



LOW-ENERGY GAME

Quack Like a Duck

[10 min]

Supplies

- farm animal stickers (1 per child)

Show Who You Are

Say: **Today we're learning that we respect God's name when we talk. When we hear someone's name, we think about that person.**

Ask: • **What do you think of when I say the name** [name a popular fictional character]? Allow kids to call out characteristics of that character.

Say: **Saying** [name of character] **'s name made you think of** [name of character]. **Saying God's name makes us think of God, too. Let's play a game where we pretend to have different names and see what those names make us think of.**

- Give each child a sticker to stick to the back of a hand so everyone can see it.
- Have kids line up against one wall.
- Call out the name of one of the animals on the stickers, and encourage kids who have that sticker to take two or three steps forward while pretending to be that animal.
- Call out the names of different animals, allowing kids to take two or three steps at a time until everyone reaches the other side of the room.
- Continue calling names of animals so kids can move back and forth across the room as time allows.
- If you'd like, add other actions for kids to do to represent the animals, such as making the sounds of the animals or having one animal chase another animal.

Talk About It

Say: **If you were a** [name of animal] **in our game, please raise your hand.** Encourage kids who represented that animal to raise their hands.

Say: **When we called for** [name of animal], **these friends moved forward because that was their name for this game. When someone calls your name, you pay attention because you know someone's talking to you. God listens when we call his name, too. He wants to hear what we say to him. That's why we say God's name only when we're talking about him or to him. We respect God's name when we talk because we know he listens when we call his name.**



TALK-ABOUT VIDEO

His Name Is...

[10 min]

Supplies

- “His Name Is...” teaching video

Discuss and Watch “His Name Is...”

Say: **We’ve learned a few different names for God today, and they’re all nicknames for the one true God.**

Ask: • **What are some nicknames you have?** Share your own example first.

Say: **A lot of people have nicknames. A nickname might tell something about who we are or be a different way to say our real name. Did you know that God not only has nicknames in English but that there are different ways to say his names in other languages? Let’s learn some. Get ready to practice speaking in other languages!**

Watch “His Name Is...”

Ask: • **What was your favorite name of God in another language?**

• **The video said we use God’s name to praise him, and we don’t use it disrespectfully. What’s a good way to use God’s name?**

Say: **It was neat to learn how people who speak other languages say God’s name! No matter what language you’re using, you can use God’s name to praise him and say nice things, because we respect God’s name when we talk.**



DEEPER BIBLE Call My Name

[15 min]

Supplies

- Bible

Praise God's Name

Say: **God's names tell us who he is, so we respect God's name when we talk. Listen to this.** Read aloud Psalm 99:3.

Say: **When we use God's name to tell how awesome he is, that's called *praise*.**

Share something about God that *you* think is awesome. You may be excited that he made everything, that he loves us so much, or that he gave us the Bible to help us know him better.

Ask: • **Tell me something *you* think is awesome about God. Maybe it's even something you learned today!** Kids may say God's in charge of everything, he's a loving father, or he's peaceful. If kids have a hard time thinking of something, remind them of the names they learned in Core Bible Discovery.

Share God's Love

Say: **We respected God's name when we told each other some wonderful things about God. Let's play a game where we'll use God's name to tell our friends how much God loves them.**

- Form groups of 10 kids. Help each group make a circle.
- Invite one willing child into the center of each circle. Encourage that child to do a funny dance while the other kids sing.
- Help the group use the child's name in singing the following song to the tune of "The Farmer in the Dell."

God loves [child's name].

God loves [child's name].

We're so glad [he/she]'s in our class.

God loves [child's name].

- Give each child a chance to be in the center of the circle.
- Repeat as time allows.

Say: **It was fun to be in the center of the circle. We feel special when people say our names in a special way. We can say God's name in special ways, too. It shows God we love him when we respect God's name when we talk.**



LIFE APPLICATION WRAP-UP

Sing God's Names

[5 min]

Sing

Say: **Today we learned we respect God's name when we talk, and we learned many of the names people use for God to show how wonderful he is. Let's sing our song again to praise God's name.**

Lead kids in singing this whole song to the tune of "B-I-N-G-O."

**We know God's names are so special,
And we can use those names right.
I Am who I Am,
I Am who I Am,
I Am who I Am.
God says that's what his name is!**

**We know God's names are so special,
And we can use those names right.
He is Lord of lords,
He is Lord of lords,
He is Lord of lords.
He's ruler over all! Yeah!**

**We know God's names are so special,
And we can use those names right.
Wonderful Counselor,
Everlasting Father,
He is Mighty God,
And also Prince of Peace! Yeah!**

**We know God's names are so special,
And we can use those names right.
Alpha and Omega,
Alpha and Omega,
Alpha and Omega,
Beginning and the end! Yeah!**

Pray

Say: **When we sing God's names like that, we respect God's name. Let's talk to God now and tell him that we know his name is wonderful.** Lead kids in a brief prayer telling God some wonderful things you know about him, and then close the prayer.

Thank kids for coming to church, and ask them to come back next week.



ACTIVITY PAGES WITH A POINT

Name Above All Names

[10 min]

Supplies

- “God's Commandments: Respect God's Name” Coloring Page
- pencils
- crayons

Older Kids: Do an Activity Page

Say: **We're learning that we respect God's name when we talk. That means we use God's name in positive ways. We don't use God's name as a swear word or to say negative things. We respect God's name by putting it where it belongs! Let's put God's names where they belong in this puzzle.**

Distribute the activity pages and pencils. Kids will fill the names into the puzzle.

Ask: • **What would have happened if you had put the words where they didn't belong?**

- **What can that teach us about putting God's name in the right place?**
- **What are some ways people put God's name where it doesn't belong?**

Say: **Sometimes people say, “Oh my God!” as a swear instead of to praise God. Or they use the name of Jesus as a swear. Sometimes people use God's name to say hateful things. But God is love! We respect God's name when we talk, and we use his name to honor and praise him. We only use God's name where it belongs!**

ANSWER KEY:



Younger Kids: Color a Coloring Page

Distribute the coloring pages and crayons. Say: **God gave Moses some commandments, or rules to follow. One of God's commandments is that we respect God's name when we talk. We use God's name in happy ways, praising him for being the Mighty God, the Lord of lords, and our Father.**

Allow time for kids to color.

When kids finish coloring, three-hole-punch their pages and put them into binders, if desired.