

Today's Suggested Schedule—June 21, 2026

Today's Bible Story: The Story of the Prodigal Son • Luke 15:11-32
God wants everyone to be part of His Kingdom.

Key Question: Who can be part of God's kingdom?

Bottom Line: I can be part of God's kingdom.

Memory Verse: *"Your kingdom come, your will be done, on earth as it is in heaven."* •
Matthew 6:10 NIV

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_KingdomQuest_June

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /
Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Songs-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP: (25-30 minutes)

- Reinforcement Activities

TAKE HOME:

Monthly Placemat

Social

Providing Time for Fun Interaction

15 minutes

1. How Far Can You Jump?

Made to Move

What You Need:

- Painter's tape

What You Do:

Before the Activity: Create three parallel tape lines on the floor, two to three feet apart in an open area of the room.

During the Activity: Encourage children to line up at one end. Challenge them to see how far they can jump. Can they jump to the first line? Can they jump to the second line? Celebrate every jump, no matter how far. Continue with each child. Repeat as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so happy to see you. Come over to this line. We are going to see how far our bodies can travel with just one big JUMP!"

During the Activity: "[Child's name], stand at the starting line and get ready ... set ... JUMP! *(Pause.)* Wow! Look how far you jumped! You made it to the second line! Can you jump to the third line? *(Pause.)* Woohoo! Look at your go! Let's have [child's name] try! *(Continue with each child.)* You are all such amazing jumpers!"

After the Activity: "You all jumped so far! Today in our Bible Story, we'll hear a story that Jesus told about a son who went far away from home, but the best part is what happened when he came home. Let's go get ready to hear all about it!"

Move to worship and story and play June 21st Videos

Groups – **After Videos** Creating a Safe Place to Connect

1. Treasure Chest Verse

Hear from God | Memory Verse Review

Made to Explore

What You Need:

- “Treasure Chest Motion Cards” Activity Page
- Cardstock
- Bible
- Scissors

What You Do:

Before the Activity: Print “Treasure Chest Motion Cards” on cardstock and cut, one set per Small Group. Place each card in different parts of the Bible. Say the Memory Verse as you do the motions together.

During the Activity: Gather the children. Explain that there is a treasure hidden in the Bible. Pass the Bible around, letting each child carefully turn a page until they find a “treasure chest.” When a treasure chest is found, look at the picture and do that motion together. Collect the cards and line them up in order. Point to each card while you say the verse and do the motions together with the children.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come over and let’s say our Memory Verse together as we do the motions. Everybody ready? ‘Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven’ (*point up*). Matthew 6:10 (*open hands like a book*). Super job, friends!”

During the Activity: “God’s Word, the Bible, is a treasure! Today, there are even smaller treasures hidden inside. Let’s find them to learn our Memory Verse. We are going to pass the Bible around. When it’s your turn, open it to a new page and see if you can find a treasure chest. [Child’s name], you start! (*Child finds a card.*) You found one! Hold it up for everyone to see. (*Pause.*) This picture shows us part of our Memory Verse. It says ... (*read the part of the Memory Verse on the card and do the motion*). Say and do that with me. (*Say and do the motions again.*) Let’s keep looking for the other treasure chests. (*Continue passing the Bible to each child to find all the cards.*) Great job! Now we have all the parts of the treasure! Let’s put them in order and say our whole Memory Verse with the motions! Ready? (*Point to each card.*) ‘Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven’ (*point up*). Matthew 6:10 (*open hands like a book*). Fantastic!”

After the Activity: “You found all the small treasures! God’s kingdom is the best treasure, and God wants everyone to be a part of His kingdom. **Who can be part of God’s kingdom? [Bottom Line] I can be part of God’s kingdom.**”

2. The Path Home

Talk about God | Bible Story Review

Made to Move

***Uses Minimal Supplies**

What You Need:

- “The Path Home” Activity Page
- Cardstock
- Painter’s tape
- Plastic or toy coins
- Small baskets or containers for the coins
- Optional: “Ollie Dollars” Activity Page, cardstock, and scissors*

What You Do:

Before the Activity: Print “The Path Home” on cardstock and cut one set per Small Group. Create a simple, winding path on the floor with painter’s tape. Tape the story pictures in order along the path, leaving space between each one. Place an empty basket at the second and third pictures (son walking with money and son buying fancy clothes).

During the Activity: Give each child three coins. Lead the children through the path, stopping at each picture to talk about that part of the story. Encourage children to put their coins in the baskets at the designated spots.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Come on over here, friends, and stand with me at the start of this path. We’re going to go on a special walk together to remember today’s Bible Story about the son who went far, far away from home, then came back home.”

During the Activity: “We’re going to walk along this path. When we get to a picture, we’ll stop and talk about that part of the story.

“Okay, let’s walk to our first picture! (*Walk to the first picture.*) Look! This is the younger son asking his father for all his money. Here is some money for our trip. (*Give each child three coins/Ollie dollars.*) We’ll spend it along the way just like the son did in our story.

(*Walk to the next picture: son traveling.*) “Here he is, traveling far, far away from home. Let’s leave a coin/dollar here and keep walking. (*Have a child place a coin/dollar in the basket by the picture.*)

(*Walk to the next picture: son with fancy clothes.*) “Here he is, he spent money on fancy clothes and fancy food. Let’s leave two coins/dollars in this basket and keep walking.

(*Walk to the next picture: son with pigs.*) “Oh no. We’re out of money just like the son. He spent all his money and was so hungry. He was working with pigs. He felt very sad and decided to go home.

(*Walk to the next picture: father running.*) “Look! The father sees his son coming home! Is he mad? No! He is SO HAPPY! He is running to meet him!

(Walk to the next picture: father hugging son.) “Here is the best part! The father gives his son a great big hug! He is so happy his son is home. Let’s all give ourselves a big hug, just like that! *(Hug yourselves.)*”

(Walk to the last picture: a party.) “And because the father was so happy, he threw a big party! Hip, hip, hooray! The son is home! Let’s give a big cheer!”

After the Activity: “That was a wonderful story walk! Jesus told that story to show us how much God loves us. God is like the father in the story, always waiting with a big hug, ready to celebrate when we come to Him. God loves us no matter what! And He wants us to share that love with others because God wants everyone to be a part of His kingdom. **Who can be part of God’s kingdom? [Bottom Line] I can be part of God’s kingdom.**”

3. Celebration Parade

Live for God | Application Activity

Made to Move

What You Need:

- Rhythm instruments (shakers, bells, tambourines)
- Party horns or blowers

What You Do:

Before the Activity: Place the instruments in the middle of your circle.

During the Activity: Remind the children that when the lost son came home, his father threw a big party to celebrate. Tell them you are going to have a celebration parade, too. Let each child choose an instrument. Lead them in a parade around the room, marching, singing, and making joyful noise.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "When the son came home, the whole house celebrated! Let's have our own celebration parade right now!"

During the Activity: "Pick an instrument! We are going to march and make a happy noise because the son is home! Follow me! (*Lead a parade around the room.*) March your feet! Shake your shakers! Let's cheer! Hooray! The son is home! God is SO happy when we come to Him! Hooray!" (*Repeat as time and interest allow.*)

After the Activity: "What a happy parade! The father was so happy that his younger son was home that he threw a big party to celebrate! God celebrates like that over every single person who becomes part of His kingdom. God loves us so much and wants us all to be with Him forever. **Who can be part of God's kingdom? [Bottom Line] I can be part of God's kingdom!**"

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- “Memory Verse Card” from Week One in your Bible
- Journal
- Fun-shaped pen

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, and on Pinterest.

What You Do:

Before the Activity: If you do not have the “Memory Verse Card” from Week One, print “Memory Verse Card” from the Home folder on cardstock and cut one per Small Group. Place one card in your Bible at Matthew 6:10. *Note: Keep this card in your Bible all month long.*

Encourage the children to do a little dance party as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask the children to help you make a list of people God wants in His kingdom.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today, we are going to have a celebration dance all the way to our Small Group spot. Let’s dance! (*Pause.*) We made it! Great dancing! Now we can sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (Open the Bible and lay it in front of the children.) “In our Bible Story today, Jesus told a story about a father and his two sons. The younger son asked his dad for all his money and left home. He used his money to buy whatever he wanted, when he wanted, until one day, the money was all gone! He went to work feeding pigs, and he was so hungry that he thought about eating the pigs’ food! The son knew he had done something wrong, so he went back home to tell his dad that he was sorry. When the father saw his son, he was so happy that he ran to hug him. The father was so happy that he threw a party to celebrate. The older son was angry and didn’t think they should be celebrating him. But the father loved both his sons, no matter what! Jesus told this story because He wanted EVERYONE to know that God loves them and wants them to be part of His kingdom.

“The Bible verse we are learning talks about how we can be part of God’s kingdom. It says, ‘Your kingdom come, (*point up*) your will be done, (*hold hands out, palms up*) on earth (*point down*) as it is in heaven.’ (*Point up.*) Matthew 6:10. (*Open hands like a book.*) Now do what I do and say what I say. ‘Your kingdom come (*point up*), your will be done (*hold hands out, palms up*), on earth (*point down*) as it is in heaven’ (*point up*). Matthew 6:10 (*open hands like a book*). Great job, everyone! God’s kingdom is very special. You can be part of God’s Kingdom, and **[Bottom Line] I can be part of God’s kingdom.**

“Jesus knows that God loves us just like that father loved his sons. God loves us all the time, no matter what! God loves us so much, and He wants everyone of us to be part of His kingdom, forever! Let’s make a list in our journal of people God wants in His kingdom. Who can you think of?” *(Remember to print as you write in the journal so children can recognize their names and the letters. Remind children that God wants everyone to be part of His kingdom.)*

After the Activity: (Hold up the journal.) “This is a great list of names! Let’s pray. Dear God, thank You for loving us no matter what! Thank You for showing us that You want everyone to be part of Your kingdom. Please help [say names from list] know that God loves them and wants them to be part of His kingdom. We love You, God. In Jesus’ name, Amen.”