



LOW-ENERGY GAME

The Best Thing

[10 min]

Talk About Favorites

Say: **God made so many wonderful things in our world. He made the sun and the moon. There are lots of things God made that we love. God even made people...and *they* made things we enjoy!**

Share some of *your* favorite things, like your new car, swimming, or cheeseburgers.

Ask: • **Tell me about some of *your* favorite things.**

- **What's your favorite food?** Kids may say ice cream, french fries, or chocolate.
- **What's your favorite toy?** Kids may say dinosaurs, baby dolls, or toy cars.
- **What's your favorite way to play outside?** Kids may say playing on the swings, kicking a ball, or climbing the monkey bars.

Take Steps

Say: **God made so many great things in our world. Let's make our favorite things into a game.**

- Have kids line up along the wall opposite you.
- Ask a child to share his or her favorite thing. Then say to the entire group: **If you think [repeat the child's favorite] is great, take two steps forward.**
- Ask kids to share their favorites one at a time. Allow kids to take one or two steps forward with each thing. It's okay if kids don't think every thing mentioned is great. They will be able to catch up at the end.
- When kids are getting close to the wall, say: **If you think God is great, take 10 steps forward.** As kids reach the wall, cheer and say: **God's the greatest, so we put him first.**
- Continue as time allows, asking kids if they think God is great each time they get near the wall.

Talk About It

Say: **God created our world and filled it with wonderful things that show us God is wonderful. We put God first because he made everything. We get to be his friend, and that's the greatest thing ever!**



TALK-ABOUT VIDEO Puppy Priorities

[10 min]

Supplies

- “Puppy Priorities” teaching video

Discuss and Watch “Puppy Priorities”

Say: **We’re learning that we put God first. It’s okay to *like* other things, but God should come first.**

Ask: • **What’s your favorite thing to do?**

Say: **Let’s see what happens when some animals make their favorite things to do their top priority—more important than anything or anyone else.**

Watch “Puppy Priorities.”

Ask: • **What was the problem with Peanut’s, Biscuit’s, and Shadow’s priorities?**

• **Peanut, Biscuit, and Shadow rearranged their priorities. What would it look like to reprioritize your life to put God first?**

Say: **Rowley said it’s okay to have things we enjoy, but when we start being too focused on those things, it’s not good. When we give too much time and attention to something besides God, that’s worship. But we put God first and worship only him.**



DEEPER BIBLE Maker of Everything

[15 min]

Supplies

- Bible
- “God’s Creations” handout (1 copy for every 10 kids)

Easy Prep

- Cut apart a “God’s Creations” handout for every 10 kids. Keep the picture of the child separate.

Act It Out

Create groups of 10 kids each. Say: **Paul told the people in Athens that God made the whole world and everything in it. There are so many amazing things that God created.**

Share *your* favorite thing God created. It might be an animal, a flower, or the ocean.

Ask: • **What’s *your* favorite thing God created?** Kids may say their dog, a giraffe, or mountains. If kids suggest something man-made, point out that God created people with the special ability to make great things, too.

Say: **Let’s play a game and see if we can guess some of God’s creations.**

- Invite a willing child or two to the front of each group of kids. Have an adult or teen helper show a picture card from the handout (not the picture of the child) to the willing child leading his or her group.
- Encourage leading kids to act out the creations on the cards so the kids in their groups can guess. If a child needs help acting out the creation, have the adult or teen helper join in and act it out with the child. If necessary, adult or teen helpers can offer a few hints to the guessers.
- After kids guess the creation, have the adult or teen helper show them the picture and lead them to shout, “Only God can make a [creation on the card]. We put God first!”
- Have adult or teen helpers continue to invite willing kids to act out the creations as time allows. Save the child picture for later. Each time kids guess a creation, helpers will lead them to shout, “Only God can make a _____. We put God first!”

Celebrate God Creating People

Gather kids back together. Say: **We have one more creation to guess. This creation is God’s favorite. They can sing and dance and praise him.** Give kids a chance to guess the last creation. If kids don’t guess “people” right away, give them a few more hints. When they do guess correctly, show kids the picture on the card.

Say: **God created people. Listen to this!** Read Genesis 2:7 aloud. **The Bible says God gave us breath. That means he taught our bodies how to breathe.** Have kids take a few deep breaths. **No one else could ever do that!**

Lead kids to shout: **Only God can make us. We put God first!**

Say: **God made everything in the whole world, even us. He’s definitely the most important, so we put God first. Let’s celebrate that God made**

everything.

Lead kids to shout: **Only God can make everything. We put God first!**



LIFE APPLICATION WRAP-UP

Squat-and-Reach Prayers

[5 min]

Supplies

- 1 scale

Squat and Pray

Gather children in a standing “U” around a scale .

Say: **Today we learned that we put God first.** Point to some of the things on the scale (not God). **We learned that God gives us many good things. They can be important things.** Point to “God” on the scale. **But nothing is as important as God. Everything else is lower than God.** Lead kids to squat down to show that *things* are lower than God.

Say: **Let’s thank God for these good things he gives us.** Lead kids in a brief prayer, continuing to squat. Thank God for all the good things he gives you.

Stretch Tall and Pray

Say: **We can thank God for these good things he gives us, but we can also remember that God’s above all these things.** Lead kids to stand on their tiptoes and stretch their arms up high. **God is more important than anyone or anything. He’s above everything, and that’s why we put God first.** **Let’s ask God to help us remember he’s most important.** Lead kids in a brief prayer, continuing to stretch up high. Ask God to help kids remember that God’s the most important and we put him first. Then close in prayer.

Invite kids to stand normally. Say: **Thanks for coming today to learn that we put God first. I hope you’ll join us next week and share some ways you put**

God first.



ACTIVITY PAGES WITH A POINT First Step

[10 min]

Supplies

- “God's Commandments: Worship God” Coloring Page
- pencils
- crayons

Older Kids: Do an Activity Page

Say: **We're learning that we put God first. The people of Athens didn't get that. They didn't know the one true God! Let's see why it's important to put first things first.**

Distribute the activity pages and pencils. Kids will do the connect the dots puzzle twice, the first time not following the numbers in order. Have kids show their pages.

Ask: • **What happened when you didn't go in the right order?**

• **How can this remind us of what happens when we don't make God our first priority?**

Say: **We put God first. When you connected the dots in the wrong order, it made a mess! And we make a mess of our lives when we worship other things and put them before God. God comes first!**

Younger Kids: Color a Coloring Page

Distribute the coloring pages and crayons. Say: **One of God's commandments is that we put God first. But when Paul went to visit Athens, he saw they were worshipping a lot of fake gods! Let's color Paul as he teaches them about the one true God.**

Allow time for kids to color.

When kids finish coloring, three-hole-punch their pages and put them into binders, if desired.