



Table Games for PreK

Magnet Blocks

To practice shape recognition, number recognition, and fine motor skills by building shapes and numbers using magnetic tiles and provided cards.

Supplies:

- Magnetic tiles (variety of colors and shapes)
- Shape and number cards (provided)

Step-by-Step Instructions:

1.Preparation:

- Lay out the magnetic tiles and the shape and number cards on a flat surface.
- Ensure all students can easily see and reach the materials.

2.Introduction (Optional):

- Show an example card and demonstrate how to use the magnetic tiles to recreate the shape or number.

3.Activity:

- Each child will select a card. The card will show either a shape or a number.
- Using the magnetic tiles, they will build the shape or number to match the design on the card.

4.Encourage Creativity:

- Once students complete the design, they can experiment by creating their own shapes or numbers using the magnetic tiles.

5.Group Discussion (Optional):

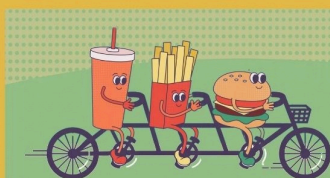
- After completing their designs, invite students to share their creations with the class.
- Discuss the shapes or numbers they made and ask them to identify any patterns or colors they used.

6.Clean-Up:

- Have students carefully disassemble their designs and return the tiles and cards to their designated storage areas.

Tips for Success:

- Encourage teamwork by having students work in pairs or small groups.
- Provide positive feedback to build confidence in their skills.
- Use this activity to reinforce shape and number vocabulary.



I AM MADE FOR COMMUNITY

SIDE-BY-SIDE

Preschool

all
star
kids

Nov
2026

Table Games for PreK

Animal Dice Game

Turn **imagination into fun games**. This Animal Dice packs 11 animal moves—leap like a frog, stomp like a dino—and a “pick your own” for surprise challenges. **Soft, durable PU foam** is indoor and outdoor friendly, and the on-pack scannable code unlocks fresh ideas to keep play going!

Supplies: 1 Dice per group

What to Do:

- Take turns rolling the dice.
- When the dice stops, look at the picture that is on top.
- Instruct Kids to pretend to be the animal shown and do the action on the dice. You can guide them on how many times to repeat the action.
- Then pass the dice to the next player and continue play as time allows.

Connect It: Do you think this animal lives in a pack or do you think they live alone? What happens in the pack? Does everyone care for each other? How can you care for your pack/family? What does it look like for you to be part of your pack/family?



PreK Social- November 1

Create a Friendship Handshake

Big Goal: Remove barriers to belonging.

Supplies: None

Game Instructions:

1. Form teams of two, three, or four preschoolers.
2. Demonstrate a handshake example with another leader in the room.
3. Invite preschoolers to work together to create a fun handshake for their team.

What To Do: Hello, friends! When we say hello to our friends, we greet and welcome them. Sometimes people use handshakes or high fives to greet their friends. Let me show you how I like to greet my friends. *(Demonstrate a special handshake with another leader in the room.)* Now it's your turn! You get to join in and make a special handshake with a friend. A leader will pair you up with friends in the room. I want you to work together in your team to create a fun handshake for you and your friends. It can be a high five, a thumbs-up, a fist bump, or anything else you want to create. I can't wait to see what fun ways you choose to say hello!

Keep It Going: Invite teams to stand up one at a time and demonstrate their fun handshakes for everyone to see.

Leader Tip: Walk around the room and help preschoolers think of fun motions to add to their handshakes.

Connect It: You all came up with some amazing handshakes! I think handshakes, fist bumps, and high fives are a great way to greet our friends and say hello. When we greet each other and say hello, we help each other belong. That is a great way to make friends! God gave us a special gift when He gave us friends. I am so glad you are all here today. We are going to have so much fun learning and playing together.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- November 1

Super Clue Matching Game

Big Goal: Remember what is super about the Super Clue.

Leader Prep: Place cards in a grid facedown on the floor or table.

Supplies: "Super Clue Matching Game" printable (1 per group)

Game Instructions:

1. Before the session, print the "Super Clue Matching Game" printable on cardstock, one set per group. Cut the cards apart. Place cards in a grid facedown on the floor or table.
2. Instruct preschoolers to turn over two cards at a time to see if they go together.
3. Place cards back in the same place facedown if a matching pair is not found. If a match is found, set the cards aside.
4. Continue until all matches are found.

What To Do: We are going to play a fun "Super Clue Matching Game." Today's Super Clue is a toothbrush and toothpaste. What is the Super Clue? (A toothbrush and toothpaste!) Awesome! To play our game, we will take turns choosing two cards to see if they match. Usually when we play matching games we are looking for two cards that are exactly the same. This game has a twist! A match will be a pair of items that go together like our Super Clue, a toothbrush and toothpaste. Some other matches are cookies and milk, peanut butter and jelly, salt and pepper, a shoe and a sock, and even the sun and the moon. Got it? Give me a thumbs-up if you are ready to play! (Allow responses.) Alright! Let's play our "Super Clue Matching Game!"

Keep It Going: Play additional rounds as time and interest allow. Lead preschoolers to talk about how the matching pairs are better together.

Loud And Clear: That was such a fun game! You did such a good job finding the matches. These matching pairs remind us that some things are better together. Like a toothbrush and toothpaste are better together, we are better together too. God gives us friends, family, and other people who love and follow Him and can help each other.



PreK Social- November 8

Build a Home

Big Goal: Share with friends.

Supplies: Foam blocks (several)

What To Do: I am so glad you are here! I have an important job for each of you today. We are going to work together to build a home. What are we going to build? *(A home!)* A *home* is the place where you live. I want you to work together to use the foam blocks to create a home. Let's get started!

Keep It Going: If time permits, ask preschoolers to build a grocery store or playground using the foam blocks.

Connect It: Working together was so much fun. Everyone did a great job sharing ideas and blocks with each other. I am so glad we are here together to learn more about God. Today we are going to learn about how God gives us friends. If you are ready for a great day, I want you to give me an air high five! *(Allow responses.)* Awesome! Let's get started!

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- November 8

Hammer and Nails Playdough

Big Goal: Remember what is super about the Super Clue.

Leader Prep: Print and post the "Allergy Alert."

Supplies: "Allergy Alert" printable (1 per group), Play dough (1 per child), Play dough tools (several), Golf tees (several), Toy hammers (several)

Craft Instructions:

1. Before the session, print and post the "Allergy Alert."
2. Invite preschoolers to create mounds of play dough.
3. Guide them to use a hammer to nail golf tees into the play dough.
4. While preschoolers wait for their turn, encourage them to make whatever they would like with the play dough.

What To Do: Today's Super clue is a hammer and nail. A what? *(A hammer and nail!!)* That's right! We are going to use golf tees and toy hammers to practice tapping nails. *(Hold up a golf tee.)* A golf tee isn't a nail, but it kind of looks like one, doesn't it? *(Invite preschoolers to carefully touch the end of the tee to feel that it isn't as sharp as a nail.)* Here's how we will make our craft. We will each take turns tapping these nails into play dough. While you wait for your turn, I want you to use your play dough to create something awesome. I can't wait to see what you make.

Keep It Going: Ask preschoolers to count the number of taps they use as they nail the golf tees into their play dough.

Safety Alert: Post the "Allergy Alert" printable for adults to see at drop-off for any preschoolers who may have a gluten allergy or sensitivity. Watch preschoolers closely to ensure they do not put play dough near their noses or mouths. It can be a choking hazard.

Loud And Clear: We had so much fun hammering "nails" into play dough. A hammer and nail work together to build something larger. Nails hold pieces of a bigger item together. In the church there are many people who work together to tell others about Jesus. We can work together to tell people about Jesus, and when we all work together and do our part, it becomes something even bigger!



PreK Social- November 15

Stand Up

Big Goal: Find something in common.

Supplies: None

Game Instructions:

1. Guide preschoolers to sit in a circle.
2. Pose a statement such as, "Stand up if you like apples."
3. Invite preschoolers who can answer yes to stand up.
4. Repeat activity as time allows.

What To Do: Hello, friends! My name is ____, and I am so glad you are here today! We are going to play a game to help us learn more about our friends in the room. Who will we be learning more about? (*Our friends!*) Great job! Let's all sit down in a circle to play our game. As more friends come in, we can scoot back and make room for them to join us. I will say something like, "Stand up if you like apples." If you like apples, I want you to stand up. We will keep playing the game so we can see what we have in common with our friends. Having something in common means we like the same things. Then everyone will sit down, and I will say another statement. Ready to play? Let's do it!

Use some of the following statements or create your own:

Stand up if you like the color blue.

Stand up if you like to play soccer.

Stand up if you like to sing songs.

Stand up if you like to eat bananas.

Keep It Going: Consider asking preschoolers to buddy up with friends by giving a high five or a fist bump in the group when they stand up with common interests.

Leader Tip: Use topics related to food items, outdoor activities, and so on.

Connect It: What a fun game to play! Friends may or may not like some of the same things, but friends are always a special part of our lives. I am so glad I got to learn more about each of you. I can't wait to learn more about God and have fun with you today.



PreK Social- November 15

Link Together

Big Goal: Reinforce the Main Idea: **We are connected.**

Supplies: None

Game Instructions:

1. Instruct preschoolers to stand around the room.
2. Call out, "Link up!"
3. Guide preschoolers to link arms or hold hands to form a human chain, then shout the Main Idea: **We are connected!**
4. Instruct preschoolers to disconnect and scatter around the room to play again.

What To Do: Today we are learning that **we are connected** to our friends because of Jesus. Say our Main Idea after me: **We are connected. (We are connected.)** Thinking about being connected in God's family makes me excited. We are going to play a game that will help us link up and remember that **we are connected.** When I say, "Link up!" I want you to link arms with the friend closest to you. How will you link up with a friend? (*Link arms!*) Each pair of friends will link up with another pair until all friends in the room are linked together to form a human chain. Once you are all linked together, I will say the Main Idea, and you can say it after me. Let's play "Link Together!"

Keep It Going: Invite preschoolers to move around the room as a human chain. Ask preschoolers to hold onto each other as they move around the room to avoid breaking the chain.

Leader Tip: Remind preschoolers to walk instead of run when it is time to link up.

Loud And Clear: Today's Main Idea is **we are connected.** Our game reminded us that we are all connected to one another. Jesus connects all people to God. No matter where you live, what your skin color is, or what language you speak, all people of faith are connected and a part of God's family when we believe and trust in Jesus.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- November 22

Find The Pair

Big Goal: Be seen, heard, and known by my team.

Leader Prep: Hide one card from each matching pair.

Supplies: "Find The Pair" printable (1 per group)

What To Do: Hi, friends! Let's do an activity called "Find the Pair." What is our activity called? (*Find the Pair!*) I am holding a picture card with an item on it. Its match or buddy is hidden somewhere in the room. When I signal for you to start the activity, I will show you one picture at a time. Then you will search the room to find a picture that pairs best with the item on the card. For example, I may show you a card with a picture of milk on it. What goes well with milk? (*Cookies!*) That's right! You will search the room for the picture card with cookies on it. When you find a match, we will do another one together. Who is ready to play "Find the Pair"? (*Allow responses.*) Awesome! Let's get started!

Leader Tip: Take suggestions from preschoolers as to what the correct buddy pair might be before they start looking. Hide pictures in obvious, easy-to-find places.

Connect It: You did a wonderful job! Buddy pairs are things that work well together—and just like that, God gives us friends so we can feel seen, known, and cared for. Today we are learning how God gives us friends who notice us and are glad we are here. Our friends are our buddies, aren't they? (*Allow responses.*) That's right! I'm so glad you are here—you matter, and we are so happy to have you in our group today.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- November 22

Follow the Leader

Big Goal: Reinforce the Bible story.

Supplies: None

Game Instructions:

1. Lead preschoolers to follow the leader as the leader walks around the room doing various action steps such as stomping feet, flapping arms, marching, and so on.
2. Encourage different preschoolers to be leaders in the game.

What To Do: We are going to play a game, but I need everyone to get in a line behind me first. What do you need to do? (*Get in a line!*) Awesome! Let's play follow-the-leader. I will be the leader first. I want you to follow directly behind me and do the same motions or movements I do. If you are ready to play our game, I want you to clap your hands two times. (*Allow preschoolers to respond.*) Great job, friends! You are already following the leader!

Leader Tip: Consider spacing leaders throughout the line to help preschoolers focus and follow the leader.

Loud And Clear: In our Bible story, we learned that Jesus prayed for His friends, the disciples, and all people who would follow Him. Jesus prayed that we would follow Him together. Our game showed us that we can follow a leader. The best leader we can follow is Jesus. God gives us friends at church, and we can buddy up to help each other learn more about Jesus. I am so glad we can come together and learn more about Jesus.



PreK Social- November 29

Musical Chairs

Preschoolers will walk around a circle of chairs as music plays.

Big Goal: Practice saying the Big Deal, "Hooray! God Gives Me Friends!"

Leader Prep: Set up chairs in a circle with seats facing out.

Supplies: Chairs (1 per child), Music and music player (1 per group)

What To Do: We are going to play a game with our friends. Who are we playing a game with? (*Our friends!*) Great! When the music starts, we will walk around the circle of chairs. When the music stops, everyone will sit in a chair, and I will lead you in saying the Big Deal. Let's practice the Big Deal before we start the game. I will say it first, and then you can say it after me. (*Use motions as you say the Big Deal.*) Hooray! (Hooray!) God gives me Friends! (*God gives me Friends!*) I think we are ready! Let's start moving in 3-2-1 Go!

Leader Tip: Consider playing the Theme song.

Loud And Clear: Hooray! I am so happy God leads us to friends. We can show love to the friends God gives us. We can care for, share with, and tell them about Jesus.

Big Deal Motions:

Hooray! (*Make a double windmill with arms.*)

God Gives Me Friends! (*Point to sky with both arms, then point outward with both thumbs.*)

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- November 29

Leader Says

Big Goal: Remember the Main Idea: **We follow Jesus together.**

Supplies: None

Game Instructions:

1. Invite preschoolers to stand. Explain that the leader will say an action, and they will only do the action if the leader says, "Leader says." If the leader does not say, "Leader says," they should not do the action.
2. After a few motions, pause the game. Ask everyone to say the Main Idea: **We follow Jesus together.**
3. Continue the game with a new leader.

What To Do: Gather around, friends! It is time to play "Leader Says!" What are we going to play? (*Leader Says!*) We are going to stand up. I will be the first leader, and I will give you actions to do. If I say, "Leader says," then you do the action. If I do not say, "Leader says," you do not do the action. Let's try one. "Leader says touch your nose." (*Allow responses.*) Good job! I said, "Leader says," and you touched your nose. Now let's try another one. "Jump one time." (*Allow responses.*) I didn't say, "Leader says," so you should not have jumped. You all were great! After we do a few actions we will stop and say the Main Idea together. Let's say our Main Idea before we start our game. I'll say it first, and you say it after me. **We follow Jesus together! (We follow Jesus together!)** Way to go! We will take turns being the leader. Let's play "Leader Says!"

Loud And Clear: That was so fun! We worked together to listen to what the leader said and to follow or do those actions. Today we are learning that **we follow Jesus together.** That means that we can work together to show God's love to people in the world. We can also learn more about God together. We can buddy up and work together to show God's love to our friends. I am so glad God gives us friends!