



# FIRST BAPTIST CHURCH ALEXANDRIA STUDENT MINISTRY LEADERSHIP HANDBOOK

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# FROM THE STUDENT MINISTRY TEAM

Thank you for your willingness to explore the calling to serve in student ministry – to invest in the Next Generation – to lean into all Jesus has for you as you help students lean into all He has for them!

Student Ministry is important, and adults play a vital role in it. This guide will help you discover answers to questions you may have about what we do and why we do it. It will also remind you what we believe about Jesus and ministry here at FBCA, and hopefully it will help you be a better leader of the next generation!

We hold it as a high honor that you will share some of your faith walk with us! You'll get a front row seat to what Jesus is doing with teenagers.

# WHAT WE DO AND WHY WE DO IT

We Want Every Student to be:

## 1) Welcome

Every student should be greeted with a smile, a kind and encouraging word, and a “So happy to see you today!” Think about a time when you walked into a store, and the folks at the counter did not acknowledge your presence. We NEVER want a student to feel that way when they’re walking into a place of spiritual significance! Every adult plays a role in this.

## 2) Wanted

Every student should feel like they’re wanted here! We NEVER want them to feel like an annoyance, an inconvenience, or simply a ‘number’ to be counted. When they aren’t here, we want them to know they’re missed and are thinking about the next time they can attend!

## 3) Known

It can be easy to occupy the same space with the same people week in and week out and never truly KNOW them. This is never truer than it is with a generation of digital natives who can ‘curate’ their entire story in a 60-second video or perfectly posed photo! We want to know their stories – what is their family dynamic, what do they love or hate about school, when did their pet die, who broke their heart? We want to know students' stories.

## 4) Needed

Student ministry only succeeds when students dream it up! We are not a team of adults coming up with ‘activities’ to ‘keep teenagers occupied or out of trouble.’ We NEED their investment, dreams, energy, excitement, and calling to all God is doing THROUGH them AT FBCA.

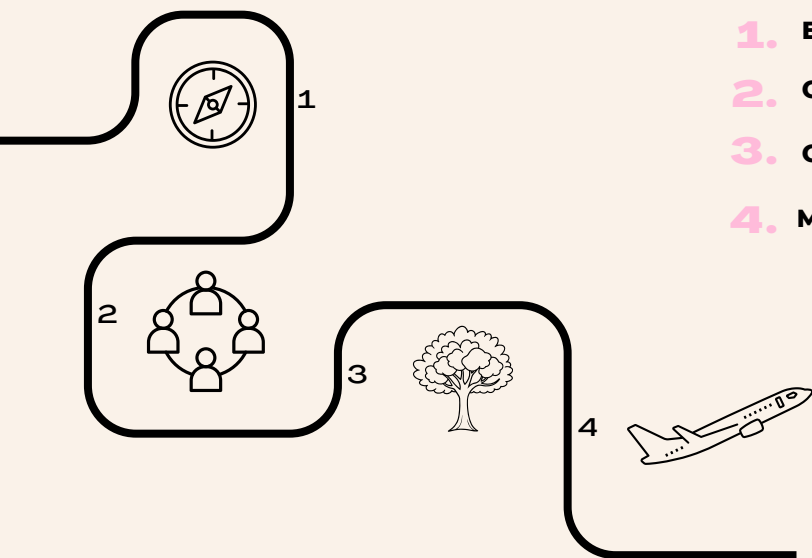
# WE ARE PART OF THE TOTAL WORK OF FBC ALEXANDRIA

We seek to align our  
student ministry with  
the vision of the church

## 10 YEAR STRATEGIC GOALS OF FBCA

1. There will be at least 1,000 people actively involved in discipleship groups.
2. We will give away around \$15,000,000 over the next ten years to share the Gospel.
3. We will plant two new churches right here in our community.
4. We will pray for the salvation of all 71,000 homes by name within the City of Alexandria.
5. We will take responsibility for an unreached people group within the world and see to it that they have a copy of God's Word in their language.
6. We will have 5 of our people serving as global missionaries around the world.
7. More than 700 people will come to Christ and be baptized through God's work at FBCA in the next ten years.
8. We will invite more than 500 unbelievers into our homes each month with the hope of giving them a tangible glimpse of the love that God has for them.

# OUR MISSION AND PATHWAY EXPLAINED



**1. EXPLORE**

**2. CONNECT**

**3. GROW**

**4. MULTIPLY**

## 1. EXPLORE

\*GOALS WE ARE WORKING TOWARDS WILL BE IN THIS COLOR

These are people who think 'My jury's still out on Jesus.' Students in the explore phase might be suspicious of faith and the claims of Jesus. They may have had little to no exposure to church. Maybe they simply haven't taken an intentional step toward God yet.

### This happens in three ways at FBCA Students

- **Special Events:** Students who dream, plan, and execute special events are more prone to invite their friends to those events. So we allow them to drive a calendar of fun opportunities to drive an invite culture.
- **Individual Investment:** The most effective method of engaging pre-believers is through relational investment. We continue to develop and mentor our teenagers committed to Christ to be multipliers – investing their lives and influence in the lives of their friends.
- **Digital Integration:** More than digital natives, this generation is considered to be digitally 'dependent'. And while not every student is on social media, most are very 'screen adjacent'. We want to put the algorithms to good use by letting them push content to students who may never even visit FBCA Students

## 2. CONNECT

Think, 'I'm curious about faith.' Students in the connect phase have probably stepped across the line with Jesus. They've had a salvation moment and probably been baptized. They may attend church regularly. They may be more into friendships and community than they are in a daily, personal walk with Jesus.

### This happens in two ways at FBCA Students

- Sunday Night Worship is designed to help engage students with God's word and serve as a bridge into a deeper relationship with Christ. Our goal is for Sunday Nights to be extremely practical and help students apply their faith while keeping the door open for inviting those outside the church.
- Hangouts are just how they sound! We will find opportunities for hang time throughout the semester – whether that's an outing, an additional weekday Bible study, showing up at a sporting event, etc. Sometimes this will be the whole group, Sunday morning classes, gender, or High School and Middle School groups.

## 3. GROW

Think 'I'm serious about my walk with God.' Students in the grow phase have a longing for a more intimate connection with Jesus. They're involved in growing closer to Him on their own, independent of what they get through church.

### This happens in four ways at FBCA Students.

- Sunday morning Bible Studies are designed to be conversational and relational. We use God's Word to build spiritual awareness and relational equity and help students grow in their relationship with Christ.
- **Corporately, we offer Grow Groups. These small groups of 3 – 5 students and A few leaders meet throughout the year. They focus on meatier Bible studies, serious accountability, and spurring one another on to love and good deeds.**
- Individually, we want every student to take ownership of their own faith. We will offer resources throughout the year that help students engage in God's word through devotionals and books.
- **Serving Projects helps students put their faith into practice. And any time we practice, we get better! So, we provide multiple pathways for students to volunteer and invest in others while investing in their own growth as a Christ-follower. These will happen both within the church and outside of it.**

## 4. MULTIPLY

Think, 'I gotta tell my friends about this!' Students in the multiply phase have had such a life-altering experience with Jesus that they can't imagine NOT sharing it with their friends. They have become more about everyone else's experience than their own. Their commitment to God extends beyond the walls of FBCA.

### This happens in three ways at FBCA Students:

Mission Trip opportunities. These trips help students live out the gospel and share it with those around them. Some of these trips will be student ministry-specific, and others will be broader mission trips with opportunities for students to attend.

- Tools are continually offered to help students become confident and comfortable sharing Jesus with others.
- Leadership from students is a 'second stage' to serving groups, giving students an opportunity to lead other students to a life-altering faith walk with Jesus.

**If you have never served in with minors at FBCA you must do all steps prior to being added to a serving schedule or assuming a regular role within the student ministry, volunteers will:**

## **1. CONVERSATION WITH STAFF MEMBER**

This is your starting point. Have a conversation with a staff member to let them know you are interested and ask any questions you may have here. This could be an email, text or a conversation in person. This will be used to help decide if you are a correct fit for the student ministry

## **2. APPLICATION**

Next, you will fill out the application. This will ask a few basic questions and help us get to know you. Check the Resources page for a QR code that links to the application

## **3. BACKGROUND CHECK**

Next, fill out this Background check application

## **4. REFERENCES**

At this step we need you to send this Reference Form to 3 people and have them complete this form.

## **5. CHILD SAFETY TRAINING VIDEO**

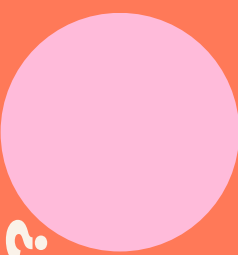
Once these steps have been completed and verified that you are a good fit to serve in the student ministry, you will receive a link to complete the Child Safety Training Video

## **6. REVIEW AND SIGN WORKER CODE OF CONDUCT**

Please Review and Sign the worker code of Conduct.

## **7. SHOW A LEGAL ID TO STAFF MEMBER**

# WHAT IS YOUR ROLE?



## WHAT IS YOUR ROLE?

Being a leader is a serious calling and responsibility. More crucial than what we teach with our words, the greatest testimony to students will be the godly examples of our own lives.

While we are all far from perfect, as leaders we should be able to say with confidence, "Follow my example as I follow the example of Christ" (**Corinthians 11:1**)

## RELATIONSHIP WITH GOD

Jesus Christ is my Lord and Savior. I have given my life to Him and am committed to serving Him in all that I do. I will seek to make my personal relationship with God the number one priority in my life by:

1) Cultivating a personal relationship with God by spending time in His Word and in prayer. (**Col. 3:16-17; Psalms 119:1-16**)

2) Showing love to fellow believers by serving them in prayer, time, effort, ability, and resources. (**Matt. 20:26-28; John 15:12-13; Gal. 6:10; Phil. 2:3-8; Rom. 15:1-7**)

3) Reaching students who are seeking something real with the life-changing message of Jesus. (**Matt. 5:14-16, 28:18-20; 1 Peter 2:11-16**)

# WHAT IS YOUR ROLE?

## LIVING A LIFE OF INTEGRITY

As a leader, I understand that how I act in my personal life will greatly affect my ability to lead. I will pursue sexual integrity, including remaining pure in my dating or marriage relationship. I will avoid living with someone in a romantic, unmarried relationship, participating in a homosexual lifestyle, pursuing an affair (physical or emotional) outside of marriage, using alcohol excessively, illegal drugs, or secretly struggling with pornography. If I stumble in any of these areas, I will seek support and accountability from leadership.

**FBCA student ministry and staff are committed to helping and providing resources to help with living a life of integrity.**

## SHEPPARD NOT CHAPARONE

We also believe that multiple connections with adults help teenagers own their faith as they complete high school. Using data gathered by the Fuller Institute, we strive to connect teenagers with at least 5 adults (in addition to their parents) throughout their student ministry journey at FBCA.

The study conducted by Fuller showed that students who had five or more adults (in addition to their parents) investing in their faith walk were exponentially LESS likely to deconstruct their faith as a young adult.

We strive to have adults engaging with students during every event. Sunday morning leaders walking around engaging their students, playing pool with them, Sunday night leaders playing basketball with students, all in pursuit of getting to know students. The goal is to spend minimal time talking with and engaging adults and to maximize our time with students. Find out what they like to do, their favorite class in school, their story, and engage with them next week.

We want our adults to get to know students and their parents. We want adults to attend students' events to support them and build relationships that allow for discipleship.

# WHAT IS YOUR ROLE?

## ATTEND ALL LEADERSHIP TRAININGS

I commit to attending all training and meetings for the student ministry area in which I serve. I understand that volunteers may have some additional mandatory training. If I have an unavoidable conflict, I will contact my supervising team leader immediately, but I understand these are all mandatory meetings. My absence is felt and affects the success and growth of my ministry area.

We understand that sometimes unavoidable events, illness, etc., play a part in absences. We are striving for consistency and relationship through our regularly scheduled program. Your absence is deeply felt. So, if you know that business trips, vacations, etc., will take you out more regularly during the semester, please talk with a student staff member.

Some examples of Excused Absences:

Illness of a self or a family member

Special Work Events

Family Occasions/Trips

## REGULAR INVOLMENT IN FBCA STUDENTS AND FBCA

I understand that small groups, events, trips, and regular programming all work in connection with one another. I commit to faithfully serving in my assigned area and regularly attending weekend services at FBCA. If I have a conflict, I understand that it is my responsibility to enlist my own substitute from the approved list and contact the student ministry staff. I also know staying connected with what's going on in our student ministry is paramount to helping kids take the next steps in their faith, so I will read all e-mails, texts, group chats, etc

## PERSONAL DEVELOPMENT

I realize that our FBCA Students staff wants to develop me as a leader. But I will also commit to my own development as a leader by completing all growth assignments that staff assigns.

I commit to being plugged into the community within the body of Christ, being disciplined, being fed and led by FBCA Pastors, and having a personal relationship with God that comes from time spent with Him.

# WHAT IS YOUR ROLE?

## STUDENT DEVELOPMENT

I know the importance of my role of influence in the life of students. This is more than volunteering. So, I commit to creating a welcoming environment at FBCA Students where teenagers feel welcomed, wanted, known, and needed. As my role intersects with their faith journey more directly (small group leaders, etc.), I will seek to know and participate in their story through occasional attendance of school events and activities, partnership with parents, and personal conversations.

I commit to speaking biblical truth into their lives and recognize that I'm here as a spiritual mentor and guide, not as a cool friend, older relative, or substitute parent. I will serve where assigned and when. If an unavoidable absence occurs, I will inform the appropriate leaders and arrange a substitute. I will make every effort to participate in deeper ministry opportunities with students, such as camps, retreats, mission trips, and smaller-group events.

## WHAT YOU DO

What you do in moderation, students will do in excess. Make a joke you probably shouldn't make, students will do it 10 times more. Be mean to another student or an adult? Students will do it more. We must recognize that what we do in moderation, students will do in excess, which means that some things we can do we should not do as we seek to guide students in Christlikeness. **(1 Corinthians 10:23)**

## FBCA CHURCH SAFETY SYSTEM

Because we care for students and desire to protect them, FBCA requires all volunteers working with children and students to complete several screening processes before volunteer placement begins. We take safety very seriously, and our reporting policies are outlined in detail in the separate Child Protection Policy. This is the policy you agreed to and signed. Become familiar with the policy and be mindful of the details!

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### SAFE RELATIONSHIPS WITH STUDENTS

I will avoid even the appearance of inappropriate relationships with students. The following guidelines will assist with this:

**2 LEADER RULE:** I will observe FBCA's "2 Leader Rule" in working with minors. I will always lead with another screened adult who is not related to me.

**STAFF/STUDENT RATIOS:** FBCA is committed to providing adequate supervision in all Student Ministry activities and programs. Accordingly, we will always have one adult for every 25 students participating in programming. We will always follow the "2 Leader Rule," regardless of the group size or attendance.

If a leader is out of ratio, it is their responsibility to immediately notify a student staff member. The staff member will make a diligent effort to immediately bring volunteer-to-student ratios into compliance with this policy.

## DATING POLICY

Student ministry staff and volunteers are prohibited from any sort of dating relationship with students.

Wisdom should be used when adult volunteers date other adult student ministry volunteers to avoid hurting the student ministry team.

## BUILDING SAFETY

No student will ever be left unattended or unsupervised during Student

Ministry programs or meetings. Student Ministry staff members or volunteers are prohibited from being alone with an individual student in any classroom or FBCA building. In the event a staff member or volunteer finds himself/herself alone with a single student, that staff member or volunteer will take the student to a room or building occupied by others, or to a location easily observed by others.

Example: If a student desires additional conversation or counsel with a staff member or volunteer after regular programming has concluded, move to an adjoining room where other staff members or volunteers are present, or into a public space.)

Any two students together in an unseen or less easily viewed area should be redirected to another (more open) area.

When meeting off-site with students, these guidelines must be followed: Parents of attending students need to be notified.

If a group 'event' (party, shared meal, etc), a student ministry staff member must be notified prior to any discussion with students. Time, date, location, and nature of activity must be disclosed.

# WHAT IS YOUR ROLE?

## DISCIPLINE

It is the policy of FBCA that staff members and volunteers are prohibited from using physical discipline in any way for behavior management of children or students. No form of physical discipline is acceptable. This prohibition includes spanking, slapping, pinching, hitting, or any other physical force used as retaliation or to correct inappropriate student behavior.

If a student is unruly or fails to comply with instructions, we will follow a '3 strikes' system of discipline: verbal warnings or instructions to change behavior, then ask students to move seats, and finally removal from programming (if not endangered by doing so). The student's parent may be contacted by student staff members if necessary. If '3-strikes' is observed multiple times with the same student, a suspension from programming could be imposed.

In the event of a fight or physical altercation, staff members will verbally redirect students involved and will try to avoid physical intervention. Physical altercations result in immediate removal from programming and a phone call to parents to pick up the student. A suspension from programming will also be observed.

Uncontrollable or unusual behavior should be reported immediately to student staff members and, when appropriate, to parents.

## INTOXICANTS

Staff and volunteers are prohibited from the use, possession, or being under the influence of alcohol or any illegal drugs while in any church facility, while traveling with students, or while working with or supervising students. This includes marijuana.

## **MEDICATION**

Staff and volunteers are prohibited from administering medication to any student while serving in a Student Ministries program or event. The only exception to this should be Tylenol or ibuprofen, with permission from parents when signing up for an event. This should be treated as an occasional use and not used routinely.

Some adults may be asked to help distribute “checked-in” medication, which will include information provided by parents about how and when to distribute it.

The only exceptions to this guideline are epi-pens and rescue inhalers, which are allowed to stay with the student to whom they are prescribed.

## **ONE ON ONE INTERACTIONS WITH STUDENTS**

FBCA recognizes that meeting students' emotional and spiritual needs may occasionally require staff members and volunteers to minister to them individually. Staff Members and volunteers should observe the following guidelines when interacting with students:

Any private one-to-one meetings with students should take place in a public space at FBCA, preferably when others are present. Meetings for coffee, lunch, etc., are allowable, as well. In all cases, a parent must be notified of the time, date, location, and nature of the meeting, and the meeting must be held in a public place.

Out-of-program contact happens as we build relationships with students and their families. Parents ask leaders to house-sit and watch the kids while they are away, spend time as a ‘big brother’, ‘big sister’, or mentor for their teenagers, do household work, etc. Please notify someone on the student ministries team when this is taking place, and be aware that it may require both the leader and the parents to sign a release form for the activity to proceed.

## PHYSICAL CONTACT

**FBCA is committed to protecting students in its care.**

**To this end, FBCA has outlined a ‘physical contact policy’ that promotes a positive, nurturing environment for our Student Ministry. The following guidelines are to be carefully followed by anyone serving in Student Ministry programs:**

Showing appropriate affection keeps actions from being called into question. Appropriate touches include pats on the back, high-fives, handshakes, fist bumps, and side hugs. Occasionally, we understand that a student may be upset or approach a leader unaware, hugging them. These should be brief, rare, and quickly redirected. Inappropriate touching and inappropriate displays of affection are forbidden.

Any inappropriate physical contact, touching, or displays of affection should be immediately reported to a student staff member. Inappropriate touch would include shoulder massages, snuggling, sitting on laps, etc. Those levels of touch are part of our zero-tolerance policy and would mean an immediate dismissal from serving with minors.

Physical contact should be for the benefit of the student and should never be based on the emotional needs of a staff member or volunteer.

Physical contact and affection should occur only in observable places or in the presence of other students, student staff members, and volunteers. It is much less likely that touch will be inappropriate or misinterpreted as such when physical contact is open to observation.

Never force physical contact, touch, or affection upon a reluctant student. A student's preference not to be touched must be respected. Student staff and volunteers are responsible for protecting students under their supervision from inappropriate or unwanted touch by others.

Any inappropriate behavior or suspected abuse must be reported immediately to a student staff member.

## DIGITAL CONTACT

Never participate in private messaging via social media. Do NOT use Snapchat (or messaging apps that ‘disappear’) to communicate with students, ever.

Workers may not “friend,” follow, or private-message students on personal social media accounts

We understand that correspondence or digital communication (texting, e-mailing, etc.) with individual students will happen when good ministry is happening.

One-on-one text messages may only be sent when the message is:

- Logistical in nature
- In response to a minor's direct request for support
- It is an urgent safety matter

Ongoing individual conversations that become very personal should be immediately disclosed to a student staff member and the student's parent. Whenever feasible, invite a co-leader or student staff member into that kind of text thread.

Strive to keep conversations in a group setting (messaging app, group text thread, etc.).

Avoid any flirtatious or suggestive language, even in jest, which could be misinterpreted or could cause offense. Staff members and volunteers are prohibited from engaging in any sexually-oriented conversations with students and are not permitted to discuss with students any inappropriate or explicit information about their own personal relationships, dating, or sexual activities.

However, it is expected that from time to time, Student Ministry discussions and lessons may address issues related to dating, sex, sexual integrity, and human sexuality. These should occur in group settings and convey the church's views on these topics, utilizing provided resources, when available.

Staff members and volunteers are prohibited from possessing (or transmitting to any student) any sexually-oriented materials (magazines, cards, images, videos, pictures, films, etc.)

## TRANSPORTATION

Staff members and volunteers may, from time to time, be in a position to provide transportation for students. The following guidelines should be strictly observed when workers are involved in the transportation of students:

Only transport students while observing the 2-leader rule; two screened, unrelated adults for the entirety of any trip where students are present in the vehicle.

Students should be transported directly to their destination. Unauthorized stops at a non-public place should be avoided.

Staff members and volunteers should avoid physical contact with students while in vehicles.

No cell phones may be utilized by the driver while driving vehicles owned or rented by FBCA, or while operating a vehicle being utilized for the transportation of minors, unless in an extreme emergency.

## SLEEPING ARRANGEMENTS/OVERNIGHTERS

It is anticipated that certain Student Ministry activities may occasionally require that overnight sleeping arrangements be observed for students, staff members, and volunteers (i.e. lock-ins, camps/retreats, etc.). In the event an activity requires sleeping arrangements, staff members and volunteers will strictly observe the following rules:

The 2-leader rule must be followed; a single student should never be alone with a staff member or volunteer.

All adult leaders must have completed appropriate screening and training processes.

Student rooming assignments will always be based on sex assigned at birth.

## OVERNIGHTERS

In the event of an overnight on or off campus that involves both boys and girls, boys and girls must sleep in separate rooms, properly supervised by volunteer student leaders of the same sex.

Sleepovers or all-nighters outside of programming provided by FBCA Students (i.e. Sunday morning group sleepover, etc) must be approved by a student staff member and have consent from parents.

All FBCA guidelines must be followed.

Good judgment should be used regarding the showing of PG-rated and PG-13-rated material. R-rated material is not allowed without approval from a student pastor and notification of parents.

## POLICY ALIGNMENT

If any doubt or conflict arises between what is listed here and established church policy, default to First Baptist Alexandria's Child Protection Program.

# WHAT IS YOUR ROLE?

## PARENT INVOLMENT

Parents are invited to observe all programs and activities in which their student is involved. Parents who are interested in observing must first contact Student Ministry staff to set up an appropriate date and time, and will spend time with an appointed volunteer to ensure students' safety

However, parents who desire to participate in or have ongoing contact with Student Ministry programs will be required to complete the screening process for all volunteers working with minors at FBCA.

Parents whose student is participating in FBCA Student Ministry activities and programs will be contacted if their child becomes severely ill or injured, or has a severe or repeated disciplinary problem while participating in Student Ministry programs.

Our goal is to always support parents and elevate their role in their kids' lives. To that end, we never speak disparagingly of a parent. We include them as part of a total family ministry by communicating regularly, encouraging, resourcing, etc.

We do everything we can to point kids toward their parents (the most important influence on a student) and to point parents toward their kids. We never attempt to replace the role of a parent in the life of a child (i.e. 'siding' with students, encouraging a student to call us 'mom' or 'dad', etc.)

## OTHERS FIRST

I understand that leading is serving. I will make sacrifices willingly and keep a positive attitude, even when things go awry or not according to plan or preference.

# WHAT IS YOUR ROLE?

## **SUPPORTING THE TEAM**

I will never slander or speak disrespectfully about any other member of the FBCA Student Ministry volunteer team or Student staff. If I have an issue with another leader, I will communicate the issue directly with that leader in a spirit of grace and gentleness , and/or I will elicit the help of a student staff leader to facilitate a process of healthy communication and resolution with that leader. I will keep the team's problems and issues within the team and commit to working them out together.

I understand that my role is to be positive about the student ministry and not to speak ill of it. If I have a problem, I will come to a student ministry staff member to discuss it.

## **PURSUIT OF EXCELLENCE**

I am willing to pursue excellence in all I do as a leader. I accept and uphold FBCA's Vision and Values

## AREA'S OF SERVICE

### **Sunday Morning Teacher:**

**Time Commitment: Sundays 9:20-10:50am**

#### **1 School year**

This group is responsible for teaching age- and gender-split classes. These leaders are tasked with helping shepherd these students by teaching the assigned curriculum and primarily building relationships within their group. These adults should attempt to get to know students and will hopefully attend sporting events and ministry activities that their group is a part of. To provide maximum consistency, the goal is to have 2 adult teachers per group, so the number of leaders here is limited. Due to the heavy relational nature of this role we ask that you be here for 2/3rds of Sunday Mornings to serve in the position

### **Sunday Morning Substitute:**

**Time Commitment- Some Sundays 9:20-10:50 am**

#### **1 School year**

The role of this group is to cover when the weekly Sunday Morning teacher is unavailable. Sometimes you would be asked to teach, sometimes you would just be the second adult in the room.

### **Sunday Night Leaders:**

**Time Commitment- Sundays 5:30-8pm-1 School year**

The role of this group is to disciple students by building relationships, leading small groups, and helping to guide them toward Christlikeness. This is a deeply relational role focused on spending most of your time talking with students. With this group, we are asking for consistency; we would ask that you be able to attend more than half of our Sunday night activities. Due to the heavy relational nature of this role, we ask that you be here for 2/3rds of Sunday nights to serve in the position.

## AREA'S OF SERVICE

### **Sunday Night Food Service:**

**Time Commitment- Sundays 5:15-6:15pm-1 School year**

Your role is to help serve food on Sunday Nights. Setting up, serving, and cleaning up. This role is important in allowing our other leaders to focus on relationships. This role might be perfect for you if you are coming to drop off your students, but don't feel called to develop relationships with students.

### **Wednesday Night Leader:**

**Time Commitment- Wednesdays 5:30-7:15 -1 School year**

The role of this group is to disciple students by building relationships, leading small groups, and helping to guide them toward Christlikeness. This is a deeply relational role focused on spending most of your time talking with students.

### **Miscellaneous**

**Time Commitment- Year-Round**

The role of this group is to be the first people that we call when we need various things completed. This could include drivers or food servers for D-Now, and people to load up a trailer for events. This role is extremely off and on, with months between opportunities.

### **Other Possible Areas**

**Sunday Morning Greeter**

**Sunday Night Check in/Greeter**

# THANK YOU

Thank you for sharing your time, energy, and heart with our students. Each adult who volunteers is a vital part of the ministry, and it truly could not happen without each volunteer.

My hope for the student ministry is not just for it to be a fun place where students come for community, but also a place where their lives are changed forever. That depends on you. It depends on our adults building relationships and pouring into all of our students.

Our students have so much thrown at them. The statistics can paint both a grim and a positive picture of Christianity among Gen Z/Alpha. One thing is clear: The light of Jesus will shine bright in dark places.

Our students are uniquely positioned to literally change the world. People from all over the world come to the DC area, and our students interact with them daily.

I pray for the day when our student ministry makes such an impact in other countries, because we share the gospel in our backyard, and those people take it back to their own countries, and I hope you will too.

Regardless of whether you choose to volunteer, I hope you will take time out of your day to pray for the student ministry.

Thank you, whatever your role is, for caring for this generation of students.

## LINKTREE

For Event Sign ups, Social Media pages



## FBCA STUDENTS VOLUNTEER APPLICATION



Child Abuse Hotline 1-800-552-7096

Alexandria Police Department- Non Emergency 703-746-4444

FBCA Child Safety Coordinator [childsafety@fbcaalexandria.org](mailto:childsafety@fbcaalexandria.org)

## SAFETY REPORTING FORM FOR FBCA



## VOLUNTEER INFORMATION

Sub list, curriculum,ect.





**A NEW COMMANDMENT I GIVE TO YOU, THAT YOU LOVE ONE ANOTHER: JUST AS I HAVE LOVED YOU, YOU ALSO ARE TO LOVE ONE ANOTHER. BY THIS ALL PEOPLE WILL KNOW THAT YOU ARE MY DISCIPLES, IF YOU HAVE LOVE FOR ONE ANOTHER.”**

**JOHN 13:34—35**