

Day 1 Overview – God Creates the World Genesis 1–2:4

God created a beautiful universe and filled it with good gifts. Long before people needed healing and long before Jesus came to earth, God's love was already on display through creation. Today children will discover that God created everything with care and purpose, and that people are uniquely made in God's image. Because God loves us, we can love each other.

Before Kids Arrive...

- *Transform the room into a “Mission Control Center” for a deep-space expedition.
- *Dim the lights and display stars, galaxies, or planets on the TV Screen.
- *Play quiet space-themed background music as children enter.
- *Create a countdown area at the front of the room where the storyteller will stand.
- *Place a flashlight within reach.
- *Optional: Use glow stars or string lights around the room to create a galaxy atmosphere.

Suggested Supplies

- Bible
- Flashlight
- Space-themed background music
- Have Glow sticks and/or glow wrist bands to give each kid as they enter.
- Galaxy themed video/slides prepared to include one slide for each day of creation



Day 1 Teaching Script

Greet Your Guests

Meet kids and Crew Leaders outside the room.

Say: Attention, explorers! Mission Control has received a very important assignment. Today we're traveling farther than anyone has ever traveled before. We're not heading to the moon. We're not heading to Mars. We're going all the way back to the beginning of everything!

Ask:

- Have you ever looked up at the stars?
- Have you ever wondered who made all of that?

Say: Today we'll discover the answer. Grab your crew and prepare for launch! *Give each child and leader a glow stick or wrist band and invite them to enter. Lead children into the room and have them sit with their Crews. Chairs should be lined up and spaced for seating directly in front of the tv screen.*

Countdown to Creation

Say: Before we begin our mission, let's start our launch countdown together.

Lead kids in counting down from 10 to 1. When they reach one, turn off the room lights or dim them as much as possible. Use the flashlight to provide added light as needed for safety.

Say: Imagine there are no stars. No planets. No oceans. No animals. No people. Nothing at all. *Pause.*

Say: That's exactly how our story begins. Any minute we should receive a transmission from mission control. It will guide us through our journey to the beginning of time!

Experience the Beginning

Say: I need to make sure you're ready to take this voyage. So, we're going to test your ability to on this crew. Here's how it will work. I'll use my finger to point (gesture with both fingers as you speak) UP, or DOWN, or LEFT, or RIGHT. Your job will be to remain seated but move your head the direction I point. But do it without taking your eyes off of me. Ready? Ok let's go! (Lead them in a few rounds, getting more challenging by changing the pace, etc. End by congratulating them!)



Say: Good job! I believe you're all ready and will make a fine crew. (Touch your ear as if you're getting a communication) OK, roger that mission control. (To the Kids) Mission Control has given us the GO! Command. That means we're ready to open our view screen and see from the beginning of, well before time I guess. Mission Control will narrate for us, your job is to keep your eyes right here (point to the screen)

Play the Creation video 4:22

Say: That was amazing!

Ask:

- What is your favorite part of what you saw? Allow for responses

Touch your ear as if communicating with Mission Control again

Say: Thank you mission control. I'm going to debrief the crew before heading back to base.

Say: To the kids Great job keeping your eyes locked in. What you just saw is what we know happened from God's word, the Bible. Hold up the Bible.

Say: It's a true Bible story that you can read in Genesis 1–2:4, the very beginning of God's Word.

Say: In the beginning there was nothing except God. God didn't need help. God wasn't lonely. God wasn't confused. God was already powerful, loving, wise, and perfect.

Say: Then God decided to create. God said, "Let there be light!" Suddenly there was light! Day One had begun. Ask everyone to shield their eyes dramatically as you shine your flashlight in their direction and then smile.

Say: {ON SCREEN SLIDE} God separated the light from the darkness. There was evening and morning—the first day.

Let's see if you can remember as we Explore the other Days of Creation

Day Two

Say: What happened on the second day? Allow them to answer before you reply. God created the sky. {ON SCREEN SLIDE} He separated the waters and stretched out the heavens above the earth.

Have children point upward.



Say: Every cloud you've ever seen reminds us of God's creativity.

Day Three

Say: What happened on the third day? *Allow them to answer before you reply.* God gathered the waters so dry land appeared. *{ON SCREEN SLIDE}* Then He filled the earth with grass, flowers, trees, fruits, and plants.

Ask:

- What is your favorite fruit?
- What is your favorite thing that grows?

Allow responses.

Day Four

Say: What happened on the fourth day? *Allow them to answer before you reply.* God created the sun, moon, and stars. *{ON SCREEN SLIDE}*

Say: Every star in the sky was placed there by God. Scientists and space explorers like us can discover stars, but only God can create them.

Day Five

Say: What happened on the fifth day? *Allow them to answer before you reply.* God filled the seas with fish and the skies with birds. *{ON SCREEN SLIDE}*

Ask children to flap like birds. Then ask them to pretend to swim like fish.

Day Six

Say: What happened on the sixth day? *Allow them to answer before you reply.* God created animals of every kind. *{ON SCREEN SLIDE}*

Invite children to make their favorite animal sound. Pause for laughter.

Say: Then God created His most special creation of all—people. *{ON SCREEN SLIDE}*

Have everyone place a hand over their heart.

Say: The Bible says God created people in His image. That means every person has value and matters to God.

Ask:

- Who made you? *Allow them to answer before you reply.*



(Answer: God did!)

Say: That's right! God made you and He loves you!

Day Seven

Say: What did God do on the seventh day? *Allow them to answer before you reply.* After six amazing days of creation, God rested on the seventh day. *{ON SCREEN SLIDE}*

Ask everyone to take a deep breath and sit quietly for three seconds.

Say: God looked at everything He had made and saw that it was very good.

Connect to the Theme

Say: Why did God create such a wonderful world? Because God is loving and generous. Creation was one of God's first gifts to people. God gave people food, beauty, animals, sunshine, water, and a place to live. Most importantly, God created people to know Him and enjoy His love.

Say: That's why our Bible Point says: (Point to screen – play slide) *{ON SCREEN SLIDE}* God loves us, so... *Allow children to respond:* Love each other!

Celebrate Creation

Give each child a star sticker.

Say: Hold your star high. Every star reminds us that God is powerful. Every person reminds us that God is loving. And every good thing reminds us that God cares for us.

Say: Let's say our Bible Point together one more time: *Gesture to kids* God loves us, so...love each other!

Discussion Questions (If time permits)

- Which day of creation would you most like to see?
- What is one thing God created that makes you smile?
- Why do you think God created people differently from animals?
- How can we show love to people God created this week?

Prayer

Say: Before we disembark: let's pray together!



Pray: God, thank You for creating the world and everything in it. Thank You for the sun, moon, stars, oceans, plants, animals, and people. Thank You for creating each one of us in Your image. Help us remember that You love us and that because You love us, we can love each other. Thank You for every good gift You have given us. In Jesus' name, Amen.



Day 2 Overview - Men bring their friend to Jesus for healing. Luke 5:17–26

It's likely that they'd heard the buzz.

"That guy, Jesus—have you seen what he can do?"

"I was there! He touched the leper and instantly healed him!"

"The teacher from Nazareth? People say he even has power over demons!"

The stories sounded wild enough that the four desperate friends had to give it a try. After all, if Jesus could heal lepers and cast out evil spirits, surely he could heal their paralyzed friend. But after carrying their friend to the house in Capernaum, the men realized they weren't the only ones in town who wanted to see Jesus. The crowd spilled out of the house and into the street!

That didn't stop these determined men. Jesus could heal their friend, so they had to bring him to Jesus. With extra resolve and a bit of creative problem-solving, the four friends hoisted their buddy up the outside stairs to the roof. There, they tore a hole through the clay and straw and carefully lowered their friend down to Jesus.

The kids who come to your VBS probably won't face the physical challenge of carrying a friend, like the men in the Bible. But they may struggle internally with the challenge of helping and serving others. It's hard to put others first. It's work to show God's love. Service can be just as hard as digging that hole in the roof. Today, guide kids in exploring what it means to demonstrate determined love for others and consider who in their world needs God's transforming love.

Before Kids Arrive...

- *Create a Bible-times house...one with a hole in the roof! Set up a large pop-up canopy. Pull the roof back from one corner of the frame. Drape fabric from three sides to create walls.
- *Scatter sticks and debris under the hole. You'll stand under the hole during the lesson.
- *Lay rugs/towels on the floor and add plastic greenery around the room. (Optional)
- *Place a supply of debris in a bucket with a volunteer outside the canopy walls.
- *Hang colored sheets on the walls, and drape a few from the ceiling. (Optional)
- *Lay one blanket/towel per Crew along the back



Suggested Supplies

- Blast Off Blaster* or another attention-getter
- an out-of-sight volunteer
- pop-up canopy
- Sound effects files and media player
- old solid-colored sheets or blankets or towels
- zip ties, safety pins, or staples to hold the sheets to the canopy
- rugs/towels to cover the floor
- “roof debris”—broken boards, dry leaves, and sticks
- bucket
- plastic greenery for decoration (Optional)
- blankets/towels (1 per Crew per rotation)



Day 2 Teaching Script

Greet Your Guests

Meet kids and Crew Leaders outside the room.

Say: Hey, glad you're finally here. I thought you might need help finding the house. Um...where are your tools? Roofers need tools. *Pause, and say hesitantly:* You are the roofers who've come to repair the roof, right? No?

Oh, then you must be reporters who heard what happened. I've had a herd of reporters coming by. But...you're not reporters, either, because you don't have those little notebooks reporters carry around.

That must mean you're just...curious. You heard what happened and want to see where it all took place. Well, OK, come on. I'll show you. The house is right through here. Point at the Crew bags. You can leave your bags right out here. Nobody will bother them.

Lead everyone into the room and have kids sit with their Crews. Stand in the corner, where the hole is above you and the spotlight shining in from above highlights you. On the floor at your feet is rubble of broken

Experience a "Crowd"

Say: Sorry for all the rubble...I'll just clear some of this away. *Begin to push the "rubble" out of the way while you talk.* Well, here's where it happened. As you can see, they did a number on that roof, I'll tell you that. Knocked a hole right through it!

It's terrible. First, just listen. *Pause and PLAY Crowd Noise Sound effects.*

You hear all that noise? You can hear every donkey passing by, every herd of sheep heading out of town, and every goat roaming the streets! *Motion to kids on one side of the room.* And if it rains, you'll know all about it over here. Plus, every time the wind blows, there's still stuff falling down! *Your helper will toss a scattering of dried leaves and sticks down through the hole.*

Like right now. Better scoot back away from the hole until the roofers get here. I don't want anyone to get clobbered if a crossbeam comes down.



Are any of you from Capernaum? (*Pronounced “kuh-PER-nee-um.”*) If so, you probably know that Jesus was here yesterday. Right here in this room! Right here in this corner! This place was packed with people who’d come to hear Jesus teach and to see if he’d perform a miracle or two. I mean, it’s not every day that a fisherman from Galilee goes around claiming to be the Son of God. And it’s not just that Jesus said he was God’s Son. He did the most incredible things—healing people, feeding people, forgiving people! No wonder everyone in town wanted to see him.

It was so packed that...well, I’ll show you. Everyone, stand up. Put your hands on your shoulders, so your arms are crisscrossed over your chest. *Demonstrate.* Scoot toward the middle of the room until you’re shoulder to shoulder with someone.

Say: Now those of you in the front stand firm, and everybody else scoot up until your elbows are touching the back of the person in front of you. *Pause.* Now, that’s crowded! And that’s how crowded it was in here yesterday. The whole house was like this. And the yard. And the whole block! Everyone wanted to see Jesus and hear what he had to say about God. Go ahead and “un-crowd” while I tell you what happened.

Pose the Problem

Say: You see, there were these four guys who had a buddy. The buddy was on a sort of stretcher or mat. Hmm, kind of like those back there. *Point toward the blankets lined up in the back of the room.* You know, you guys weren’t here yesterday, so maybe I’d better do more than just tell you what happened.

In your Crews, choose the smallest person. Have that person go over there and lie on a mat like the guy in the story. *Pause while Crew members determine who’s smallest and have that person lie down on the blanket. (The blankets should stay in the back of the room.) Ask the rest of the Crew to circle around the person on the blanket and sit down.*

Are you all comfy on your mats? You might as well be...because the guy couldn’t walk. I don’t know what had happened to him, but he wasn’t getting better. He was paralyzed. That means he couldn’t move at all. So if you’re lying on a mat, you have to lie perfectly still—you can’t move.

Call out some of the things you’d miss most if you couldn’t move your arms or legs. *Let kids lying on the mats call out their answers. (Be sure to repeat them aloud, in case some children are soft-spoken.)*

I imagine that guy missed some of those things, too! That’s why he was so excited that Jesus was right here in his town! Jesus had healed people. Jesus had God’s awesome power! If anyone could help him, it was Jesus. And Jesus is only going to be in town for a



little while! He’s got to see him! Pause. But, well, if he’s stuck lying on a mat...back in his own house...and he can’t move...how will he get to Jesus? Let kids offer a few answers.

Mobilize Mat Movers!

Say: I’m curious just how hard you’d work to move your Crew friend. Scratch your chin, and look thoughtful. I can’t have you carry anyone up the back stairs. Point up to the hole. I’d hate for anyone to fall through that! So let’s try something a little safer. Let’s see if you can move your friend into our crowded house. You all need to work together to pull or carry your friend into my house.

Crew Leaders, you’ll be the crowd. Stand in front of the entrance to the house so the Crew friends have to move around you.

Direct Crew members to each lift up an edge of their Crew’s blanket and work together to carefully carry their Crew mate into the Bible-times house. (Kids won’t lift the blanket far—maybe a foot off the ground.) It’s OK if all the Crews try this at the same time, since it will just give them a heightened sense of “crowdedness.” Remind the “paralyzed” person that he or she can’t move at all. If the paralyzed person rolls or slides off the mat, Crew members must gently put their friend back on the mat. When Mission Crews get their friend into the house, direct the person to continue lying on the blanket. Crew members can circle up around the blanket.

Ask:

- If you were carried, how did you feel?
- If you were carrying your friend, what was that like?

Say: This is a lot like what happened right here! This guy must have had the best friends in the world. They were on a mission; their buddy was going to see Jesus. Period. But with so many people packed in the house and even in the yard, there was no way the friends could get their buddy even close.

Here’s what they did: They circled around the back of the house where no one was waiting...because you couldn’t see Jesus through a wall. The roof on my house is just like most other roofs in Capernaum—it’s flat. We don’t get a lot of rain around here, so we keep big jars up on the roofs to catch rain when it comes. And we store stuff up there, too.

These guys carried their friend and circled around back and found the stairs up to the roof. And they lifted their buddy up, step by step.



Talk About Good Friends

Ask:

- What’s a great thing some friend has done for you?

Give your own example, such as someone who helped you move into a new house or a friend who took you on vacation. Allow about two minutes for Crew members to share within their Crews; then sound the Blast Off Blaster, and draw attention back to yourself.

Say: I was listening, and I hear you’ve got some great friends—friends who love you and show it in big and small ways. Friends do that, don’t they?

I think it’s pretty clear that these guys loved their friend. And they showed it by how hard they worked to bring their friend to Jesus. Once they were on the roof, they still had more work. Look up. They ripped up the tiles...they dug through the layer of straw...stuff was probably falling all over Jesus! Have the volunteer throw more rubble down.

When the hole was big enough, the friends lowered the mat right down to where Jesus was standing. Boy, those are some friends! They were even willing to get into trouble to make sure their buddy met Jesus.

Celebrate

Say: Jesus saw how much faith they had. He knew that they believed he was God’s own Son. Jesus knelt down (kneel down next to one of the “paralyzed” kids) and said to the paralyzed man, “Friend, your sins are forgiven.” Touch the person on the shoulder as you say “Friend, your sins are forgiven.” Then move to each “paralyzed” child and say the same thing.

Ask:

- How did it feel to hear those words?

Say: Well, there were some teachers of the law in the crowd that day, and that made them sit up and take notice. They stroked their beards—stroke your “beards” like this—and they said, “Hey, wait a minute. Only God can forgive sins. If Jesus is forgiving sins, then that means he thinks he’s God’s Son or something!”

That’s amazing! I mean, God loved me enough to send his very own Son to earth? Do you believe that? That’s...well, that’s a lot of love. Jesus knew what they were thinking. Jesus said, “Which do you think is easier for me, to forgive this man’s sins or to heal him? Tell you what—I’ll do both so you know I am who I say I am.”



Move toward one of the “paralyzed” kids again, kneel down, and touch the child on the shoulder. Jesus looked at the paralyzed man and said, “Get up, take up your mat, and go home. *“Repeat this phrase as you kneel down and touch each of the “paralyzed” kids on the shoulder.* The paralyzed man lay there and he could... he could wiggle his toes. Have all the kids wiggle their toes. He could wiggle his fingers! Have all the kids wiggle their fingers. He sat up...his legs worked! *Let the “paralyzed” kids sit up.* His arms worked! He stood up. His body worked perfectly!

And the guy on the mat didn’t just go home. He went home jumping around and praising God. *Lead everyone in jumping up and down and then sitting back down.* He was one happy guy. He’d experienced the love of his friends who worked so hard to bring him to Jesus. And he’d experienced God’s love when Jesus forgave him and healed him. You might even say that God loves us, so...love each other!

Wrap It Up

Say: I hate to be rude, but if you’ve ever had roofers come to your house, you know that they hate it when anyone—or anything—is in the way. Would you give me a hand by picking up some of this debris that has fallen through? *Have kids help you push the debris into a pile in the middle of the floor. This will make it easy for you to scoop up some of the debris between rotations and hand it back to your out-of-sight volunteer.*

You know, I have to pay these roofers by the hour, and it’s more expensive if they have to clear you all out, too. So I’ve got to ask you to head out. But I’m glad I got to tell you what happened here! Jesus came to show God’s love. God loves us, so...love each other!



Day 3 Overview - Jesus dies and comes back to life Matthew 27:11-28:20

The words that describe Jesus' trial and crucifixion are brutal:

Abandoned.

Stripped.

Beaten.

Mocked.

Disgraced.

Humiliated.

Pierced.

But one word gave hope and joy: Risen.

And it all happened because of the greatest word of all: Love.

Things haven't changed that much in 2000 years. People still doubt the deity of Christ. People still run from the love of God. People are desperate for hope. People's lives are void of love. That's why every child at VBS has such a critical mission—to be a mirror that reflects God's transforming, selfless, and powerful love to everyone around us.

Today, use your activities, conversations, and questions to help children dig into the magnitude of God's love. Guide them in exploring what it would be like if we poured out that same love to the people in our families, community, and world.



Before Kids Arrive...

- *For this Bible experience, darken the room as much as possible.
- *Keep the pop-up canopy from Day 2, and cover two sides with black material. This gives your out-of-sight volunteer a place to hide and to stash the media player and spray bottles.
- *Clear the room of tables or furniture.
- *Bundle three large flashlights together, and wrap a few pieces of low-tack painter’s tape around them.
- *Fill two spray bottles with water, and adjust the setting to “mist.” Add several drops of orange oil to one of the bottles. (The scent needs to be pretty strong.) Label them so you know which one to spray during the Bible story. The room will be darkened, so be sure it’s easy to tell which is which.
- *Download the “Animals” sound effects
- *Create a supply basket for each Crew, containing a small flashlight, 6 glow stars, and 6 Flicker Lights.
- *Set the bundled flashlights under the canopy. Place the colander and another flashlight across the room on a table. Set the spray bottles and media player behind the canopy so your volunteer can easily access them.

Suggested Supplies

- Bible
- pop-up canopy from earlier Day 2
- out-of-sight volunteer
- media player for playing sound effects
- “Animals” sound effects
- sheets of black material
- zip ties for securing the black plastic to the frame of the canopy
- low-tack painter’s tape
- four large flashlights—be sure they have fresh batteries
- smaller flashlights with batteries (1 per Crew per rotation)
- small, pocket-size flashlight for you to see your script
- colander
- 2 spray bottles filled with water
- orange oil or another “fruity” scent
- Flicker Lights* (1 per person per rotation)
- glow stars* (1 per person)
- baskets for holding supplies (1 per Crew)



Day 3 Teaching Script

Meet Outside the Door

Welcome kids outside the room, and hold up your Bible.

Say: Yesterday you heard a totally amazing, totally true Bible story about how some guys brought their buddy to Jesus because they knew that Jesus had God’s power. Jesus had the power to forgive sins and to heal people. But that got me thinking...who is Jesus?

Well, that answer is right here in the Bible. Open the Bible to Genesis 1. And it actually starts right at the beginning of the Bible...waaaaay back in time, before the earth was even formed. Back to a time when there was only...darkness.

In a minute, you’re going to go into this dark room. I promise that there’s nothing in there that will scare or hurt you. No one is going to jump out and say “boo.” You can stick close to your Crew Leader and friends if that makes you feel better. Just go in and sit with your Crew.

Open the door, and lead Crews into the dark room, where they’ll sit down under the canopy. (The light from the doorway will give everyone enough light to see where to go.) As Crews enter, hand each Crew Leader a basket of supplies.

See, Smell, and Hear Creation

Say: The story of Jesus starts way back before the earth was even made. It must have looked a lot like this. Empty. Dark. There was nothing there...except for God. Turn on the bundled flashlights, and set them in the middle of the room, pointing up. God was there. God used his incredible creativity, imagination, power, and wisdom to make everything! God made the sun, stars, and moon. Have your volunteer turn the colander upside down and shine the flashlight into it, pointing the light toward the ceiling to create "stars"!

God made the sky and clouds. Have your volunteer mist kids with the spray bottle of plain water. God made tall trees that gave shade and produced delicious fruit. Direct your volunteer to spray the orange oil and water mixture. He made plants, grass, bushes, and flowers.

Your volunteer will play the “Animals” sound effects. When the sounds end, continue. God made animals to gallop, fly, crawl, and swim all over the incredible, beautiful world he’d made!

But God saved his best, most amazingly awesome creation for last. When the stage was set—when everything was just right— God made people. The Bible tells us that God made us in his image—or his likeness. Crew Leaders, hand each person a little light from your



basket of supplies. Pause while Crew Leaders distribute the Flicker Lights. Have kids turn on their Flicker Lights and set them on the floor in front of them.

Move Away From the Light

Point toward the bundled flashlights.

Ask:

- As you look at your little light, how is it different from the God’s light—this one in the middle of the room?

Say: God’s light over here is solid, strong, and perfect. It doesn’t fade in and out like the light you have in front of you. These little lights are a little like us—they’re not perfect or constant. Even though the people he’d created were not perfect and God is perfect, God loved them. He lovingly provided everything they needed. He spent time with them and talked to them.

But time and time again, year after year...people turned away from God. They disobeyed him, ignored him, and said they’d rather follow a fake god. Those things people did are called sin. Hold your light and turn away from the light that’s at the middle of the room.

Pause.

Say: Sometimes people tried to make things right with God. They’d make a sacrifice—giving up something to pay for the wrong things they’d done. That brought them close to God again. Turn around and move three small scoots toward the light. Pause. But before long, people sinned again, turning away from God. Have kids turn their backs again.

Again and again, people sinned. Every time people sinned, they moved a little farther away from their loving, perfect God. Take your light and scoot as far from the light as you can. Pause while kids and leaders move. Have them turn around and face you, even though they’re sitting far away. Now cover your light with your hands. Sin made the world dark.

Pause.

God loves people. He wanted to be close to them, to spend time with them, to talk to them and have them listen. So God gave his most precious gift—something that would pay the sacrifice for all the sins, once and for all.

Make a Cross of Lights

Tear the tape from one of the flashlights in the bundle. Hold that one flashlight, and as you talk, walk around and shine the light on each person in the room. (Be sure not to shine the light in people’s faces.)



Say: God sent a part of himself to earth. He gave his own Son, named Jesus. Jesus was on a mission. He lived on earth and brought God’s light to the people here. Like you heard yesterday, Jesus healed, fed, served, and helped people. He told them about God’s love. He forgave their sins. Jesus showed God’s love.

But some people thought Jesus was lying, and that made them mad. So they arrested him and sentenced him to die. Turn off the flashlight you are carrying. They nailed Jesus’ body—his hands and feet—to a big wooden cross. On the cross, Jesus took the punishment for sins. He took our punishment for our sins. He paid for our wrongs. Bring your little light, and let’s make a cross from the lights, right here in the middle of the room. Guide kids and leaders in setting their lights in the shape of a large cross. Gather everyone around the cross.

God loves each and every person in this circle. He loves everyone outside our room...outside our church...outside our country. God even loves people who don’t love him and people who have never even heard of him! God loves us so much that he gave his Son, Jesus, to pay for our sins once and for all. Even when we do wrong things, God still loves us. That’s a lot of love! Let’s thank God for that right now.

Pray: God, it’s incredible that you love us—even when we do wrong. We’re so thankful that you loved us enough to let your Son live here...and die here. You amaze us, God. In Jesus’ name, amen.

Send the Light

Say: Well, remember, Jesus wasn’t just a person. He is God—he has God’s power. Re-tape the single flashlight to the other two to make one big light again. And God’s power is way bigger than death. So Jesus didn’t stay dead. Three days after Jesus died on the cross, his friends went to the tomb—the cave where they’d put his body. That cave was empty! An angel stood there and told them, “You’re looking for Jesus...he isn’t here; he has risen.” Jesus came back to life! Turn on the flashlight that you just re-taped.

Jesus’ mission on earth was accomplished. But Jesus gave us a mission. God loves us, so...love each other!

You know about God’s love; but look around you. The world is still dark. God’s love and power can change that. I want to give you something to remind you of your mission to share God’s love.

Have each Crew form a small knee-to-knee circle around their Crew Leader. Ask Crew Leaders to each take the Crew’s flashlight and the glow stars from the supply basket. Direct Crew Leaders to hold the stars in their open palm, shining the flashlight on them.



While your Crew Leader gets the stars ready to shine, think for a minute about someone you know who is going through a dark time. Maybe it's someone who needs the hope of God's love. Maybe you know someone who needs forgiveness. Or peace. Or healing. That's your mission. Go around your circle and say the name of the person you thought of. Pause while kids share.

Crew Leaders, in just a minute, you'll turn off the flashlight and hand each person a glowing star. Do it like this. Demonstrate by taking a glow star and kneeling in front of a Crew Leader. Say: [Name], God loves you. Now you go and love others.

Let Crew Leaders hand each child a star, along with the personal affirmation. Continue after everyone has a star. God loves us, so...love each other. Today I want you to give this star to someone else—someone who didn't come to VBS, someone whose life may be dark right now. Tell them that God loves them. Show them God's love. You're on a mission! Hold your stars up as I pray. Let them shine!

Close in prayer, asking God to help us live out our mission of sharing his love. Thank kids for coming

