

Today's Suggested Schedule—June 14, 2026

Today's Bible Story: The Story of the Lost Coin • Luke 15:1-3, 8-10

Jesus made a way for you to be part of God's Kingdom.

Key Question: Who can be part of God's kingdom?

Bottom Line: I can be part of God's kingdom.

Memory Verse: *"Your kingdom come, your will be done, on earth as it is in heaven."* •
Matthew 6:10 NIV

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_KingdomQuest_June

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /
Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Songs-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP: (25-30 minutes)

- Reinforcement Activities

TAKE HOME:

Monthly Placema

Social

Providing Time for Fun Interaction

1. Sweep for the Coin

Made to Move

What You Need:

- Child-size broom
- Thick paper plates
- Painter's tape

What You Do:

Before the Activity: Place two paper plates on top of each other, rim to rim to create a three-dimensional coin. Tape around the edges to secure the two plates together. Create a long, winding path on the floor with tape.

During the Activity: Line children up at each end of the path. Encourage children to take turns sweeping the "coin" down the path. When the child gets to the end of the path, they will hand the broom to the next child in line, and they will sweep it down the path. Continue until each child has a turn. Repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so glad you're here. Today, we need to do some very important cleaning. I've got this broom that we can use to sweep this coin down the path."

During the Activity: "Let's line up at the end of the line. Some of us will stand at this end. (*Point.*) And all our other friends will stand at that end. (*Help children line up at each end.*) [Child's name], here is the broom and a coin. Your job is to stay on the path and sweep the coin all the way to the end like this. (*Demonstrate.*) Are you ready? Let's go! Sweep, sweep, sweep! Hooray! You made it to the other end. Hand the broom to [child's name]. Now [child's name], you can sweep the coin to that end of the path. (*Continue with each child. Repeat as time and interest allow.*) Great job, everyone!"

After the Activity: "Thank you for your help! Our Bible Story today is a special story Jesus told about a woman who lost one of her special coins. Let's go find out what she did!"

Move to worship and story and play June 14th Videos

Groups – **After Videos** Creating a Safe Place to Connect

1. Found Coin Verse

Hear from God | Memory Verse Review

Made to Create

***Uses Minimal Supplies**

What You Need:

- “Found Coin Verse” Activity Page
- Cardstock
- Dot markers or metallic crayons (silver, gray, and yellow)
- Scissors
- Permanent marker

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, and on Pinterest.

What You Do:

Before the Activity: Print “Found Coin Verse” on cardstock and cut one cutout per child. Say the Memory Verse as you do the motions together.

During the Activity: Encourage children to decorate their coin. As they work, practice saying the Memory Verse.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, join me over here and let’s practice saying our Memory Verse as we do the motions. Ready? ‘Your kingdom come, (*point up*) your will be done, (*hold hands out, palms up*) on earth (*point down*) as it is in heaven.’ (*Point up.*) Matthew 6:10 (*open hands like a book*). Great job! Now come sit at the table.”

During the Activity: “Come sit down with me and let’s decorate our own special coin. (*Hold up a coin cutout.*) This special coin has our Memory Verse written on it. (*Pause.*) As you decorate, let’s say our verse together. ‘Your kingdom come, your will be done, on earth as it is in heaven.’ Matthew 6:10. Your coins are looking really cool! Let’s say our verse together one more time. ‘Your kingdom come, your will be done, on earth as it is in heaven’ Matthew 6:10. Great job, everyone!”

After the Activity: “Hold up your shiny coins! These look so special! We are so special to God, just like the coin was special to the woman in the story. God loves us so much that Jesus made a way for us to be part of God’s kingdom. God wants everyone to follow Jesus, and when just one person decides to follow Jesus, God is so happy! And when we choose to follow Jesus, we can be a part of God’s kingdom forever. You can be a part of God’s kingdom, and **[Bottom Line] I can be part of God’s kingdom. Who can be part of God’s kingdom? [Bottom Line] I can be part of God’s kingdom.**”

2. The Great Coin Hunt

Live for God | Application Activity

Made to Move

***Uses Minimal Supplies**

What You Need:

- “The Great Coin Hunt” Activity Page
- “The Great Coin Hunt Checklist” Activity Page
- Cardstock
- Crayons
- Painter’s tape
- Scissors

What You Do:

Before the Activity: Print “The Great Coin Hunt” on cardstock and cut one set per Small Group. Print “The Great Coin Hunt Checklist” on cardstock and cut one cutout per child and leader. Hide each picture around the room; tuck them under toys or in between books, tape them to walls, under chairs, on the backs of shelves, etc. Make each picture somewhat visible but not in plain sight.

During the Activity: Encourage children to hunt for the items on the list and check off each one as you find them. When you find the coin, encourage everyone to celebrate.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, I have a fun job for us to do today. We are going on a hunt to find all these things. (*Hold up the checklist.*) Here’s a checklist and a crayon for everyone.” (*Give each child a checklist and a crayon.*)

During the Activity: “Are you ready to hunt for all these things? (*Pause for responses.*) Hooray! Let’s walk together as we hunt! (*Pause.*) What did you find, [Child’s name]? The cookie? Great! Find the cookie on your list and put a check on it. Wow, [Child’s name], you found the clock! Don’t forget to mark it on your list. (*Continue as they find items.*) It’s hard to find that one special coin when there are so many other round things to look at! Keep searching! (*When a child finds the coin, celebrate.*) You found it! You found the lost coin! Hooray! Look at the list. Did we find everything? (*Pause.*) We did it! Great job!”

After the Activity: “You all did an amazing job finding everything, especially that one lost coin! The woman in Jesus’ story was so happy when she found her one special coin because it was very important to her. Jesus told that story to show us that we are special and important to God too. God loves you so much and gave us Jesus so we could be part of His kingdom forever! You can be part of God’s kingdom and **[Bottom Line] I can be part of God’s kingdom! Who can be part of God’s kingdom? [Bottom Line] I can be part of God’s kingdom!**”

3. Lift and Look for the Coin

Live for God | Application Activity
Made to Create

***Uses Minimal Supplies**

What You Need:

- “Lift and Look Top Page” Activity Page
- “Lift and Look Bottom Page” Activity Page
- Cardstock
- Crayons
- Permanent marker
- Craft knife
- Glue sticks

Note: Use the craft knife before children arrive and store it out of reach in another room.

What You Do:

Before the Activity: Print “Lift and Look Top Page” and “Lift and Look Bottom Page” on cardstock, one of each per child. Cut along the dotted lines on each child’s “Lift the Flap Top Page” with the craft knife. For each child, rub glue along the edges of each bottom page, line up the top page, and press the two pages together.

During the Activity: Ask children to color their paper. Show children how to lift each of the flaps to find the lost coin.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Come to the table, friends! Jesus told a story about a woman who lost a very special coin and searched everywhere for it. Let’s make some special story art to help us remember today’s Bible Story.”

During the Activity: “Look at your paper. It’s a picture of the woman, and she’s looking for the coin. Color your paper, then I’ll show you something special. *(Pause.)* Your pictures look great! Now you can be like the woman in the story! Let’s search for the lost coin. I wonder if it’s behind this flap. *(Lift one of the flaps.)* That’s not the coin. It’s an [item]. Let’s try another flap. *(Lift another flap.)* That’s not the coin. It’s an [item]. *(Continue until you find the coin.)* Hooray! We found the coin!”

After the Activity: “Jesus told a story about a woman who lost a coin. It was so special to her, so she used a broom to sweep and clean her whole house to try to find it. She looked and looked until finally ... she found it! The woman never gave up, and she found her lost coin! We are so precious to God, like the coin was precious to the woman. God loves us so much that God gave us His Son, Jesus, so we could be part of His kingdom forever! You can be part of God’s kingdom and **[Bottom Line] I can be part of God’s kingdom. Who can be part of God’s kingdom? [Bottom Line] I can be part of God’s kingdom.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- “Memory Verse Card” from Week One in your Bible
- Journal
- Fun-shaped pen

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, and on Pinterest.

What You Do:

Before the Activity: If you do not have the “Memory Verse Card” from Week One, Print “Memory Verse Card” from the Home folder on cardstock and cut one per Small Group. Place one card in your Bible at Matthew 6:10. *Note: Keep this card in your Bible all month long.*

Encourage the children to use their hands to make binoculars and search for our small group spot. Lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask the children to help you make a list of things they have lost but then found.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today, we are going to use our binocular eyes (*demonstrate*) to look for our Small Group spot. Let’s go! Look up, look down, look here, look there. (*Pause.*) Hooray! We made it! Now we can sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, Jesus told a story about a woman who had ten coins, but she lost one. The coins were very small, but the woman didn’t give up. She lit a lamp so she could see better. She used a broom to sweep and clean the whole house to look for it. She looked and looked until finally . . . she found it! The woman never gave up, and she found her lost coin! We are so precious to God, like the coin was precious to the woman in the story. God loves us so much that God gave us His Son, Jesus! And Jesus shows us how to be God’s friend forever and do what God wants. When we choose to follow Jesus, we can be a part of God’s kingdom forever. You can be a part of God’s kingdom, and **[Bottom Line] I can be part of God’s kingdom.**

“The Bible verse we are learning talks about how we can be part of God’s kingdom. It says, ‘Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven’ (*point up*). Matthew 6:10 (*open hands like a book*). Now do what I do and say what I say. ‘Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven’ (*point up*). Matthew 6:10 (*open hands like a book*). Great job, everyone! God’s kingdom is very special. You can be part of God’s Kingdom and **[Bottom Line] I can be part of God’s kingdom.**

“The woman in the story lost something very important to her, her coin. It feels sad when we lose things. Have you ever lost something special? Let’s make a list in our journal of things we have lost. Maybe a toy? Or a shoe? *(Remember to print, as you write in the journal, so the children can recognize their names and the letters.)* It’s not fun when things are lost. But it’s SO happy when they are found!

After the Activity: (Hold up the journal.) “Jesus taught us that we are so special to God! Just like the coin was special to the woman, and [item] was special to [child’s name], and the [item] was special to [child’s name]. *(Continue reading the child’s name and the item they lost.)* God wants every single person to be a part of His family. God knows we won’t always do what He wants, but He never gives up on us. God loves us so much that God gave us His Son, Jesus, so we can be part of God’s kingdom forever! Let’s pray. Dear God, thank You that we are so important to You. Thank You that Jesus made a way for us to be a part of Your kingdom forever. We love You, God. In Jesus’ name, Amen.”