaching that met the individual needs of others regardless of age or ability level.

At Fearfully and Wonderfully Made, we believe that our priority is to reach students' hearts for God, and if we first reach their hearts and build compassionate, trusting relationships with them, we will then be more successful in teaching them in other areas.

Standards of Conduct

Fearfully and Wonderfully Made holds the belief that the Bible is the infallible, divine Word of God and that salvation by faith in Christ is the initial step in the Christian life. There is adequate Biblical basis for the idea of spiritual growth into the image of Christ (Romans 8:29), which is the work of the Holy Spirit (II Corinthians 3:18). This growth begins with the initial act of saving faith and continues throughout life. The Holy Spirit makes the Christian conscious of the Biblical demands for a holy life which fulfills both God's moral law and high law of love (Matthew 22:37-39; Romans 13:8-10; Galatians 5:14). The result is a life consecrated unto God and separated from the world.

A sense of the need for spiritual growth in the light of these principles has led to the following standards which are believed to be conducive to the environment that will best promote the spiritual welfare of the student. Failure to follow these standards will result in actions that are natural consequences of the negative behavior. For example, cheating will result in a failing grade, continued talking during lessons will result in moving to a new seat, etc. More serious infractions will result in a meeting between administration, parents, and the students to determine the appropriate course of action.

- Maintain Christian standards in courtesy, kindness, honesty, morality, and dress (Messages, emblems, logos and brands of clothing attire must support our mission statement. NO pajamas).
- Refrain from participating in worldly activities – whether at home, school, or online (cell phone/internet) – such as swearing, inappropriate language or actions, bullying, vandalizing of any property, smoking or vaping, possession or use of alcohol, drugs or tobacco, gambling, viewing pornography, taking inappropriate pictures/videos, premarital or extramarital sex, homosexuality or other sexual perversions.

Positive consequences for positive conduct: Fearfully & Wonderfully Made believes that positive reinforcement is crucial for building Christ-like habits. As more attention is given for positive behavior, negative behavior begins to naturally decrease.

- Verbal praise is given throughout each day to thank students for positive behavior, both big and small.
- Daily helpers are chosen from students who are demonstrating positive behavior throughout each day.
- Various reward systems are in place to allow a generous amount of attention to be given to positive behavior.

Negative consequences for negative conduct: Fearfully & Wonderfully Made believes that the best form of punishment is natural consequences.

- When a situation arises in which natural consequences are inadequate, individualized consequences will be put into place. Because each child/teen learns in his or her own way, one consequence may not be as effective for one child as it is for another. Therefore, if the need arises for additional consequences, the administration will discuss options with the parents to determine the best plan of action for their child.
- Due to the necessity of nutrition and physical activity, loss of snack, lunch, or recess will never be used as a consequence.
- Detention: In some cases, harsher consequences are necessary. Detentions will be reserved for these extreme or repetitive cases. They will not be given lightly. You will notice the word "purposefully" being used throughout the descriptions below. We understand that disrespect may not always be the student's intent; he or she may not always upset others on purpose; etc. Students will be corrected and given a more appropriate response/action at first, but if the behavior continues, consequences will be given.
 - Examples of behavior that will immediately be given a detention are as follows:
 - blatant disrespect towards a teacher (yelling, refusing to follow directions, ignoring instruction, etc.)
 - physical aggression (pushing, hitting, throwing, etc.)

- purposefully triggering another student to cause them to get overwhelmed or frustrated
 - purposeful damage of property belonging to someone other than themselves
 - taking someone else's property
- Examples of behavior that can earn a detention if repeated multiple times after being corrected:
 - purposefully disrupting class
 - purposefully annoying or being disrespectful to others
- Morning detention will be held on Wednesday mornings at 7:45 for Middle and High School and 8:15 for elementary, and the \$5 morning care fee will be applied to the student's account. Students will be given written work to complete that will include writing about how their behavior can be improved and what they can do differently in the future.
- If detention is missed, it will be rescheduled for the following week. If it is missed twice in a row, the student will be suspended for a day as a consequence for skipping detention. They will still be expected to serve the original detention as a consequence for the initial behavior.
- Aggressive Behavior: In the case of repeat offenses, a three strike system will be utilized. The natural consequence of being unkind to friends or aggressive behavior is separation from the group.
 - First offense, separation for the current class and detention
 - Second offense, separation for the remainder of the day and detention
 - Third offense, In-School Suspension (ISS) for the remainder of the current day and Out of School Suspension (OSS) the following school day
 - Fourth offense, OSS for the remainder of the current day and entirety of the following 3 school days
 - If the behavior continues, the result will lead to extended OSS or expulsion.”

Admission Guide

Enrollment Options:

Full Time Enrollment:

- School hours
 - Elementary 9:00–2:30
 - Middle and High School 8:30–2:30
- covers all subject areas
- eligible for both OSP and ESA+ funding

Part Time Enrollment:

- student registers for individual classes and only attends those classes throughout the week
- eligible for OSP funding due to dual enrollment
- eligible for ESA+ funding for tutoring and educational services

Homeschool Co-op Enrollment:

- student attends elective classes (music, STEM, Spanish, Likeskills, and art) on Fridays
- eligible for OSP funding
- eligible for ESA+ funding for tutoring and educational services

Tutoring Enrollment:

- attends either private or group tutoring sessions outside of school hours
- not eligible for OSP funding due to being tutoring services outside of school hours
- eligible for ESA+ funding for tutoring services

New Student Application Process-

- Complete online Application for Enrollment form
- Pay application fee upon completion of online forms
- Submit necessary information to be reviewed before enrollment decision is made
 - copy of last report card
 - transcript of grades (grades 9–12)
 - copy of standardized test scores
 - copy of any psychological test results (if applicable)
 - copy of IEP(if applicable)
 - vaccination records or letter of exemption
- Once the information is reviewed, parents will be contacted to schedule an interview.
- Parents will be notified of application status and payment plan will be established

Cumulative Records

When a new student enrolls in our school and is transferring from another school, a "Request for Records" form must be completed and signed by one of the parents. Our school will send this form to the address of the last school attended. A student's cumulative folder contains information regarding academic progress, attendance, health, achievement tests, and special remarks. A parent may see the contents of his student's folder only by contacting the principal. All information is regarded as confidential.

Non-Discrimination Policy-

FWMA does not discriminate on the basis of race, color, or national or ethnic origin as long as they are willing to follow our standards of conduct and core values. FWMA admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school.

Age Requirements

Kindergarten students must be 5 on or before August 31, and first grade students must be 6 years of age on or before August 31.

Re-enrollment Process

Presently enrolled students must register every year using the Application for Enrollment form, and they must pay the application fee upon completion of the form. They will have priority in registration for each succeeding year, but only during the Early Re-enrollment Period.

Withdrawal/Transfers

- Any student who withdraws from the school must return all non-consumable textbooks, library books, etc.
- A "Withdrawal Form" must be filled out and signed by the parent/guardian. No transcript or records of any withdrawing student will be transferred to another school if the student or parents leave school without paying all accounts in full.
- The application fee and book fee is non-refundable.

Finances

Tuition/Fees:

Payment Options:

● **Out-of-pocket Payments:**

- Payments will be made online via QuickBooks
- Invoices are emailed on the 15th of each month and due no later than the 1st of each month.
- Families who enroll in autodrafts for invoices will receive a 10% discount on tuition

● **Opportunity Scholarship Program:**

- Created by the North Carolina General Assembly in 2013. Scholarships are awarded based on a family's household income and can be used to pay the required tuition and fees to attend an eligible private school.
- For NC students entering kindergarten through 12th grade
- Students must meet the following requirements to be eligible for the Opportunity Scholarship:
 - At least 5 years old by August 31 or at least 4 years old by April 16 and approved for Kindergarten according to State guidelines
 - Lives in North Carolina
 - Has not graduated from high school
 - Has not enrolled in a post-secondary institution full-time
- Each family must apply online during the open enrollment period which is usually the first week of February through the first week of March
- This money will be paid directly to the school at the beginning of each semester

● **Educational Student Accounts + :**

- Available to meet the needs of students with disabilities. Funds may be used to pay tuition and fees for eligible private schools, and for expenses such as speech therapy, tutoring services, and educational technology.
- Families may choose from a variety of learning environments, including private schools, home schools, or co-enrollment
- Eligibility based on documentation of a disability and other program requirements
- Please note: an eligibility determination issued by a NC public school is required as part of the application process.
- For full or part time students, this money will be paid directly to the school at the beginning of each semester
- For tutoring students, you will receive the invoices each month and will need to log onto your account to initiate the payment process. This process can take up to 2 weeks, so it needs to be submitted by the parents as soon as the invoice is received.
- This will be paid directly to the school.

Fees:

Enrollment Status	Registration Fee	Curriculum Fee	Graduation Fee
Full-time Student	\$100	\$400	NA
Part-time Student	\$100	Depends on class taken	NA
Co-op Student	\$100	\$25 per class	NA
Tutor Student	\$25	NA	NA
Kindergarten	See above	See above	\$150
Seniors	See above	See above	\$300

- Registration fees are **due upon applying for enrollment**
- Curriculum fees are **due no later than July 1st** to ensure ample time for delivery. Paying this fee after July 1st may result in a student's books and materials not arriving before the first day of school.

Tuition:

Enrollment Status	Monthly Tuition (Aug-May)	Annual Tuition (due August 1st)
Full-time Student	\$700	\$7,000
Part-time Student	\$125 per class taken	\$1250 per class taken
Co-op Student	Parent volunteer: \$50 Drop off: \$150	\$500 \$1,500
Tutor Student	once per week / twice per week Private: \$100 / \$160	varies based on start date

- Invoices are emailed to parents/ guardians on the 15th of each month.
- Tuition payments are **due on the 1st of each month**. Any payments not received by the 10th of the month will incur a **\$25 late fee**.
- Tuition for the entire school year can be paid in full at the beginning of the year if desired. Full year payment is **due by August 15th**.
- Tuition for the full semester can be paid in full at the beginning of each semester if desired. Full semester

payments are **due by August 15th and December 15th**.

Parent-Academy Communication

Moodle Parent Portal:

Moodle provides parents up-to-date information about the school and their children. Parents will have access to homework, grades, discipline notices, tardies/attendance, parties, field trips, re-enrollment, and school announcements. The message center makes it easy to interact with teachers and receive notes from school. The parent will be issued a username and password to ensure your information is secure. The student will be issued a username and password with limited access for homework assignments and grades. This will replace both Google Classroom and MySchoolWorx from the 2025-2026 school year, and it will all be in one place.

Parent-Teacher Conferences

There is one required parent meeting in August: "Parent Orientation". Other meetings can be scheduled in person or over the phone as needed throughout the year. We encourage parents who wish to discuss their student's progress with a teacher to contact the teacher by email or through Moodle and set up a meeting time. We want to ensure that FWMA is working with parents to set our students up for success.

Arrival/Departure

School Hours

- Elementary
 - 8:00–8:45: Early Morning Care available for an additional \$5 per day or \$15 for per week (Monday–Friday)
 - 8:45–9:00: Drop off and prepare for the school day
 - 9:00–2:30: School Hours
 - 2:30–5:00: After School Care available for an additional \$8 per day or \$24 per week (Monday–Friday)
 - If your child/teen requires both morning and afternoon care, the price is \$10 per day or \$30 per week
- Middle and High School
 - 8:00–8:15: Early Morning Care available for an additional \$1 per day or \$5 for per week (Monday–Friday)
 - 8:15–8:30: Drop off and prepare for the school day
 - 8:30–2:30: School Hours
 - 2:30–5:00: After School Care available for an additional \$8 per day or \$24 per week (Monday–Friday)
 - If your child/teen requires both morning and afternoon care, the price is \$10 per day or \$30 per week

Dropping Students off

- When dropping off, parents are asked to wait until the child walks into the school building before leaving. This ensures the safety of all students by preventing students from leaving the building or walking in the parking lot unattended.

Visitors and Guest

- Students are to be dropped off and picked up at the end door until 9:00, and at the front church door after 9:00. If you arrive after 9:00, ring the doorbell at the front door, and a member of staff will meet you there and ensure they go to the appropriate place. If a parent/guardian needs to speak with the teacher before or after school, it should be arranged ahead of time to ensure it does not disrupt class time.
- Any time a parent/guardian or other visitor desires to go inside, they must plan ahead with the teacher or administrator to ensure it will not disrupt class time, and they must check in with the receptionist in the lobby

Transportation

Drop off and Pick Up/Restricted Child Pick Up

- If there is someone who is legally not allowed to see or pick up a child, we must have on file at the school office a certified copy of the court order of final judgment.
- If someone is going to pick your child up who does not usually pick them up, or if they will be riding home with a different student, parents need to send a note with the child letting us know who will be picking them up.

Student Drivers & Parking

High school students may wish to drive to school. This is a privilege and should be regarded as such. If a student abuses the privilege to drive to school and park on school property, that privilege will be revoked. These guidelines should be followed by all student drivers and/or passengers:

- Upon arriving at school, all student drivers and passengers **MUST** leave the designated parking areas and enter the school building. Absolutely no lingering in or around cars in the parking area at any time before or after school.
- Students should not allow others to drive their vehicles. Only students whose parents have granted permission to the office will be allowed to ride with student drivers. Under no circumstance should any student ride with a student driver without written permission from the both students' parents.
- FWMA is not responsible for theft or loss incurred in any student's automobile. We encourage all students to keep the doors locked while cars are at school.
- Proper driving behavior is expected and will be maintained by each student driver. Showing off, squealing tires, loud music, etc. is unacceptable behavior and will not be tolerated. Instances occurring on school grounds which indicate such behavior will result in revoked parking privileges and school suspension. This includes entering or leaving school property.

During the School Day

Snack & Lunch

Elementary students will have snack time each morning, and all students will have lunch time each afternoon. Students must bring their own snacks and lunches each day (see Friday exception below). FWMA is not permitted to prepare meals for any students. There is a microwave available for students' use, but the refrigerator is only for church and school staff use. If your child packs something that needs to stay cold, please utilize ice packs in the lunch box. Students must go to the fellowship hall during their assigned lunch period and are to be seated while eating and keep voices to a reasonable pitch. Courteous speech, good table manners, and cleanliness are to be stressed. No food items are to be consumed in any classroom. Clear, still water is allowed in the classrooms as long as it is in a spill/leak proof container.

Fundraiser Fridays

Every Friday, we have fundraiser lunches. These lunches are \$6 and include a meal and a small water. Propel, juice, or tea can be purchased for an additional \$1.50. All proceeds for these Friday lunches go towards our school's technology fund. Students are free to bring their own lunches if desired, but purchasing lunch on Fridays is an option.

Device Usage

Students may not use their devices during the school day without permission from a teacher. If they would like to listen to music or something like that, they may ask permission to set it up before class begins, but the phone must remain in the designated spot for their classroom. If a student chooses not to follow these guidelines, he or she will forfeit all phone privileges for the rest of the day. The student's phone can be picked up in the office at the end of the school day. The first offense will result in a warning. The second offense will result in forfeiting their phone for the day. The third offense will result in having to leave their phone in the office each morning.

Cubbies/Baskets

Students will each be assigned a cubby/basket to be used throughout the school year. They will be expected to keep it organized in a way that they are able to locate belongings when necessary.

Students will follow these guidelines:

- These are for books, lunches, snacks, coats, school supplies, devices, etc.. They are NOT for trash, old food, etc.
- Students will tidy them up each afternoon before going home.
- Stickers and/or taped-up pictures are not permitted inside or outside of the cubby/basket.
- Students should take the materials needed when going to classes so that they will not need to go back to their cubby/basket once class has begun

Attendance

Poor attendance practices interfere with one's academic potential and slow the progress of overall classroom achievement and school performance. Parents are directly responsible for the compliance of their children to the school attendance policy. All absences must be verified by communication from a parent/guardian on the day of the absence. It is the responsibility of the pupil and parent to see that work missed during an absence is made up promptly according to the teacher. School begins at 8:30 AM for Middle and High School and 9:00 AM for Elementary, and it ends at 2:30 PM for everyone. Students should be in their first hour classroom ready to begin the day by 8:30/9:00 AM. If not, they are marked tardy. We encourage all students to be in the school by 8:25/8:55 AM to avoid tardiness and give them time to unpack before the 9:00 AM assembly.

Absences

If a student is unable to come to school in person but participates via Moodle video and completes all assignments, that student will not be counted absent for the day. It will count as a distance learning day. FWMA understands that sometimes extenuating circumstances keep parents from being able to physically bring their child to school.

Any student with 24 absences for the entirety of the school year will be automatically retained in the current grade level or not receive credit for the class(es) missed. Extenuating circumstances may prevent retention, but will require sufficient documentation. Parents should call or message on the day of the absence with an explanation of why the child is absent each day. If a phone call or message is not received on the day of absence or a note on the day of return, the absence will be counted as unexcused. Here is a list of excused/unexcused absences:

Excused:

- Medical or dental appointment
- Personal illness or injury as determined by a parent
- Early checkout for student due to illness determined by school staff member
- Death in the immediate family
- Participation in legal requirements or court proceeding

Unexcused: Any absence not specified above as excused will be counted as unexcused. An unexcused absence will result when documentation has not been received for the student's absence.

Pre-Approved Absences

Parents who feel they would like to have their child excused for a special planned absence need to fill out a Pre-Approved Absence Form in the school office at least 3 days before the planned absence. This will allow teachers to prepare work for the days that will be missed. The student is responsible for making up all the assignments for each class. Please try to schedule family vacations to be taken when school is not in session, and be careful to avoid excessive absences when planning these days. Pre-approved absences may not be taken during achievement tests or during exams.

College Visits

Senior and Juniors may request up to two college visits per year. In order for this to be approved, the student must follow the steps outlined on the pre-approval form. A student must return with documentation from the college visited. Examples of documentation include a signed letter for a college/university official or a dated tour agenda. A brochure from the college/university alone WILL NOT suffice as documentation of a visit.

Academics

Curriculum

Due to the nature of FWMA's mission, we utilize an eclectic approach to our curricula. We believe that students should be taught in the way that best suits them which leads to various curricula being utilized. You will find the main curricula used in each subject area below.

Bible: Not Consumed Homeschool is the primary curriculum used for Bible as it follows a more classical method of instruction. Christmas and Easter units come from the Gather 'Round Homeschool Curriculum which has Charlotte Mason roots. The lower elementary class utilizes a Bible story based curriculum, and the high schoolers complete Biblical worldview and Apologetics courses that help shape their worldview and understand of why we believe what we believe.

Math: Math-U-See is the curriculum of choice for math through middle school as it provides lessons that are easy to individualize for each student. It offers repetition and review throughout each book, and new concepts are introduced in a logical way that helps students generalize those concepts. For grades K-8, Education.com is often used for supplemental activities and assessments. For higher level maths, courses from Saxon Math, Ramsey Classroom, Lenoir Community ,and Khan Academy are utilized as necessary.

ELA: When teaching reading, grammar, spelling, etc., FWMA believes that there is not simply one curriculum option. It typically requires multiple curricula being pulled together to meet students' individual learning needs.

- **Vocabulary:** Vocabulary is pulled from book studies that are completed throughout the year. This allowed students to learn and apply the vocabulary they are learning.
- **Spelling:** Spelling practice is individualized and based on words with which students struggle during lessons.
- **Grammar & Writing:** BJU Press is the primary curriculum used for grammar instruction. Templates and other supplementary materials will be utilized to teach grammar concepts throughout the year. These lessons are also application based and will crossover with writing instruction. Writing projects and assignments will be pulled from Bible, literature, social studies, and science concepts being taught. This method of instruction allows for crossover teaching the importance and relevance of learning to write. Grammar concepts that have been taught are expected to be properly utilized in each project or assignment
- **Literature:** Various book studies will be completed throughout the year covering a variety of genres, and writing projects will be completed with each book.

Social Studies & Science: Gather 'Round Homeschool is the primary curriculum utilized in these subjects. A combination of journals and workbooks are utilized with this curriculum. Units last 5-6 weeks each and end with a unit project that demonstrates the students' understanding of the subject matter covered. High Schoolers will also utilize Apologia and/or Lenoir Community College courses for higher level learning.

Course Credits & Graduation

High School course units begin to count towards cumulative graduation credits in the 9th grade. A total of 26 credits must be gained in order to graduate. Graduating seniors must take the Iowa test, ACT, or SAT their senior year.

Requirements to graduate include:

4 credits of Bible (each year at FWMA)

4 credits of English

4 credits of Math (Algebra I* - required)

4 credits of Social Studies (U.S. History 1 & 2* - required)

3 credits of Science (Biology* - required)

1 credit of Foreign Language

1 credit of Health and PE

1 credit of Civics

1 credit Computer Science (effective for students entering 9th grade during or after the 2024-2025 school year)

3 credits of Electives

26 credits needed to graduate

A Certificate of Completion is available to some students who are approved by the Administration with parental agreement. Request this information from the office.

Grading System and Report Cards

Numeric Letter Grade Point Scale

98 -100 A+ (4.0)

93 - 97 A

90 - 92 A-

87 - 89 B+ (3.0)

83 - 86 B

80 - 82 B-

77 - 79 C+ (2.0)

73 - 76 C

70 - 72 C-

67 - 69 D+ (1.0)

63 - 66 D

60 - 62 D-

Below 60 F (0.0)

Lowest passing mark - 60

Conduct: O Outstanding S Satisfactory U Unsatisfactory

Optional weighted scale for high school students:

- Honors Courses are based on a 4.5 grading scale
- College Courses are based on a 5.0 grading scale