

Life Group Lesson Outline

Follow Me (wk 1.)

Date of sermon given: March 1, 2026

Icebreaker (10-15 minutes)

Purpose: Encourage fellowship and set a comfortable tone.

Example Questions:

- What is your high and low for the week?
 - What are some things that gave you joy this week?
 - What are some things that gave you sadness this week?
-

Lesson / Discussion (30-40 minutes)

Opening Scripture Reading: Luke 5

Theme = "Follow Me" sermon series will contrast casual online following with the costly, whole-life call to follow Jesus, illustrated through Peter and Levi's conversions. It shows that Jesus uses what we have and all of who we are, calling us into a new identity and total transformation rather than merely a new job or religion. Finally, Jesus models sacrificial service and leads us into kingdom life, inviting both non-believers to repent and believers to live out humble, practical discipleship.

Question 1 = Which "nets" or sources of worth (work, approval, possessions, social media, etc.) are you most tempted to rely on, and how might Jesus be inviting you to let go of them?

Question 2 = In what ways has Jesus already used something in your life for kingdom purposes, and how could you intentionally offer more of "what you have" to Him this week?

Question 3 = How do Peter's and Levi's responses (fear/repentance and immediate leaving/celebration) challenge your typical response to conviction—do you hide, excuse, or follow?

Question 4 = What practical step can you take in the next 7 days to follow Jesus' example of humble service (a specific person to serve, a confession to make, a habit to change, or a gift to share)?

Reflection / Prayer = Take some time to pray for each other and our church.

Prayer Requests (10-30 minutes)

- Invite group members to share prayer needs. It would be good for the Leader to start this sharing time.
 - Close with prayer, praying for each request. (if they are comfortable, rotate who prays for the group)
-

• **Leader Notes** [Space for personal notes or reflections]

-
-
-
-
-