



Table Games for PreK

Puzzles and Building Sets

Big Goal: Encourage preschoolers to help other preschoolers belong.

Leader Prep: Set out puzzles and or building sets on a table.

Supplies: Assorted preschool-friendly puzzles and interlocking building sets

What To Do: Encourage kids to complete a simple puzzle. Praise them to effort and placing it in the right spot. Use this as an opportunity to talk about what is on the puzzle and where they have seen those things before.

Keep It Going: Switch puzzles with another child giving everyone a chance to complete their favorite puzzle.

Connect It: Have you ever put together a puzzle? At first, all the pieces look like a big mess. Some are colorful, some are plain, and many don't seem to fit. But as you keep going, the pieces start to come together, and soon you can see the big picture! Life is kind of like that. Sometimes we don't understand why things happen. But God sees the whole picture, even when we don't. He made each of us with a special purpose, and He's putting all the pieces together in a way that's good and beautiful. So when things don't make sense, remember: God is the Creator, and He's making something amazing—with you as part of the picture!



PreK Social- June 7

We Match

Big Goal: Find something in common.

Leader Prep: Tape a variety of colored sheets of construction paper on the floor.

Supplies: Construction paper (assorted colors) (several); Painter's tape (1 per group)

What To Do: Hello, friends! I am so glad you are here today! My name is _____. Let's play a game together called "We Match." What is it called? (*We Match!*) Great job! Let's all look around the room. There are different colored sheets of paper on the floor. I am going to point to a sheet of paper, and I want us to say what color it is together. (*Point to a paper on the floor.*) This paper is ____ (*color of paper*). Let's all say, "____ (*color*)." "____ (*color*)!" (*Walk around the room and review each color with preschoolers.*) You did a great job saying all the colors! Now when I say a color, I want you to look at the colors on your clothes and shoes. If you are wearing the color I name, you will go to that color on the floor and stand beside it. Then we will count down from three and all say, "We match!" We will see all the friends in our room that match us! Then I will choose another color, and we will play again.

Keep It Going: Choose different preschoolers to be the leader to say a color.

Connect It: Everyone did great moving to the papers that matched the colors on our clothes. When I called out a color, we each looked from head to toe to see if we had on anything that matched. We looked from the things on our heads, like hats or bows, all the way to our toes, like the shoes or socks we are wearing. We found out that some of us went to the same color on the floor, and that means we are wearing the same colors, so we match! Let's say, "Head to toe!" together. "Head to toe!" Amazing job, friends!

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- June 7

Jump In

Preschoolers will jump in the middle of the circle and say, "My name is _____, and my name is special to God."

Big Goal: Remember the Main Idea: My name is special to God.

Supplies: None

What To Do: Let's play a game together. Our game is called "Jump In!" What is it called? (Jump In!) That's right! Let's stand up and make a circle together. I am going to walk behind you, and when I place my hand on your head, I want you to jump in the middle of the circle. When you jump in the middle of the circle, I want you to say, "My name is _____, and my name is special to God." Then you will jump out of the circle, back to your spot. Once you are in your spot, everyone will say, "Your name is special to God." Then I will choose another preschooler to jump in the middle of the circle.

Keep It Going: If you have any preschoolers who may not be able to physically participate, be sure to give them a movement when it is their turn that they can do with or without help. If your group is large, form two groups of preschoolers to play this game. After everyone has had a turn, mix the groups up and play again.

Leader Tip: Some preschoolers might be hesitant to jump in the circle. Select another preschooler to jump in the circle to help if needed.

Loud And Clear: It was so fun getting to hear each of you say your name. We all did such a good job reminding the friend in the circle how special their name is to God. We are all made special by God, and He loves us very much. He loves everything about us, even our names. Let's say, "My name is special to God," together. Ready? "My name is special to God." Awesome job!



PreK Social- June 14

Look at Me

Preschoolers will show how they are special by doing different actions in the middle of the circle.

Big Goal: Encourage preschoolers to help other preschoolers belong.

Supplies: None

What To Do: Hello, friends! I am so excited to be with you today. My name is _____. Let's play a game called "Look at Me!" What is it called? (*Look at Me!*) Good job! Come sit in a circle with me. As more friends come in, we can scoot back and make room for them to join us. Let's think about how we are all special. We all have special things we can do. I am going to choose a friend to stand in our circle. When you stand in the circle, I want you to say, "Look at me! I am special because I can _____." Then I want you to show us something special you can do. When you finish, the rest of our friends in the circle will say, "You are special!" Let's say, "You are special!" together. Ready? "You are special!" Are you ready to play? (*Allow responses.*) Great! Let's do it!

Leader Tip: Not all preschoolers will be comfortable going to the center of the circle. Be sensitive to those who might not want to move to the middle. Consider doing an action together in the circle as a way to encourage them to participate. If preschoolers cannot think of something to do, they may copy something someone else has done. That is OK! Encourage them as they do their actions.

Connect It: Wow! We are all so special and can do special things! I loved seeing different things each of you could do. I am so glad you are here today to be a part of our team. We are going to have so much fun together.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- June 14

Look How Special

Preschoolers will play a version of “Duck, Duck, Goose” using “Look, How, Special” to remember that they are special to God.

Big Goal: Remember the Main Idea: My life is special to God.

Supplies: None

What To Do: Did you know that God created special things about each one of you? (*Allow responses.*) Everything about you is special. God did not make any two people exactly same. Even identical twins have things about them that are special and different from each other. Today we are going to play a game called “Look How Special!” Let’s all sit in a circle. What will we sit in? (*A circle!*) Yeah!

I am going to choose a preschooler to walk around the circle, and as he walks around the circle, he will gently tap friends in the circle on the head and say, “Look,” “How,” “Special.” The preschooler tapped when he says, “Special,” will stand up and say, **“My life is special to God.”** The friend that stood up will now start walking around the circle tapping other friends gently on the head as she says, “Look how special.” (*Continue playing until all preschoolers have a turn.*)

Loud And Clear: You did such a good job! I loved getting to play “Look How Special” with you. We are all special to God! Let’s say, **“My life is special to God,”** together one more time. Ready? (*My life is special to God!*) Fantastic!



PreK Social- June 21

Going on a Trip

Preschoolers will imagine they are taking a trip together and talk about what they would bring.

Big Goal: Be a part of a team.

Supplies: None

What To Do: Friends, I am so happy we are all here today! We are going to do an activity where we work together as a team. The season we are in is called summer. Let's say, "Summer," together. Ready? 3-2-1 "Summer!" Yay! Some families like to travel during the summer. They might visit other family members, see a new place they have never been before, see a place they like to visit often, or even explore things in the town where they live. Today we are going to play like our team is going on a trip. We are going to pretend we are going camping. Has anyone ever been camping? (Allow responses.) When you go camping, sometimes you sleep in a tent. Let's pretend we are going camping, and we are going to sleep in a tent. Let's think about some things we might need to bring with us from our home when we go camping. When I point to you, I want you to tell me one thing you would need to bring from home. (Point to each child and allow responses.)

Keep It Going: Choose a different destination for your team to travel to—the beach, a park, the lake, and so on. Ask preschoolers to name items they would need at each place.

Leader Tip: Some preschoolers might not have been on a trip, so help them think through the things they do every day before leaving the house. Then ask them about something they think might be important to pack or bring.

Connect It: We listed a lot of things we would take if we were going on a camping trip. When we all work together, we can take everything we need for a camping trip. Today we are going to have a lot more fun together learning about how God made each of us special.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- June 21

I'm Thinking

Preschoolers will guess the fruit or vegetable the leader is describing.

Big Goal: Remember the Bible story.

Supplies: None

What To Do: Have you ever played a guessing game? *(Allow responses.)* I love guessing games. It is always fun to listen to the clues and figure out what is being described. That is what we are going to do. Everyone, come sit in a circle. What are we going to sit in? *(A circle!)* Great listening. Let's play a guessing game that is about fruits and vegetables. I will describe one for you, and I want you to raise your hand when you think you know what I am describing. Is everyone ready? *(Allow responses.)*

- I'm thinking of a fruit that grows on a tree. It comes in several colors: red, green, and even yellow. It is crunchy to bite. What am I thinking about? *(an apple)*
- I'm thinking of a fruit that is long and yellow. If you want to eat the fruit, you have to take off the yellow peel. What am I thinking about? *(a banana)*
- I'm thinking of a vegetable that can be long or short. It is orange in color and grows in the dirt. Sometimes a bunny likes to eat this vegetable. What am I thinking about? *(a carrot)*
- I'm thinking of a vegetable that is green and kind of looks like a tree. Sometimes we put cheese on it to eat. What am I thinking about? *(broccoli)*
- I'm thinking of a fruit that is big and round. The outside is green, and the inside is red. We eat this fruit a lot in the summer. What am I thinking about? *(watermelon)*

Keep It Going: Continue guessing fruits and vegetables as long as preschoolers are engaged. You can also give preschoolers a chance to describe a fruit or vegetable they are thinking about.

Loud And Clear: You are good guessers! It is fun to play games like this with you. In our Bible story today, we learned about God's people, the Israelites. The Israelites were taken to Babylon by their enemies, and God wanted them to live life there. So God told them to plant gardens and eat fruits and vegetables. God wanted the Israelites to live in Babylon, even though it was not their home. God wanted the Israelites to know He would take care of them. God wants us to know that He will take care of us too.



PreK Social- June 28

Swap a Heart

Preschoolers will color and decorate two hearts, one to keep and one to give a friend.

Big Goal: Encourage preschoolers to help other preschoolers belong.

Supplies: “Swap A Heart” printable (several), Adult scissors (1 per group), Crayons (several), Stickers (several), Adhesive jewels (several; optional)

Craft Instructions:

1. Before the session, print and cut out “Swap A Heart” printables, two hearts per child.
2. Give each preschooler two hearts to decorate.
3. Encourage preschoolers to color their hearts and decorate them with stickers and jewels.
4. Allow preschoolers to give one of their hearts to the person sitting to their left at the table.

What To Do: I am so excited to be with you today. We are going to have a fun time with our team. Each friend on our team is special. Let's sit around the table to make a special craft. What are we going to sit around? (The table!) I am going to give everyone two hearts. I want you to decorate both of them. You will keep one and share the other one with a friend sitting beside you. You can use crayons, stickers, and jewels to make your hearts special.

Safety Tip: Observe preschoolers carefully when working with adhesive jewels and other small objects that are choking hazards. Some preschoolers have a strong urge to put things in their mouths.

Leader Tip: Not every preschooler enjoys coloring. Encourage preschoolers to do their best because they will get to do something special with one of their hearts.

Connect It: Everyone did incredible work decorating their hearts. It is so fun to see everyone's imagination at work. Since we have two hearts, we are going to do something special with one of them. We are going to give one of our hearts to the person sitting next to us. Since we are part of a team, we can show our friends how special they are to us. Great job sharing, everyone!



PreK Social- June 28

Pass The Letter

Preschoolers will pass a letter around the circle as music plays. When the music stops, the child holding the letter will open it and say the Simple Truth, "God made me special!"

Big Goal: Remember the Bible story.

Leader Prep: Write *God made me special!* on a sheet of paper. Fold the paper into thirds like you would do to put it in an envelope.

Supplies: Copy paper (1 per group), Marker (1 per group), Music and music player (1 per group)

What To Do: Let's play a game together. Our game is called "Pass the Letter." What is it called? (*Pass the Letter!*) Great listening. In today's Bible story, Paul wrote a letter reminding followers of Jesus about how special they are to God. We are going to pass a letter to remind us we are special to God. When the music starts, we will pass the letter around our circle. When the music stops, the person holding the letter will open it up and say, "God made me special!" Then when the music starts again, we will pass the letter around our circle. Ready to play? Let's do it!

Leader Tip: Consider playing this month's Theme song. It can be downloaded in Advance Planning in the Optional Session Tools folder.

Loud And Clear: Everyone did a great job playing "Pass the Letter!" In our Bible story, a man named Paul wrote a letter to the people in Ephesus. Paul wanted to encourage the people who believed in Jesus. Paul prayed that the people would have strong faith and remember that God made them special. God made you special too! Let's say, "**I am special to God,**" together. Ready? "**I am special to God.**"

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.