



## Elem Social- May

### Round The Clock Dice Game

**What You Need:** 2 dice per group

**What You Do**

Choose the first player with a dice throw; the player with the lowest total going first.

- The first player throws both dice, hoping to throw a 1. Players then take turns (in a clockwise direction) trying to throw a 1.
- On the next round, those players who threw a 1 will try to throw a 2. Any player who did not throw a 1 in the first round will try again this round. Players can do so by throwing a 2 or two 1s.
- Play continues round-by-round with players trying to throw all the numbers from 1 to 12 in sequence. Players may count the spots on just one die or on both dice added together. For example, throwing a 3 and a 6 could be counted as 3, 6, or 9.
- The first player to go "Round the Clock"- throw all the numbers from 1 to 12 in order- wins the game.

As kids are coming in, set up the game and ask kids to join you as you play the game. Games are a great way for kids to engage with each other and you as you get to know each other. Use this time to ask them questions about their week and any other important follow up questions to things you have talked about in the past.

### Jenga

**What You Need:** Game Set (1 per group)

**What You Do**

**Setup:** Build an 18-level tower (3 blocks per level) alternating directions 90 degrees each level.

**One-Handed Rule:** Use only one hand at a time to touch, move, or remove blocks.

**Removing Blocks:**

- Take a block from any level except the incomplete top level.
- Stacking: Place blocks on top in the same alternating pattern. Complete a level of three before starting a new one.
- Turn Ends: The turn concludes when the next player touches the tower or 10 seconds pass.
- Testing Blocks: You may tap blocks to find a loose one; if a tapped block moves the tower, you must fix it.

**Winning/Losing:** The last player to successfully move a block without the tower falling wins; the person who knocks it down loses



## Elem Social- May 3

### Warm Up Questions:

- What was the best part of your week?
- What is your favorite thing to do in the afternoons?
- Which do you like more: pizza or tacos? What toppings do you like?
- If you could go on vacation anywhere in the world, where would you go and what would you do?
- If you and your friends could live inside a book or video game, which would you choose and why?

## Speedy Friendship

Kids will share about themselves with teammates while standing in two lines.

**Supplies:** Stopwatch or timer (1 per group)

**What To Do:** Hey, everyone! We are going to play a game that will help us get to know each other in a fun way. First, let's stand in two lines where each of you faces someone in the other line. (*Allow time.*)

I am going to ask a question, and you will have 20 seconds to share your answer with the teammate standing across from you. How many seconds? (20!) Right! Keep in mind, that is 20 seconds for *both* people to answer the question. After the time is up, the line of kids on the left is going to "move down" one, so everyone will face a new teammate. The person at the end of the line will come up to the beginning of the line! If you are ready to get started, let me hear you say, "Let's go!" (*Let's go!*)

*Suggested Questions:*

*If you could only eat three foods for the rest of your life, what would they be?*

*Would you rather have super speed or be able to talk to animals, and why?*

*What is the best thing about being a kid?*

*If you could be a cartoon character, who would you be and why?*

*What is the weirdest food you have ever eaten, and what was it like?*

*If you had a pet dragon, what would you name it and what would you do?*

*Would you rather have to hop everywhere like a bunny or crawl like a crab, and why?*

*What's your favorite thing to do outside?*

*If you could be famous for one thing, what would it be?*

*If you had to live in a giant fruit, what would it be and why?*

**Leader Tip:** Repeat questions that kids enjoyed answering. Invite kids to suggest questions as well.

**Smaller Group Option:** Play in a circle, challenging the whole team to try and answer the questions within 20 or 30 seconds.

**Connect It:** Wow! We learned some pretty fascinating things about each other in that game. Did anyone learn something new about a teammate? (*Allow responses.*) It is so awesome that we get to be a part of this team and learn about each other. Our team is better because each of you is here!



## Elem Social- May 3

### Nonstop Motion

**Supplies:** Nonstop Motion Game on Roku

**Game Rules:**

1. Start the video.
2. Follow the motion instructions.
3. Add the next motion while still doing the previous motions.
4. Continue adding motions until the video indicates that it is time to rest and reset.

**What To Do:** If you are ready for a nonstop game, let me hear you say, “Nonstop!” *(Nonstop!)* This game is called “Nonstop Motion.” Listen carefully because this game can be challenging! You will stand up, and I will start the video. There will be a motion on the screen that you will do for 10 seconds. How many seconds? *(10!)* Right! Then the video will change, and there will be a new motion for you to do. But there is a twist! Say, “Ooo, a twist!” *(Ooo, a twist!)* You will add the new motion while still doing the old motion! You will keep adding motions nonstop until the video tells you to rest and reset. Then you can take a short break before we start moving again!

Stand up and let’s get moving!

**Keep it Going:** *(Read the prompts as they appear, helping all kids to engage and participate. Demonstrate the motions so kids can follow along.)*

**Connect:** That was a *lot* of moving! Turn to a friend and say, “Way to move!” *(Way to move!)* That game was nonstop. Today, we get to talk about something else we can do nonstop. Wherever we go, we can share Jesus with others around us. God made us to tell the good news of His love, and we can do that all the time. We can do it nonstop! Everyone, say, “I am here to share Jesus!” *(I am here to share Jesus!)*



## Elem Social- May 10

### Warm Up Questions:

- What was the best part of your week?
- What is your favorite snack to eat?
- If you had to choose between having a pet dinosaur or a pet robot, which would you choose, and what would you name it?
- If you lived in the ocean, what sea creature would you want to ride as your “car”?
- If you could have a backpack that transformed into anything, what would you want it to be?

### Chain Reaction

**Supplies:** Dominoes (10-20 per group)

**Leader Tip:** Have kids build a domino chain reaction. Spend a few minutes building and setting off the chain reaction.

**WHAT TO DO::** *(Speaking while setting the dominoes up in a line on the table to where you can bump one and watch them all knock into each other) I am setting up these dominoes in a line. Dominoes can be used to play different games, but they can also be used for different fun activities. When you knock one over like this (knock one over to start the chain reaction), boom! They react together. One domino hits the next, and then they keep going and going! That is what we like to call a chain reaction. What is it called? (A chain reaction!)*

A *chain reaction* is like what happens when we share Jesus. We share with one person, and then that person shares with another person, who shares with another person, and the sharing keeps going—like a chain reaction of dominoes! **Sharing Jesus is God’s plan**, and we get to be a part of it! God works through us to help others know the truth about who Jesus is and why He came, making the way for us to have a relationship with God forever. When we share Jesus, it can have a domino effect! God works through us to impact many lives, like how the one domino affects other dominoes. We play an important role, like that first domino, because we are here to share Jesus, which is part of God’s plan! Say, I am here to share Jesus! *(I am here to share Jesus!)* Say, **“Sharing Jesus is God’s plan!” (Sharing Jesus is God’s plan!)**



## Elem Social- May 10

### Ready Set Link –

Kids will link arms with teammates until everyone is a part of the link.

**Big Goal:** Learn that sharing Jesus helps spread the truth to those who need to hear it.

**Leader Prep:** Clear any obstacles from the playing area.

**Supplies:** None

**What To Do:** As we continue to talk about sharing Jesus with others, let's play game! This game is called "Ready, Set, Link!" Ask, "Link where?!" (*Link where?!*) You are going to link with each other! We will start with one person who is the "Tagger." All the others will walk around our group space. If you start running, you will need to crawl until you are tagged. When you get tagged, you link arms with the person who tagged you. Then you will both work together to tag someone else. The more people who get tagged, the more people will join the link. We will play until everyone is a part of the link. If you are ready to play, say, "Ready, Set, Link!" (*Ready, Set, Link!*) (*Play multiple rounds, allowing different kids to be the tagger.*)

**Loud And Clear:** What a fun game! The bigger the link got, the wider your reach became. As the link grew, so did your ability to get more people to link up. That is how it is when we share Jesus with people. Sharing Jesus can start with one person, and as it grows, we are able to tell more and more people about Jesus until everyone hears about Him! We all have a role to play. Everyone say, "I am here to share Jesus!" (*I am here to share Jesus!*)



## Elem Social- May 17

### Warm Up Questions:

- What was the best part of your week?
- What's your favorite thing to do after school?
- If you had to only eat sweet or salty snacks for a whole week, which would you choose?
- If you could design your dream tree house, what would it look like and what fun things could you do in it?
- If you could travel to the past or the future, where would you go and who would you want to meet?

## Where Do You Stand?

Kids respond to prompts by standing in lines based on how much they prefer one thing over another.

**Supplies:** None

**What To Do:** Let's play a game where we will see how much our teammates prefer one thing over another. This is called "Where Do You Stand?" I will give you two options and point at two different walls. If you like only one of those two things, you will move and stand as close to that wall as possible. But if you are somewhere in the middle, you will stand between the two walls. For example, if I said, "Dogs or cats" (*point to opposite walls for each choice*), and you are all about dogs, you would go all the way to that wall. But if you like both dogs and cats, but maybe you like cats a little more, you might go closer to the "Cat" wall but not all the way.

Once everyone takes a stand, I will ask you to share with the team why you made that choice. Ready? Let's see where we stand!

*Suggested Choices:*

Pizza or tacos

Fruits or vegetables

Blue or red

Summer or winter

Live in a video game or a book

Going to the ocean or the mountains

**Keep It Going:** Encourage kids to offer their own options.

**Connect It:** That was fun to learn more about each other. Some of us made very similar choices, and others made different choices. But one thing we can all stand on is that we all belong here on this team. Belonging does not mean that we are all the same—it means we are all seen, included, and have fun together!



## Elem Social- May 17

### Go and Grow and Go

**Supplies:** None

**Game Rules:**

1. Direct kids to find someone to challenge. Instruct kids to place one hand behind their backs and choose to hold up two or three fingers. One player chooses to be “odds” and the other player chooses to be “evens.” Players will give a thumbs-up on their other hands (that are not behind their backs) to show their answers are locked in.
2. Count down out loud, “3-2-1! Go!”
3. Instruct kids to bring their hands out from behind their backs and show the number they chose. If the total number of fingers is odd, the “odds” player wins. If the total number is even, the “evens” player wins. The loser now follows behind the winner with both hands on the winner’s shoulders.
4. Direct winners to travel and find other winners to play against. Only winners get to call “odds” or “evens,” but all the kids behind the winners get to participate and play, holding up two or three fingers on the word, “Go!”
5. Continue playing until the final two winners play against each other.

**Leader Tip:** Encourage Team Leaders to travel around and help with counting as groups grow larger, ensuring that kids do not change their selections once they are locked in.

**Larger Group Option:** Consider playing until there are two or four winners rather than one.

**What You Do** “Now it is time for a game where everyone gets to play called “Go and Grow and Go!” Here is how the game will work. You will stand and find a friend. Each of you will hold one hand behind your back. While your hand is behind you, you will choose to display two or three fingers. Once you choose, give a thumbs-up on your other hand to show that your answer is locked in. Let me hear you say, “Locked in!” (*Locked in!*) When your number is locked in, you will not change. As soon as both of you have locked in, choose one of you to be “odds” and one of you to be “evens.” I will count down and say, “Go!” As soon as I say, “Go,” reveal your hidden hand and number. Count the total number of fingers that are now showing.

Add the two numbers together. If the total number is odd, then the “odds” player wins. If the total number is even, then the “evens” player wins. The loser will now travel around behind the winner, with both hands on the winner’s shoulders. The winners will find new winners to play against in a new round. But that is not all! Everyone, say, “There is more!” (*There is more!*) The winners play again, and the winners choose odds or even, but all the people who are lined up behind them also get to play. So now you will add up the total of four people, not just two. With each round, the groups will go and grow bigger and bigger until we have a winner. So stand up, find a friend, and let’s get ready to go and grow and go! (*Lead the game, counting down, “3-2-1! Go!” each round. Announce and celebrate the winner[s] at the end, directing kids to cheer and sit down.*)

That game moved fast! And it was fun because you got to share in celebration of whichever winner you were following. When we have something awesome, it is even more awesome to share it. Today we will talk about how we are all here to share Jesus. Let me hear you say, **“I am here to share Jesus!”** (*I am here to share Jesus!*) When we trust and follow Jesus, we get to share the truth about Him with others nonstop. Everyone, say, “Nonstop!” (*Nonstop!*)



## Elem Social- May 31

### Warm Up Questions:

- What was the best part of your week?
- What is your favorite thing to do on the weekend?
- Would you rather listen to new music your friends like or listen to old music you already know you like?
- If you could plan a field trip for your friends, where would you go and what would you do?
- How would you teach someone to make a peanut butter and jelly sandwich without using the words “bread” or “spread”?

### Team Juggle

Kids will work together to pass multiple balls around the circle.

**Supplies:** Playground balls (4 per team)

**What To Do:** Hello, team! We are going to play a game called “Team Juggle!” What are we playing? (*Team Juggle!*) This game is all about teamwork. First, we are going to stand in a circle. (*Direct kids to stand in a circle.*) I am going to pass the ball to someone in our circle, who will pass it to someone else. When you pass the ball, make sure you do not pass to anyone who has already caught and passed the ball. That will help us make our passing order. Let’s give it a try! (*Allow time.*)

Now that we have our passing order, let’s try again and make sure we all remember the order. (*Allow time.*)

Awesome! Now, the game will get a little tricky. We will start our passing order again, but this time I will start passing a second ball while the first one is still going. Let’s see if we can juggle as a group! (*Allow time, adding in a third and fourth ball as the game continues.*)

**Keep It Going:** Play where kids say the name of the person they are passing to, making things more chaotic when more playground balls are added.

**Connect It:** That was a challenge! Did you notice how much better we did when we worked together? Being a part of a team means paying attention, helping others, and sticking with it, even when things get tricky. When we all play our part, something really cool happens— teamwork! Let’s keep working together today.



## Elem Social- May 31

### Emoji Emotions

**Supplies:** “Excited Emoji” printable (1 per group), Paper (1 per kid), pencils

**Leader Tip:** Give each kid a sheet of paper and pencil. Have kids draw pictures of emojis as you name the emotion. Happy, Angry, Disgusted, Loving, Nervous, Jealous, Scared, Tired, Excited

**What To Do:** “Have you ever told someone about something that you were so excited about? Maybe it was a birthday party, your team winning, or something you could not wait to tell a friend. How we can look when we feel that way! (*Hold up the excited emoji.*) We use emojis like this when we are super excited and when something is so good, we cannot keep it to ourselves! If we were to use a straight-faced emoji, or even just a regular-smile emoji, we would not be communicating the same thing!

The truth about Jesus is something too good to keep to ourselves! Jesus loves us so much that He makes the way for us to have a relationship with God now and forever. When we follow Jesus, we get so excited about His love that we share Him with others. And when we share Jesus, exciting things happen! God works in the lives of people to help them know and follow Him too! Say, “That is exciting!” (*That is exciting!*) Say, **“Sharing Jesus is exciting!”** (*Sharing Jesus is exciting!*) The next time you see an excited emoji, you can remember that **sharing Jesus is exciting!**