



Table Games for PreK

Potato Head Play Sets

Big Goal: Encourage preschoolers to help other preschoolers belong.

Supplies: Potato Head Play Sets (several per group)

What To Do: Place the pieces on a table. Encourage kids to work together to build a potato that looks like their friends and leaders.

Keep It Going: This is a great activity to do in small groups of 3-4 kids each.

Connect It: You guys did such a great job building potatoes. Doing it with our friends helps us know each other better and helps us learn from each other by taking turns.

Dance Party Cards

Supplies: Dino Dance Party Cards (1 set per group)

What to Do: With 20 double-sided sturdy cards featuring prehistoric animals and dinosaur activities, poses, and scavenger hunts, your child will love exploring the prehistoric world and discovering new ways to learn and play.

Cards feature 38 prehistoric animal and dinosaur activities, poses, and scavenger hunts.

Example activities "Find a soft blanket and make it into a nest", "Slither like a snake",

"Skate on a Frozen Pond. Find a pair of socks put them on. Slide on a hard surface."

Connect It: I love watching you use brain to think of ways to act like dinosaurs. Let's use our dinosaur skills to sit here to watch our Bible story together. Ready?



PreK Social- Oct 4

Trace It

Supplies: Butcher paper (1 per group), Marker (1 per group), Toy cars (1 per child)

Prep- Use a marker to write JESUS in large letters on a sheet of butcher paper.

Invite preschoolers to drive the toy cars on the letters on the butcher paper. Say the name of each letter after a preschooler drives on it, then invite the child to repeat the letter. Mention that the name on the paper is Jesus. Talk about who Jesus is and why we love Him.

Leader Tip: Don't forget to give preschoolers a two- to three-minute warning before you ask them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what comes next.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- October 4

Help the Sick

HPreschoolers will use toy doctor kits to care for dolls.

Big Goal: Share with friends.

Supplies: Toy doctor kit (1 per group), Baby dolls (several)

What To Do: Let's do an activity called "Help the Sick." Who are we going to help? (*The sick!*) Great! There are several dolls here that are sick, and we can help care for them using a toy doctor kit. We can share the different tools in the kit. Let's listen to their heartbeats, take their temperatures, and look at their eyes and ears.

Connect It: It was a lot of fun caring for the dolls who were sick. We did a great job sharing the doctor tools with our friends while we were playing. Look at a friend and say, "Thanks for sharing!" (*Thanks for sharing!*) Good job! We are all friends here, and we can help our friends by sharing and playing together.



PreK Social- October 11

Roll and Name a Friend

Preschoolers will roll a ball to friends and learn their names.

Supplies: Playground ball (1 per group)

Game Instructions:

1. Lead preschoolers to sit in a circle.
2. Guide a preschooler to roll the ball to someone and say, "Here comes the welcome ball. Your name is ____."
3. Tell preschoolers that if they do not know the name of the friend they roll the ball to, the leader will prompt them to say their name.
4. Guide the child with the ball to roll it to someone who hasn't had the ball yet and repeat, "Here comes the welcome ball. Your name is ____."

What To Do: I am so glad you are here today! My name is _____. Let's play a game called "Roll and Name a Friend." What is the name of our game? (*Roll and Name a Friend!*) That's right! We are all going to sit in a circle. When you have the welcome ball and roll it to someone, you will say, "Here comes the welcome ball. Your name is ____." If you can't remember the name of the friend you are rolling the welcome ball to, we can help you. Then whoever is holding the welcome ball will roll it to someone who hasn't had it yet. If you are ready to play, let me hear you say, "Let's go!" (*Let's go!*)

Keep It Going: Play another round by trying to go faster than the time before.

Leader Tip: Before starting the game, invite preschoolers to go around the circle and say their names aloud.

Connect It: Great job, friends! Our names are super important because they help others get to know us better. Our names stick with us our whole lives. When we take time to look at our friends in the eyes and welcome them by name, they know they are cared about and belong here. Let's keep using each other's names as we learn and play together.



PreK Social- October 11

Order Up!

Preschoolers will take turns taking “breakfast orders” and serving food to each other.

Supplies: Toy food items and dishes (several)

What To Do: Let’s do an activity called “Order Up!” What is the name of our activity? (*Order Up!*) Great job listening! For this activity, some of you will be cooks and servers while others will be the ones who are ordering food. We will change up who does what as we play. We are going to pretend that we are at a restaurant. If you are ordering, you will think of what breakfast foods you would like and tell the servers when they ask. Then the servers will take your order to the cook who will pretend to cook it. The cook will say, “Order up!” when it is ready for the servers to bring it out to you. Then they will bring you the play dishes and food for you to pretend to eat. If you are ready, let me hear you say, “I’m hungry!” (*I’m hungry!*) Good job!

Keep It Going: Play additional rounds, allowing preschoolers to have a turn at each role: customer, server, and cook.

Leader Tip: Encourage preschoolers to use their imaginations and pretend if they do not have the exact play foods needed to complete an order.

Connect It: To do our activity, we had to listen and talk to each other. One person could not play alone; we all had to be a part of it. We all had a part to play because we all belong here on the same team. When we are on a team, we must listen and talk to each other, and when we do that, we show others that they are important. Great job working together, listening, and being a team, everyone!

Color It

Supplies: “Bark Coloring Page” (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- October 18

Freeze!

Preschoolers will move to music and freeze when the music stops.

Big Goal: Remove barriers to belonging.

Supplies: Music and music player (1 per group)

Game Instructions:

1. Instruct preschoolers to start moving their bodies when they hear the music.
2. Tell preschoolers that when the music stops, they need to freeze in whatever position they are in.
3. Restart the music to continue the activity.

What To Do: Hi! I am so glad you are here today! My name is _____. Let's play a game called "Freeze!" What is the game called? (*Freeze!*) Great! When you hear the music, move your body. When the music stops, freeze in whatever position you are in. When the music starts again, start moving. Let's go!

Leader Tip: Allow preschoolers to take turns cueing the leader to pause and play the music.

Connect It: It was so much fun playing "Freeze!" When we all play and have fun together, it helps us know that we are a part of the group. I am so glad we get to play and learn together today.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- October 18

Will it Stick?

Preschoolers will toss cotton balls and try to stick them to tape.

Big Goal: Be a part of a team.

Leader Prep: Adhere tape, sticky side up, on a tabletop by taping down the edges.

Supplies: Masking tape (1 per group), Cotton balls (several)

Game Instructions:

1. Before the session, adhere tape, sticky side up, on a tabletop by taping down the edges.
2. Invite preschoolers to take turns tossing cotton balls toward the table, trying to get them to stick to the tape.

What To Do: Hello, friends! Let's play a game called "Will It Stick?" What is the game called? (*Will It Stick?*) That's it! When it is your turn, take a cotton ball and toss it toward the table. Try to get it to stick to the tape. When a cotton ball sticks to the tape, let's all cheer together and say, "Stuck on you!"

Keep It Going: Set up an alternative spot to toss cotton balls on tape such as a wall or the floor.

Leader Tip: Encourage preschoolers to cheer each other on by name as they wait for their turns to toss the cotton balls.

Connect It: It was fun playing "Will It Stick?" with you! When something is stuck on you, it stays with you. We are going to learn more about things that stick today.



PreK Social- October 25

Step Up

Preschoolers will follow directions based on instruction given by a leader.

Big Goal: Find something in common.

Supplies: no supplies needed

What To Do: Let's play a game called "Step Up." What is it called? (Step Up!) That's right! Everyone is going to stand side by side on one side of the room. I will say different things, and if they are true for you, you will follow the directions I give you. For example, if I say, "If you are wearing the color blue, step up," friends wearing blue will take a step forward. We will keep going until everyone reaches the other side of the room. Let's play!

Leader Tip: For additional rounds, use instructions such as taking a giant step or taking baby steps.

Connect It: Wow! You all did a good job! It was so much fun playing together and finding things we have in common with each other. When we have things in common, we like the same things. These things connect us as friends. Sometimes we don't have things in common with others, and that is OK! We can still be great friends.

Color It

Supplies: "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



PreK Social- October 25

Empty the Bucket

Preschoolers will move pom-poms from one side of the room to the other.

Big Goal: Remember that Main Idea: God can give me grace.

Supplies: pom poms (several per group), buckets (4 per group)

Game Instructions:

- Form two teams of preschoolers. Direct them to stand in two lines. Place a bucket full of pom-poms in front of the first preschooler in each line and an empty bucket across the room.
- Lead preschoolers to carry one pom-pom at a time from the bucket in front of them to the bucket opposite them. When each preschooler moves their pom-pom, guide them to say, "God can give me grace!"
- Continue until all pom-poms are moved.

What To Do: Let's play a game called "Empty the Bucket." What is our game called? (Empty the Bucket!) You got it! We will form two teams of preschoolers. Each team will have a bucket filled with pom-poms and an empty bucket across the room. When it is your turn, you will pick up one pom-pom and race to put it in your team's bucket across the room. When you put your pom-pom in the bucket, I want you to say, "God can give me grace," then come back so the next friend can have a turn. What do you say when you put your pom-pom in the bucket? (God can give me grace!) Great job! If you are ready, let me hear you say, "Empty the bucket!" (Empty the bucket!)

Leader Tips: For a smaller group of preschoolers, one team can do it all together and keep track of the time to see if they can empty the bucket faster each round.

Loud And Clear: Great job playing our game! Let's say, "God can give me grace," again. Ready? "God can give me grace!" Way to go! Grace means that God gives us good things like His love and He forgives us even when we do not deserve it. God's grace and forgiveness are there for us. All we have to do is ask!