



LOW-ENERGY GAME

Make a Face

[10 min]

Supplies

- “Face Outline” handouts (1 for every 3 kids)
- “Facial Features” handouts (1 for every 3 kids)
- scissors
- tape
- upbeat music (optional)

Easy Prep

- Tape the “Face Outline” handouts a few feet apart on a wall.
- Cut out and keep together a set of the “Facial Features” from each handout.
- On the floor, about 10 feet in front of each face outline on the wall, place a set of facial features and a roll of tape.

Play a Version of Pin the Tail on the Donkey

Say: **We’ve learned about how God made the world and all of us. Even just looking around this room and seeing all the different faces God has made makes it easy to see that God isn’t just any creator—God is creative! In our next game, you’ll get to be creative, too.**

- Form teams of three, and have each team gather by a set of facial features on the floor.
- Have kids take turns choosing a facial feature and making a tape loop to place on the back of the piece.
- When a facial feature is ready, a child will close his or her eyes, spin quickly three times, and try to put the piece on the face outline.
- Team members can call out to guide their friend as he or she goes toward the face outline to place the facial feature.
- Teams are done when their faces each have two eyes, eyebrows, ears, a mouth, and a nose.
- Give a signal to start the game. If you’d like, play upbeat music while kids play.
- For a silly second round, have kids choose their facial features with eyes closed to see what the faces look like at the end.

Talk About It

Ask: • **Even though everyone was working with facial features that looked the same, why did the faces end up looking different?**

• **What do you think the world would be like if we were all exactly the same?**

• **What’s something you like about the way God made you?** Share an example of your own—it can be a physical attribute, such as your eye color, or

something about your personality, such as a kind heart.

Say: **We all have eyes, ears, things we're good at, things we like—but all those things are different for each person. You're all one-of-a-kind proof that God is creative, and you showed in our game that you're creative, too!**

**TALK-ABOUT VIDEO**
Dominic's Story

[10 min]

Supplies

- “Dominic’s Story” teaching video

Discuss and Watch “Dominic’s Story”

Say: Today we’re learning that God is creative. God made us, and he did a great job of it! God made us to be creative, too. That means we can make great and exciting things.

Tell about something *you* make that you think is great or exciting.

Ask: • **What’s something you like to make that you think is great?**

Say: **Let’s meet a boy who loves making things, and he likes to use his talents to share about God’s love.**

Watch “Dominic’s Story.”

Ask: • **What was the coolest thing you saw Dominic make?**

• **Dominic liked to use his creativity, or ability to make things, to share about God’s love. What can *you* make to share God’s love?**

Say: **Dominic loves using his creativity. Whenever Dominic creates something, it shows that he was made by God because God is so creative. We can be creative, too, because God made us that way!**



DEEPER BIBLE

If God Created Us in His Image, Why Are We All Different?

[15 min]

Supplies

- Bibles
- can of corn
- at least 5 of the following items:
 - white glue
 - lipstick
 - wax paper
 - liquid hand soap
 - glass cleaner
 - toothpaste
 - matches
 - licorice
 - diaper
- old or blank CDs (1 for every 2 kids)
- flashlights

Examine

Set out the can of corn and the five items from the list provided.

Say: **There's something all these items have in common. Your job is to put on your detective hats, examine the items, and determine what they have in common.**

Allow several minutes for kids to study the items and hypothesize in their groups. Then ask for some theories. It's unlikely anyone will figure it out.

Say: **The answer will surprise you. All these items have corn as an ingredient!**

Ask: • **Which item is hardest to believe comes from corn?**

• **Which is easiest to believe?**

Hold up the can of corn. Say: **Before you knew the answer to our riddle, if I'd asked you what this was made of, you would've said corn.**

Hold up one of the items kids found hardest to believe. Say: **But this...this just doesn't seem like it's made of corn, does it? All these things look different and perform different functions. Even though they're all made of corn, you shouldn't eat any of them for dinner...besides the canned corn! And yet, even though they're all different, they're all made with one of the same ingredients.**

We're learning that God is creative and that we're made in his image. But if we're all made in his image, why are we all different? We look different on the outside, and our personalities are really different! Let's dig in and see how God is like an ingredient in each of us.

Run a Race

Say: **We're going to have a race. Your goal is to be the first one across the room and back. But you have to choose whether you'll use your right leg but no left leg or arms, your left leg but no right leg or arms, or your arms but no legs.**

Have kids line up along one side of the room, and then start the race. As kids finish (or find it impossible), gather them back together.

Ask: • **Why was it hard to run a race using just one leg or only your arms?**

- **Suppose you had to choose whether to keep your eyes, ears, hands, or feet. Which would you choose?**
- **What would you not be able to do when you lost the other three parts?**

Say: **The Bible talks about this very issue: Is one part of the body more important than others? It's the idea that God is too big to fit his whole image into one person. So we each are like different parts of a body, called the body of Christ. We each show a different part of who God is so that together, we can see a fuller picture of God. Let's look at the Bible verses that talk about that.**

Dig Deeper

Say: **As I read, I need your help demonstrating it in a Hokey Pokey kind of way. Every time I name a body part, stick out that part of your body. And if I say "body," jump your whole body forward!** (Kids will need a lot of space to jump forward.)

Read 1 Corinthians 12:12-21 and 27-30.

Ask: • **According to these passages, why do you think God made us all different?**

Say: **Your hand is a part of you. But it doesn't show all of you! In the same way, every one of us is an important part that makes up the body of Christ, which reflects God's image. And that doesn't mean we each *look* like God on the outside. It means our hearts each reflect a different part of who God is.**

Reflect Light

Say: **Let's see one more example of how we each reflect a different part of God.**

- Have kids form pairs.
- Give each pair a CD and a flashlight. (If needed, pairs can take turns with the flashlights.)
- Turn off the lights.
- Have one partner shine the flashlight on the bottom of the CD, while the other partner angles the CD to reflect the light on the wall or floor. It should create a rainbow.

Ask: • **What did you notice about the light you reflected?**

Say: **Light is made up of different colors. We can see that when the sun shines through the rain and makes a rainbow. And we saw it when you reflected light off your CD. Every color reflects a different part of the light. But if we had only *one* of those colors, we wouldn't see the full aspect of light!**

Ask: • **How does that remind you of the way God made us all different?**

Say: **God made us all different, like the different colors. When we come together, our hearts can reflect what God is like because we're made in his image. And God is creative, so our creativity is one way to reflect his image.**



LIFE APPLICATION WRAP-UP

Creative Prayers

[5 min]

Supplies

- paper
- markers
- chenille wires
- pompoms
- scissors
- tape
- other random craft supplies

Make Prayers

- Set out craft supplies.
- Tell kids to think of something about themselves they want to thank God for. For example, "I'm thankful God made me good at encouraging other people."
- Encourage kids to use the supplies and be creative in making items that reflect their thanks.

Pray

Have kids hold up their craft prayers as an offering to God.

Pray: **Dear God, thank you that you are creative. We're so glad you made us creatively...and you made us in your image! Thank you for all the wonderful ways you made us. In Jesus' name, amen.**

Thank kids for coming, and encourage them to come back next week.



ACTIVITY PAGES WITH A POINT In the Image

[10 min]

Supplies

- “God Creates Us in His Image” Activity Page
- pencils
- crayons

Older Kids: Do an Activity Page

Say: **We’re learning about God’s creation. God is creative! He made the sky, the trees, the animals...and everything! Best of all, God made us in his own image. That doesn’t mean we look like God, physically. But he shaped our hearts, emotions, and thinking after his. Let’s see if you can copy an image.**

Distribute the activity pages and pencils. Kids will fold the bottom of the pages up so they can trace the picture on the back of the page.

Ask: • **Compare your drawing to someone else’s. What do you notice?**

• **God made us in his image. How is that like tracing a picture? How is it different?**

Say: **You didn’t get to be very creative in this activity. You just traced a picture. But you were made in the image of a creative God, so you definitely can be creative! After all, God made us all look different! Add some creative things to your picture now so it looks completely your own. As you draw, remember that God is creative, so we’re creative. Allow time for kids to add their own elements to the picture.**

Younger Kids: Color a Coloring Page

Distribute the coloring pages and crayons. Say: **God is creative. He made the whole world and everything in it! Let’s color some of his creation now. Then add in God’s best creation—you!**

Allow time for kids to color and draw self-portraits in the empty space.