

Today's Suggested Schedule—August 2, 2026

Today's Bible Story: God Made Everything, God Made Me • Genesis 1:1-31; Psalm 104
God made everything, and God made me.

Key Question: Who made you wonderful?

Bottom Line: God made me wonderful.

Memory Verse: *How you made me is amazing and wonderful.* • Psalm 139:14 NIV

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_MadeByGod

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /
Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Songs-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP: (25-30 minutes)

- Reinforcement Activities

TAKE HOME:

Monthly Placemat

Social

Providing Time for Fun Interaction

1. Creation Moves

Made to Move

What You Need:

- ☐ No supplies needed

What You Do:

Before the Activity: Gather children in an open area of the room where they have plenty of space to move without bumping into each other.

During the Activity: Call out different ways for children to move and bend and twist their bodies to pretend to be things God created.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I'm so happy you're here. Our Bible Story today is all about the amazing world God made. Let's use our whole bodies to pretend to be some of the wonderful things God created!"

During the Activity: "Listen and do what I do! First, God made tall, strong mountains! Can you make your body look like a mountain? Stand with your feet far apart and make a big point over your head with your hands! (*Demonstrate a triangle shape.*) Wow, look at these strong mountains! Next, God made the big oceans with lots of splashy waves! Can you make your body look like a wave? Let's stand up and move our arms up and down like a big wave in the water! Whoosh, whoosh! (*Demonstrate.*) Great waves, everyone! God also made tall grass that blows in the wind. Can you stand up tall and wiggle your whole body like grass blowing in the wind? Swish, swish, swish! (*Demonstrate.*) Beautiful! And God made the bright, warm sun! Can you make your body look like a sun? Let's make a big, round circle with our arms! (*Demonstrate making a circle shape over your head.*) You are all so bright and shiny!"

- As you call out each creation element, use your own body to make a big, clear, and fun example. Adding simple sound effects (whoosh for waves, swish for grass) makes the activity more multi-sensory and engaging for all learners.

After the Activity: "You all did an amazing job making your bodies look like the wonderful things God made! God made mountains, and water, and grass, and the sun. He made everything! But the Bible says the most special, most wonderful thing He made is YOU! Let's go hear all about it!"

Move to worship and story and play August 2nd Videos

Groups

Creating a Safe Place to Connect

1. Memory Verse with Motions

Hear from God | Memory Verse Review
Made to Move

***Uses Minimal Supplies**

What You Need:

- ☐ No supplies needed

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, and on Pinterest.

What You Do:

Before the Activity: Say the Memory Verse and demonstrate the motions for the children.

During the Activity: Teach the Memory Verse motions. Invite the children to do them with you several times.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand with me! Let’s learn our brand-new Memory Verse. It tells us how God made us and it goes like this: ‘How you (*point up*) made me (*point to self*) is amazing and wonderful’ (*push hands up twice*) Psalm 139:14 (*open hands like a book*).”

During the Activity: “Now, let’s learn the motions! The first part says, ‘How you.’ Everyone, point up in the air with both hands. (*Point up.*) Great! The next part says, ‘made me.’ Everyone, point to yourself like this. (*Point to self.*) The next part says, ‘is amazing and wonderful.’ Push your hands up to the sky two times just like this. (*Push hands up twice.*) Super! And the last part says, Psalm 139:14 (*open hands like a book*). Let’s put it all together! Ready? ‘How you (*point up*) made me (*point to self*) is amazing and wonderful’ (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Great job!” (*Repeat several times.*)

After the Activity: “You’ve got it! Our Memory Verse teaches us that God made you and God made me. We’re the same but different. God made each of us amazing and wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful!**”

2. Creation Clues

Live for God | Application Activity

Made to Think

What You Need:

- ☐ "Creation Clues" Activity Page
- ☐ Cardstock
- ☐ Scissors

What You Do:

Before the Activity: Print "Creation Clues" on cardstock and cut, one set per Small Group.

During the Activity: Spread out the animal cards out on the table. Give children four different clues to guess what animal you're describing.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello, super thinkers! Let's play a guessing game today. I'm going to give you four clues about an amazing animal that God made, and you have to guess what it is!"

During the Activity: "Okay, listen carefully to my clues for the first animal. Are your thinking caps on? Here we go!

- Clue 1: This animal is black and white.
- Clue 2: It has four legs.
- Clue 3: It has stripes all over its body.
- Clue 4: It can sleep while standing up!

"What animal is it? (*Pause and let children shout out their guesses.*) It's a ZEBRA! (*Point to the picture card of the zebra.*) You got it! God made the amazing, stripey zebras!

"Let's try another one! Listen closely.

- Clue 1: This animal is very, very tall.
- Clue 2: It has a super-duper long neck.
- Clue 3: It has spots on its body.
- Clue 4: It loves to eat leaves from the tops of trees.

"What animal is it? (*Pause for guesses.*) It's a GIRAFFE! Yay! God made the super-tall giraffes! (*Continue with another animal as time allows.*) You are all such smart guessers! Great job!"

After the Activity: "God was so creative when He made all the animals. He made stripey ones and spotty ones, tall ones and small ones. He made everything! And God's most creative, most wonderful creation is you! **Who made you wonderful? [Bottom Line] God made me wonderful!"**

3. What Did God Make?

Live for God | Application Activity

Made to Move

***Uses Minimal Supplies**

What You Need:

- ☐ "What Did God Make?" Activity Page
- ☐ Avery® Labels #6450 or equivalent

What You Do:

Before the Activity: Print "What Did God Make Sticker?" on label paper, one sticker per child. Give each child a sticker to wear on their shirt. It can be either a plant/flower or an animal.

During the Activity: Line children up on one side of the room while you stand on the other side. Explain that you'll call out an animal or plant/flower, and if the child has that sticker, they will run to you. Repeat as time and interest allow.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello, friends! I have a special sticker for each of you. *(Give each child a sticker.)* Today we're going to play a running game to celebrate all the amazing things God made."

During the Activity: "Everyone, go and stand against that wall. When I call out what God made, if you have that kind of sticker on your shirt, you get to run across the room to me! Are you ready? Okay, listen closely..."

"God made ... PLANTS AND FLOWERS! If you have a plant or a flower sticker, run to me! *(Children with plant/flower stickers run across.)* Go, go, go! *(Allow time for children to run.)* Yay! You made it! God made all the beautiful plants and flowers! Okay, everyone, go back to the wall and get ready for the next one! *(Pause.)* God made ... ANIMALS! If you have an animal sticker, run to me! *(Allow time for children to run.)* Go, go, go! Fantastic! You made it! God made all the amazing animals! Okay, everyone, go back to the wall. Now for the last one. This is for EVERYONE! The Bible says the most special, most wonderful thing God made is PEOPLE! God made YOU! So when I say, 'God made YOU!', EVERYBODY gets to run! Ready? God made ... YOU! Everybody, run! *(Allow time for children to run.)* Go, go, go! Hooray! You made it."

After the Activity: "That was the best running game! It's so fun to remember that God made everything! He made plants, He made animals, and best of all, He made you, and He made you wonderful! **Who made you wonderful? [Bottom Line] God made me wonderful!**"

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- ☐ “Memory Verse Card” from the Home folder
- ☐ Cardstock
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen
- ☐ Scissors

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, and on Pinterest.

What You Do:

Before the Activity: Print “Memory Verse Card” on cardstock and cut, one per Small Group. Place one card in your Bible at Psalm 139:14. *Note: Keep this card in your Bible all month long.*

Encourage the children to move like their favorite animal that God made as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask the children to list ways we can grow God’s kingdom.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Our Bible Story says that God made ALL the animals! Big elephants, and tiny grasshoppers. You can be any animal you want to be. Let’s walk to our spot like our favorite animals! (*Pretend to walk like any animal as you lead the children.*) Here we are! One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, we learned that God made the world and everything in it. At first, there was nothing. Then God created light. God made the land and oceans and sky. The tall mountains and land, oceans and rivers and quiet lakes. The shining sun and fluffy clouds, a beautiful moon, and twinkling stars. God made the animals big and small; God made them all! But that’s still not all God made. God made people! That means God made you and He made you amazing and wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful.**

“The Bible verse we are learning helps us remember what to do. It says: ‘How you (*point up*) made me (*point to self*) is amazing and wonderful’ (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Now do what I do and say what I say. “How you (*point up*) made me (*point to self*) is amazing and wonderful’ (*push hands up twice*). Psalm 139:14 (*open hands like a book*). Great job, everyone! God’s greatest, most special creation is you! **Who made you wonderful? [Bottom Line] God made me wonderful.**

(Open journal.) “Let’s thank God for all the wonderful things He made. When I say your name, you can tell me something you want to thank God for making. It can be your favorite animal, or a person, or a favorite food! *(Remember to print, as you write in the journal, so the children can recognize their names and the letters.)*”

After the Activity: (Hold up the journal.) “This is a wonderful list of things to be thankful for! I want to add one more thing. I want to thank God for making YOU! *(Look at a child.)* And YOU! *(Look at another child.)* And YOU! *(Go around and make eye contact with each child.)* You are the most wonderful thing God made. Let’s pray and talk to God about it. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank You for making so many amazing things, like *(read the list from the journal)*. But thank You most of all for making each one of us so special and wonderful. Help us remember that YOU made us wonderful. We love You, God. In Jesus’ name, Amen.”