GENERATIONS OF GRACE

YEAR 3 · LESSON 5

Jesus' Miracles

Mark 4:41

QUESTIONS

AGES 3–5

1. Who performed many miracles? *Jesus.*
2. What happened when Jesus spoke to the storm? *The wind and waves became calm.*
3. What happened when sick people came to Jesus? *Jesus healed them.*
4. What do Jesus' miracles teach us about Him? *Jesus is God's Son and has great power.*

AGES 6–8

1. What miracle showed Jesus' power over nature? *He calmed the storm, walked on water, and provided a miraculous catch of fish.*
2. What happened when Jesus met the ten lepers? *He healed them.*
3. How many of the healed lepers returned to thank Jesus? *One.*
4. What do Jesus' miracles reveal about Him? *They show His power, compassion, and divinity.*

AGES 9–11

1. Why did Jesus perform miracles? *To reveal His divine authority, demonstrate compassion, and confirm that He was the Messiah.*
2. What did Jesus prove by calming storms and walking on water? *He has authority over creation.*
3. Why did Jesus forgive the paralytic's sins before healing him? *To show His authority to forgive sins and heal diseases.*
4. What do Jesus' miracles teach us about faith? *We should trust Jesus because He has power over every circumstance.*

INTRODUCE

AGES 3–5

WHO CAN DO THAT?

Ask the children if they can stop the wind from blowing or make sick people instantly well. Explain that only Jesus could do these amazing things because He is God's Son.

BIG AND SMALL PROBLEMS

Hold up pictures of a storm, a sick person, and a hungry crowd. Ask which problem seems biggest. Explain that no problem is too big for Jesus because He has power over everything.

AGES 6–8

AMAZING RESCUES

Ask students to describe a time someone helped them with a difficult problem. It could be anything from a time when they got lost or had a difficult math problem. Explain that Jesus helped people in ways no ordinary person could. His miracles showed His power and compassion.

POWERFUL OR POWERLESS?

Show an unplugged flashlight or device. Discuss what happens when something has no power. Explain that Jesus never lacked power. His miracles revealed His authority over nature, sickness, and even sin.

AGES 9–11

EYEWITNESS EVIDENCE

Ask the students what kind of evidence would convince them that an extraordinary claim is true. Explain that Jesus' miracles served as evidence that He was exactly who He claimed to be—the Son of God and promised Messiah.

WHO CONTROLS NATURE?

Ask students whether anyone can command a storm to stop immediately. Discuss how people can predict weather but cannot control it. Explain that Jesus demonstrated authority that belongs to God alone.

ILLUSTRATE

AGES 3–5

CALM THE STORM

Materials:

Large blue sheet or blanket

Directions:

Have children gently wave the blanket to make calm water. Then shake it vigorously to create a storm. Say, "Peace, be still!" and have everyone stop immediately. Explain that Jesus spoke and the storm obeyed Him.

HEALING HELPERS

Materials:

Doll or stuffed animal

Toy bandages

Directions:

Allow children to pretend to care for the “injured” doll. Explain that people brought the sick to Jesus because He loved them and could heal them completely. Jesus healed them better than anyone ever could, because He healed them both physically and spiritually.

JESUS CARES FOR ME

Ask the children to share one thing they would like Jesus to help them with. Lead the class in prayer, thanking Jesus for His power and love. Remind them that Jesus cares about every part of their lives, no matter how big or small.

AGES 6–8

WALKING ON WATER

Materials:

Blue paper or cloth

Footprint cutouts

Directions:

Place the blue paper on the floor to represent the Sea of Galilee. Lay footprints across it. Explain that Jesus walked on water, demonstrating His authority over nature. You could also add additional footprints with a break in the middle to demonstrate Peter’s footprints and his feeble faith.

TEN LEPERS

Materials:

Ten paper figures

Directions:

Place ten figures in front of the class. Remove them one at a time as you discuss the ten lepers being healed. Leave one figure standing and explain that only one returned to thank Jesus.

THANKFUL LIKE THE ONE LEPER

Discuss ways God has blessed the students this week. Have each child name one blessing and thank God for it in prayer. Explain that we should be like the one leper who returned to thank Jesus.

AGES 9–11

THE PARALYTIC'S FRIENDS

Materials:

Small mat or towel

Four volunteers

Directions:

Have four students carefully carry a small mat across the room. Explain how four friends brought a paralyzed man to Jesus because they believed He could help him. Discuss how their faith in Jesus and His miracles motivated them to act.

POWER OVER NATURE

Materials:

Globe or world map

Directions:

Point to oceans, rivers, mountains, and weather regions. Discuss how powerful nature can be. Then explain that Jesus demonstrated authority over creation when He calmed storms, walked on water, and provided miraculous catches of fish.

TRUSTING JESUS

Ask students to write down a situation that worries them or seems impossible. Read together about Jesus calming the storm. Encourage them to trust Jesus with their concerns because He has power over every circumstance and cares for His people.