

Today's Suggested Schedule—September 27, 2026

Today's Bible Story: Jonah • Jonah 1–3:3

I can always talk to God.

Key Question: Who is always with you?

Bottom Line: God is always with me.

Memory Verse: *"God is with you wherever you go."* • Joshua 1:9 NLT

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_EverywhereIGo

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /

Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Songs-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP: (25-30 minutes)

- Reinforcement Activities

TAKE HOME:

Monthly Placemat

Social

Providing Time for Fun Interaction

1. Treasure Map Hunt

Made to Move

***Uses Minimal Supplies**

What You Need:

- ☐ “Treasure Map Hunt” Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Common classroom items

What You Do:

Before the Activity: Print “Treasure Map Hunt” on cardstock, one per child. Make sure each of the items is slightly hidden around the room. Give each child an Activity Page and a crayon.

During the Activity: Encourage children to go on a hunt for the different items on their treasure map. Once they find an object, they can fill in or mark its circle, then continue hunting for the other items.

Optional: If using the self-inking stamp, ask children to come to you to mark that object with a stamp.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Hello, hello! It’s great to see you today! Come and get a special map. We’re going on a treasure hunt around our room today!”

During the Activity: “Our Bible Story today is about a man named Jonah who went on a long journey. We’re going to go on a journey, too! Your map shows you all the special treasures we need to find.

“First, let’s look for the book! (*Point to the book on the map.*) Use your looking eyes! Where is a book in our room? (*Wait for children to find one.*) You found it! Great job! Now you can color the circle next to the book on your map to show that we found it. Okay, what’s next on our map? The blocks! Let’s go find them!” (*Continue the hunt until all the items on the map have been found and marked off.*)

After the Activity: “You are all amazing treasure hunters! You followed the map and found everything! Today, we are going to hear a true story from the Bible about a man named Jonah who went on a long journey. Wherever Jonah went, God was with him. Let’s go find out where Jonah went!”

Move to worship and story and play September 27th Videos

Groups

Creating a Safe Place to Connect

1. Row Your Boat Verse

Hear from God | Memory Verse Review

Made to Move

***Uses Minimal Supplies**

What You Need:

- ☐ No supplies needed

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, and on Pinterest.

What You Do:

Before the Activity: Say the Memory Verse and do the motions together with the children.

During the Activity: Ask children to sit in a circle on the floor with you. Encourage children to pretend to row a boat as you sing the verse to the tune of “Row, Row, Row Your Boat.” Repeat as time and interest allow.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand with me and say our Memory Verse and do the motions together. Everybody Ready? Here we go. ‘God (*point up*) is with you (*point to self*) wherever you go’ (*march in place*). Joshua 1:9 (*open hands like a book*). Super job!”

During the Activity: “Let’s get our oars ready! We’re going to pretend to row our boat while we sing. Just do what I do!

(Sing to the tune of “Row, Row, Row Your Boat”)

“God is with you,
Wherever you go.
God is with you,
Wherever you go.”

(Repeat the song several times, rowing with a steady rhythm.) “Great job friends!”

After the Activity: “Great rowing, everyone! Our song and our verse remind us that no matter where we go, even on a boat in a big storm like Jonah, God is with us. He is always, always with us. **Who is always with you? [Bottom Line] God is always with me!**”

2. Jonah's Parachute Journey

Talk about God | Bible Story Review

Made to Move

What You Need:

- ☐ "Jonah's Parachute Journey" Activity Page
- ☐ Avery® Labels #228007 or equivalent
- ☐ Parachute
- ☐ Ball pit ball

What You Do:

Before the Activity: Print "Jonah's Parachute Journey" on label paper, one sticker per Small Group. Place one sticker on a ball pit ball. Spread out the parachute on the floor. **(Or draw on one ball instead of using a sticker)**

During the Activity: Use the parachute and ball pit ball to retell the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Let's use our big parachute to tell the amazing story of Jonah! We need to work together to make the story happen."

During the Activity: "Grab the edge of the parachute and lift it high. Look, here's Jonah! *(Put the ball pit ball on the parachute.)* Let's rock the parachute back and forth. *(Pause.)* A big storm came! Rock, rock, rock! *(Gently rock the parachute back and forth.)* The storm was so big that Jonah told the men in the boat to throw him into the water. Let's throw Jonah out! When I say three, we'll bop him off the parachute. Ready? One, two, three ... BOP! *(Bop the ball off the parachute.)* Oh no! Where did he go? *(Point to the ball.)* There he is! But God was with Jonah and He sent a big fish to swallow Jonah up! Let's make our parachute the big fish! Stand up! We have to scoop Jonah up! Ready? One, two, three ... SCOOP! *(Scoop the ball up so it's under the parachute.)* Jonah was in the fish for three whole days! Let's count to three. One ... two ... three! Then the fish spit him out! Everyone, lift up the parachute! *(Lift the parachute high.)* There he is! Now Jonah was ready to do what God said. Jonah needed to go to Nineveh. Let's help him get there! *(Put the ball on top of the parachute.)* Let's shake the parachute and make Jonah travel all the way to Nineveh! *(Gently shake the parachute to move the ball to the other side.)* We did it!"

After the Activity: "You helped Jonah get all the way to Nineveh! What a wild ride! Jonah was on a boat, in a storm, and even inside a fish! But no matter where he was, God was with him. God was always with Jonah everywhere he went, and God is always with us too. **Who is always with you? [Bottom Line] God is always with me.**"

3. Big Fish, Bigger Fish

Live for God | Application Activity
Made to Think

What You Need:

- ☐ “Big Fish, Bigger Fish” Activity Page
- ☐ Cardstock
- ☐ Scissors

What You Do:

Before the Activity: Print “Big Fish, Bigger Fish” on cardstock and cut, one set per Small Group. Mix them up in a pile on a table or the floor.

During the Activity: Encourage children to sort them from smallest to largest.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Come on over, friends! Our story today had a very, very big fish in it! Let’s play a game with all the fish God made.”

During the Activity: “Look at this big pile of fish! They are all different sizes. I need your help to put them in order. First, let’s find the littlest, most teeny-tiny fish. (*Search together and find the smallest one.*) Good job! Let’s put it right here.

“Now, which fish comes next? We need one that’s a little bit bigger. (*Let children find the next size up.*) Perfect! Let’s put it next to the small one. (*Continue ordering the fish from smallest to biggest.*) Now for the last one! We need the BIGGEST fish of all! This one is like the big fish that God sent to help Jonah! Look how big he is!”

After the Activity: “You did a super job! You put every fish in the right order from smallest to biggest! Our Bible Story had a very, very big fish, but the most important part is that even inside that big fish, Jonah was not alone. God was with him. Jonah could pray and talk to God inside the belly of a fish because God was always with him. And God is always with you too! **Who is always with you?**

[Bottom Line] God is always with me.”

EveryChild Pro-Tips:

- Start with only three sizes: small, medium, and big. This simplifies the task while teaching the concept of ordering.
- Use fish cutouts made from different textured papers (like sandpaper, felt, and foil) to add a sensory element.

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- ☐ “Memory Verse Card” from Week One in your Bible
- ☐ Journal
- ☐ Fun-shaped pen
- ☐ Rewards sticker/Handstamp

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, and on Pinterest.

What You Do:

Before the Activity: If you do not have the “Memory Verse Card,” print it on cardstock and place it in your Bible at Joshua 1:9.

Encourage the children to pretend to swim as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and the Memory Verse Hand Motions. Ask the children to tell you when they can talk to God and make a list in the journal.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today, let’s pretend to swim to our Small Group spot. You could swim freestyle like this (*demonstrate*), breaststroke like this (*demonstrate*), or treading water like this. (*Demonstrate.*) Wow! Good job, swimmers! (*Continue swimming until you get to your Small Group spot.*) We’re here! Let’s sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, God told Jonah to go to Nineveh, but he chose to get on a boat and go the other way. While he was on the boat, a big storm came and rocked the boat. Jonah asked the men on the boat to throw him in the water. While Jonah was in the water, God sent a big fish to swallow Jonah up to keep him safe. While he was inside the fish, Jonah prayed and talked to God. And when the three days were over, God made the fish spit Jonah up on dry land. Then God told Jonah to go to Nineveh again, and this time, Jonah did what God said and went to Nineveh! God loved Jonah, and God was always with Jonah, even when Jonah was in the belly of a fish! God is always with us too, so we can pray to God just like Jonah did. We can talk to God when we are at church, but that isn’t the only place we can talk to God. We can talk to God at the table when we eat. We can talk to God when we are at the playground. We can talk to God when we go to bed. We can talk to God everywhere we go because God is always with us. **Who is always with you? [Bottom Line] God is always with me.**

“The Bible verse we are learning helps us remember that God is with us all the time. It says: ‘God (*point up*) is with you (*point to self*) wherever you go’ (*march in place*). Joshua 1:9 (*open hands like a book*). Just stand up and say what I say and do what I do! ‘God (*point up*) is with you (*point to self*) wherever you go’ (*march in place*). Joshua 1:9 (*open hands like a book*). I think you’re ready to try and say that by yourself. I want everyone to sit down, and we’ll take turns saying our Bible verse. Who’s ready to try

and say it by yourself? I have my stickers/handstamp ready! *(Pause.)* Everyone, clap for [child's name]! Here is a (sticker/stamp) for you! *(Say and do this with each child as they try and say the Bible verse.)* I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your (sticker/stamp). One, two, three! *(Pause to look.)* Yay! *(Clap.)*

"Now, let's sit back down so we can write in our prayer journal and talk to God. *(Open journal.)* Today, we're going to make a list of things you can talk to God about and I will write it by your name." *(Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: "This is a great list of people! *(Hold up journal.)* Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* We can talk to God anytime, anywhere, and about anything because He is always with us and always listening. Let's pray and talk to Him now.

"Dear God, thank You that we can always talk to You. Thank You that You hear us when we are playing, when we are eating, and when we are going to bed. Thank You for being with us wherever we go. We love You. In Jesus' name, Amen."