

Today's Suggested Schedule—August 30th, 2026

Bible Story: Gifted Together (Building the Tabernacle) • *Exodus 25:1-2, 8-9; 28:1-3; 31:1-11; 35:21, 25, 34; 39:42-43*

Bottom Line: God grows His gifts in me to build His kingdom.

Monthly Memory Verse: *How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.* • Psalm 139:14 NIV

Check out our Pinterest page here <https://bit.ly/447HSZi> for a visual on some of the activities.

ORDER OF SERVICE

OPENING SMALL GROUP (20 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /

Opening Activity

LARGE GROUP (30-35 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Memory Verse Poster
- Review Weekly Bottom Line Poster
- Teaching (Video)
- Review Weekly Bottom Line Poster

SMALL GROUP (25-30 minutes)

GROUPS: Creating a Safe Place to Connect

Reinforcement Activity

Prayer Journal

TAKE HOME

Devotional Page

Social Opening Activity Made to Play

What You Need:

- ☐ Plastic cup
- ☐ Facial tissues
- ☐ Rubber band
- ☐ Marble
- ☐ Dice
- ☐ Toothpicks

What You Do:

Before the Activity:

- Place a tissue over the opening of the cup, and secure with the rubber band.

During the Activity:

- Welcome kids by name with a high-five, fist bump, smile, or wave as they arrive.
- Put the marble on top of the tissue.
- Place the cup on the floor in the middle of the kids.
- Give each kid a toothpick.
- Instruct kids to take turns rolling the dice. Whichever number is rolled is the number of times they poke the tissue with their toothpick.
- The goal is not to be the one who makes the marble on the tissue fall.

What You Say:

“Wow, just one hole in the tissue couldn’t make the marble fall, could it? But when we poked lots of holes in the tissue, the weight was enough to make it fall! The goal of this game was not to make the marble fall. But in our Bible Story today, things are a little bit different. The people were working together to make something big happen that they really wanted to happen! In our Bible Story today, we’ll see how God’s people brought all the different things He had given them together to build something amazing for God. Let’s go!”

LARGE GROUP

What You Need: TV, Pre-Loaded Video Content

What You Do:

1. Introduce/Remind kids about the
 - a. Monthly Theme
 - b. Monthly Memory Verse
 - c. Today's Bottom Line
2. Play Worship Songs
3. Allow kids to grab a snack
4. Play Teaching Video
5. Review Today's Bottom Line

Lead your group to the Small Group activity.

1. Tabernacle Trek

Live for God | Application Activity

Made to Move

What You Need:

- ☐ Floor tape
- ☐ Balloons

What You Do:

Before the Activity:

- Create a start line and a finish line on opposite sides of your group space with tape.

During the Activity:

- Divide your group into one or two large teams.
- Instruct each team to line up single file behind the start line.
- Give each team enough balloons so they can place one between each kid in line (one less than the number of kids on the team).
- Demonstrate how the first two kids will hold a balloon between them (chest to back) without using their hands. Have the rest of the team do the same, creating a long “caterpillar.”
- Explain the challenge: On “Go!”, the team must work together to walk like a caterpillar from the start line to the finish line without dropping any balloons.
- Share the rules:
 - No hands! You can only hold the balloons by pressing them between each other.
 - If a balloon drops, the caterpillar stops, work to put it back in place, and then continue.
- Encourage the kids to talk to each other and move at the same speed.
- Cheer them on as they trek across the room!

What You Say:

“Awesome job, everyone! That was tricky, wasn’t it? What did you have to do to keep the balloons from falling? (*Invite responses: talk to each other, walk slowly, stay close together*) You had to cooperate! This is a great picture of what it was like for God’s people to build the tabernacle. God gave some people the gift of working with metal, some the gift of sewing, and some the gift of working with wood. Some people even had the metal, the fabric, and the wood to contribute to the project! Everyone used what God had given them, and they all carefully worked together to build a special place for God.

“Just like God’s people had the assignment of building the tabernacle, you have the assignment of showing God’s good heart and pointing to His kingdom. What you have—things like your abilities, your time, and your possessions—are gifts from God that He wants you to use. He’s given you what you have for exactly this time! When you use what God has given you together with what He has given other people, you can do even more amazing things for God. Remember that **[Bottom Line] God grows His gifts in me to build His kingdom.**”

[Make It Personal] (Share an age-appropriate story about a time you were part of a team effort for God. For example, you can share something like: “One time at church, we had to get a room ready for a big party. I’m not very good at decorating, but I am good at organizing! So my friends who are good at art made all the decorations, and I helped figure out where everything should go. We used our different gifts together to get the job done, and it was so much better than if I had tried to do it all by myself!”)

2. Kick the Cup Verse

Hear from God | Memory Verse Activity

Made to Play

What You Need:

- ☐ Bibles
- ☐ Plastic cups
- ☐ Stickers
- ☐ Permanent marker
- ☐ Small, soft ball
- ☐ Floor tape

What You Do:

Before the Activity:

- Write one word or short phrase of the Memory Verse on each sticker, and place one sticker on each cup.

During the Activity:

- Give every kid a Bible, and direct them to look up Psalm 139:14.
- Demonstrate how to look up the Memory Verse using the Bible Navigation Tips below:

Finding verses for 2nd-3rd graders: Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find the name of the book in the list. When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page. When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter. Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

- Repeat the Memory Verse out loud together several times.
- Review any words that might be unfamiliar to the kids.
- Invite the kids to set their Bibles aside.
- Create a line of floor tape.
- A few feet away from the floor tape, line up the verse cups in order on the floor. Read the verse together.
- Divide the group into pairs. Have the first pair come up and stand behind the line of floor tape.
- Explain the game: One partner (the “Kicker”) will gently kick the ball to try and knock over as many cups as they can.
- The other partner (the “Reader”) then has to say the Memory Verse, using the words on the cups that are still standing as clues to figure out which words are missing.
- The group can help if the Reader gets stuck.
- After they solve it, set the cups back up, and let the partners switch roles.
- Continue until all pairs have had a chance to kick and read.

What You Say:

“Great job! That was a fun way to practice our verse. You had to work together to figure out the missing words. Our Memory Verse is all about how we can praise God for the amazing and wonderful way He made us. God made our eyes, hair, and ears. God gave each of us different gifts and abilities, and God does not make mistakes! God gives us gifts to build His kingdom.”

3. Pray and Dismiss

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- ☐ Toolbox
- ☐ Hammer
- ☐ Index cards
- ☐ Pens

What You Do:

Before the Activity:

- Place the hammer in the toolbox.

During the Activity:

- Gather the kids in a circle, and show them the toolbox with only a hammer inside.
- Ask: “What would happen if a builder opened their toolbox, and this was all they had? Could they build a whole house with just a hammer?” (*No!*)
- Explain: “A toolbox needs lots of different tools to build an entire house, right? It needs a saw for cutting, a screwdriver for screws, a wrench for bolts. Just like tools have different jobs, God gives people different gifts.”
- Give each kid an index card and a pen.
- Ask them to think of one gift God has given them. It could be being kind, being a good artist, being a fast runner, or being a great helper. Have them write or draw that gift on their card.
- Invite each kid to come up and add their “tool” to the toolbox.

What You Say:

“Look at our toolbox now! It’s full of amazing and different gifts. God doesn’t want a church full of only hammers. He uses all our different gifts when we work together. God has given you special gifts for a reason. Let’s pray and ask Him to help us use them.”

Prayer:

“God, thank You for giving each of us special gifts. Thank You for making us all different. Help us to see the gifts You have put inside us, and show us how to use them to love others to point to Your kingdom. Help us remember that **[Bottom Line] God grows His gifts in me to build His kingdom.** We love you, and we pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, give each kid a *DEVOTIONAL PAGE* to take home and remind kids that **[Bottom Line] God grows His gifts in me to build His kingdom!**