Today's Suggested Schedule—November 1, 2026

Today's Bible Story: Psalms • Psalm 33, 100
I can celebrate God for what He made.
Key Question: Who can celebrate God?
Bottom Line: I can celebrate God.
Memory Verse: *"Shout aloud and sing for joy."* • Isaiah 12:6 NIV

First Look Pinterest Page
Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_TinyParade

SERVICE DURATION (75-80 MINUTES)
9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)
SOCIAL: Providing Time for Fun Interaction
Early Arriver /
Opening Activity

LARGE GROUP (10-15 minutes)
WORSHIP: Inviting People to Respond to God
STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
    a. Worship (Songs-Video)
    b. Teaching (Clubhouse - Video)
    c. Review Monthly Memory Verse

SMALL GROUP: (25-30 minutes)
- Reinforcement Activities

TAKE HOME:
Monthly Placemat

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Early Arriver Activity
Providing Time for Fun Interaction

1. Creation Cake Walk
Made to Move

***Uses Minimal Supplies**

What You Need:
- ☐ "Creation Cake Walk" Activity Page
- ☐ Cardstock
- ☐ Painter's tape
- ☐ Music player
- ☐ Upbeat celebration or worship music

What You Do:
Before the Activity: Print "Creation Cake Walk" on cardstock, one set per Small Group. Arrange the pictures on the floor in a large circle and secure with tape.

During the Activity: Start the music and encourage children to walk from picture to picture. Ask children to freeze on a picture when the music stops. Encourage each child to look at the picture they are standing on and act it out. Start the music and repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:
Before the Activity: "Hello, friends! I am so happy you are here today. Come stand in our big circle! Look at all the wonderful pictures on the floor. *(Point to the cards.)* Let's play a game with them!"

During the Activity: "When the music starts, I want you to march around our circle, going from picture to picture. But when the music stops, freeze on the picture you are standing on. Then, you get to act out whatever your picture is! Here we go! *(Start the music.)* Let's march! *(Pause the music.)* Freeze! Everyone, look at the picture you are standing on and act it out! *(Allow children to act out their picture.)* Ooh, [child's name] is hopping like a bunny! And [child's name] is stretching their arms wide like the sun! *(Start the music.)* Let's march around some more! *(Continue as time and interest allow.)* Fantastic! Friends, did you know that God made all of these amazing things? He made the bunnies, the sun, the clouds, and the trees!"

After the Activity: "That was so much fun! You did a wonderful job celebrating and acting out the wonderful things God made! Today, in our true story from the Bible, we will learn that we can celebrate all the things God made! Let's go!"

Move to worship and story and play November 1st Videos

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Groups
Creating a Safe Place to Connect

1. Memory Verse with Motions
Hear from God | Memory Verse Review
Made to Move

***Uses Minimal Supplies**

What You Need:
- □ No supplies needed

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.

What You Do:
Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:
Before the Activity: "Friends, come stand with me! Let's learn our brand-new Memory Verse. It goes like this: 'Shout *(cup hands by mouth)* aloud and sing for joy *(brush hands upward on chest),*' Isaiah 12:6. *(Open hands like a book.)"*

During the Activity: "Now, let's learn the motions! The first part says, 'Shout aloud.' Everyone, put your hands on either side of your mouth like this. *(Cup hands by mouth.)* Great! The next part says, 'and sing for joy.' Now put your hands on your chest and move them up like this. *(Brush hands upward on chest.)* Super! And the last part says, Isaiah 12:6. *(Open hands like a book.)* Great job! Now let's put it all together. 'Shout aloud *(cup hands by mouth)* and sing for joy *(brush hands upward on chest),*' Isaiah 12:6. *(Open hands like a book.)* One more time! 'Shout *(cup hands by mouth)* aloud and sing for joy *(brush hands upward on chest),*' Isaiah 12:6. *(Open hands like a book.)"*

After the Activity: "You've got it! Our Memory Verse teaches us to celebrate God by shouting and singing for joy! **Who can celebrate God? *[Bottom Line]* I can celebrate God! Who can celebrate God? *[Bottom Line]* I can celebrate God!"**

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2. Shadow Puppet Theater

Live for God | Application Activity
Made to Think

***Uses Minimal Supplies**

What You Need:

- Blank, light-colored wall
- Heavy-duty flashlight
- *Option: White butcher paper and painter's tape in place of the blank, light-colored wall.*

What You Do:
Before the Activity: Option: Set up a "screen" by taping a white sheet or large paper to the wall at child's height. Position the flashlight.

During the Activity: If possible, dim the room lights slightly. Turn on the flashlight. Tell children not to look directly at the light. Demonstrate different ways to use your hands in front of the flashlight to create different shapes and shadows. Encourage children to explore moving their hands to make different creations. Let children guess or discuss what they think the different shadows look like.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:
Before the Activity: "Today I thought it would be fun to make shadow puppets! Come sit over here with me, and I'll show you what I mean."

During the Activity: "First, we need to dim the lights just a little. *(If possible, dim the lights around the activity area while keeping others on. Turn the flashlight on.)* Before we start, it is very important not to look right at the light, so we don't hurt our eyes God gave us. Watch the wall. *(Make a simple bunny by making a fist, then extending your pointer and middle fingers. Hop your hand in front of the light to make the bunny appear.)* What do you think that is? *(Pause for responses.)* That's right! It's a bunny! Look at this. *(Make a heart with both hands together.)* What do you see? *(Pause for responses.)* It is a heart! Now let's take turns making different creations and guessing what they are! [Child's name], come up and make a creation in front of the light. *(Guide child as needed.)* Wow! That was cool! What do you think [child's name] made? *(Allow several guesses, then ask the child to tell everyone what they made.)* [Next child's name], come up and make a creation. *(Continue until each child has a turn. Repeat as time and interest allow.)* That was fun making different shadow puppets with our hands today."

After the Activity: "God made so many amazing things! Like bunnies, birds, and fish that swim in the sea. God made people like you and me! God made everything! We can celebrate God and all the things He made! You can celebrate God, and ***[Bottom Line]*** **I can celebrate God. Who can celebrate God?** ***[Bottom Line]*** **I can celebrate God."**

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3. Musical Path

Live for God | Application Activity
Made to Move

What You Need:

- Painter's tape
- Preschool-safe musical instruments (e.g., a drum, a tambourine, a shaker, a triangle)

What You Do:
Before the Activity: Create a winding tape path across your floor. Place the instruments on the floor along the tape line.

During the Activity: Encourage children to walk the path one at a time. Each time they come to an instrument, the child should stop and play the instrument. Continue down the path and at the end, jump up and shout: 'I can celebrate God!'

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:
Before the Activity: "Friends! Today, we are going to go on a musical path one at a time to celebrate God!"

During the Activity: "When I call your name, you will start at this end and walk carefully along the line. When you reach an instrument, stop and play it! When you've played it a few times, you will put it back on the path then continue walking to the next instrument. When you get to the end of the path, I want you to jump up and shout: 'I can celebrate God!'

"[Child's name], you go first! *(Instruct child as needed.)* You made it to the end of the musical path, are you ready to celebrate? Jump up and down and shout: ***[Bottom Line]*** **I can celebrate God!** *(Pause.)* Yay! *(Clap and celebrate.)* Fantastic! Go sit down and our next friend, [child's name], can take a turn. *(Continue until all children have completed the course.)* That was amazing! You made so much beautiful music on our path."

After the Activity: "We can celebrate God in lots of different ways. When we played the instruments and made joyful noises, we were celebrating God. When we see what God has made, we can *"Shout aloud and sing for joy" (Isaiah 12:6 NIV)*. We can talk about God with others and celebrate God. You can celebrate God, and ***[Bottom Line]*** **I can celebrate God. Who can celebrate God?** ***[Bottom Line]*** **I can celebrate God."**

EveryChild Pro-Tips:

- *If a child cannot walk the tape line, place the instruments on a low table in a row. They can move their hand along the table to play each instrument in order and then celebrate at the end!*
- *For a child who is shy about shouting: They can participate by ringing a loud bell or giving a giant double high-five to the leader.*

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4. Journal and Prayer

Pray to God | Prayer Activity
Made to Reflect

***Uses Minimal Supplies**

What You Need:

- ☐ "Memory Verse Card"
- ☐ Cardstock
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen
- ☐ Scissors

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, and on Pinterest.

What You Do:
Before the Activity: Print "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Isaiah 12:6. *Note: Keep this card in your Bible all month long.*

Encourage the children to pretend to play a trumpet as you walk to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask the children to think of something that God made that they want to celebrate and make a list in the journal.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:
Before the Activity: "It's Small Group time! Our Bible Story says that God made so many amazing things and we can celebrate God for everything He made. Let's get our pretend trumpets ready. *(Hold hands up to mouth like a horn.)* Let's play our trumpets and march all the way to our Small Group spot! Toodley-oodley-oo! *(Lead the children.)* Here we are! Put your trumpets down. One, two, three, sit down with me!"

During the Activity: (Open the Bible and lay it in front of the children.) "God made so many wonderful things! God made the big blue sky, the stars, the oceans, the animals, and God made YOU! In our Bible Story today, we learned that we can celebrate God for all the things God made. We can celebrate by singing, clapping, and saying thank you! When we see what God has made, we can *'Shout aloud and sing for joy' (Isaiah 12:6 NIV)*. We can talk about God with others and celebrate God. You can celebrate God, and ***[Bottom Line]*** **I can celebrate God. Who can celebrate God?** ***[Bottom Line]*** **I can celebrate God.**

"The Bible verse we are learning tells us that we can celebrate God by shouting and singing for joy. It says: 'Shout aloud *(cup hands by mouth)*and sing for joy *(brush hands upward on chest),*' Isaiah 12:6. *(Open hands like a book.)* Great job everyone! **Who can celebrate God?** ***[Bottom Line]*** **I can celebrate God!**

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(Open journal.) “Let’s make a list in our prayer journal. When I say your name, tell me one thing God made that you want to celebrate Him for today. It can be a puppy, a flower, your family, or even yummy apples! [Child’s name], what is something God made that you want to celebrate Him for? *(Write child’s answer.)* That’s a great thing to celebrate! [Child’s name], what is something God made that you want to celebrate? *(Continue with each child. Remember to print, as you write in the journal, so the children can recognize their names and the letters.)”*

After the Activity: (Hold up the journal.) “What a beautiful list of things to celebrate! Let’s pray and talk to God and thank Him for them. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)*

“Dear God, thank You for making such a big, beautiful world. We want to celebrate You today! Thank You for making (*read the list from the journal)*. God, we can't wait to celebrate You all week long. We love You. In Jesus’ name, Amen.”

GIVE EACH CHILD A COPY OF THE MONTHLY PLACEMAT TO TAKE HOME

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