



Table Games for PreK

Building Sets

To practice shape recognition, color recognition, and fine motor skills by building shapes and numbers using the provided building set.

Supplies: Building Set

Building Set Play Instructions for Preschoolers

1. Choose your blocks.
2. Pick the pieces you want to use.
3. Build on a flat space.
4. Use the floor or table so your tower stays steady.
5. Start with a strong bottom.
6. Put big blocks on the bottom first.
7. Stack and connect.
8. Press pieces together gently.
9. Use your imagination.
10. Build a house, car, zoo, church, or anything you think of!
11. Work together.
12. Share pieces and take turns adding blocks.
13. Clean up when finished.
14. Put blocks back in the bin.

If you want to guide the play a little more, you can add simple prompts like:

- “Can you build something taller than you?”
- “Can you build something for a friend?”
- “Can you build something God made?”

Keep it fun and open-ended. The goal at this age is creativity, cooperation, and confidence – not perfection.



Table Games for PreK

Playdough and Spring Cutters

Use their imagination and creativity to mold playdough into new objects and scenes.

Supplies: Playdough, rollers, spring cutters

What to Do:

1. Take a small ball of dough.
2. Squeeze it and warm it up in your hands.
3. Roll it out.
4. Use your hands or a roller to make it flat.
5. Press the cutter down.
6. Push firmly and hold for 3 seconds.
7. Lift the cutter carefully.
8. Gently peel away the extra dough.
9. Make lots of shapes.
10. Try different spring cutters and fill your space!
11. Create a scene.
12. Make a garden, bugs, flowers, or sunshine.
13. Clean up.
14. Put dough back in the container and cutters in the bin.

Simple reminders to say:

- "Press, don't pound."
- "Share the cutters."
- "Use gentle hands."

Keep it playful. The goal is strengthening little hands and growing creativity, not perfect shapes.



PreK Social- April 12

Puzzle Buddies Game

Preschoolers will find a friend with a matching puzzle piece.

Big Goal: Breakdown barriers to belonging.

Leader Prep: Place the puzzle pieces in a paper bag.

Supplies: "Puzzle Buddies" printable (several), Paper bag (1 per group)

What To Do: Hi, friends! Let's play a game where we get to meet a "puzzle buddy." A puzzle what? (A puzzle buddy!) Right! There are different puzzle pieces in this bag. (Display bag.) We will each choose a puzzle piece. Then we will walk around the room and try to find the buddy that has the other piece that matches our puzzle. When we find our buddy, we will put our pieces together and link arms. (If needed, demonstrate linking arms.) When everyone finds a puzzle buddy, we will put the puzzles back in the bag and play again.

Keep It Going: When playing additional rounds, introduce different ways for preschoolers to interact when they meet their buddy (high fives, fist bumps, and so on).

Connect It: That was so much fun! I loved how quickly you all moved to find your puzzle buddy. Great job working together, everyone!

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- April 12

Think About It

Preschoolers will play out different emojis as they hop from square to square.

Big Goal: Remember what is super about the Super Clue.

Leader Prep: Print a “Think About It” printable, one set per group. Tape 5 squares on the floor in your space. Put one emoji printable in each square.

Supplies: “Think About It” printable (1 per group), Painter’s tape or masking tape

What To Do: Are you ready to play a game? *(Allow responses.)* Yes? Wonderful! This game is called “Think About It!” What is it called? *(Think About It!)* To play we are going to take turns jumping from square to square. In each square there is an emoji picture, and when we land in the square, we can play out the emoji. When we get to the picture that matches our Super Clue, the thinking emoji, we will play it out and say, **“God helps me with my thoughts!”** Let’s look at all of the emojis together before we start. When we jump on the surprised emoji, we will make a surprised face, like this. *(Demonstrate.)* When we jump on the laughing face, we will play like we are laughing, like this. *(Demonstrate.)* When we jump on the thinking face, we will say, **“God helps me with my thoughts!”** When we jump on the sleeping face, we will play like we are sleeping, like this. *(Demonstrate.)* Finally, when we jump on the silly face, we will make a silly face, like this. *(Demonstrate.)* We are going to form a line and jump through the squares one at a time. When you finish your turn, go to the back of your line and sit down. Ready? Let’s play in 3-2-1 Go!

Loud And Clear: Way to go team! It was so fun to see you jump and play out the emojis. Seeing our Super Clue helps me remember that we have all kinds of thoughts. Sometimes we think about happy and good things, and sometimes we think about sad or unkind things. God wants us to obey Him all the way, and that includes thinking about things that honor and show love to Him and other people. When we see a thinking emoji, we can remember that God helps us with our thoughts. That is worth thinking about!



PreK Social- April 19

Team to the Rescue

Preschoolers will work together to rescue toys taped to a cookie sheet or tray.

Big Goal: Be part of the team.

Leader Prep: Attach small toys to a tray with an X made of tape.

Supplies: Tray or baking sheet (1 per group), Small toys (several), Masking tape (1 per group)

What To Do: We have an important job to do, friends! All of these toys are stuck on this tray. We are going to work together and be a “team to the rescue!” What are we going to be? *(A team to the rescue!)* That’s right! We are going to take turns rescuing these toys. Are you ready? Let’s get to it! *(Start with the person on your right and let them peel the tape off of a toy. Give a mini celebration when a toy is freed from the tape.)*

Keep It Going: Retape the toys and play another round.

Connect It: Wow! Look at that! We freed all the toys that were taped to this tray. I love how we took turns and cheered each other on when the toys were rescued. We are going to have more opportunities to work as a team today. I can’t wait to see what we will do together.

Color It

Supplies: “Bark Coloring Page” (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- April 19

Deliver the Letter Relay

Preschoolers will deliver beanbag "letters" to their friends.

Big Goal: Remember the Bible story.

Supplies: Beanbag (1 per group)

What To Do: Do you like to get mail? (Allow responses.) Me too! In today's Bible story, James, a follower of Jesus, wrote a letter to help other people know how to obey and follow Jesus. We are going to play a game where we pretend to deliver a letter to our friends. We are going to pretend this beanbag is a letter. We will race across the room to pass it to our friends. We will form two teams. One team will stand on this side. (Point to one side of the room.) The others will stand on that side. (Point to the other side of the room.) The person at the front of this line is going to race over to the other line and pass the beanbag to the first person in that line. That person will then run back and pass it to another friend. We will keep passing the beanbag letter until everyone has a turn. Are you ready? Let's count to three, then we can start! 1-2-3 Go!

Keep It Going: Lead preschoolers to move in different ways as they deliver the letter (tiptoe, take large steps, and so on).

Loud And Clear: Way to deliver the letter! You were fast and passed the beanbag so carefully to each other. Letters can have important messages in them. Today's Bible story was a letter written by a man named James who wanted other people to know how important it is to obey God in the things we say and do. James wrote that our words should be loving, peaceful, gentle, obedient, and honest. This can be a challenge sometimes, but God helps us with our words.



PreK Social- April 26

Construction Crew

Preschoolers will build a structure and see how many small toys can fit on it.

Big Goal: Be a part of the team.

Supplies: Blocks (several), Plastic cups (several), Index cards (several), Craft sticks (several), Small toys or animal figures (several)

What To Do: I need some friends to help me build a structure to hold my toys. Do you think you would be interested in joining my construction crew? If your answer is yes, say, "Construction crew!" (*Construction crew!*) Awesome! I know you are just the friends for this job. I have a bunch of building materials here—cups, index cards, and craft sticks. We are going to work together in two teams to build structures, then we can put smaller toys inside. (*Pass out building supplies to the groups. Demonstrate how to build with supplies if necessary.*) Now that we have our supplies, let's get to building!

Leader Tip: Open-ended activities like this are great for young learners. They are solving problems and adjusting their plans as they build. It is also a great time to ask open-ended questions such as, "How did you come up with that idea/plan?"

Connect It: Wow! You worked together to build something special. You were able to fit a lot of toys inside. We are going to have a lot of fun together today.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- April 26

3-2-1 Action

Preschoolers will play out actions that God can help us with.

Big Goal: Remember the Main Idea: **God helps me with my actions.**

Supplies: "3-2-1 Action!" printable (1 per group), Adult scissors (1 per group)

What To Do: Today we have been learning that **God helps me with my actions.** *Actions* are the things we do. Every day we make lots of choices about what we are going to do. Let's play a game called "3-2-1 Action!" What is it called? (*3-2-1 Action!*) This game will help us make good choices. Everyone will have a chance to choose a card, and I will read the words. When it is your turn, you can use words and your body to act out what choice you would make. Are you ready? Let's get started! (*Invite the first child to choose a card. Read the scenario aloud and invite the child to play out a response that obeys God. Continue until everyone has a turn.*)

Keep It Going: Lead preschoolers to brainstorm other daily opportunities to obey and then play them out.

Loud And Clear: That was amazing! Every day we have to make choices about the things we do. Sometimes it might be hard to make the right choice, but there is good news—God helps us with our actions! Let's say that together. You can say it after me. **God helps me with my actions! (God helps me with my actions!)** Yes! I am so glad He helps us with our actions.